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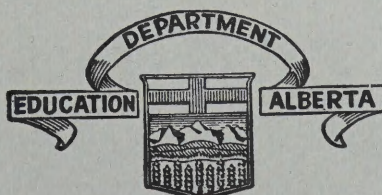
DEPARTMENT OF EDUCATION

of the

PROVINCE OF ALBERTA

1962

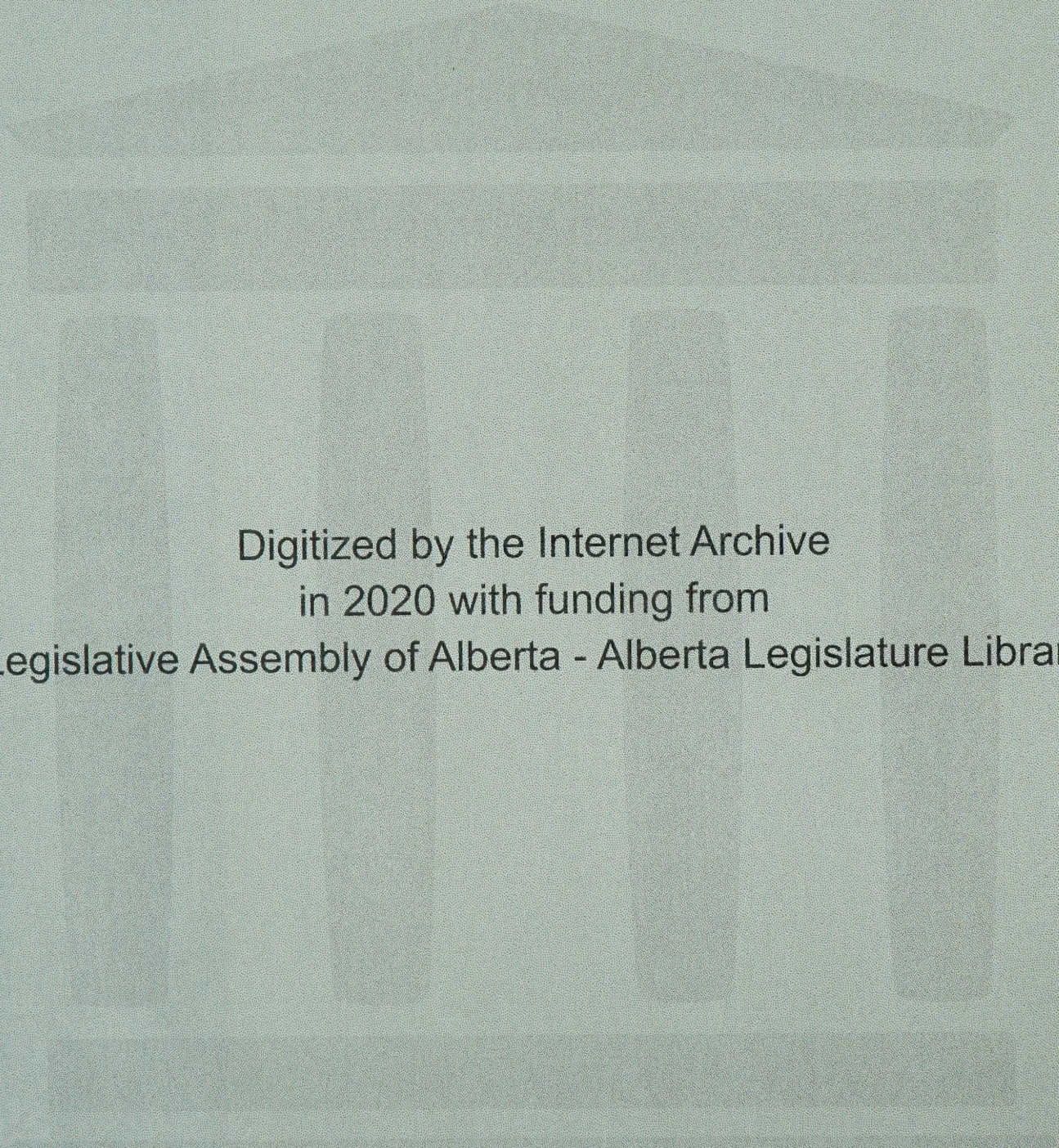
PUBLISHED BY ORDER OF THE LEGISLATIVE ASSEMBLY



EDMONTON

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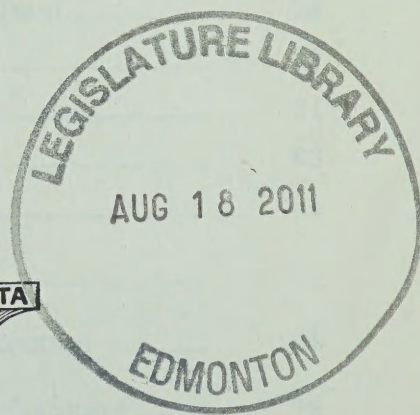
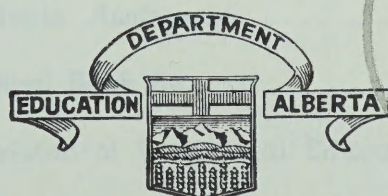
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REPORT OF DEPUTY MINISTER

THE HONOURABLE ANDERS O. AALBORG

Minister of Education

Edmonton, Alberta

Dear Sir:

Edmonton, February 1, 1963

TO HIS HONOUR,

JOHN PERCY PAGE,

Lieutenant Governor of the Province of Alberta.

Sir:

I have the honour to transmit the Annual Report of the Department of Education for the school year 1961-62.

I remain, Sir, your obedient servant,

ANDERS O. AALBORG,

Minister of Education

REPORT OF DEPUTY MINISTER

THE HONOURABLE ANDERS O. AALBORG,

Minister of Education,

Edmonton, Alberta.

Dear Sir:

I have the honour to submit herewith the annual report of the Department of Education for the school year ended June 30, 1962. Statistical information relative to the financial operations of school boards covers the calendar year 1961.

STAFF

In March, 1962, Mr. R. E. Byron, Director of Vocational Education, resigned after an extended period of service with the Department, to join the External Aid Office, Department of Labour, Ottawa, and was succeeded by Mr. J. P. Mitchell, Principal of the Northern Alberta Institute of Technology. He, in turn, was followed in that position by Mr. W. A. B. Saunders, who had been Vice-Principal at the Southern Alberta Institute.

Mr. G. F. Bruce, who had been Director of the Correspondence School Branch for sixteen years, retired in February, 1962. He was succeeded in office by Mrs. Harriet Flint, who had been Assistant Director.

LEGISLATION

At the 1962 Session of the Legislature the following new Acts were passed:

1. The Municipal and School Administration Act.
This Act provides that pursuant to a favorable vote of the electors of a city or town, the municipality and the school district may come under a single local government similar in nature to that applying in rural areas under The County Act.
2. The School Buildings Act.
The School Buildings Assistance Act, which provided for cash grants to local school authorities in respect of approved school construction, was repealed. In its place the new Act provides that upon approval by the School Buildings Board, and subject to regulations authorized pursuant to the Act, the debenture obligations in respect of a building project may be assumed by the School Foundation Program Fund. Provision is made for the continuation of grants for vocational school projects for which a federal reimbursement is receivable.
3. The Local Authorities Pension Act.
This Act, while not restricted to school authorities, makes

provision for a pension scheme for non-teacher employees of school boards.

Various acts were amended including The County Act, The School Act, The Alberta School Trustees' Association Act, and The Teachers' Retirement Fund Act. The amendments to The School Act, while not inconsequential, did not entail change in any significant manner of the organization of school administration in the Province.

THE EDUCATIONAL SCENE

1. The educational system of the Province continued to expand rapidly in terms of enrolment, teachers employed, buildings erected and variety of services. Data and information in these regards will be found in the several reports of the branches contained herein.

2. The impetus given to vocational education by The Technical and Vocational Training Agreement, signed early in 1961 between the Federal and Provincial Governments, resulted in great activity in the construction of new facilities, in the development of new and revised courses, and in the study of problems of articulation between the developing locally operated schools, the Institutes of Technology, and the apprenticeship program. Details in this regard will be found in the report of the Director of Vocational Education.

3. Also arising from the Agreement, but worthy of special mention, was the establishment within the Faculty of Education of a Division of Vocational Education. The program was designed, primarily, to take candidates who possess a suitable trade qualification, and matriculation, and to bring them by way of a year's program into the regular scheme of certification of teachers. A bursary program contributed to by the federal, provincial and local authorities was developed to encourage the recruitment of candidates.

4. Northland School Division, established January 1, 1961, had by the end of the period reported upon got into full operation, serving in the main Metis and other isolated communities over large parts of northern Alberta. Substantial improvement of facilities, of school enrolment and attendance, of co-ordination of effort, and of incidental services had already resulted. A significant contribution to the educational, social and economic development of the area appears to be in prospect.

Respectfully submitted,

W. H. SWIFT,

Deputy Minister.

Report of the Division of Instruction

T. C. Byrne

Chief Superintendent of Schools

The responsibility for directing the provincial public school service and maintaining desirable standards of instruction resides with the Division of Instruction, under the charge of the Chief Superintendent of Schools. The following branches function within this division:

The Supervisory and Evaluative Branch

The Special Services Branch, which includes
Special Education
Examinations
Research Office
Correspondence School
School for the Deaf
Students Assistance Board

The Curriculum Branch, which includes
Teacher Service Bureau
Audio-Visual Aids
School Broadcasts
Editorial and Library Service

Office of the Registrar
Teacher Certification and Records
Board of Teacher Education and Certification

Branch Heads:

T. C. Byrne, M.A., Ed.D.—Supervision of Schools
R. E. Rees, M.A., Ph.D.—Director of Special Services
M. L. Watts, B.A.—Director of Curriculum
J. I. Sheppy, M.A.—Registrar

Reports from the above-named branches appear hereunder.

SUPERVISORY BRANCH

The Chief Superintendent, in addition to presiding over the instructional division, assumes direct responsibility for the work of the Supervisory Branch. The Chief Superintendent is Chairman of the Board of Teacher Education and Certification, and of the High School and University Matriculation Examinations Board, as well as being a member of the Senate of the University of Alberta.

The major duties of the Chief Superintendent are to co-ordinate the work of the instructional division as a whole, and to provide leadership to the staff of provincially and locally employed superintendents. This is done by conferring with

branch heads within the Division of Instruction, attending major curriculum meetings, and consulting with school superintendents through regional and provincial conferences (see Annual Report, Department of Education, 1961, p. 11).

Staff Changes

Reorganization within the Division changed the designation of Dr. R. E. Rees from Assistant Chief Superintendent to Director of Special Services. While he still performs the services hitherto carried by the Assistant Chief Superintendent, the establishment of a special branch enhances his responsibilities in certain areas, as outlined later in this report.

Mr. G. L. Berry resigned from the high school inspection staff to take a position with the University of Alberta; Mr. H. A. MacNeil left high school inspection to assume the responsibilities of Superintendent of Schools for the Edmonton Separate School System; and Mr. Frank Riddle accepted the position of Superintendent of Schools for the City of Grande Prairie. These men were replaced by Mr. Ray Ohlsen, formerly Superintendent for the County of Ponoka; Mr. Lynn G. Hall, erstwhile Superintendent of the Wainwright School Division; and Mr. N. Andruski, hitherto Superintendent of the County of Grande Prairie.

Mr. Ottar Massing was transferred from Red Deer to Edmonton to assume the combined responsibilities of High School Inspector and Curriculum Assistant for mathematics and science. He was succeeded in the Red Deer post by Mr. E. H. Bliss, formerly Superintendent of Schools for the Three Hills School Division.

On leave of absence for graduate study at the University of Alberta were Mr. James Bell, Superintendent of Schools for the County of Warner, and Mr. S. N. Odynak, Superintendent of Schools, Lac la Biche School Division. Mr. C. G. Merkley, on leave for the previous year from the Cardston School Division, accepted the position of Chairman of the Students Assistance Board.

Mr. R. Racette retired from the superintendency of the St. Paul School Division. In addition to the resignations from the high school staff, Mr. Gordon Rancier, Superintendent of the Acadia Division, Mr. Leonard P. Sampson, of the Three Hills Division, and Dr. J. R. S. Hambly, of the Camrose Division, also resigned from the staff of provincial superintendents.

The following appointments were made to the staff of provincial superintendents to fill vacancies created by retirements, resignations, promotions, and educational leaves of absence:

Mr. Gilbert Binnington, Principal of Castor Schools, replaced Mr. L. G. Hall in the Wainwright Division;

Mr. Melvin Fenske, Vice-principal of Alix, became Superintendent of the Acadia Division;

Mr. Milton Fenske, Vice-principal of Mirror, assumed responsibilities over the Three Hills Division;

Mr. L. R. Gue, of the Department of Welfare, took charge of the Northland School Division;

Mr. E. K. Hawkesworth, Principal of Bassano, accepted the post of Superintendent in the County of Vulcan;

Mr. W. S. Lencucha, of Stirling, became County Superintendent of Warner during Mr. Bell's absence;

Mr. R. G. Marrinier, Principal of Boyle, took a location in the St. Paul Division;

Mr. H. C. Rhodes, from the Red Deer Composite High School staff, became Superintendent of the East Smoky Division;

Mr. R. H. Sabey, Principal of Barons, took charge of the Berry Creek and Sullivan Lake Divisions;

Mr. Marvin Bruce, formerly Assistant Superintendent of the County of Beaver, accepted a post in the Killam Division;

Mr. E. A. Torgunrud, at one time Principal at Torrington, assumed the duties of Superintendent for the Lac la Biche School Division during the educational leave for Mr. Odynak.

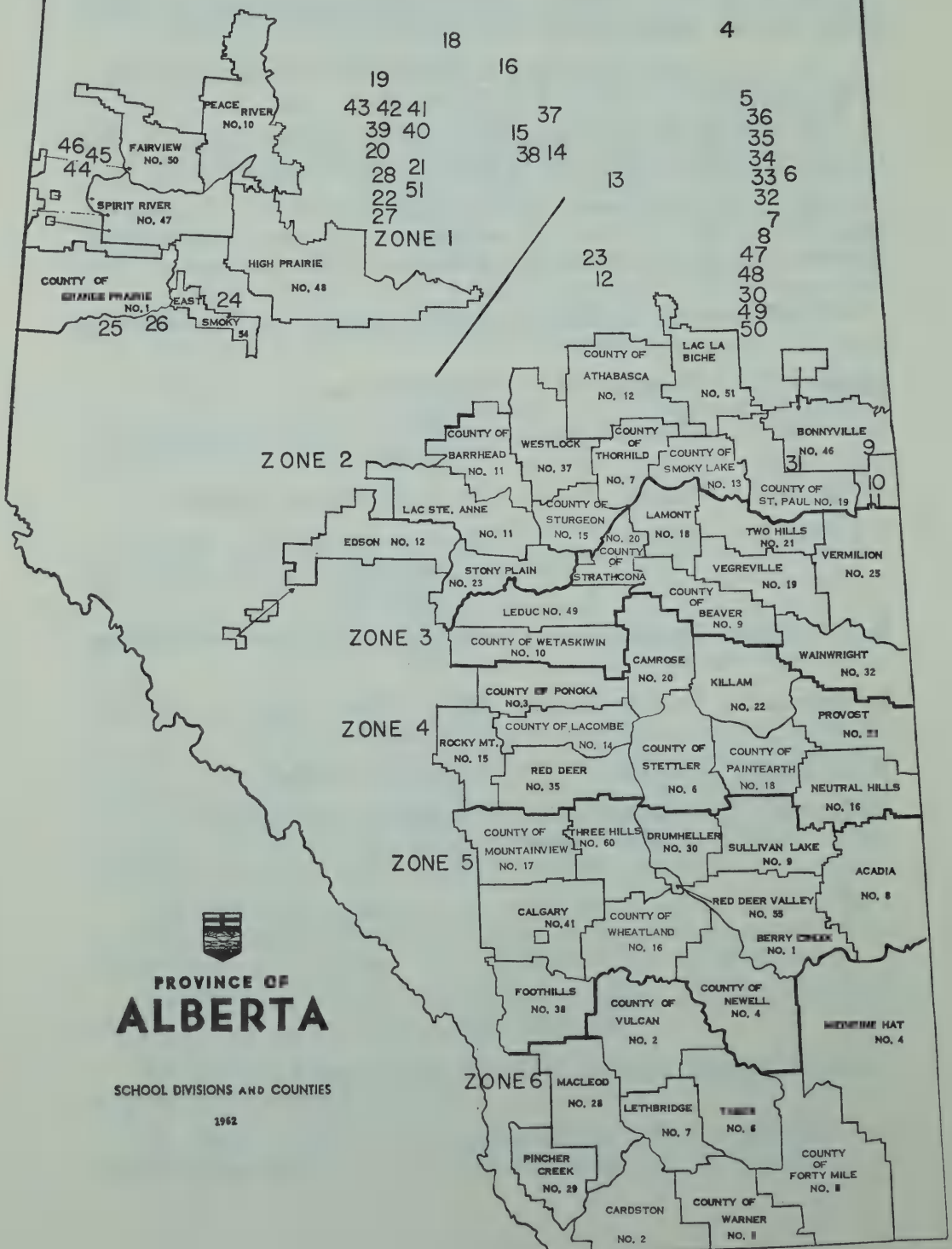
The following transfers took place within the departmental staff of superintendents:

Name	Formerly of	Allocated to
L. G. Hall	Wainwright	Lethbridge High School Inspectorate
W. G. Hay	Hanna	Camrose School Division
J. S. Hrabi	Killam	Special curriculum work, Department of Education, Edmonton
R. C. Ohlsen	Ponoka	High School Inspection, Edmonton
N. Andruski	Grande Prairie	High School Inspection, Grande Prairie
A. L. Schrag	Vulcan	County of Ponoka
H. Toews	Grande Prairie and East Smoky	County of Grande Prairie

NAME OF DISTRICT	NUMBER
1. FORT FITZGERALD	4561
2. SWEETGRASS	5110
3. FORT CHIPEWYAN	4924
4. FORT McMURRAY	2833
5. ANZAC	4970
6. JANVIER	5114
7. CONKLIN	4835
8. DEVENISH	5181
9. ELIZABETH	4886
10. FISHING LAKE	4850
11. ACOMB	4525
12. CALLING LAKE	4124
13. PELICAN MOUNTAIN	5088
14. DESMARAIS	5112
15. WABASCA	5113
16. TROUT LAKE	5111
17. CHIPEWYAN LAKES	5128
18. LOON LAKE	5099
19. LUBICON LAKE	5094
20. UTIKUMA	4904
21. ATIKAMEG	5115
22. GROUARD	3722
23. SUCCOR CREEK	5161
24. CALAIS	5105
25. ELK	5130

FORT VERMILION
S. DIV. NO. 52

26. SOUTH WAPITI	4623
27. SILVER POINT	4701
28. SALT PRAIRIE	4058
29. FORT MACKAY	5145
30. PHILOMENA	4964
31. MURIEL LAKE	5144
32. CHRISTINA RIVER	5176
33. CHARD	5175
34. KETTLE RIVER	5164
35. GUILGLEY	5165
36. KINOSIS	5166
37. NORTH WABASCA	5170
38. WILLOW RIVER	5171
39. PRAIRIE LAKE	5163
40. NUPUTA	5172
41. PARKAW	5173
42. MARTIN RIVER	5162
43. CADOTTE LAKE	5174
44. OREGON VALLEY	5169
45. MENNO	5167
46. SIMONS	5168
47. WIAU LAKE	5182
48. BEHAN LAKE	5183
49. MOOSE PASTURE	5184
50. HEART RIVER	4984
51. GIFT LAKE	5180



Supervisory Staff

INSPECTORS OF HIGH SCHOOLS

N. J. Andruski, M.Ed., Grande Prairie	J. C. Jonason, M.A., Ed. D., Edmonton
E. H. Bliss, B.A., B.Ed., Red Deer	L. W. Kunelius, B.Sc., M.A., Calgary
L. G. Hall, B.A., M.Ed., Lethbridge	O. Massing, B.A., M.Ed. (½ time) Edmonton
E. D. Hodgson, M.Ed., Edmonton	R. C. Ohlsen, B.Ed., Edmonton

SPECIAL SUPERVISORS — EDMONTON

R. H. Cunningham, B.Ed. (Arts)	A. A. Aldridge, B.A., Ed.M.
A. Berneice MacFarlane, B.Ed., M.Sc.	G. L. Peers, B.A.

SUPERINTENDENTS OF SCHOOL DIVISIONS AND COUNTIES

	TEACHERS			
	June 30, 1962			
	Elem. and J.H.S.		H.S.	Total
	Div./Co.	Non-Div.		
G. H. Binnington, B.Ed., B.Sc., Wainwright No. 32	64	22	19	105
J. H. Blocksidge, B.A., B.Ed., Vermilion No. 25	92	4	26	122
M. S. Bruce, B.Ed., Killam No. 22	74	19	20	113
E. J. M. Church, B.A., B.Ed., Ph.D., County of Newell No. 4	43	21	46	110
T. K. Creighton, M.A., County of Stettler No. 6	40	24	28	92
W. R. Dean, B.A., B.Ed., Drumheller No. 30 and Red Deer Valley No. 55	56	38	10	104
E. M. Erickson, B.A., B.Ed., County of Wetaskiwin No. 10	54	27	43	124
F. B. Facey, M.A., Clover Bar No. 13	154		43	197
O. Fadum, M.Ed., High Prairie No. 48	100	35	18	153
Melvin R. Fenski, B.Ed., Acadia No. 8	42	4	10	56
Milton R. Fenske, B.Ed., Three Hills No. 60	64	4	30	98
G. Filipchuk, M.Ed., Lamont No. 18	48		47	95
M. G. Gault, B.S.A., B.Ed., County of Athabasca No. 12	75		23	98
T. E. Giles, M.Ed., Fort Vermilion No. 52	33	5	1	39
I. Goresky, M.A., M.Ed., County of Thorhild No. 7	50	2	24	76
L. R. Gue, B.Ed., Northland No. 61	60	17		77
H. J. Hall, M.Ed., Red Deer No. 35	83	19	83	185
F. Hannonchko, B.A., B.Ed., Stony Plain No. 23	129	8	33	170
H. I. Hastings, B.Ed., Rocky Mountain No. 15	72	1	20	93
E. K. Hawkesworth, B.A., B.Ed., B.D., County of Vulcan No. 2	65		24	89
W. G. Hay, M.A. Camrose No. 20	59	9	62	130
M. Holman, M.Ed., County of Wheatland No. 16	46	2	42	90
S. W. Hooper, B.Sc., M.A., County of Mountain View No. 17	81		75	156
W. Hryciuk, B.A., B.Ed., County of Barrhead No. 11	75		20	103
A. D. Jardine, B.Sc., M.Ed., Edson No. 12	134	13	31	178
Henry Kolesar, M.Ed., Vegreville No. 19	74		27	109
W. S. Korek, B.Sc., B.Ed., Calgary No. 41	72	10	25	107
H. A. Kostash, B.A., B.Ed., County of Smoky Lake No. 13	35		40	75
A. E. Kunst, B.A., B.Ed., Taber No. 6	60	18	57	135
C. M. Laverty, B.A., B.Ed., Calgary Non-Div'l Dists.		162		162
W. S. Leneucha, B.Ed., B.Sc., County of Warner No. 5	79	6	27	112
Russell Leskiw, B.Ed., County of Forty Mile No. 8	46	3	17	66
R. F. McCormick, B.Sc., B.Ed., Provost No. 33	34	5	10	49
R. V. McCullough, A.B., At large				
E. G. McDonald, B.A., B.Ed., Westlock No. 37	52	3	5	60
W. D. McGrath, B.Ed., Peace River No. 10	88	23	22	133
J. A. McKay, B.Sc., M.A., Medicine Hat No. 4	45	64	15	124
Munroe MacLeod, M.A. Edmonton Non-Div'l Dists.		72		72
R. G. Marriner, B.Ed., St. Paul No. 45	63	48	22	133
Grant Matkin, B.Ed., M.A., Cardston No. 1	99	2	29	130
O. L. Matson, B.Sc., B.Ed., Pincher Creek No. 29	34	44	27	105
E. C. Miller, B.A., Lethbridge No. 7	111	10	28	149
N. Myskiw, B.Sc., B.Ed., Two Hills No. 21	40	1	47	88
J. B. Percevault, B.Ed., Bonnyville No. 46	82	84	28	194
H. A. Pike, B.Ed., County of Beaver No. 1	85		27	112
C. Pynch, B.A., B.Ed., Leduc No. 49	95	12	82	189
J. E. Reid, B.Ed., Castor No. 27, Neutral Hills No. 16	74	5	19	98
H. C. Rhodes, B.A., B.Sc., East Smoky 54, Gr. Pr. Insp.	32	31	7	70
H. R. Ross, B.Sc., B.Ed., County of Lacombe No. 14	126		37	163
R. H. Sabey, B.Ed., Berry Creek No. 1, Sullivan L. No. 9	33	21	9	63
A. L. Schrag, B.Sc., B.Ed., County of Ponoka No. 3	120	1	26	147
S. D. Simonson, B.Sc., B.Ed., Foothills No. 38	51	49	16	116
L. D. Stewart, B.A., B.Ed., M.Ed., Macleod No. 23	76	10	60	146
J. F. Swan, B.A., B.Ed., County of Sturgeon No. 15	65	9	51	125
H. Toews, M.Ed., County of Grande Prairie No. 1	90		20	110
E. A. Torgunrud, B.Ed., Lac la Biche No. 51	58	5	10	73
C. M. Ward, B.Sc., B.Ed., Lac Ste. Anne No. 11	90		21	111
R. M. Ward, B.Ed., Fairview No. 50 and Spirit River No. 47	113	11	33	157
	3,915	999	1,622	6,536

On Leave of Absence: J. B. Bell, S. N. Odynak.

SURVEY OF EDUCATIONAL CONDITIONS AND PROGRESS AS INDICATED BY REPORTS OF DIVISIONAL AND COUNTY SUPERINTENDENTS

(Consolidated by E. M. Erickson)

A. OPERATION OF SCHOOLS

Under the following headings, superintendents indicated decisions of school boards concerning the operation of schools which reflected the influence of changed methods of finance.

(a) Pupil—Teacher Ratio

The large majority of superintendents reported that their boards took no definite action to effect a change in pupil-teacher ratios under the School Foundation Program.

However, boards became increasingly aware that pupil-teacher ratios must be maintained at a reasonable level to achieve economy in school operation. Many of them made careful surveys of the possibilities for increasing ratios through the combination of grades in classrooms where enrolments were relatively low, and through the further centralization of small schools.

B. ORGANIZATION OF SCHOOLS

(a) Adequacy of Organization for High School Services

While high school services in many areas have improved during the last several years as a result of the growth of larger centralized schools and the provision of better buildings and equipment, the superintendents' reports indicated that there was still considerable dissatisfaction with existing services. The inadequacy of the small high school units was their major concern. The restricted and predominately academic program in these schools could not be adapted to meet the varied needs, abilities and interests of the students. Drop-outs, failures and repeaters were too common among the non-academic students. Increasing difficulty was experienced in securing well-qualified and able teachers. The efficiency of the teachers was impaired by the burden of teaching too many subjects in which they had little or no background of training and interest. Principals and vice-principals had little time for administrative and supervisory services. Many students found it necessary to supplement their programs of classroom instruction with correspondence courses. Low pupil-teacher ratios, commonly fifteen or sixteen pupils to one, and in some cases as low as ten to one, resulted in excessive per-pupil costs.

Some superintendents could see no immediate solution to the problems of the small high schools in their areas. Long distances, isolated patches of settlement, and strong local opposition were serious obstacles to the further centralization of high

school services. The feasibility of closing the small high schools and requiring the students to reside away from home was a solution of doubtful merit. Such action could very well deny some rural students any opportunity for a high school education.

Other factors which detracted from the efficiency of high school services in some areas were:

- (1) The apparent lack of interest in secondary education by both parents and students which exists in some remote and sparsely-populated northern sections;
- (2) The excessive absence of some rural students for harvest and spring work;
- (3) Religious affiliations which led to the operation of small separate high schools and decreased enrolments in the public high schools.

The superintendents commented more favorably concerning the efficiency of the larger high schools, with six or more teachers, which operated in their areas. These larger schools were able to offer a wider selection of subjects in academic, commercial and general diploma patterns, to engage and retain a better-qualified teaching staff, and to maintain a higher pupil-teacher ratio and a lower ratio of pupil drop-outs.

A number of superintendents expressed the need for improved guidance services for the non-academic students in the larger high schools. Too many of these students have been attempting matriculation subjects for which they have neither the need nor the aptitude.

(b) School Buildings

Superintendents commented on the effects of recent changes in the administration of provincial assistance for buildings on the planning of school buildings by boards. The majority of the superintendents reported no immediate effects since major building programs in their areas had been completed before the recent changes and the planning for future programs had not reached a state of finality.

School buildings of recent construction have many features, appointments and functional aspects which make them more adaptable to the school program than were earlier structures. Modern heating, lighting, and sanitary facilities, comfortable and attractive classrooms and auxiliary rooms, provide a more stimulating school environment for students and teachers. Highly significant in relation to the modern school program is the provision of specialized instruction areas such as activity areas in primary classrooms, science rooms, gymnasiums, stages, libraries, commercial rooms, fine arts rooms, shop and home economics departments, language laboratories, and student counselling rooms. Many of the newer buildings are designed and equipped specifically as elementary schools, junior high schools, and senior high schools. Other functional aspects include administrative offices and staff rooms conveniently located, multi-purpose rooms

in elementary schools, inter-communication and T.V. systems, ample blackboard display and storage areas, electrical outlets conveniently located for the use of audio-visual aids, movable wall partitions to permit flexibility in instruction areas.

Although most school divisions and counties have completed extensive building programs during the last decade, the superintendents foresee the need for continued construction within the next five years. The estimated need in each of two areas exceeds forty classrooms. Additions of regular classrooms, gymnasias, and specialized instruction areas to existing buildings constitute a large portion of future requirements. Several areas are planning new central high schools to replace old, out-moded buildings and to centralize high school services. Expanding school populations in the larger towns and in the suburban areas adjacent to cities are necessitating added accommodation.

The necessity and extent of future building programs in a number of areas will depend upon the contingent decisions of school boards concerning the centralization of existing small schools, especially the small high schools.

(c) Conveyance of Pupils

Recent changes in financing the conveyance of pupils had little effect on the conveyance policies of school boards, although the payments under the Foundation Program covered the total costs of school bus services in only a few areas.

As a result of the recent changes in financing, a few boards decided to forego possible plans to provide gate service for all pupils.

Some superintendents noted that their boards were becoming more deliberate and economy-minded in arranging bus routes and that there appeared a definite trend toward larger buses and longer routes.

The "School Bus Operations Committee Report" was considered a valuable document which induced boards and superintendents to take a closer look at their bus regulations. In general, it increased awareness of the need for explicit regulations concerning pupil safety, proper licensing of drivers, and the regular inspection and maintenance of school buses. A number of the recommendations contained in the Report were added to existing regulations in many areas. It also influenced some boards in their decisions to distribute copies of the school bus regulations among all the parents.

(d) School Surveys

Twenty-eight superintendents reported that school surveys by the Departmental officials had been conducted in their areas during the last three years. These surveys were made for the purpose of recommending to boards improvements in existing school facilities and services, especially in relation to buildings, equipment, and the centralization of high school services.

The superintendents commented very favorably on the usefulness of the surveys. Since the survey officials were not personally involved in the problems under investigation, they were able to arrive at impartial judgments based on their knowledge and experience. In most cases they gave judicious advice and welcome support to boards in their efforts to improve services through building programs, centralization of schools, and changes in administrative practices.

In four areas the recommendations of survey teams were not acceptable to the boards. The vigorous local opposition of rate-payers deterred several boards from implementing the recommendations of survey teams.

(e) Equipment

Increased concern and generosity on the part of boards in supplying school equipment was evident from the superintendents' reports. New types of equipment which have been provided in many schools during the last few years include film and filmstrip projectors, inter-communication and public address systems, duplicating machines, tape recorders, record players and record albums, gymnasium equipment such as tumbling mats, spring boards and box standards, science laboratory equipment such as microscopes and bioscopes, encyclopedias, maps, globes and instructional charts.

Other new types of equipment which have been provided to a much lesser extent are television sets, language laboratories, opaque projectors, overhead projectors, and SRA reading laboratories. Some areas are experimenting with the use of these items in one or two schools to determine whether they merit use on a wider scale.

Classroom instruction is being supplemented and enriched a great deal through the use of this equipment by teachers who have the knowledge and enthusiasm to use it effectively. Unfortunately, too many teachers have not realized the full potentiality for improved instruction which the equipment affords. Consequently there occurs both disuse and misuse of it in some schools. A more intensive program of inservice training and of direction and supervision are needed if this situation is to be improved.

Practically all graded schools were equipped with film projectors, filmstrip projectors and radios. The use of films is declining in a number of areas. Increasing difficulty in securing films from the Audio-Visual Aids Branch and the National Film Board at appropriate times, the tendency to look upon films as recreational rather than educational, and the difficulties involved in the timely selection of films for specific classes and study themes are causative factors in this declining use.

On the other hand the use of filmstrips is growing rapidly in many areas. Some divisions and counties have central filmstrip libraries while many schools now have established their own filmstrip libraries which are being extended by annual

grants from boards. The increasing availability of filmstrips which can be related immediately to specific classes and lessons, and the relative ease of previewing and showing filmstrips are the major reasons for the expanding use of these teaching aids.

The most popular programs among the school radio broadcasts are music, art and current events. The music programs are used most extensively in elementary classrooms where the teachers lack the training and ability to offer adequate music instruction. Superintendents suggested that the music programs should be more closely related to the substance of the new Elementary Curriculum Guide in Music and that more of the selections in the programs should be taken from the newly authorized music texts for the elementary grades.

Some superintendents affirmed that the use of the school radio broadcasts declined as a result of the growing use of filmstrips, record players, tape recorders, and television. Some others are of the opinion that teachers are becoming more selective in the use of those radio programs which will definitely supplement their classroom instruction.

Junior and senior high school classrooms use the school radio broadcasts much less than do elementary classrooms. However, in some schools the tape recorder was utilized to record selected radio programs for play-back in senior classrooms at appropriate times.

Poor reception and the consequent disuse of the school radio programs in a number of schools was reported from the more remote areas of the province.

C. SPECIAL SERVICES

(a) Assistance Rendered by Assistant Superintendents, Supervisory Teachers and Special Subject Supervisors

The number of supervisory personnel employed by the divisions and counties showed some increase over that of the previous year. Eighteen areas, as compared with thirteen in 1960-61, had assistant superintendents or supervisors of instruction. Consultants or helping teachers for the elementary grades served in four areas, an increase of one. The employment of physical education supervisors in four areas and of music supervisors in eight areas, represented an increase of one special subject supervisor over last year. Three areas continued to employ library supervisors and speech therapists.

The superintendents were highly impressed with the assistance which this supervisory personnel contributed to the improvement of education in their areas. Some of the assistant superintendents and supervisors of instruction were concerned mainly with either the elementary or the secondary grades, while others served in a more general capacity as a complement to the superintendent's work. Among the various services which they performed were classroom visits, the organization of in-service training, testing programs, guidance services and libraries, the

provision of textbooks, classroom supplies and equipment, the internship and orientation of new teachers.

Consultants or helping teachers for the elementary grades devoted the greater part of their time to the assistance of beginning teachers and others with special problems, to the improvement of instruction in various subjects through classroom visits, teacher conferences, in-service projects and the preparation of instructional materials, and to the organization of "continuous progress" classes in the primary grades.

Physical education and music supervisors assisted teachers in organizing instructional programs and materials in these subjects, prepared syllabi and other directive materials, and helped to organize sports activities, school bands, glee clubs and festivals.

School library services and the ordering and processing of all new library books were facilitated in those areas where library supervisors were employed. The speech therapists conducted speech improvement classes in various schools and gave valuable assistance in the treatment and correction of speech disabilities among individual pupils.

(b) School Attendance

With a few exceptions, superintendents were required to devote an average of only one or two days a month to problems of school attendance. The major problems occurred in the more remote northern areas where considerable apathy toward education prevails among the Metis and among the transient and indigent elements of population. In one of these areas, the superintendent found it necessary to report inexcusable absence from school to Family Allowances for fifty-six children from twenty-seven families and to proceed with legal action against six families.

Other serious problems of attendance occurred in some southern divisions where itinerant families are employed for seasonal labor in the sugar beet fields.

Most of the superintendents had to contend with some problems related to the non-attendance of children who attained the age of fifteen after January 1st, the irregular attendance of a number of slow learners and discipline cases, and the absence of children for harvest or spring work without proper exemption for such leaves-of-absence.

The superintendents appreciated the assistance of the Family Allowances Branch, the Welfare Branch, and attendance officers appointed in a number of urban centers, in maintaining good school attendance.

(c) Exceptional Children; Opportunity Classes; Other Special Groups

Special provisions for the education of exceptional children was an area of growing concern for many boards and superintendents. During the year, opportunity classes for very slow

learners were operated in eighteen divisions or counties. Also, superintendents reported an increase in the operation of adjustment or remedial classrooms where special groups of children received remedial instruction in reading and other skill subjects. In some schools, where two or more classes of the same grade were necessary, homogeneous grouping of pupils according to ability was organized. Several areas now have established the "continuous progress" system in the primary grades, whereby the children progress according to completed units of work rather than by grades.

The possible establishment of pre-employment classes in larger high schools received considered study in some areas. The purpose of these classes would be to provide pre-employment training in basic skills and social attitudes for adolescents who are incapable of proceeding in the academic secondary school. The County of Strathcona operated such classes in two large high schools.

Superintendents found it difficult or impossible to make effective provisions for exceptional children in the smaller schools, where limitations of staff and number of pupils did not permit the organization of special classes. Under these conditions, the teachers could only attempt to provide for the bright and the retarded pupils through grouping and individual attention, enriched or remedial instruction in their regular classrooms. The acceleration of a few very bright children was also possible.

Some boards provided financial assistance to permit severely retarded children to attend special schools which are operated in the larger cities.

It would appear that the facilities at the Provincial Training School in Red Deer are in need of expansion, or that other facilities of a similar kind be provided elsewhere in the province.

(d) Guidance and Psychological Services

No area employed a full-time guidance director to organize and co-ordinate the guidance services in all the schools. Assistant superintendents and supervisors of instruction frequently assumed this responsibility.

In a number of the larger high schools, one or two staff members were designated as guidance counsellors, with specific time for direction of the guidance program and for student counselling. One division held a series of training sessions for these guidance counsellors, and at the same time made an intensive study of methods to improve students' study habits.

Guidance and counselling of a more incidental type, by the principal and other staff members, was the common practice in other schools. Other guidance services which became more common were career events, libraries of occupational information, testing programs to determine students' abilities and aptitudes, probation policies for laggard high school students, cumulative record cards for all students, and parent-teacher interviews.

A mental health officer and a school psychologist, both associated with the local health unit, were engaged in two school systems. Three other divisions made tentative plans to share the costs and services of a school psychologist in the following school term.

Psychological services were provided in all school areas by the Provincial Guidance Clinics. The superintendents commented favorably on the assistance of the Clinics in dealing with abnormal children but expressed a need for the extension of this assistance. It was felt that there should be closer liaison between the Clinic personnel and the teachers concerned so that the teachers may receive more definite and detailed direction in procedures following the Clinic examinations. In one area this situation was improved through a conference of all the principals with the personnel of the Guidance Clinic and the Health Unit.

(e) Correspondence Courses as a Substitute for or a Supplement to Classroom Instruction

Correspondence courses as a substitute for classroom instruction were required for the children of several very isolated families, and for some children with disabilities which confined them to their homes for a considerable period of time. Only two entire classes, one a Grade IX class in a separate school and the other in a Hutterite school, were reported as operating under correspondence school supervisors.

For various reasons, a number of students attending high schools found it necessary to take correspondence courses as a substitute for or a supplement to classroom instruction. The major part of these students were enrolled in small high schools, where the restricted program offering made it necessary for them to supplement their school program of studies with one or more correspondence courses. In some small high schools the teaching staff was not qualified to give instruction in some subjects which students required, e.g., French, German, typing. In both large and small high schools, timetable difficulties would not permit some students to attend classes in subjects they had failed during the previous year and now wished to repeat. A few bright and ambitious students desired correspondence courses in subjects for which they had a special interest or need and which were not offered in the school program, e.g., Latin, Mathematics 31.

Students in attendance at high schools usually worked at their correspondence courses during scheduled school periods under the supervision of teachers.

Boards commonly paid the required fees for high school correspondence courses but the prevalent policy was to reimburse the students upon satisfactory completion of the courses.

Superintendents commended the valuable and efficient service of the Correspondence School Branch.

D. INSPECTION AND SUPERVISION

(a) Emphasis of In-Service Projects during the Year

The major emphasis of in-service projects in all but very few divisions and counties was the new arithmetic program in the elementary grades. Numerous institutes, workshops, study groups, and staff meetings were conducted with this new program as the study theme. Consultants from the Department of Education and the Faculty of Education gave valuable assistance in a number of these studies. Most of the principals were actively involved in the projects, and in some areas the junior and senior high school teachers participated as well. The new textbooks and teachers' guidebooks were supplied to teachers and many elementary classrooms carried on experimental work with the program in preparation for its use in the following term.

Other in-service projects which were common to several areas were the improvement of reading, the planning of the "continuous progress" system for elementary grades, the preparation of enterprise units of study, the improvement of creative writing and testing programs. Developmental reading at the junior and senior high school levels received considerable attention in the in-service training program.

(b) Classroom Visitation

Superintendents concurred that classroom visitation was a basic and essential part of their supervisory programs. The increasing time devoted to various forms of co-operative and group supervision left less time for classroom visits; nevertheless the large majority of the superintendents relied upon these visits as the most direct means of assessing and improving the quality of instruction. They provided an opportunity to observe teachers and classes in action, to encourage individual teachers and to assist them with their special problems, to evaluate the progress of the pupils, to determine the needs for instructional materials, and to take note of areas of instruction which needed the co-ordinated study of staffs and groups of teachers through in-service projects.

The superintendents or their assistants usually endeavored to visit most teachers for a brief period early in the school term to assist with initial problems of organization and instruction. During the term, new and inexperienced teachers were visited more frequently and for longer periods of time than were the continuing and more experienced staff members. Recurring visits with teachers who had special difficulties also occupied a good part of the supervisory time. Some classroom visits were made for a specific purpose related to an in-service project, such as achievement testing or the improvement of creative writing.

(c) Co-operative and Group Supervision

Co-operative and group supervision assumed an increasingly important role in the total supervisory program. Teachers' institutes and conventions, principals' associations, staff meetings,

group meetings of teachers, and conferences have become well-established media for stimulating and co-ordinating the efforts of teachers and administrators in the improvement of instruction. The growth of larger school centralization has been a significant factor in the expanding use of these media of co-operative and group supervision.

Teachers' institutes were held in many areas during the year. Their purposes were to initiate or culminate in-service projects, or to focus the attention and efforts of teachers on improved instruction in some particular subject field. Several superintendents organized pre-school opening institutes to deal with organization practices and the planning of the school program for the term.

In some areas, staff meetings and smaller group meetings of teachers gained ascendancy over the larger institutes in which all the teachers participated. Superintendents in these areas were of the opinion that these smaller meetings of teachers were less unwieldy than the institutes, and that they gave more direct opportunity to deal with the specific problems of a school staff or of a group of teachers.

The principals' association was considered by many superintendents as fundamental in the organization of co-operative and group supervision. It promoted leadership qualities and professional attitudes among the administrative staff, assisted boards and superintendents in formulating and applying administrative practices, and served as a central planning and directive body for in-service projects and group supervision.

Superintendents' conferences with individual teachers, groups of teachers, and school staff commonly followed classroom visits for the purpose of discussing problems and improvements related to the instructional program. Other conferences with teachers were held to assist in the solution of special problems, and to impart information concerning new courses, texts, and instructional materials. A number of superintendents affirmed that a schedule of intermittent conferences with each principal, concerned with the organization and operation of his school, had a salutary effect in motivating the active leadership of the principals.

Frequent comments were made concerning the improved professional attitude and renewed interests which were apparent among teachers as a result of co-operative and group supervisory practices. They fostered a "we" feeling by providing opportunities to exchange and to pool ideas, and to participate in the formulation of instructional policies and practices.

(d) Effectiveness of Instruction in Elementary and Junior High Schools

(1) HEALTH

A few superintendents expressed satisfaction with the general quality of health instruction, especially as it pertained to primary grades where instruction was more informal and where it was

integrated to a greater degree with social activities and other subjects. However, the majority of superintendents expressed dissatisfaction for the following reasons:

- (a) The degree of apathy toward the subject which exists among many teachers and pupils;
- (b) The lack of well-defined units of study and of textbooks in the elementary school health curriculum;
- (c) The tendency to relegate health to an inferior position in the total instructional program;
- (d) The frequent over-repetition of the content of instruction in the elementary classrooms;
- (e) The over-emphasis on formal and factual presentations in methods of instruction, to the neglect of a variety of methods which will more actively involve the pupils.

Most elementary and junior high classrooms designated one or two weekly periods in the time schedule for health instruction.

It was felt that the organized units of study and the textbooks for each grade in the junior high school made it possible to give more effective instruction at this level than in the elementary grades. A concomitant opinion was that the first step in the improvement of health instruction in the elementary schools should be the provision of a more definite program of study units and of textbooks. Some areas have developed their own units of study and have provided a series of textbooks for Grades IV to VI.

(2) FINE ARTS

The effectiveness of instruction in the fine arts varied greatly from classroom to classroom in accordance with the special training, enthusiasm, and talents of the teachers of these subjects. Instruction suffered from a serious shortage of teachers with these special qualifications, especially in music. The ascendancy of the academic subjects and the consequent relegation of the fine arts subjects to a secondary position in the school program, were other significant factors affecting the quality of instruction in the fine arts.

Marked improvements were achieved in a number of schools by arranging to have staff members with special qualifications in the fine arts subjects give instruction in several classrooms. In-service projects related to the fine arts also led to renewed teacher interest and improved instruction. A superior quality of instruction was possible in some larger junior high schools where departmentalization of instruction permitted the assignment of well-qualified teachers to the fine arts classes.

The usual time allotment for art instruction was two or three weekly periods. In the majority of junior high schools students were given the opportunity to take art as one of the exploratory subjects at least once during their junior high years.

Much of the art activity in the elementary grades was related to other subjects. The displays of pupils' art work and

the well-illustrated notebooks observed in many classrooms indicated a considerable degree of pupil creativeness and enjoyment. The main criticism of art instruction was the insufficiency of a systematic and sequential development of techniques and skills through the grades, and of the exploratory use of a wide range of art media in the junior high classes.

Music, like art, usually had a time allotment of two or three periods a week. Unfortunately, many students in smaller junior high schools did not have the opportunity to take it as an exploratory subject during their junior high years because no member of the staff was qualified to teach it. The effectiveness of instruction in music was especially dependent on the supply of teachers with special training, enthusiasm and talent. In the classrooms where these teachers served, the superintendents observed a good measure of excellent training. In too many other classrooms, however, the instruction lacked substance, purpose, and inspiration.

In a number of areas, the superintendents were gratified with the improvements in music instruction which were being achieved through the services of a music supervisor employed by the board, the departmentalization of instruction to make use of able music teachers in several classes, in-service projects, and the use of the new elementary music textbooks and recordings. The use of the school broadcasts, and the organization of festivals, bands, glee clubs, and school concerts also contributed to the improvement of interest and effort.

Drama received the least attention of all the fine arts subjects. In the elementary grades it was usually confined to some dramatizations related to reading or other subjects, and to the presentation of plays in school programs. In junior high schools drama was offered less frequently than any other exploratory subject. Only a few superintendents reported the observation of superior instruction in junior high drama classes but a number did indicate the renewed interest in drama which appeared with the provision of good auditoriums and stages in new schools.

(3) OTHER SUBJECTS

The impetus given to improved instruction by the new programs of study and textbooks which have been introduced in some subject fields during recent years elicited favorable comment. Their beneficial effect on the quality of instruction and on pupil interest and achievement were frequently mentioned in relation to primary reading, science in both elementary and junior high grades, and elementary language. The introduction of the new elementary arithmetic program aroused teacher interest in arithmetic instruction to a higher degree than ever before.

Developmental reading received further attention in many junior high schools. The need for more emphasis on developmental reading at the levels of Grades IV, V and VI was frequently expressed. More attention to pupil writing and composition was observed in the language instruction, although there still existed over-emphasis on grammar and mechanics with

insufficient application of these learnings to the pupils' writing experiences. Superintendents and teachers frequently expressed a need for changes in the curriculum and textbooks for junior high school language.

In a number of school systems, improved instruction was achieved in elementary enterprise through the local development of resource units of study. In junior high school social studies there often appeared too much emphasis on factual and formal presentations of subject matter to the neglect of the problem approach, critical appraisals, and the involvement of the students in a variety of socialized procedures.

The general quality of instruction in physical education was upgraded through the employment of special supervisors, in-service projects, the provision of gymnasiums and equipment, and the engagement of more well-qualified physical education teachers.

E. LIAISON WITH OTHER DEPARTMENTS

The liaison of divisional boards with municipal councils continued to be very satisfactory. The practice of reciprocal representation at meetings of the two bodies became more common. Representatives of municipal councils frequently attended the annual budget meetings of divisional boards. Municipal councils, as a whole, were commended for their prompt payment of school requisitions, and for their cooperation in improving and maintaining school bus routes. A few disputes arose between divisional boards or county councils and town councils concerning tax levies to supplement the finances provided under the Foundation Program.

Superintendents serving in counties commented on the benefits of a more unified administration which evolved when one body of elected representatives was responsible for both school and municipal affairs.

Provincial and federal government departments rendered valuable assistance in many school areas. Boards and superintendents were generally well-satisfied with the cooperation and the services of the various branches of the Department of Education. A few difficulties appeared in the interpretation and application of the School Foundation Program and the School Buildings Assistance Act. The Department of Health and Welfare gave assistance to education through the services of the Health Units, Guidance Clinics and Welfare officers. The Department of Highways, and the Highways Traffic Board helped to maintain school bus service at a high level of efficiency through regular bus inspections and the training classes for bus drivers. School boards and representatives of the Department of Agriculture cooperated in the promotion of 4H Clubs. Supervisors with the Department of Cultural and Economic Affairs assisted with the organization of regional high school drama festivals and school bands. The Family Allowances Branch and the Indian Affairs Branch assisted with school attendance problems.

F. MISCELLANEOUS

(a) Significant Developments

1. The establishment of 3 new county systems of administration in the province during the year, viz: Strathcona #20, St. Paul #19 and Paintearth #18.
2. Increased concern on the part of teachers for the improvement of their professional qualifications, indicated by their attendance at summer school and evening credit classes, by their leaves-of-absence to attend university, and the formation of specialist councils.
3. Increased readiness on the part of school boards to encourage and to assist teachers in the improvement of their professional qualifications, indicated by the extension of bursaries for teacher training beyond the second year, and by the granting of educational leaves-of-absence.
4. The construction of new vocational high schools in several areas, and the expansion of the technical and commercial departments in some larger high schools.
5. The progressive centralization of high school services in more areas.
6. The growing dissatisfaction among parents with the relatively limited services offered by small high schools.
7. The establishment of the "continuous progress" or "three stream" system of grouping in the primary grades by more school systems.
8. Increased integration of Indian children into divisional and county schools.
9. The provision of dormitory facilities for some children living in remote northern areas inaccessible to schools.
10. Research projects which in the Northland Division are designed to provide a new series of primary readers adapted to forest-culture children and to develop methods of overcoming the difficulties of Indian children in learning English.
11. The development of a cultural festival (in one area) involving activities in music, art, drama, writing, and physical education.

(b) Serious Problems

The most common problem of a serious nature was the inability of the rural and smaller urban areas to attract and to retain the services of capable, experienced and well-qualified high school teachers.

The limitations of the small high schools, and the attendance problems of centralizing high school services, were also matters

of grave concern in many areas. The restraining factors of long distances and poor roads, of inadequate finances, of local opposition, and the hesitancy of some boards to take action made it very difficult or impossible to proceed with further centralization.

The problem of excessive drop-outs among students at the junior and senior high school levels persisted in the more remote and indigent areas of northern Alberta. This problem pertained also to non-academic students attending many small high schools.

Superintendents in some of the northern areas were also concerned with inadequate health services for the schools, poor road conditions for the efficient operation of buses, the lack of comfortable and modern living accommodation for teachers, and the pressure of various religious denominations in regard to religious instructions in the schools and the engagement of teachers of their faith.

Sufficient finances to maintain or to improve existing school services presented a problem in some southern areas where severe drought conditions during the last few years have adversely affected the general economy.

**SUPERINTENDENTS' ANNUAL REPORT,
DIVISIONS AND COUNTIES
1961-62**

DISTRICTS

	In Div./Co.	Not in Div./Co.	Total
No. of Districts	3,994	141	4,135
No. of Districts in which local school was operated	623	102	725

CLASSROOMS

	In Div./Co.		Not in Div./Co.		Total
	Gr.I-IX	Gr.X-XII	Gr.I-IX	Gr.X-XII	
No. of Rooms operating during the year	3,807	1,373	1,024	340	6,484

TEACHERS

	In Div./Co.		Not in Div./Co.		Total
	Gr.I-IX	Gr.X-XII	Gr.I-IX	Gr.X-XII	
(a) No. of teachers, including part-time special subject teachers					
(i) Reported on by Supt.	3,915	413	998	122	5,448
(ii) Reported on by High School Inspector		1,223	1	267	1,491
(b) No. of Correspondence Course Supervisors in School Districts	7		2*		9

* Secured teachers late in June term.

INSPECTION AND SUPERVISION

	In Div./Co.	Not in Div./Co. but in Inspect.	Total
(a) No. of Rooms visited in ■ supervisory capacity during the year:			
Once	2,223	544	2,767
Twice	960	105	1,065
Three times	321	24	345
Four times or more	174	10	184
Not visited by a Provincial Superintendent	1,049	485	1,534
(b) Duration of visits:			
Half day	4,217		
Less than a half day	3,081		
TOTAL	7,298		
(c) Reports:			
Complete reports submitted		2,043	
Memo. reports submitted		1,132	
Visits with no report submitted		4,123	
(d) No. of rooms on which a full report was not issued		2,715	
Private and Indian Schools		Private	Indian
Number of schools		40	64
Number of rooms operated		158	169
Number of reports issued		84	33
Number of rooms not visited		9	72

MISCELLANEOUS

Instruction in one-room schools:

Number of one-room schools offering instruction in:		
Grade IX	7;	Grade X 1; Grade XI —.
Number of Hutterite Schools	53.	Enrolment 1,211
Schools integrating Indian children:		
(a) Number of Schools		63
(b) Number of Indian children		896

SUMMARY OF WORK

	Number of days spent in duties for the Department		
	Co./Div. Schools	Inde- pendent Schools	Total
Supervision:			
(1) Public and separate schools within inspectorate	2,427	385	2,812
(2) Public and separate schools outside inspectorate	131	242	373
(3) Indian schools	—	—	31
(4) Private schools	—	—	54
(5) Co-operation and group supervision, meetings and conferences with principals and teachers, teachers' institutes, including preparation for same	—	—	1,224
TOTAL			4,494
Investigation or administration work	2,031	179	2,210
Attendance work	230	16	264
Reports, correspondence and other office duties	—	—	4,444
Attending board, council or school committee meetings	—	—	1,057
Curriculum work for the Dept.	—	—	46
Travelling	—	—	327
Attendance at conventions, sub-divisional meetings, field days, etc.	—	—	957
Other work for the Department	—	—	767
TOTAL			10,054
GRAND TOTAL			14,548
Number of Evening Meetings attended:			
(1) Supervisory			731
(2) Administrative			846
(3) Other			403
TOTAL			1,980

TABLE OF MILEAGE

Miles travelled:	Total Miles	Average
Rail	49,109	818.48
Bus	11,157	185.95
Air	15,308	255.13
TOTAL	75,574	1,259.56
Road:		
(a) Own car	459,768	7,662.80
(b) Car mileage not charged to Dept.	89,424	1,490.40
(c) Other conveyance	49,238	820.63
TOTAL	598,430	9,973.83
GRAND TOTAL	674,004	11,233.39

REPORT OF INSPECTORS OF HIGH SCHOOLS

(Consolidated by E. H. Bliss)

A. GENERAL CONDITIONS

Regularity of Service:

The high schools in Alberta provided regular and for the most part uninterrupted service throughout the year. In isolated instances only was it found necessary to curtail operations briefly because of poor weather conditions or the necessity of replacing unsatisfactory teachers. Furthermore, with divisional boards providing transportation to centralized schools or conveyance or boarding allowances, and with the present distribution of high schools in the province, few pupils lacked the opportunity to attend a secondary school.

Teacher Supply:

Although numerically the teacher shortage did not appear to be so acute as in previous years, the shortage of teachers well trained both academically and professionally continued. Most administrations were able to obtain sufficient personnel to staff their schools very nearly as planned, but to do so many boards were forced to employ some teachers with inferior qualifications or of doubtful abilities. Letters of Authority were issued to many individuals to permit them to teach subjects at a level above that covered by their general certification. The practice of having elementary and junior high school teachers teach one or two high school subjects in their field of special interest was widespread in smaller schools. In addition, various school districts and divisions imported teachers from other Commonwealth countries and from the United States. While the majority of these possessed degrees, in several cases the service they were able to provide was not completely satisfactory.

Many shortages of qualified personnel occurred in the commercial, industrial arts and home economics fields. A large number of Letters of Authority were issued granting permission to teachers to instruct in one or more subjects in these specialized areas so that schools would not be forced to curtail the diversity of their offerings.

The high school inspectors were pleased to have the co-operation and assistance of the recently developed Specialist Councils of the Alberta Teachers' Association which are making a valuable contribution to the improvement of professional competence among teachers.

**B. ACCOMMODATION, EQUIPMENT, AND ORGANIZATION
OF HIGH SCHOOLS****New Schools:**

Buildings and additions put into service during the year reveal that school boards and architects are becoming increasingly concerned with designing their schools to be as functional as possible. Greater care has been taken in the planning and location of libraries, science rooms, health rooms and administrative offices.

Science rooms and libraries in the new buildings reflect an earnest effort to improve upon weaknesses in earlier schools. Pupil work stations have been more carefully planned to allow for the effective performance of experiments, but failure to give sufficient consideration to details while planning is still frequently evidenced by waste space, or excessive crowding. Separate storage areas which enable the science teachers to exercise better control over all chemicals and apparatus have been provided in many new schools, although they are still being omitted in some instances. The majority of inspectors have noted, too, an encouraging increase in the recognition being given to the importance of school libraries. Most new buildings contain library rooms although these vary widely in size and design.

Standard classrooms in new school buildings frequently contain features which are a distinct improvement over those built two or three years ago. A major step appears to have been taken toward overcoming the age-old problem of classroom heating and ventilation. The large expanse of glass which permits the sun's heat to make rooms unbearable is giving way to the use of greatly reduced window areas. Most rooms are being provided with their own heating and ventilation systems which permit better temperature control. Less reliance is being placed upon natural lighting by the provision of effective banks of fluorescent fixtures.

Private Secondary School Accommodation:

Much of what has been said concerning new buildings for public schools is applicable to private schools. Concern for the accommodation available for instructional activities has led many of these institutions to the construction of new buildings or the extensive renovation of old ones. The result has been a general improvement in the quality of classrooms and other instructional areas. In addition to excellent libraries, several now contain science rooms and laboratories which compare favourably with those in many new public secondary schools.

Mechanical and Electronic Aids:

The majority of schools of all sizes are well supplied with moving picture and film strip projectors, film strips, tape recorders and radios, but several inspectors have expressed concern with the apparent reluctance of many teachers to make full and effective use of these excellent instructional aids. While many teachers of English and French make frequent use of the tape recorders many more could do so profitably. The same is true of radio school broadcasts. Television broadcasts of Shakespearean plays were followed with interest by English classes in some areas. Materials and information available from the Audio-Visual Aids Branch of the Department of Education and from the Department of Extension of the University of Alberta were used extensively by a number of schools.

While considerable interest was shown in the use of language laboratories, boards appeared reluctant to install such expensive equipment. Only two or three high schools in the province have been provided with them, while plans for their inclusion appear to have been made in but two of the schools now being constructed.

C. SUPERVISION OF INSTRUCTION

English:

The Provincial English Council, sponsored by the Alberta Teachers' Association, is now in its second year. It has been active in isolating problems in teaching English and in suggesting ways of coping with these problems. The official publication of the English Council, "The English Teacher", contains

much interesting and helpful material for the teachers of English and is proving to be an excellent medium for the exchange of ideas among all teachers of English.

Considerable activity directed toward the improvement of language courses was in evidence. Among the in-service training programs carried out was a very successful two-day workshop on teaching English language in the high school. Sponsored by the schools of the Six-School Project and held in Wetaskiwin, these institutes included valuable discussions on the teaching of language and creative writing, on methods of vitalizing the leisure reading programs in schools, and on procedures used in the marking of essays.

Instruction in English literature was frequently found to be inferior. Several factors contributed to this situation. First was the fact that very frequently literature courses were assigned to teachers who have no training and little background in the subject.

Secondly, few teachers, even among those whose specialized field is English, appear to have given much concentrated and thoughtful attention to what the major aims of their teaching of literature should be.

Very few of the teachers giving instruction in literature courses go beyond the texts for materials to illustrate, exemplify, and compare expression and ideas. It is encouraging to note, however, that several enthusiastic teachers have received and are using classroom lots of paperback editions of such novels as "A Tale of Two Cities" in an intensive study of the novel.

Boards and teachers are content, too frequently, with teaching the mechanics of the various types of literature without much concern for the possibilities which exist in the high school literature program for the development of powers of critical reading and critical thinking. As long as this remains the chief approach to literature this course will continue to be one of the more poorly taught in the high school program.

The notable improvement in school libraries must be remarked. Not only are these libraries improving the conditions for teaching English and giving strong impetus to creating interest in leisure reading, but they are becoming the heart of the school, vitalizing the teaching of every subject in the school program.

Social Studies:

In teaching the social studies most teachers showed a commendable informational background, though some failed to give careful consideration to objectives in their over-emphasis of detailed fact and historical treatment. The Grade X course was in many instances carried forward on a chronological basis according to the organization of the text used with little regard for unit outlines. While many able teachers succeeded in achieving significant aims of the social studies program, there was a general need for exchange of opinion based on development of students' skills concerning selectivity in reading, critical analysis

and organized presentation of defensible points of view. Many schools attempted to adapt material and its presentation to meet the needs of students of varying abilities, but the practice of requiring all students to write the same examination limited the effectiveness of such efforts. In some large schools social studies departments have been established with a department head to provide leadership and co-ordinate the program. In many schools inspectors noted a significant increase in the amount of professional literature being used to form the basis of discussion in staff meetings. The work of the Specialist Council on Social Studies in emphasizing new ideas concerning teaching procedures and adaptations of curricular objectives was encouraging.

Mathematics:

Mathematics rooms continued to be the barest in the school with curricular materials largely limited to the blackboard and the text. Charts, models, special apparatus, and books about mathematics and mathematicians were rarely seen. While most teachers were conscientious in their instruction and showed a liking for the subject, presentation was too often traditional, with close adherence to the text and insistence upon mastery of techniques whether principles were understood or not. Some teachers found their teaching effectiveness seriously hampered by the lack of an adequate mathematics background.

Attempts at adaptation of courses and instruction to meet the needs of groups and of individual students were of three kinds. One was the limiting of registration in academic mathematics courses to those students who possessed reasonable promise of success and requiring other students to enroll in one or another of the non-academic mathematics courses. Another, confined to larger schools, was to group classes homogeneously, but this has not resulted in any marked attempt by teachers to vary their techniques, emphases, and requirements to suit the different abilities of their classes. Only infrequently did inspectors encounter genuine and significant attempts to adapt mathematics courses to different individuals and groups within a single class.

The adaptation of a mathematics course to meet the individual differences which inevitably exist within a given class remains largely an undeveloped, fertile, and challenging field for the teacher.

While focus during the past year has been primarily upon elementary mathematics, growing interest in a new approach to high school mathematics has become evident in several quarters. Institutes and group studies of modern mathematics took place throughout the province.

Physical Sciences:

Teaching facilities in the science subjects continued to show steady improvement with the construction or renovation of laboratories to provide more functional areas for science work. Boards were encouraged to provide more and better equipment and materials for the teaching of the various science courses.

Where well-qualified teachers were employed, a good science program was being provided for the students. A common characteristic of weak programs was the failure of the teachers to provide a sufficient number of well-prepared demonstrations and experiments. This was found to be true not only of the more academically oriented science courses, but also of the Science 12 program, which was found to fulfill its function of a good, survey-type science course only where it was handled in a practical manner by well-qualified teachers.

Biology:

In recent years there has been heightened interest on the part of students and teachers in biology. In the past biology, in relation to physics and chemistry, has been regarded as a secondary science. The Science Curriculum Subcommittee for many good reasons decided to up-grade the teaching of biology in the high school.

Biology 20 will be offered for the first time in September, 1962. To ensure adequate preparation for the introduction of this course there was considerable activity of an in-service nature throughout the province. Workshops were held at the University of Alberta, and at Vegreville, Lacombe, Stettler and Camrose, subsidized by the schoolboards of the zones in which they were held. The workshops acquainted the teachers with the content of the Biology 20 course, the minimum equipment and instructional materials needed to offer the course, and new teaching devices and procedures.

French:

The Calgary Public and the Calgary Separate school systems, visited during the year, are fortunate in having many teachers of French with an excellent grasp of the language and an appreciation of French culture, obtained through University study in Alberta and travel and study in Quebec and in France.

Most French teachers in Calgary, and many elsewhere, revealed attempts to give their classrooms a French atmosphere through the use of maps, charts, and posters. A number of schools were using French records or had secured tapes for the new Grade X and XI texts. Best of all, in many classrooms French was being used as the medium of instruction to the greatest extent possible.

Some of the most stimulating and creative teaching was taking place in the new French 10 course and in French 21. Generally speaking, teachers of French 20 and 30 seemed to feel under such pressure to cover the load of vocabulary, idiom and grammar that they did not feel free to introduce those variations which could give the work real interest and vitality.

In large town schools and large rural centralized high schools French was often being taught by teachers with a good background in the subject. Many enthusiastic and well-trained young teachers of French have been graduated from the Faculty

of Education in the past two years. However, in most non-urban schools teachers have only a general background and the common method is that of grammar-translation applied to the reading and writing of French.

While little has been done to date outside of Edmonton and Calgary to further the in-service education of teachers of French, an exception of note was an excellent workshop held during the year at Stettler under the auspices of the Six-School Project.

Business Education:

During the past two or three years there has been a marked increase in interest in business education and the number of schools offering commercial subjects beyond the Grade X level. The number of schools offering one or more Grade XII business education courses is increasing steadily.

In the field of typewriting, machines of recent model are generally in good supply. Typing courses are well received by students, the majority of whom are receiving capable instruction. During the year the Business Education Council published a "Typewriting Manual." This is an excellent booklet and will do much to help improve instruction in typewriting.

D. SIZE, ADMINISTRATION AND INSPECTION OF HIGH SCHOOLS

Non-urban high schools fall into one of three categories, each with its own instructional and administrative problems and characteristics.

The Small High School:

Whereas 127 one-and two-room high schools were in operation in 1961, the number had fallen to 87 by 1962. This thirty percent decrease is due to the realization by boards and administrators that such schools can no longer provide adequate service for both the academic and the general student. With the introduction of a Grade X course in French and the proposed introduction of a Biology 20 course which may make it necessary for many students to take two five-credit biology courses where only one was needed previously, it becomes very difficult for a school employing fewer than one teacher per grade to offer a matriculation program to meet the needs of all its academic students, as it once could. Generally speaking, too, these schools cannot provide the equipment, facilities, instruction, or time to enable their students to compete in the Grade XII examinations on an equal footing with the larger schools. Furthermore, such schools are completely incapable of offering additional subjects to meet the needs of the large number of students who are either not interested in or capable of handling the matriculation-type program.

The Larger High School:

Standard-instruction-time high schools vary greatly in size and the nature of the programs being offered. Because of the limited program it provides, the minimum standard-instruction-time high school of three rooms is no longer holding its own. The decline in the number of these schools is slow but steady, having dropped from 55 in 1960 to 40 in 1962. On the other hand, the number of schools employing four or more teachers continues to increase rapidly, having leaped from 165 in 1961 to 204 in 1962.

The typical non-urban high school now employs from four to ten teachers. It is able to offer students a fairly diversified program including courses in commercial, home economics, and industrial arts areas. It is capable of providing instruction by teachers who have special competencies, training, and interests in the subjects they teach. It enjoys the benefit of more group planning in the preparation of programs and courses. It provides better library and guidance services and more extra-curricular activities than does the smaller school.

The Regional High School:

In recent years there has been a trend toward the centralization of high school services in one or two large, centrally located high schools within a division or county. These schools, serving a high school population of between 200 and 400 pupils, and employing upwards of 10 teachers, appear to be an effective type of non-urban high school, capable of more nearly satisfying the educational needs of students of all levels of ability. Generally speaking, these schools attempt to "stream" their students by providing three or more of the following programs or patterns:—a three-year matriculation course, a three-year business education course, a three-year general course, a four-year matriculation-business education course, and a four-year matriculation course. These schools are thus able to provide excellent programs for the matriculation and business education student, and a wide variety of offerings, including several industrial arts and home economic courses, for the general student. However, few of these schools yet provide completely sequential programs in any of the industrial arts so that courses of a definite vocational nature are for the most part not available for the student taking the general program.

Extension of the Composite High School Principle:

As yet, composite high schools have not been located in non-urban areas in this province; and even in the cities during the past few years the practice of judging the effectiveness of a high school on the academic attainment of its students has led administrators to practices which have prevented the expansion of the composite high school plan. However, the incentive provided by the federal government toward increasing the amount of vocational and technical education being offered has led to a tremendous amount of activity in this field. The building of

vocational schools which will be closely associated with existing high schools and the addition of vocational wings to several existing high schools in the four major cities and in centres such as Red Deer, Camrose, Stettler and Drumheller indicates that soon a number of schools will be offering complete programs not only in the academics and in business education, but in several vocational fields as well.

City High School Inspection:

During the 1961-62 school year the high schools of the Calgary Public School System and of the Calgary Separate School District were visited by all the provincial inspectors of high schools acting as a team. The purpose of the visits was to appraise high school instruction and those practices of organization and operation which have a direct effect upon instruction. Major emphasis was placed upon the facilities and organization for the teaching of English, mathematics, and science.

Athabasca Survey:

During the year a supervisory project of particular interest was carried out by four high school inspectors in the County of Athabasca. Working with the county superintendent, they applied the type of inspection used in the cities to a rural area. From this experience a great deal of useful information was obtained and many suggestions were made for the use of such surveys in other areas, particularly with regard to the use of self-evaluation techniques in rural school systems.

E. INSPECTORS' SUPERVISORY ACTIVITIES

All high school inspectors exercise supervision over instruction in secondary schools in a variety of ways. Chief among these is the classroom visit which is generally supplemented by a period or two of discussion with the teacher during which problems of presentation are reviewed and suggestions for improvement offered where necessary.

It is standard procedure, at the conclusion of a visit of a day or more, to meet with the members of the staff in non-urban schools and with the teachers of a particular subject in urban schools or schools in which subject area surveys have been made. Teachers and inspectors alike find the discussions that take place both interesting and beneficial. Problems involving instruction, supervision, guidance, and administration are dealt with.

The majority of counties and divisions now have a Principals' Association which meets regularly. It is customary for the high school inspector to attend the first of these meetings, which is so scheduled as to coincide with the inspector's visit in the early weeks of September. At this time changes in regulations and courses are reviewed, preliminary approval given to programs and timetables, and problems of school organization and administration discussed. On other occasions too, the high school

inspector is frequently invited to address a principals' association on some topic dealing with administration or supervision.

A meeting with the superintendent is part of the visit to a particular area, and provides for the discussion of problems of instruction or administration which appear to warrant special attention. Meetings of the superintendents in each zone are held about four times yearly and are attended by the high school inspector. Through these meetings he keeps the superintendents informed of high school curriculum developments and changes in regulations governing the administration of high schools. He also acts as consultant in matters involving secondary school programs and problems.

The inspector of high schools continues to take an active part in the planning of programs for teachers' conventions and institutes. In many instances, too, he has a part in the program at these functions, frequently serving as consultant, panel member, or speaker. Inspectors have also been active in promoting and assisting in the work of the various specialist councils of the Alberta Teachers' Association.

F. NON-SUPERVISORY ACTIVITIES

While in no way complete, the following list of non-supervisory activities in which various high school inspectors participated during the year indicates the scope of work of this nature they are called upon to perform.

1. Member of the Senior High School Curriculum Committee.
2. Member of subcommittees of the Senior High School Curriculum Committee (English, French, Mathematics, Biology, Social Studies, Physical Sciences, Business Education, Programming).
3. Member of Junior High School Mathematics Subcommittee.
4. Member of the High School and University Matriculation Examinations Board.
5. Member of the High School Entrance Examinations Board.
6. Member of committees for setting and for revision of Grade XII examinations.
7. Member of Advisory Committee on Accreditation.
8. Member of Quality Control Committee.
9. Member of High School Selection Committee for the Queen Elizabeth Scholarship Fund.
10. Member of the Business Education Advisory Committee.
11. Department representative on the Peace River District Planning Commission.

- 12. Department representative on the Board of the Alberta Schools Athletic Association.
- 13. Department representative to the Alberta Composite High Schools Conference.
- 14. President-elect of Canadian Association of School Superintendents and Inspectors.
- 15. Attendance at a conference of Presidents and Presidents-elect of the American Association of School Administrators in Dallas, Texas.
- 16. Chairman of Education Subcommittee of the Junior Red Cross Advisory Committee for the Province of Alberta.
- 17. Member of panels at various conventions and institutes (e.g. Alberta School Trustees' Convention, Education Society of Edmonton).
- 18. Attendance at various educational conferences (e.g. Vocational Education Conference, Canadian Education Association Short Course).
- 19. Member of educational survey and investigation teams.
- 20. Speaker at various Home and School Association meetings.
- 21. Speaker at graduation exercises.
- 22. Department representative at official school openings.
- 23. Investigation of personnel problems and disputes between teachers and school boards.
- 24. Assistance to school boards in planning new schools and facilities.

TABLE I
TIME SPENT IN DIFFERENT TYPES OF DUTIES
BY INSPECTORS OF HIGH SCHOOLS*

	Days	Average
(a) Inspection	451.00	56.38
(b) Group supervision & research	139.00	17.37
(c) Conventions and institutes	94.00	11.75
(d) Investigations, surveys, and public meetings	98.50	12.31
(e) Office work: reports, correspondence and Form A Cards	649.00	81.13
(f) Committee meetings	101.50	12.69
(g) Curriculum revision and construction	99.50	12.44
(h) Examinations	35.00	4.38
(i) Special duties	109.00	13.63
(j) Post-graduate study	35.00	4.38
(k) Travelling	78.00	9.75
TOTALS	1888.50	236.06

*Although eight men were employed as High School Inspectors at various times throughout the year, two of these served in this capacity on a part-time basis only. Nevertheless, averages have been computed as through eight men were employed as Inspectors of High Schools for the full year.

TABLE II
MILES TRAVELLED BY HIGH SCHOOL INSPECTORS

	Miles	Average
(a) By own car	50,096	6,262.00
(b) By train, bus or air	32,396	4,049.50
(c) By other means, e.g., travelling with other inspectors in their cars	6,574	821.75
TOTALS	89,066	11,133.25

TABLE III
NUMBER OF INSPECTIONS MADE
JULY 1, 1961, TO JUNE 30, 1962

(a) In Zone 1, the Peace River Area	119	
(b) In Zone 2, the Edmonton North-West Area	102	
(c) In Zone 3, the Edmonton South-East Area	87	
(d) In Zone 4, the Red Deer Area	108	
(e) In Zone 5, the Calgary Area	424	
(f) In Zone 6, the Lethbridge Area	190	
(g) In private secondary schools	115	
TOTAL		1145

TABLE IV
NUMBERS AND QUALIFICATIONS IN HIGH SCHOOL TEACHERS*

	Urban	Non-Urban	Private Secondary	Totals
(a) Number holding a Master's or higher degree	130	97	26	253
(b) Number holding a Bachelor's degree	755	861	98	1714
(c) Number without degrees	102	500	42	644
TOTALS	987	1458	166	2611
Number of above who teach fewer than 15 High School Credits	62	43	46	151

*Included are all teachers (academic, shop, homemaking, etc.) in the schools of the inspectorates who have a high school teaching load of 15 or more credits. Also included are high school principals, counsellors or other administrative officers who are part of high school staffs but who may do little if any classroom teaching. Not included are those teachers employed chiefly as elementary or junior high school teachers who also teach a subject or two (but fewer than 15 credits) at the high school level.

TABLE V
SIZE OF HIGH SCHOOLS OUTSIDE CITIES*
BY NUMBER OF TEACHERS
(exclusive of Private Schools)

	No. of High Schools
(a) One teacher	39
(b) Two teachers	48
(c) Three teachers	40
(d) Four or more teachers	204

*The urban (or city) count includes the following cities: Edmonton, Calgary, Lethbridge, Medicine Hat, Red Deer, Grande Prairie, Wetaskiwin, Camrose, Drumheller.

EDUCATIONAL CONDITIONS AS REPORTED BY CITY SUPERINTENDENTS

(Consolidated by E. G. McDonald)

Public Relations Activities

The new vocational programs were responsible for more communication between the schools and the homes and communities than any other feature of educational activity. Superintendents reported improved and more concerted efforts to inform their communities about what they were doing. Home and School continued to be an important channel of communication. Press, radio and television were also used to bring a better acquaintance with the schools to the people.

Provisions for Differentiation of Instruction

With careful planning and a thoughtfully developed public relations program, homogeneous groups of students have benefited both the superior student and the slow learner. Exceptional children received a growing amount of attention. Most systems had opportunity rooms; several had pre-employment classes at the junior high school and some at the Grade X level. Continuous

progress schemes operated in several centers, especially at the primary level. Schools for retarded children continued to expand. Adaptation rooms operated at Edmonton provided for special remedial work and permitted many of the pupils to return to regular classrooms.

Supervision of Instruction

Typically, in the smaller systems, the superintendent visited teachers new to the staff and the principal exercised what is too often a nominal supervision over the rest of his staff. In the larger systems supervisors of instruction followed the work in the various subject fields and certain principals assumed an increasing amount of responsibility for keeping themselves posted on what staffs were doing. Larger high schools were often divided into departments, each with a head, with programs and policies worked out by committees of teachers. System-wide testing continued to assume an increasingly dominant role in the establishment of standards.

In-Service Improvement of Instruction

In the elementary grades and to a lesser degree in the junior high school, there was a surge of teacher interest in research, seminars and university courses in specific subject fields. All this was undoubtedly sparked by the formation of the A.T.A. specialist councils. Grade meetings, inter-grade meetings, subject field studies, and testing were mentioned by superintendents as receiving much more support from teachers. The preparation of criteria for the self-evaluation of instruction by the teachers in some systems indicated a growing sense of professionalism.

Special Services

Health services were provided in all but the cities of Edmonton and Calgary by the Health Units and nothing but commendation and appreciation of the high calibre of this work was expressed by superintendents. In the two large centers, both public and separate school systems were thoroughly and competently served by the city health departments.

Noon hour supervision continued to be a responsibility of teachers in most systems although not all high school teachers participated. One system paid teachers for supervision over and above one noon hour a month. Some superintendents reported that with all children going home for lunch there was no formal noon supervision either of playgrounds or halls. One system had this work done by the custodial staff in the senior high school.

Libraries improved in regard to purchases, circulation, accommodation and number of librarians employed. The average amount spent on library additions was about \$2.50 per pupil. Edmonton Public Schools added 35,000 books to bring their library to 280,000 books. Trained teacher-librarians were still scarce but trained non-teachers were doing a good job. Many

systems provided library space during the year but most elementary schools were still served by classroom libraries.

Audio-visual equipment played an important part in education at all centers and annual additions continued to be made. Two systems rented television sets and two bought one for each school in order to participate in special French programs; the large cities showed special interest in this medium as mentioned below. Filmstrips were found more useful than films for school use and most systems made further additions to their filmstrip libraries. Two superintendents requested Departmental guidance and assistance in the matter of programmed instruction and the use of educational television.

School attendance was not a problem and required very little time. It was, however, suggested that attendance officers should be trained social workers.

Equipment purchases were not extensive except of course for setting up new schools. By and large new schools have been provided with public address systems. There was some extension of the purchase and use of filmstrip projectors. School broadcasts continued to be popular in most systems. Experimental television programs in Oral French deserve special mention. These were sponsored by Calgary Public and Separate systems and Edmonton Separate, with some assistance from adjacent suburban districts. They were found to be well worthwhile and it was planned to continue the experiment.

Other Significant Developments

Almost all systems reported offering evening courses from a high of 4,600 adults in 227 classes in Edmonton down to one course in basic English at a smaller center. Some had as high as forty percent dropouts.

Guidance was handled in a comprehensive manner in the largest centers and rather perfunctorily, if at all, in most of the smaller. However there was a quickening awareness of its importance in most districts.

Edmonton introduced an internship program for beginning teachers this year, thus providing a service that is becoming characteristic of Alberta's school system.

The comment was made that internship should be a formal part of teacher preparation.

REPORT OF THE SUPERVISOR OF INDUSTRIAL ARTS

(R. H. Cunningham)

The past year has been a particularly busy one as a result of the establishment of thirteen vocational high schools in the larger centers of the province. A great deal of the supervisor's time was spent in meetings with school boards discussing the terms of the new Technical and Vocational Training Agreement, and planning shop layouts. In August of 1961, the supervisor undertook to determine the number of journeymen in the province who possessed university entrance qualifications. On the basis of that information the Board of Teacher Education and Certification recommended that candidates for vocational education teacher training be required to present clear matriculation to the university.

The Department undertook responsibility for the preparation of three year vocational-diploma programs in the following areas: automotives, electricity, electronics, food preparation, carpentry, machine shop, sheet metal, commercial art, and graphic arts. These courses are to have credit values of 5, 15, and 20 in Grades X, XI, and XII respectively. Where possible, these will cover the same content as the first year of the corresponding course at the Institutes of Technology.

During the past year, increased effort has been made to encourage industrial arts teachers and school boards to offer a more diversified program in keeping with the general education and exploratory objectives of the Alberta program. Much has been accomplished toward this end through meetings with school boards, architects, superintendents, and instructors. There are signs of increased interest in the pre-vocational objectives of industrial arts in that several schools are planning the construction of second shops which will not only broaden the program but permit some depth of instruction in a few areas.

The following means were used to improve instruction in the field of industrial arts:

1. Early visits to beginning teachers.
2. Consultations with boards, principals, and instructors regarding the improvement of their programs.
3. Assisting in the planning of convention programs.
4. Speaking at conventions, conferences, and Home and School meetings.
5. Giving suggestions and information to those teachers who were asked to speak to interested groups on the topics of industrial arts and vocational education.
6. Building up and encouraging greater use of the lending library.
7. Securing teaching aids and materials from manufacturers for teachers of industrial arts.

8. Preparation and distribution of three newsletters.
9. Consulting with boards and architects regarding plans for new shops.

The following new centers were established: Calgary Public (Henry Wise Wood High School and Senator Patrick Burns Junior High School), Edmonton Public (Balwin Junior High School and Newton Junior High School), Forest Lawn R. C. Separate, Grouard, Jasper Place Composite High School (two shops), Lomond, New Sarepta, St. Albert Protestant Separate, Drayton Valley, Lethbridge Public (Winston Churchill High School second shop opened with an instructor), Medicine Hat R. C. Separate (Holy Cross School), and Ryley.

The centers at Nanton, Newbrook, and Grande Prairie were reopened.

The following centers closed for lack of a qualified teacher or due to consolidation of schools: Elk Point, Galahad and Alliance circuit, Rocky Mountain House, Winfield, Warspite, and Waskatenau.

The centers at Legal, Morinville, Riviere Qui Barre, and Bon Accord were closed on a decision by the board.

The shortage of qualified teachers still remains a problem. The number of shops unable to open due to the lack of a teacher is not an accurate measure of the shortage since many shops are presently staffed with instructors having very little qualification for the job.

STATISTICS RELATING TO SUPERVISION ACTIVITIES

Administrative visits to schools	45
Supervisory visits to schools	32
Conferences and committee meetings (days)	77½

STATISTICS RELATING TO SCHOOL OPERATION

No. of school shops in operation	311
No. of circuits	14
No. of shops on circuits	34
No. of instructors	287

ENROLMENT OF PUPILS

In special classes	297
In Grade VII	4,225
In Grade VIII	8,479
In Grade IX	7,604
In High School 4 - 5 credit courses	8,688
In High School 8 (or more) credit courses	1,195
TOTAL ENROLMENT	30,488

REPORT OF THE SUPERVISOR OF HOME ECONOMICS

(A. Berneice MacFarlane)

Continuing emphasis has been placed on keeping teachers aware of changes taking place which affect family life and on helping them to recognize the important contribution home economics courses can and do make to the general education of students.

Professional leadership is given through classroom visits, taking an active part in curriculum building and revising, assisting school superintendents and architects in school surveys and establishment of new centers, helping in securing teachers and positioning, suggesting topics for study of individual teachers and in-service projects for study groups, planning programs for conventions and workshops, preparation and distribution of newsletters, library lists, evaluation and test sheets, and special units for work prepared for the new junior high school courses.

The effectiveness of the courses reflects favorably upon the conscientious and worthwhile instruction offered over the past year.

The addition of French 10 to the high school program as a prerequisite for French 20 and 30 and the seven-period day used in some schools, has affected high school enrolment and prevented many students, who indicated an interest, from taking home economics.

A significant development for the teachers of home economics was the distribution of a newsletter and a one-day Specialist Council Workshop held in Calgary at Easter, both sponsored by the Alberta Teachers' Association. Mrs. K. W. Watson, of the University of Manitoba Home Economics Department, in charge of teacher education, was guest speaker and consultant.

The Supervisor also gave assistance in planning the two day Alberta Home Economics Association Convention and Workshop which followed and the ten-day "Bishop Method of Sewing" workshop held at the Southern Alberta Institute of Technology in August and sponsored by the Calgary Home Economics Club. All were well attended and recognized for their helpful contribution.

Concern continues over the lack of qualified home economics teachers and the detrimental effect of this in limiting the introduction of home economics or the extension of services in certain areas of the province. Marriage, retirement, and acceptance of academic positions in the cities, contribute to the shortage.

Extension of Services

The employment of travelling teachers continues to be the best available means of taking home economics services to certain sections of the province. There were 29 rooms on 12 circuits

New centers were established at: Calgary Public (Henry Wise Wood and Senator Patrick Burns), Edmonton Public (Balwin and Newton), Forest Lawn Separate (Holy Cross), Grouard, Jasper Place Public (Composite High School), Jasper Place Separate (St. Frances Xavier High School), Lomond (new center on an established circuit), New Sarepta, and St. Albert P. S. (Sir William MacKenzie).

Centers reopened were: Nanton on an established circuit and Vauxhall on a semester basis.

New accommodation was provided at: Academie Assomption and Drayton Valley, which was reopened.

The following were closed because of lack of qualified teachers: Athabasca, Castor-Coronation circuit, Crooked Creek, Daysland, Elk Point, Exshaw, Heisler, Hinton, Seven Persons, Sexsmith (St. Mary's R.C.S.), and Stirling.

School boards decided to close the following centers and in some cases use the accommodation for other purposes: Bon Accord, Brooks, High River, Legal, Morinville, and Riviere Qui Barre.

The two dormitories at Grande Prairie and Kitscoty continue to offer worthwhile service to approximately 61 pupils, fees being \$45 and \$15 per month respectively.

STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES

Administrative visits to schools	18
Supervisory visits to schools	89
Conference and committee meetings	76

STATISTICS RELATING TO SCHOOL OPERATION

No. of home economics rooms	280
No. of circuits	12
No. of home economics centers on circuits	29
No. of instructors	252
No. of dormitories	2

(The Alberta courses are being taught in 9 Indian Schools in Alberta and at Inuvik, Fort McPherson, Fort Simpson, Fort Smith, Frobisher Bay, Hay River, and Yellowknife, N.W.T.)

ENROLMENT OF PUPILS

In Special Classes	153
In Grade VII	3,982
In Grade VIII	8,426
In Grade IX	7,779
In High School	6,406
Modified Program in Indian Schools (enrolment for seven schools only)	161
In Grade IX Correspondence Course in Home Economics	18
In Needlework Correspondence Course	61
In Foods and Nutrition Correspondence Course	151
TOTAL ENROLMENT	27,137

GUIDANCE BRANCH

(A. A. Aldridge, Supervisor)

(G. L. Peers, Assistant Supervisor)

Extension Work

(a) With Teachers: Altogether, 146 meetings were held during the year with teachers, counsellors and principals. These included institutes, conventions, staff meetings, meetings with principals' associations, lectures to teachers-in-training, and in-service sessions with counsellors. In addition, enrollment in the Guidance courses at the summer session of the University of Alberta was approximately 200. The number of people engaged in counselling in the schools increased significantly during the year to the point that 344 people were engaged on a part-time basis in formal counselling of students at the junior and senior high school levels. Though these were associated in the main with city schools a significant number of people were engaged in this work in rural centralizations. To this might well be added sixty-five other school officials such as principals, vice-principals and supervisors who were engaged for a portion of their time in counselling. With the expansion of high school programs better to meet the needs of students it became increasingly evident that guidance services must be extended to provide students with reasonably adequate assistance. However, a serious shortage of teachers qualified to do counselling existed. Guidance services in Calgary Public High Schools and the junior and senior high schools of Jasper Place were examined, and analyses prepared.

The Ninth Annual Conference of the Guidance Council was held during Easter week in Red Deer with approximately 100 counsellors and special class teachers participating. The guest speaker, Dr. Dugald S. Arbuckle of Boston University and formerly of Edmonton, presented two papers on the philosophy of guidance and the counsellor in his relationships to others and to the culture.

To assist counsellors in appreciating the practical application of personnel requirements to jobs in the armed services, 90 counsellors and principals visited Royal Roads and West Coast establishments of the Canadian Navy and Eastern selection units and manning depots of the Royal Canadian Air Force.

Assistance continued to be provided by members of the Provincial Guidance Committee, representative of the various school and administrative levels.

(b) With Laymen: The current trends in education with their emphasis upon the need for guidance services have resulted in a steady demand for provision of information to adult groups, some 33 talks being given. Members of the Guidance Branch participated in the work of organizations related to the role of the school counsellor. These include delinquency study groups, rehabilitation organizations, the Y.M.C.A. and Boy Scouts. The Supervisor continues to serve as Chairman of the Provincial Advisory Committee of the Junior Red Cross and is assisting with

the organizational aspects of the International Northern Great Plains Conference on Special Education and Rehabilitation to be held in Edmonton in August, 1962. The Assistant Supervisor again directed the Junior Red Cross High School Study Centre in Banff.

(c) With Students: Students continue to present requests for occupational information by mail. These individual inquiries for the year totaled about 525. Personal interviews of a counseling nature, including administration of tests, amounted to 160 for the year. Fifty-seven career events were programmed in high schools throughout the province, with 130 high schools taking part and attendance of 15,550 students and parents. The degree of student interest evident on these occasions indicates that serious thought is being given to the selection of careers. The guidance staff, in addition, spoke to student gatherings on numerous occasions.

A series of 21 telecasts was organized through CBX-TV on occupations that are of concern to a significant number of students. High school panels participated in each of these and the types of evaluation attempted indicated that the telecasts were well received.

General

The Supervisor continued as a member of both the Junior and Senior High School Curriculum Committees and the Provincial Guidance Committee, and represented the Curriculum Branch in an examination of the Health and Physical Education programs. A group guidance course was prepared during the year for Grades VII and VIII and will come into use in September, 1962. The Supervisor also acted as Chairman of the High School Selection Committee for assistance to high school students under the Students Assistance Act. He also instructed in a basic guidance course at the Summer Session of the University of Alberta.

The pre-employment classes organized to assist in preparing a selected group of high school students for employment was extended by the addition of two classes at McCauley School, and will be further extended during the school year 1962-63. Placement of these students in employment has been reasonably satisfactory. In an attempt to determine the kinds of jobs that they can best fill, an employment committee, under the chairmanship of the Supervisor of Guidance, was set up. It included in its membership representatives from National Employment Services, and invited representatives of personnel departments of business and industry. Five meetings were held and the increased understanding and appreciation of the placement problem will result in the preparation of a comprehensive list of job possibilities.

Publications

Pamphlets and other materials distributed to high schools in the monthly mailing service reached a total of 57 for the year.

Six Guidance Newsletters were published and one guidance reprint. The following publications were either prepared or revised during the year:

The biennial revision of "Occupational Trends and Employment Opportunities", the yearly edition of the booklet, "Financial Assistance to Alberta Students", "A Career Guide for Demand Occupations", a booklet, "Testing in Alberta Schools", and continued publication of the items in the Counsellor's Basic Kit. Approximately 110 of these kits were distributed to counsellors in the year. Other materials prepared were the brief outlines, "Points to Consider in Planning for and Holding a Job", and "A Counsellor's Stock-taking Sheet".

OFFICE OF THE REGISTRAR

(J. I. Sheppy)

The office of the Registrar functions primarily as a certification bureau for teachers employed in the Alberta public school system.

The chief duties of the office are as follows:-

1. Issuing certificates of qualifications to teach.
2. Administering the regulations governing the certification of teachers.
3. Assessing the credentials of applicant teachers from outside Alberta.
4. Maintaining records of the academic and professional standing, and teaching service of each Alberta teacher.
5. Evaluating foreign secondary school documents.

The Registrar is Secretary to the Board of Reference and to the Board of Teacher Education and Certification. During the past year he was chairman of the Chartered Accountants' Experience Appraisal Board.

General Teacher Certification

The number and classes of basic or general certificates issued to teachers during the past year are given in Table I below. Section (a) of the Table provides data regarding permanent certificates, and section (b) figures for interim certificates.

TABLE I

TEACHERS' CERTIFICATES ISSUED DURING THE PERIOD JULY 1, 1961,
TO JUNE 30, 1962

(a) PERMANENT CERTIFICATES

Professional	506
(including 34 re-issued because of change of name)	
Standard S	276
(including 38 re-issued because of change of name)	
Standard E	278
(including 51 re-issued because of change of name)	
Junior E	666
(including 116 re-issued because of change of name)	
Second	16
(re-issued because of change of name)	

(b) INTERIM CERTIFICATES

Professional:	
Alberta	527
(320 replacing certificates and 207 first certificates)	
British Columbia	13
Saskatchewan	51
Manitoba	5
Ontario	8
Quebec	2
New Brunswick	1
Nova Scotia	15
England	12
Ireland	1
Scotland	1
United States	22
India	13
Italy	1
Newfoundland	2
Prince Edward Island	2
	676

Standard S:

Alberta	629	
(83 replacing certificates and 546 first certificates)		
British Columbia	1	
Saskatchewan	20	
Manitoba	4	
Ontario	11	
Quebec	2	
New Brunswick	1	
Nova Scotia	3	
England	2	
Scotland	1	
United States	41	
Holland	2	
Prince Edward Island	1	
Trinidad	1	
India	6	
Arabia	1	
Hungary	1	727

Standard E:

Alberta	208	
(75 replacing certificates and 133 first certificates)		
British Columbia	3	
Saskatchewan	83	
Manitoba	1	
Nova Scotia	3	
England	1	
Ireland	1	
Scotland	3	
United States	6	
Poland	1	
South Africa	1	
Australia	1	312

Junior E:

Alberta	451	
(174 replacing and 277 first certificates)		
British Columbia	18	
Saskatchewan	160	
Manitoba	32	
Ontario	23	
Quebec	12	
New Brunswick	2	
Nova Scotia	6	
England	25	
Scotland	1	
United States	1	
Holland	4	
Australia	2	
Germany	2	
India	2	
Prince Edward Island	3	
New Zealand	2	
Czechoslovakia	1	747
TOTAL		4,204

Letters of Authority

A Letter of Authority, valid for one year in a specific school district, may be issued on the recommendation of a school superintendent to a person whose academic and professional or technical qualifications are approved by the Minister of Education. During the twelve month period under review, 1,240 Letters of Authority were issued. A substantial number of the persons holding Letters of Authority taught for less than the full school year.

Special Certification

The issuing of special certificates was discontinued as of September 1, 1961. However, during the school year under consideration, such certificates were issued to teachers who had commenced this training for special certification prior to September 1, 1961.

TABLE II

SPECIAL CERTIFICATES JULY 1, 1961, TO JUNE 30, 1962

Junior Certificates	212
Senior Certificates	60
Advanced	4
Primary	1
Administration	2
Advanced (Unit Shop)	2
	<hr/> 281

TABLE III

GENERAL CERTIFICATES HELD BY TEACHERS UNDER CONTRACT 1961-62

Name of Certificates	No. of Teachers Holding Certificates
Professional (Grades I-XII)	3,476
Standard S (Grades IV-XI)	1,171
Standard E (Grades I-IX)	976
Standard E & S (Grades I-XII; replacing permanent first class certificates)	683
Junior E (Grades I-IX)	4,039
Letter of Authority	1,011
High School (Grades VII-XII)	190
Academic (Grades I-XII)	39
First Class (Grades I-XII)	645
E and I (Grades I-X)	916
Second Class (Grades I-IX)	498
Junior High School	1
Others	6
	<hr/> 13,651

TABLE IV

Class of Degree	Number
Bachelor of Education	2,351
Bachelor of Arts	594
Bachelor of Science	308
Bachelor of Science (Home Economics)	41
Bachelor of Education (Industrial Arts)	6
Bachelor of Commerce	22
Master of Arts	179
Master of Education	158
Master of Science	50
Doctor of Philosophy	11
	<hr/> 3,720
Bachelor of Music	5
A.R.C.T.	10
A.T.C.M.	10
L.R.S.M.	2
	<hr/> 3,747

Teachers with Degrees

Data gathered during 1961-62 from 13,651 individual reports show that at least one college or university degree was held by 27 per cent of Alberta teachers. The classes and numbers of degrees are summarized in Table IV above. In the instance of a teacher holding two or more degrees, only the highest degree has been counted.

Teacher Movement

The strong movement of teachers from outside to Alberta continues. Between July 1, 1961, and June 30, 1962, the number of extra-provincial applicants who qualified for Alberta teaching certificates and took up classroom duties in our public school system was 647.

The statistics in Table V pertaining to teacher migration indicate briefly the sources and numbers of the successful applicants who received certificates.

TABLE V
APPLICANTS FROM OUTSIDE WHO QUALIFIED FOR TEACHING AUTHORITY
1961-62

Certificated:	
Other Canadian Provinces	488
England, Scotland, Ireland, Wales	48
United States of America	70
Other Countries	41
	647

An estimated 179 teachers left Alberta during 1961-62 to teach under other jurisdictions. Imports greatly exceed exports.

Teacher Exchange

A teacher exchange program offering approved Alberta teachers in urban centers opportunities of interchanging classroom assignments for one year with teachers in other Canadian provinces, the United States of America and the United Kingdom, is administered by the Canadian Education Association. The office of the Registrar provides information and makes preliminary arrangements with the C.E.A. on behalf of Alberta teachers who apply for exchange. During the past year 4 exchange positions were arranged for the school year 1962-63. Three Alberta teachers were to go to England and one to U.S.A. Alberta teachers for whom "matchings" were completed came from Edmonton (3) and County of Strathcona (1).

Secondary School Evaluations

High school students moving to Alberta from outside Canada often seek evaluations of secondary schooling in terms of Alberta standing. Such assessments are needed to enable the applicants to pursue further education, to gain admission to vocational or professional organizations and to obtain evidence of education qualifications for purposes of employment. Table VI lists the countries from which 534 applicants for secondary school evaluations came.

TABLE VI	
A. High School Evaluations for Students from outside Canada 1961-62	
Place	No. of Evaluations
United States	166
England	89
Germany	53
Netherlands	58
Hungary	9
Sweden	1
Norway	4
Trinidad	2
Italy	6
Australia	15
New South Wales	5
Guatemala	2
Scotland	24
Korea	1

China	10	
India	4	
Bolivia	1	
Africa	2	
New Zealand	3	
Belgium	1	
Greece	8	
Jamaica	1	
Argentina	1	
North Ireland	5	
Poland	5	
Denmark	6	
Switzerland	3	
France	1	
Austria	1	
Trinidad	1	
Singapore	1	
Nigeria	1	
Czechoslovakia	1	491
B. High School Evaluations for Professional Engineers	28	
C. High School Evaluations for Nurses	91	610

Board of Reference

The Board of Reference, under the provisions of The School Act, adjudicates disputes and disagreements between school boards and teachers respecting termination of contracts to teach. Either party to a dispute may make application to the Minister of Education for a hearing before the Board.

The Board of Reference is comprised of three district court judges. An appeal or disagreement, however, may be referred by the Minister to one member of the Board. A ruling given by the Board of Reference is final and binding on both parties.

Three applications for hearings were filed. Two were withdrawn when settlements were reached out of court. The third was called for hearing July 20, 1962, in Calgary.

Teacher Education

All teacher education programs within the province are provided by the University of Alberta through the Faculties of Education in Edmonton and Calgary and at its affiliates, Lethbridge Junior College and Camrose Lutheran College. Liaison between the Department of Education and the University is maintained officially through the Board of Teacher Education and Certification and by numerous less formal means.

During the year, the government announced that beginning September 1962, the minimum instruction period required to secure a teaching certificate would be two years. A Professional Certificate may, however, be secured by a university graduate through the one-year special professional program of the Faculty of Education. Teaching certificates available are:

Standard Elementary (Grades I-IX) after two years of study,
 Standard Secondary (Grades IV-XI) after two years of study,
 and Professional (Grades I-XII) after three years of study.

Enrolment figures of teachers in preparation have increased steadily and, it is estimated, will provide the teachers required to staff the expanding school system.

Board of Teacher Education and Certification

The Board of Teacher Education and Certification advises the Minister of Education on matters relating to the training and certification of teachers. It is composed of sixteen members: five each from the Department of Education and the University of Alberta; and three each from the Alberta School Trustees' Association and the Alberta Teachers' Association. The Chairman is the Chief Superintendent of Schools.

Meetings of the Board were held on October 25, 1961, February 12, 1962, and June 11, 1962. Some of the more significant studies were:

1. The minimum two-year teacher training program.
2. Laval University's proposal for training bilingual teachers.
3. Preparation of a brochure "Alberta's School System".
4. Teacher supply and Faculty enrolments.
5. Training of teachers for Vocational Education.
6. Internship in teacher training.
7. The present provisions in the Bachelor of Education program for
 - (a) Home Economics
 - (b) Cooperatives
 - (c) Christian Education
 - (d) Physical Education

THE CURRICULUM BRANCH

(M. L. Watts, Director)

I. MAJOR CURRICULUM COMMITTEES

A. General Curriculum Committee

The General Curriculum Committee held meetings on December 4, 1961, and June 4, 1962. It received and reviewed reports from the Elementary School Curriculum Committee, the Junior High School Curriculum Committee and the Senior High School Curriculum Committee. Drafts of Curriculum News Letter Number 17 on "A Look at Social Studies" and Number 18 on "Special Education and the Mentally Retarded" as presented by the chairman of the Subcommittee on Public Relations were discussed, revised and approved for distribution in March and September, respectively.

At both meetings the members continued to give attention to the problems of vocational education. At the fall meeting Mr. R. E. Byron, Director of Vocational Education, reviewed the terms of the Technical and Vocational Training Agreement authorized by the Vocational and Technical Training Assistance Act, described briefly the high school projects that were under active development at that time and noted some of the problems that were being encountered. At the June meeting Mr. R. H. Cunningham, Supervisor of Industrial Arts, substituting for Mr. J. P. Mitchell, who had been appointed to succeed Mr. Byron, gave a further report on the projects and outlined in some detail the progress that had been made in preparing courses for the technical-vocational subjects and the special arrangements that had been made for the training of vocational teachers.

At the spring meeting Dr. J. W. Chalmers presented a special report on Metis and Indian education in northern Alberta.

B. Senior High School Curriculum Committee

The Senior High School Curriculum Committee met on October 30 and 31, 1961, and April 12 and 13, 1962. Although much of their work continued to be based on the recommendations of the Royal Commission on Education, developments arising out of the passing of the Vocational and Technical Training Assistance Act late in 1960 also greatly influenced their deliberations. To assist them to maintain a perspective of the total program and to act as a kind of steering committee, the members at their meeting of April 1961 directed that a Programming Sub-committee be appointed. A Sub-committee on Vocational-Technical Education was also set up.

As a result of the work of the above subcommittees outlines for courses worth five credits in Grade X and a minimum of fifteen credits in each of Grades XI and XII were prepared in automotives, carpentry, electricity, electronics, machine shop, pipefitting, sheet metal, welding, drafting, food service prepa-

ration, commercial arts and graphic arts. Three-year vocational programs were outlined and a general regulation passed that in these programs a minimum of forty credits be allocated to general education for each student, this to include a minimum of fifteen credits in English and ten credits in social studies. In connection with the latter requirement it was directed that Social Studies 10 be revised in such a manner, that it might be used to meet the needs of students in vocational programs as well as of those in the matriculation program. Experiments were also begun to provide courses at the Grade XII level parallel to the present Social Studies 30 and English 30 courses for students not planning to qualify for university entrance; trial classes in these courses were established in one school during 1961-62 and plans were made to extend the number during 1962-63.

In accordance with the recommendations of the Royal Commission a Program of Studies, or Syllabus, was prepared; it was issued in a limited interim edition to permit further study of its content and format. Also, as recommended by the Commission, courses were prepared and texts authorized for German 10 and Latin 10, these to be introduced in September 1962.

As a result of the work of the various subcommittees and after extended classroom trials, the following texts were authorized for use in the senior high school commencing September 1962;

Title	Authors	Course
Creative Composition	McMaster and McMaster	English Language 10
Latin For Canadian Schools	Breslove & Hooper	Latin 10
Julia: A Latin Reading Book	Reed	Latin 10
Verstehen Und Sprechen	Rehder, Thomas, Twaddell and O'Connor	German 10
Physical Science For Secondary Schools	Hogg, Cross and Davis	Science 12
Modern Biology	Moon, Otto and Towle	Biology 20
Our European Heritage	Lawrence, Mix and Wilkie	Social Studies 20

C. Junior High School Curriculum Committee

The Junior High School Curriculum Committee met on November 6, 1961, and May 4, 1962.

Following a report from the Junior High School Mathematics Subcommittee on some experimental work with new mathematics textbooks in Grade VII, the Committee recommended that the work continue during 1962-63 and be expanded to include Grade VIII. The subcommittee was directed to prepare a program and

to select texts that would be applicable to all junior high school pupils.

The Junior High School Science Subcommittee submitted the final editions of the curriculum guides in science for Grades VII, VIII and Grade IX. These included a number of revisions recommended by teachers following two years' experimental use of the interim guides in the classroom. Subcommittees in Health and Physical Education were authorized to proceed with the preparation of new courses in co-operation with elementary school and senior high school subcommittees. The revised edition of the Junior High School Handbook was approved. It was decided that the Junior High School Program of Studies would be distributed in limited quantity for evaluation and revision during the 1962 school year.

D. The Elementary Curriculum Committee

The Elementary School Curriculum Committee met on November 10, 1961, and April 6, 1962.

The question of change in title of the enterprise program received considerable attention during the year. It was agreed that in any departmental publication the program would be referred to as "social studies-enterprise" in Grades I, II and III and as "Social studies" in Grades IV, V and VI, and that it would be understood, either through the means of the curriculum guide or other publication, that systems who wished to continue to use the term "enterprise" in Division II should certainly feel free to do so.

Reports indicated extensive in-service work had been carried on throughout the province in preparation for the introduction of two new series of arithmetic texts in September 1962: *SEEING THROUGH ARITHMETIC*, published by W. J. Gage Limited and *ARITHMETIC WE NEED*, published by Ginn and Company.

A progress report from the Elementary Science Subcommittee recommended that some revisions should be made in Bulletin 2b at the time of the next printing. The Elementary School Curriculum Committee directed that the Reading Handbook and the Program of Studies be printed in limited quantity and distributed for further study and evaluation during 1962-63.

E. Audio-Visual Committee

The eighteenth annual meeting of the Provincial Audio-Visual Committee was held on May 9, 1962, at which the supervisor of the Branch reported on the development of filmstrips and other aspects of his work. The Committee advised continued efforts to acquire more filmstrips dealing with Alberta and the development of controlled experiments and research in the use of the Controlled Reader.

Considerable attention was given by the Committee to the different instructional uses of films, filmstrips and other visual aids.

F. Radio-Television Committee

The twentieth annual meeting of the Provincial Radio-Television Committee was held on April 4, 1962. The members of the Committee considered the reports of the supervisor and assistant supervisor and discussed in some detail how teachers can be better prepared to use the school radio and television programs most effectively. Consideration was also given to the particular functions of radio, television and tape recording in the classroom.

Plans for both radio and television programs for the 1962-63 season were considered. Among the changes approved was the acceptance of the two regional series "Let's Sing Together" and "Listening is Fun", for Grades V and VI and the dropping of "Music Makers".

The Committee discussed in some detail the implications of television in education. After considering what is now known and what is yet to be determined in the field of television in education, the Committee heard a statement by the Deputy Minister who indicated that while significant though limited work had been accomplished in Alberta with the assistance of available television outlets, the impact of television on education would not be very great unless television stations could be established which were devoted almost exclusively to the provision of educational programs. Further discussion centered on the importance of local or regional organization to carry on educational television.

The Committee urged the government to include television receivers in the list of things for which equipment grants are paid.

II. BRANCH OPERATIONS

A. Teacher Service Bureau

(N. M. Purvis, Associate Director of Curriculum)

Curriculum revision and participation in institutes, conventions and zone meetings constituted the major part of the work of this office during the past year. Activities have been summarized under the following four headings:

- (1) Committees and subcommittees
- (2) In-service work and institutes
- (3) Preparing and editing publications
- (4) Information service

1. Subcommittees

The Associate Director of Curriculum spent thirty-four days working with eleven subcommittees during the year. A large majority of the field work was directly related to the work in elementary and junior high school mathematics. Nineteen days were spent attending regular and special committee meetings. Organization and planning for the evaluation of guides and textbooks continued to be the responsibility of this office.

2. In-Service Work and Institutes

The Associate Director of Curriculum spent twenty-eight days attending institutes, conventions and zone meetings of superintendents in all parts of the province. Elementary arithmetic was the most frequently discussed subject, although science and enterprise came in for considerable attention as well. Seven days were spent participating in the junior high school evaluation in Calgary and ten days serving as consultant to the Canadian Education Association Short Course for School Superintendents in Banff.

The Associate Director spoke at eight meetings in a public relations capacity, interpreting the elementary curriculum to principals, teachers and the general public.

3. Publications

The editing and arranging for the printing of curriculum publications is done by the Editor under the direction of the Associate Director. The following materials were handled during the year ending June 30, 1962:

(a) Elementary School

1. Elementary Language Bulletin 2c (Reprint)
2. Reading Handbook for Elementary Schools
3. Elementary Program of Studies

(b) Junior High School

1. Junior High School Resource Book, Grade IX Guidance
2. Curriculum Bulletin in Developmental Reading
3. Home Room Guidance, Grades VII and VIII
4. Junior High School Teacher's Resource Book for Health
5. Oral French (Reprint)
6. Junior High School Home Economics
7. Junior High School Handbook (Reprint)
8. Junior High School Guidance
9. Grades VII and VIII Science
10. Grade IX Science
11. Home Room Guidance (New Course)
12. Program of Studies for Junior High School
13. Junior High School Handbook (New)

(c) Senior High School

1. Psychology 20 (Reprint)
2. Geography 20 (Interim Edition)
3. Senior High School Curriculum Guide for French, German and Latin
4. Senior High School Handbook
5. Senior High School Curriculum Guide for Science
6. Senior High School Curriculum Guide for Biology 20
7. Biology 20 Supplement: Renewable Natural Resources in Alberta
8. Metalwork (Reprint)
9. General Mechanics (Reprint)
10. Supplement to Business Education
11. Brochure for Teachers of Biology
12. Senior High School Curriculum Guide for English

(d) Miscellaneous

1. Financial Assistance for Alberta Students
2. Senior High School is Different (Reprint 1962)
3. Classroom Aids for Teachers, 1962
4. Curriculum News Letter Number 16
5. Curriculum News Letter Number 17
6. Our Provincial Government
7. May 1st Bulletin
8. Citizenship Envelopes

4. Information Service

Requests for materials and information were received from teachers, superintendents, students and parents.

The requests were handled as follows:

Materials sent	3,110
Information by letter	888
Requests referred elsewhere	15
International Penfriends handled	135
TOTAL	4,148

5. Library

The part-time librarian is responsible for the departmental library and assists in the evaluation of free reading and enterprise books for the elementary school.

At June 1962 the library contained 1,929 secondary, 1,315 elementary, 1,419 professional books and 450 volumes of references, encyclopedias and dictionaries. Of these, 46 secondary, 33 elementary, 59 professional books and 18 volumes of encyclopedia were accessioned this year. The library contains 153 large-type books; 49 were shipped out during the year for use of partially-sighted children.

Twenty-one professional magazines subscribed to, 14 of which are indexed. Fifty-four periodicals were received and filed, 235 pamphlets were classified and approximately 326 books and pamphlets were borrowed.

B. Audio-Visual Aids Branch (D. S. Hamilton, Supervisor)

1. Contents of Library

(a) Selection of New Materials:

During 1961-62 the Film Evaluation Committee held 30 meetings and screened 150 16mm sound films.

From July 1, 1961, to June 30, 1962, 136 prints were added to the Audio-Visual Aids Branch library, of which 77 were purchased; 31 of these were new titles, 46 were multiprints or replacements; 59 films were acquired on indefinite loan.

(b) Contents of Library as at June 30, 1962:

	No. of Titles	Multiple Prints	Total No. of Prints
Sound Films	1,394	3,262	4,656
Silent Films	80	13	93
Filmstrips	2,962	1,254	4,216
2" x 2" Slide Sets	20	21	41

Among the 16mm films listed above are 548 on indefinite loan; 236 of these are from the National Film Board, 279 from businesses, and 33 from societies and government bodies.

Circulation and Service of the Branch

(a) Number of Items Shipped September 1, 1961, to June 30, 1962:

The service in 16mm films represents a major part of the library service of the Branch, circulation figures for which are given below. In addition 15,566 filmstrips and 358 slide sets were shipped.

	16mm Films		16mm Films
July and August 1961	300	February 1962	5,397
September 1961	3,214	March 1962	5,733
October 1961	4,940	April 1962	3,482
November 1961	5,533	May 1962	5,214
December 1961	3,210	June, 1962	2,418
January 1962	5,228		
			44,369

The Audio-Visual Aids Branch examines filmstrips from all over the English-speaking world. Those selected are placed in its preview library, listed in its Filmstrip Preview Catalog, and are made available to school staffs for preview only. The Branch also operates a loan service in specialized filmstrips which schools would not normally buy for their own libraries.

(b) Circulation Figures for Selected Periods since 1945:

Year	16mm Films	35mm Filmstrips
1945-46	4,365	1,762
1950-51	25,298	8,327
1955-56	34,152	15,847
1959-60	38,635	16,705
1960-61	39,273	15,650
1961-62	44,369	15,566

(c) Shared Payment Plan for Damaged Films:

Amount paid into the plan, 1961-62	\$ 2,572.00
Amount billed against participants	555.00
Amount billed against non-participants	38.80

(d) Film Circuits Served by the Branch:

Bellevue-Hillcrest
 Vermilion, Vegreville and Two Hills School Divisions
 Calgary Separate School Board
 Calgary Public School Board

(e) Block System:

In the case of the two school boards in Calgary, a number of films were shipped to each for ten-week periods for circulation among the schools.

For the School Divisions of Vermilion, Vegreville and Two Hills, this is the Branch's third year of participation in what is called the block system. By agreement these school divisions have set up thirteen centers. Some of the centers share their films with another "satellite" center. Thirteen blocks are shipped out on September 1 of each year to be returned the following June 30. A block of films consists of about 22 films and remains one month in each school. The National Film Board and the Department of Education, each supply ten films. The school divisions have

begun this year to purchase educational films to supplement the blocks, these purchases to remain permanently in the three-division area.

3. Guidance in the Use of Film Materials

(a) Publications:

The following "Notes to Users" have been revised and improved or newly issued. The latter are marked by an asterisk.

- *No. 1—Films and Filmstrips on Art and Crafts
- *No. 2—Films and Filmstrips on Business Education
- *No. 3—Films and Filmstrips on the French Language
- *No. 4—Filmstrips on Guidance (Personal and Vocational)
- *No. 5—Filmstrips on Health and Safety
- *No. 6—Films and Filmstrips on Economics
- *No. 7—Filmstrips on Home Economics
- *No. 8—Filmstrips on Language Skills
- *No. 9—Filmstrips on Literature and Dramatics
- *No. 10—Films and Filmstrips on Music
- *No. 11—Films and Filmstrips on Physical Education
- *No. 12—Filmstrip Stories for Division I
- *No. 13—Outline on Projector Operation and Some Trouble-shooting Hints
- *No. 14—Illustrative Language Unit: The Motion Picture (English Language 20)
- No. 16—The Five Steps in Using Film Materials
- No. 17—Audio-Visual Equipment on the Market
- No. 18—Filmstrips for Industrial Arts
- No. 23—Responsibilities for Audio-Visual Aids Service in the School
- No. 24—Principles and Construction of a Motion Picture Projector
- No. 32—A Course in 16mm Projection
- *No. 38—Various techniques in Teaching with 16mm Films
- No. 39—Films and Filmstrips on the Educational Process
- *No. 41—Filmstrips and 2" x 2" Slides on Science
- *No. 42—Filmstrips on Social Studies—Geographical
- *No. 43—Filmstrips and Slides on Social Studies—Topical Listing
- *No. 44—Filmstrips on Recent and Current Events
- *No. 45 —Books in our Library on Audio-Visual Communication

It may be noted that Numbers 1 to 11 and Numbers 41 to 44 above, and Number 39 are lists of films and filmstrips. These include filmstrips of high quality and usefulness in specialized areas that would not likely be purchased for school filmstrip libraries.

(b) School Visits and Meetings:

This school year the supervisor visited about forty schools to effect some improvement in the service and use of films. During visits the audio-visual situation was surveyed and later discussed with the principal and teacher or teachers mainly responsible for this service in the school. In these meetings, questions and comments were welcomed and information given with frequent reference to publications listed earlier in this report, especially Numbers 32, 36 and 38. Some of the "Notes to Users" above have proved useful. An informal report to the superintendent commented on the situation in each school visited in his area and made suggestions for improvement.

The supervisor also addressed assemblies of Junior E students at the Faculties of Education in Edmonton and Cal-

gary. He attended staff meetings to discuss special problems at Fort Saskatchewan and two other centers. He served on a Committee of the Faculty of Education re audio-visual facilities in the new building.

4. Other Projects

In September 1961 the supervisor represented the Department on the CEA-NFB Advisory Committee in Montreal. This year the production of school materials accounts for 20 to 30 percent of the National Film Board's program. The production of filmstrips on Canadian history, geography and animal life has become outstanding.

The 2" x 2" slide sets on Alberta history have been extended by one more set. Manuals and descriptive material have now been completed for all sets in our library.

One color filmstrip, "Natural Gas in Alberta", has been completed by an Alberta company and 400 of these have been distributed free to schools. Another filmstrip on co-operatives is in the course of production.

Some further use has been made of the Branch's Tach-X and Controlled Reader although there are no controlled experiments. About a dozen Controlled Readers have been purchased and are being used by various schools in the province. The supervisor has visited most of these centers and has prepared notes on the manner in which the equipment is being used.

C. School Broadcasts Branch—R. A. Morton, Supervisor

1. Utilization of Broadcasts

(a) Distribution of Guides

The School Broadcasts Branch prepared and distributed ten different publications during 1961-62 free of charge; all but the Calendar-Catalog were distributed on request.

The Calendar-Catalog was sent to all school authorities in the province for distribution to all elementary and junior high school teachers and high school principals before the first day of school. Teachers and principals used the Registration and Order Form attached to the Calendar-Catalog in ordering the other publications.

During 1961-62, 165,250 booklets, pamphlets and song sheets were sent out by the School Broadcasts Branch.

The following table shows the extent of the distribution of school broadcast materials during the past three years.

TABLE I
DISTRIBUTION OF GUIDES

	1961-62	1960-61	1959-60
Calendar-Catalog	12,900	12,800	10,500
Division One Teacher Guide	2,900	3,000	2,500
Division Two Teacher Guide	2,400	2,725	2,700
Jr. & Sr. Teacher Guide	1,000	1,825	1,800
Time for Music	44,900	35,400	.....
Music Makers	27,200	46,000	45,300
Speech Explorers	31,300	29,500	34,000
Question Mark Trail	29,200	32,000	.....
Let's Sing Together	12,000	18,800	18,000
It's Fun to Draw	2,250	2,000	2,150

(b) Audio Equipment in Schools

Through the co-operation of school superintendents and principals the following table of audio equipment in Alberta schools was prepared. In most cases the figures given were as of May 1962.

TABLE II
AUDIO EQUIPMENT REPORT 1961-62

Divisions	Radio	Radio Phonograph	Phonograph	Tape Recorder	Central S. System	No. of Speaker Outlets	TV
Berry Creek	19	—	10	5	2	7	—
Cardston	10	9	9	6	3	98	—
Medicine Hat	18	6	11	3	2	22	1
Taber	22	2	19	10	9	117	—
Lethbridge	31	2	29	5	2	23	—
Acadia	9	3	8	4	2	9	1
Sullivan Lake	24	1	9	5	1	—	1
Peace River	18	11	17	9	8	79	—
Lac Ste. Anne	20	3	16	4	1	8	2
Edson	20	1	14	6	4	63	—
Rocky Mountain	15	4	15	4	14	70	—
Neutral Hills	14	—	5	2	1	24	—
Lamont	17	3	8	4	4	117	—
Vegreville	39	3	14	8	6	94	—
Camrose	23	19	5	9	—	—	—
Two Hills	39	8	7	6	—	—	1
Killam	21	7	9	9	1	15	1
Stony Plain	41	6	16	4	—	—	—
Vermilion	36	10	21	5	2	6	—
Macleod	39	12	9	2	1	38	2
Pincher Creek	42	—	19	5	3	43	—
Drumheller	37	4	16	4	1	11	—
Wainwright	9	2	5	4	1	14	—
Provost	10	1	9	2	—	—	—
Red Deer	41	6	18	9	6	136	2
Westlock	20	9	12	18	—	—	3
Foothills	49	4	26	9	4	48	—
Calgary	33	8	14	2	6	108	10
Bonnyville	9	14	9	14	6	144	—
Spirit River	17	4	13	3	—	—	—
High Prairie	21	7	17	6	3	67	—
Leduc	45	14	23	9	9	190	—
Fairview	8	2	7	6	—	—	—
Lac la Biche	16	5	14	4	2	6	—
Fort Vermilion	7	—	5	1	1	6	—
East Smoky	13	2	2	1	3	32	—
Red Deer Valley	10	3	5	1	—	—	—
Three Hills	15	3	7	5	—	—	4
Northland	4	—	6	—	2	11	—
Counties							
Grande Prairie	58	10	13	11	4	106	—
Vulcan	8	3	12	1	5	64	—
Ponoka	49	6	6	1	1	11	—
Newell	19	5	15	8	6	104	—
Warner	9	2	10	4	3	28	6
Stettler	36	5	13	3	9	178	—
Thorhild	21	4	11	4	4	64	—
Forty Mile	4	2	6	1	4	36	1
Beaver	41	2	10	2	1	26	3
Wetaskiwin	47	5	7	3	—	—	3
Barrhead	12	1	11	1	—	—	1
Athabasca	30	—	18	9	—	—	1
Smoky Lake	15	3	6	6	1	6	—
Lacombe	20	1	18	10	8	198	1
Sturgeon	27	6	13	6	8	120	1
Wheatland	15	8	17	6	3	51	1
Mountain View	28	—	20	3	3	87	1
Paintearth	6	3	3	3	4	40	—
St. Paul	47	1	15	7	2	70	—
Strathcona	12	10	15	17	7	191	1

Cities	Radio	Radio Phonograph	Phonograph	Tape Recorder	Central S. System	No. of Outlets	TV
Edmonton Public	208	76	180	80	34	850	2
Edmonton Separate	170	3	91	20	24	450	2
Calgary Public	235	50	340	54	79	2,250	35
Calgary Separate	111	43	63	11	17	272	10
Lethbridge Public	33	7	26	11	10	317	—
Lethbridge Separate	16	11	8	7	—	—	—
Medicine Hat Public	56	21	8	8	38	127	—
Medicine Hat Separate	6	—	4	2	36	110	—
Red Deer Public	40	12	17	8	3	45	—
Red Deer Separate	6	—	3	—	—	15	—
Wetaskiwin	14	—	4	2	3	39	—
Camrose Public..	22	—	5	12	1	8	—
West Jasper Place Public	48	1	28	15	5	207	—
Jasper Place Separate	—	8	4	11	8	73	7
Beverly	14	5	7	4	1	—	—
	2,364	494	1,505	543	441	7,768	105

(c) Coverage (Radio)

The School Broadcasts Branch is responsible for two series of radio programs for schools. The Provincial Series is prepared under the direct supervision of the Branch, produced at Radio Station CKUA and distributed by tape recording to five other Alberta radio stations who provide time on a public service basis. The Network Series includes programs originating in Alberta, other western provinces and the CBC National School Broadcasts Department in Toronto. All Network programs are distributed by the CBC each school day afternoon at two o'clock.

ALBERTA STATIONS CARRYING THE
PROVINCIAL SERIES

CKUA	Edmonton	11:00 a.m.
CKUA-FM	Edmonton	11:00 a.m.
CKXL	Calgary	3:00 p.m.
CFCW	Camrose	3:05 p.m.
CHAT	Medicine Hat	2:00 p.m.
CHEC	Lethbridge	2:00 p.m.
CKRD	Red Deer	3:05 p.m.

ALBERTA STATIONS CARRYING THE
NETWORK SERIES

CBX	Alberta	2:00 p.m.
CBXA	Edmonton	2:00 p.m.
CFGP	Grande Prairie	2:00 p.m.
CJOC	Lethbridge	2:00 p.m.
CKUA	Edmonton	2:00 p.m.
CKUA-FM	Edmonton	2:00 p.m.
CHAT	Medicine Hat	2:00 p.m.

2. Radio Programs Available

(a) Scope of Programs

The following table shows the number of program units which were available to teachers during the past season, distributed according to series, subject matter and grade level.

SCOPE OF ALBERTA SCHOOL BROADCASTS FOR SCHOOL YEAR 1961-62

Provincial Series	Division I	Division II	Jr. High	Sr. High
Social Studies	11	23	16	14
Current Events	—	—	29	29
Music	16	17	—	—
Language-Literature	17	20	11	—
Science	4	11	11	—
Speech	—	20	—	—
Guidance	—	—	10	10
Drama	—	—	11	—
TOTAL	83	86	71	53

Network Series (Western Regional)

Social Studies	10	15	---
Current Events	15	---	---
Music	---	25	---
Language-Literature	5	10	8
Science	---	---	---
Art	---	13	13
TOTAL	5	48	61

Network Series (National)

Science	6	---	---
Social Studies	13	9	10
Music	---	5	5
Language-Literature	---	---	5
Current Events	---	16	16
TOTAL	24	30	36
GRAND TOTAL	88	158	162

(b) Production of Programs

The Provincial Series of radio programs for schools are the direct responsibility of the Branch. Free-lance writers and broadcasters were engaged to write the scripts and produce them in the studios of CKUA. During the 1961-62 season, 40 fully dramatic programs were produced, 56 programs of a documentary, direct teaching, or interview type were presented and 24 were arranged for from sources outside the province. Among the latter were six programs prepared and arranged specifically for Alberta by the BBC and the United Kingdom Information Office.

The Monday programs and half the Wednesday programs presented on the Network were prepared in Alberta and produced by the CBC staff in Edmonton. Tuesday and Thursday programs were produced jointly by four Departments of Education in the four western provinces. The Friday programs were presented by the School Broadcasts Department of the CBC on the advice of the National Advisory Council on School Broadcasting.

(c) Evaluation

The School Broadcasts Branch during 1961-62 maintained efforts to obtain comprehensive information regarding the usefulness of its radio broadcasts. As in 1960-61, it relied upon two major means of evaluation: (1) special teacher-evaluators who agreed at the beginning of the season to submit evaluation sheets and comment on programs actually used in the classroom; (2) questionnaires completed by teachers at the end of the broadcast season. There were as well a number of unsolicited evaluations, classroom visits and many letters received from both teachers and students.

Seventy-eight regular evaluators forwarded a total of 474 evaluations to the Branch. There were 140 year-end program evaluation and preference sheets sent to selected teachers. The Branch received additional letters from interested teachers offering suggestions, as well as friendly student letters running into the hundreds.

The Assistant Supervisor made personal visits to a total of 15 schools, classrooms, and teacher groups specifically to talk to teachers regarding current programming and future plans.

3. Western Regional Committee on School Broadcasting

On March 14, 15 and 16, 1962, Alberta was host to the annual meeting of the Western Regional Committee on School Broadcasting consisting of the Supervisors of School Broadcasts for the four western provinces together with the four Directors of Curriculum who met at the same time.

The Committee planned both radio and television broadcasts which will be shared by the four western provinces during the school year 1962-63. Among the radio series planned is a major Canadian history project which will include ten programs a year for a three-year period directed toward Confederation.

Three series with a total of thirteen programs were planned for the 1962-63 season including four telecasts originating from Alberta on the subject of astronomy.

4. National Advisory Council on School Broadcasting

The National Advisory Council on School Broadcasting met for its nineteenth annual meeting in Toronto on November 27 to 30, 1961. In addition to considering plans for national radio and television programs for schools, the members of the Council were addressed by Alphonse Ouimet, president of the CBC, and director of CBC radio, Bruce Raymond.

5. Television

(a) Programs Available

While the use of television in school cannot be described as established in Alberta, more programs were available for use in our schools than ever before. The CBC presented two half-hours of school television each week over a thirty-week period. The four western provinces co-operated during the year to produce eight programs (two series) and the School Broadcasts Branch prepared ten, four in the fall and six in the spring.

The following is a breakdown by subject and grade level:
Social Studies (37)

Western Regional	3 junior high
CBC	5 elementary and junior high
CBC	22 junior and senior high
CBC	7 senior high

Literature (15)

Western Regional	1 senior high
CBC	5 junior high
CBC	9 senior high

Science (36)

Alberta	10 junior high
Western Regional	4 elementary and junior high
CBC	10 elementary and junior high
CBC	8 junior high
CBC	4 senior high

Music (5)

CBC	5 senior high
-----	---------------

Physical Education (5)

CBC	5 elementary and junior high
-----	------------------------------

(b) Coverage

National programs, regional programs and ten Alberta programs originating with the CBC were heard on all network television stations in Alberta. These included: CHAT-TV Medicine Hat; CJLH-TV Lethbridge; CBX-TV Edmonton; CHCA-TV Red Deer; CHCT-TV CALGARY.

Four Alberta programs originating with CFRN-TV were seen on that station and re-broadcast in Calgary by CFCN-TV later the same week.

(c) Extent of Use

No reliable information is available concerning the number of schools actually receiving the television programs. 325 teachers requested information about national school television and almost 400 teachers requested information about provincial television programs.

6. Tape Recording Service

(a) Material Available

The School Broadcasts Branch operates a tape recording service to schools. The Branch has assembled and cataloged material from its provincial radio broadcasts, special programs prepared for the tape recording service, material supplied by the United Kingdom Information Service, and from the tape libraries of Kent State University and Boulder University, Colorado (divisions of Audio Visual Instruction of the National Education Association in the United States).

(b) Extent of Use

The 1962 equipment survey indicated there were 543 tape recorders in Alberta schools, an increase of 162 over the figure reported when a previous survey was made in 1960. Of these schools, 57 took advantage of our Tape Recording Service requesting the "dubbing" or re-recording of 873 programs during the season; only 30 schools used the service in 1960-61.

From September 1960 to June 1961, there were requests for 380 taped programs. From September 1961 to June 1962, this number had increased to 873.

One notable trend for 1962-63 has been the request from some divisions to stock their own centralized tape library from the Branch's listings; schools in these divisions borrow the tapes from their own libraries.

(c) Analysis of Tape Requests of Cataloged Items During 1961-62.

	No. of Titles Available	Requests
Social Studies	180	310
Science	90	134
Literature	188	214
English Language	26	31
Citizenship	24	27
Guidance	30	67
Health	12	15
Mathematics	2	14
Music	11	31
French Tapes (not catalogued) .....	.....	30
	563	873

SPECIAL EDUCATIONAL SERVICES BRANCH

(R. E. Rees, Director)

In the summer of 1961 the Minister of Education established a Special Educational Services Branch, eliminated the office of Assistant Chief Superintendent of Schools, and redesignated this official as Director of the new branch. The following major functions are now included in the branch:

1. Correspondence School, Department of Education.
 2. The Alberta School for the Deaf, and
 3. Other Special Education programs such as opportunity classrooms, hard-of-hearing and sight-saving instruction, schools for retarded children, education of the blind and physically handicapped.
 4. Research activities, tests, measurements and standards.
 5. The Examinations Branch.
 6. Student aid programs.
 7. Private schools (both classroom and correspondence), kindergartens, night schools and summer schools.
 8. Miscellaneous: Chief Attendance Officer, Emergency Planning Officer, etc.
- Reports on the above activities are given below.

Summer Schools

1. Grade XII Summer School for Teachers, 1962

For the third successive year the Grade XII Summer School for Teachers was held in cooperation with the University of Alberta and the Alberta Teachers' Association. Teachers with matriculation deficiencies were able to receive instructional assistance in both Grade XII and University courses. The intellectual stimulation provided for the students from their association with other members of the teaching profession was a planned part of the session. Regular Department of Education and University examinations were written at the termination of the program. The attendance dropped from an enrolment of 542 in 1959 to 488 in 1960 and to 430 in 1961. Student fees were again sufficient to provide a balanced budget for the program.

2. Red Deer

After eleven consecutive annual sessions of successful operation under the direction of Mr. G. F. Bruce, the Department of Education discontinued this summer school in August 1961. During its operation, 1,796 Grade XII students were served. Dormitory accommodation was no longer available in Red Deer and the organization of other schools made this service unnecessary.

3. Local Summer Schools

Regulations were approved by the Minister of Education in January 1962 authorizing any school authority (public, separate, private) to establish a summer school wherein students might continue study of high school courses or might begin a new high school course. Each summer school must be approved annually by the Minister of Education and is subject to supervision by a high school inspector. Applications were received from four school authorities for permission to operate summer schools during 1962.

Night Schools

The Department of Education continued to sponsor and to provide grants for night classes on the same basis as in former years. Basic English and Citizenship courses were well attended, widely distributed and were provided in cooperation with the Department of Citizenship and Immigration, Government of Canada.

The school districts providing night school education during the school year 1961-62 and the programs developed, are shown in the following table.

	No. of Classes	Average Monthly Enrolment
Edmonton S.D. No. 7		
Academic	38	735
Arts and Crafts	7	82
Basic English and Cit.	17	275
Commercial	17	248
Fine Arts	0	81
General	9	110
Homemaking	44	509
Industrial Arts	13	124
Languages	12	143
Technical	29	354
Edmonton R.C. Sep. S.D. No. 7		
Basic English and Cit.	13	199
Calgary S.D. No. 18		
Academic	16	360
Basic English and Cit.	1	171
Commercial	6	114
General	1	15
Homemaking	3	37
Languages	1	21
Calgary R.C. Sep. S.D. No. 1		
Basic English and Cit.	2	41
Medicine Hat S.D. No. 75		
Academic	0	72
Basic English and Cit.	2	20
Commercial	1	26
Homemaking	2	23
Industrial Arts	1	10
Technical	6	72
Lethbridge Junior College		
Academic	12	181
Arts and Crafts	1	33
Basic English and Cit.	2	29
Commercial	1	63
Homemaking	6	12
Industrial Arts	2	20
Language	2	36
Technical	2	
Co. of Strathcona No. 20		
Fort Saskatchewan		
Academic	1	12
Homemaking	1	44
Physical Education	1	12

	No. of Classes	Average Monthly Enrolment
Leduc S.D. No. 49		
Leduc		
Basic English and Cit.	1	12
Commercial	1	8
Fine Arts	1	20
Breton		
Commercial	1	11
Calmar		
Commercial	1	13
Drumheller S.D. No. 2472		
Commercial	1	14
Fine Arts	1	12
Grande Prairie Co. No. 1		
Beaverlodge		
Academic	1	12
Commercial	1	15
Forty Mile Co. No. 8		
Bow Island		
Commercial	2	41
Wheatland Co. No. 16		
Strathmore		
Commercial	1	17
Standard		
Commercial	1	10
Red Deer Valley S.D. No. 55		
Drumheller		
Sewing	1	16
Westlock S.D. No. 37		
Woodwork	1	11
Vermilion S.D. No. 25		
Woodwork	1	13
Lacombe Co. No. 14		
Commercial	2	23
Woodwork	1	13
Red Deer S.D. No. 35		
Innisfail		
Academic	1	12
Commercial	2	18
Homemaking	1	8
St. Paul S.D. No. 2228		
Academic	1	12
Wetaskiwin S.D. No. 264		
Commercial	3	28
Vegreville S.D. No. 19		
Mannville		
Woodwork	1	10
West Jasper Place S.D. No. 4		
Commercial	2	33
Stettler S.D. No. 1475		
Academic	1	13
Basic English and Cit.	1	13
Camrose S.D. No. 1315		
Commercial	3	43
Crowsnest Cons. S.D. No. 78		
Blairmore		
Commercial	1	17
Homemaking	1	12
Red Deer S.D. No. 104		
Basic English and Cit.	1	12
Banff S.D. No. 102		
Sewing	1	11
Grande Prairie S.D. No. 2357		
Academic	4	48
Basic English and Cit.	1	6
Commercial	3	33
Woodworking	1	8
Ponoka S.D. No. 123		
Commercial	2	20
Technical	1	10
Stony Plain S.D. No. 23		
Drayton Valley		
Academic	2	18
Bowness S.D. No. 4590		
Basic English	1	11
Commercial	1	11
Science	1	9

Private Schools

Private schools operating under regulations of the Alberta Department of Education are visited annually by inspectors of this Department and offer the curriculum provided for public schools. Liaison with the Department is provided through the Committee on Private Schools and Colleges established by the Minister of Education. In large part private schools give the religious setting of the denomination operating the school, but in addition these schools meet the needs of children living in isolated areas, confined to hospitals and rehabilitation centers, or whose parents find it necessary to change location during the school year.

During the year three private schools joined adjacent school systems and are no longer classified as private schools, namely Lac la Biche Mission School, Felger Hutterite Colony School, and Providence School, Midnapore.

The following private schools operated during the school year, 1961-62:

PRIVATE SCHOOLS OFFERING INSTRUCTION IN ELEMENTARY AND JUNIOR HIGH SCHOOL GRADES

Religious Denomination or Sponsorship	School and Location	Grades	No. of Pupils
Christian Reformed Church:	Calvin Christian School East, Edmonton	I-IX	238
	Calvin Christian School West, Edmonton	I-VIII	254
	Lacombe Christian School, Blackfalds	I-VI	53
Hebrew:	Calgary Hebrew School, Calgary	I-VI	179
	Edmonton Hebrew School, Edmonton	I-VI	304
	I. L. Peretz Institute, Calgary	I-VI	95
Hutterite:	Ewelme Hutterite Colony School, Fort MacLeod	I-VIII	26
	Hutterville Hutterite Colony School, Magrath	I-IX	30
Lutheran:	St. John's Lutheran School, Wembley	I-VIII	14
	St. Matthew's Lutheran School, Stony Plain	I-VIII	122
Mennonite:	Alberta Mennonite High School*, Coaldale	VIII-IX	30
Roman Catholic:	Assumption Academy*, Edmonton	I-IX	279
	Convent F.C.J. School*, Edmonton	III-IX	47
	St. John's College*, Edmonton	VIII-IX	120
	St. Mary's Home Technical School*, Edmonton	VII-IX	85
	Our Lady of Charity School*, Edmonton	VII-IX	26
Seventh-Day Adventist:	Belloy Church School, Belloy	I-VI	13
	Canadian Union College Elementary School*, College Heights	I-VIII	95
	Edmonton Church School, Edmonton	I-IX	40
	Fairview S.D.A. School, Fairview	I-VIII	15
	Highland Park Academy, Calgary	I-IX	67
	Lethbridge S.D.A. School, Lethbridge	I-VIII	12
	Peoria S.D.A. School, Peoria	I-IX	14
	Stettler-Blumenau S.D.A. School, Stettler	I-IX	14
Non-denominational:	Bethany Homes for Children*, Wetaskiwin	I-IV	14
	Christopher Robin School, Calgary	I	19
	Montessori School, Calgary	I-IX	120
	Strathcona School for Boys, Calgary	I-IX	58
	Tweedsmuir School for Girls, Calgary	VII-IX	32
	Prairie Bible Institute Grade School, Three Hills	I-VIII	247
	Johnson's Sawmill School, Fort MacLeod	I-VII	16
	Keg River School (Lumber Camp), Manning	I-III	8
Special Schools:	University of Alberta Hospital School, Edmonton	I-XII	43
	Alberta Children's Hospital School, Calgary	I-XII	61

PRIVATE SCHOOLS OFFERING INSTRUCTION IN THE SECONDARY GRADES

Religious Denomination or Sponsorship	School and Location	Grades	No. of Pupils
Evangelical United Brethren:	Hillcrest Christian College*, Medicine Hat	IX-XII	67
Inter-denominational:	Prairie High School*, Three Hills	IX-XII	360
Lutheran:	Concordia College*, Edmonton	X-XII	97
	Camrose Lutheran College*, Camrose	X-XII	160
	Alberta Mennonite High School, Coaldale	X-XII	67
Mennonite:			
North American Baptist:	Christian Training Institute*, Edmonton	XII	27
Roman Catholic:	Assumption Academy*, Edmonton	X-XII	83
	F.C.J. Convent*, Edmonton	X-XII	44
	Holy Redeemer College*, Edmonton	IX-XII	67
	St. Anthony's College*, Edmonton	X-XII	85
Seventh-Day Adventist:	Canadian Union College*, College Heights	IX-XII	301
United Church of Canada:	Alberta College*, Edmonton	X-XII	948
	Mount Royal College*, Calgary	X-XII	572

* Residential Schools

THE CORRESPONDENCE SCHOOL BRANCH

(H. A. Flint, Director)

Enrolment

The total enrolment for the year was 11,424. This figure represents an increase of 243 over the preceding year. Although the number of enrolments in the elementary and junior high school decreased considerably, those of the senior high school continued to increase. Recent enrolment trends are indicated below:

ENROLMENTS FOR THE FOUR YEARS 1958-1962

	1958-59	1959-60	1960-61	1961-62
Elementary (Grades I-VI)	832	763	583	470
Junior High School (Gr. VII-IX)	1,049	1,309	1,546	1,337
Senior High School (Gr. X-XII)	7,526	8,380	9,049	9,617
	9,407	10,452	11,178	11,424

Supervised Centers

The number of supervised centers was reduced from thirty to seven. Although correspondence courses were supplied to all these centers, only four submitted all the lessons for correction. One school submitted sample lessons and two schools were responsible for their own corrections.

Library Services

The Branch sent out a total of 9,511 books for leisure and supplementary reading, and for reference. Over 3,000 of these were sent to children of Grades I-VI who are entirely dependent upon the resources of the Branch library.

Textbook Service

The Branch continued its policy of supplying texts on loan for the duration of the courses.

Visiting Teacher

The visiting teacher spent the autumn months in the area north of Edmonton and the spring months in the area to the south. From September 5, 1961, to October 20, 1961, when the early snow curtailed her activities, and from April 2, 1962, to June 29, 1962, she visited 190 pupils in 163 homes, travelling approximately 13,000 miles.

Staff Changes

Upon the retirement of G. F. Bruce in February 1962, H. A. Flint was appointed Director. Berthold Figur became Assistant Director and Dorothy C. McBain filled the resultant vacancy as registrar of high school courses.

Staff Notes

Two teachers were given leave-of-absence for the purpose of completing work leading to Masters' degrees, a third attended a summer session to continue studies leading to a Ph.D. degree, and a fourth completed the requirements for a second degree.

It is gratifying to report that ten other teachers sought to improve their professional and academic qualifications by attending evening classes and summer sessions, nine at the University of Alberta and one at the University of California.

To keep in touch with changing trends in education, a number of key teachers also took part in the seminars conducted by the Specialist Councils of the Alberta Teachers' Association. These proved to be very profitable.

The Branch was well represented at the Sixth International Conference on Correspondence Education which was held at Gearhart, Oregon, in October, 1961. The delegates took an active part in the discussions and found the sessions both stimulating and instructive. The Director was appointed to the Executive of the Canadian Council which held its meeting during the Conference.

Special Services

The Branch was happy to be of service to the Personnel Administrative Office in the selection of staff for the Northern Alberta Institute of Technology by administering placement tests to determine the academic level of candidates for instructorships in the various trades.

ELEMENTARY SECTION (GRADES I-VI)

(Ruth E. Lomas, Supervisor)

Enrolment

Pupils in Grades I to VI	366
*Adult students	104
Total	470

CLASSIFICATION OF ENROLMENT FOR THE SCHOOL YEAR OF 1961-62

GRADES I-VI			
In supervised centers	42	In N.W.T.	7
At homes in Alberta	283	In other provinces	2
In institutions	16	In other countries	16
Total			366

ADULTS*	
In Alberta Homes	83
In institutions	15
In N.W.T.	6
Total	104
GRAND TOTAL	470

PUPIL ACHIEVEMENT

GRADES I-VI	
Promotions and recommendations	196
Courses not completed	63
Failures	6
Cancellations	101
	366

ADULTS*	
Promotions	13
Continuing courses	45
Cancellations	46
	104
GRAND TOTAL	470

* In the Elementary Section anyone over the age of 16 years is regarded as an adult. These persons usually enrol for special courses in English language and arithmetic only.

JUNIOR HIGH SCHOOL SECTION (GRADES VII-IX)

(Mary Dunnigan, Supervisor)

Enrolments

The total enrolment for the Junior High School Section was 1,337.

DISTRIBUTION BY GRADES

Grade VII	188
Grade VIII	313
Grade IX	836
Total	1,337

Enrolments for the three grades may be re-grouped as follows:

In schools	52	Other medical cases	109
At home	202	In N.W.T.	27
In penal institutions	144	Outside Alberta	11
In hospitals	57	*Adults	735
Total			1,337

* Anyone over the age of 18 years

Student Achievement

	Grade VII	Grade VIII	Grade IX	
Promotions	44	58	90	
Partial promotions	29	75	191	
Failures	0	3	23	
Two-year program	35	66	199	
Cancellations	80	111	333	
	188	313	836	
Total				1,337

Staff

The total number of teachers in this section was fifteen, including the section supervisor and her assistant.

SENIOR HIGH SCHOOL SECTION (GRADES X AND XII)

(Berthold Figur, Assistant Director and Senior High School Supervisor)

During the 1961-62 school year, high school registrations at the Correspondence School Branch increased by 6.28% over the previous year. A total of 9,617 students enrolled for correspondence courses at the high school level. A significant feature of 1961-62 operations was the decline in cancellations—1,710 as compared with 2,719 during the previous year.

Students' programs consisted of from one to nine courses for a total of 13,298 courses.

Distribution of High School Enrolments 1961-62

	Adults other than teachers and holders of high school diplomas	Teachers	Holders of high school diplomas	Classroom students	Non- classroom students	Totals
Non-examination subjects	514	73	328	3,379	1,662	5,956
Examination subjects	478	407	639	816	1,321	3,661
Totals	992	480	967	4,195	2,983	9,617

Staff

Seventy-four teachers, exclusive of summer course personnel, were employed during the school year. Of these, one was employed on a half-time basis and six were employed seasonally.

Courses

Because of curriculum changes, four new courses were written during the year. Included were German 10, Latin 10, French 20, and Biology 20. Biology 11 was dropped from the list of courses offered.

Report on 1961 Summer Session

During the months of July and August, 1961, the first summer school for correspondence students was operated by the Correspondence School Branch. In addition to the regular staff, fourteen teachers were required to handle the summer course lessons. Enrolments and results were as follows:

Number of students registered	666
Number of students completing one or two courses	502
Percentage of students completing one or two courses	78.38
Number of courses for which students were registered	721
Percentage of courses completed	75.17

ALBERTA SCHOOL FOR THE DEAF

(L. A. Broughton, Superintendent)

Policy

Admittance requirements now permit enrolment of eligible beginners either as residential or as day pupils.

Screening and assessment of pre-school children having a hearing loss became more comprehensive and definitive through services available to parents, and to the school in the establishment of the Pre-school Deaf Clinic, University Hospital, Edmonton.

Formalization of previous practices defined more clearly for students showing particular promise in vocational or in academic subjects those who may be recommended for an additional year of education beyond age eighteen.

Assistance and additional training for students leaving school has been enhanced by fuller utilization of the services available by two agencies, viz.,

Rehabilitation Division, Department of Public Welfare
Apprenticeship Board, Department of Labour.

Student Achievement

Twelve pupils utilized limited residual hearing well enough to be recommended for hard-of-hearing classes for September 1962 in Calgary or Edmonton. The attendance of such children in hard-of-hearing classes depended upon the availability of space in these classrooms and upon the financial ability of the parents to board their children away from home.

At the colorful annual Awards Night in June top students were honoured for superior achievements in studies, citizenship, and in sports.

On Graduation Night sixteen students received diplomas and certificates.

Wrote Grade IX June Departmental Examinations	5
Recommended for an additional year	5
Referred for Rehabilitation Services	6
Candidates for Social Allowance	2
Enrolled at Gallaudet College, Washington, D.C.	1
Apprenticeship training	1

Enrolment June 1962

	Girls	Boys	Total
Residential	52	66	118
Day	1	5	6
Total			124

SPECIAL EDUCATION

(D. W. Hepburn, Supervisor)

As in previous years, a large number of school districts and divisions continued to provide special classes of reduced enrolment for children who are below the range of normal intelligence or who require special provision due to impaired hearing or vision, or other serious handicap. The growing interest in providing such special classes led to an increase in the number of children served. Large urban centres increased the number of classes provided, while several rural divisions began special classes where none had existed before. The Department provided an advisory service to divisions offering special-class facilities and assistance in establishing new classes.

The following table summarizes special classes for which Departmental grants were paid:

School Board	Number and Types of Classes	Enrolment
Bowness S.D. No. 4590	2 opportunity classes	20
Calgary S.D. No. 19	15 opportunity classes	215
	1 sight-saving class	9
	2 speech and hearing classes	25
	2 cerebral palsy classes	22
	1 rehabilitation class	11
Calgary R.C. S.D. No. 1	3 opportunity classes	31
Drumheller S.D. No. 30	1 opportunity class	10
Edmonton S.D. No. 7	17 opportunity classes	228
	2 adaptation classes	23
	2 sight-saving classes	22
	4 hospital and homebound classes	33
	3 hearing conservation classes	29
	4 cerebral palsy classes	22
Edmonton R.C. S.D. No. 7	4 opportunity classes	53
Fairview S.D. No. 50	1 opportunity class	8
Grande Prairie S.D. No. 2357	1 opportunity class	11
Jasper Place R.C. S.D. No. 45	1 opportunity class	14
Lethbridge S.D. No. 51	3 opportunity classes	45
Lethbridge R.C. S.D. No. 9	1 opportunity class	10
Medicine Hat S.D. No. 76	4 opportunity classes	42
Medicine Hat R.C. S.D. No. 21	1 opportunity class	11
Mountain View County No. 17	2 opportunity classes	23
Red Deer S.D. No. 104	2 opportunity classes	29
St. Albert S.D. No. 3	1 opportunity class	13
Stony Plain S.D. No. 23	1 opportunity class	0
St. Paul S.D. No. 2228	1 opportunity class	14
Strathcona County No. 20	1 opportunity class	16
Sturgeon County No. 15	1 opportunity class	12
Three Hills S.D. No. 60	1 opportunity class	8
Vegreville S.D. No. 19	1 opportunity class	6
Wainwright S.D. No. 32	1 opportunity class	13
West Jasper Place S.D. No. 4679	2 opportunity classes	31
Westlock S.D. No. 37	1 opportunity class	11

Education of Blind Children

As in previous years, Alberta blind children attended residential schools for the blind in other provinces. In addition to all tuition fees and boarding costs, the Government met all the costs of transportation and escort services involved, including the costs of returning the children to their homes for the Christmas vacation. The following table gives the number of Alberta pupils attending schools for the blind.

PUPILS ATTENDING SCHOOL FOR THE BLIND — 1961-1962

Ontario School for the Blind, Brantford	9
Jericho Hill School for the Blind, Vancouver	12
Total	21

Schools for Retarded Children

Schools for severely mentally retarded children were operated in nine centers during 1961-1962, and in addition several Alberta retarded children attended school in Lloydminster. Although legislation permits school boards to operate such schools as part of the public school system, all those in operation remained under the control of the Association for Retarded Children. In these schools, class enrolments were limited to approximately ten pupils. Instructors, in some cases with the aid of classroom assistants, offered special programs designed to assist each child to develop more adequate language and social skills, and to become a useful and contributing member of his family and community. The Department provided an advisory service to the schools, and authorized through school boards special financial assistance with respect to tuition and capital costs.

The following table shows the enrolments in the schools for retarded children:

Location	No. of Teachers	No. of Pupils
Calgary (Christine Meikle School)	19	160
Drumheller	2	8
Edmonton (Winnifred Stewart School)	22	174
Grande Prairie	2	17
Lethbridge (Dorothy Gooder School)	4	26
Medicine Hat	3	24
Red Deer	1	8
Vegreville	1	7
Vermilion	1	8
Total		432

RESEARCH OFFICE

(V. R. Nyberg, Co-ordinator)

A brief summary of the work done by the Research Office during the school year 1961-62 is set forth below:

1. Departmental Examinations

The statistical work required for the scaling of the Grade IX Departmental Examinations held in June and for the Grade XII Departmental Examinations held in June, August and December, 1961, and January, March and April of 1962 was carried out. In addition the following studies were undertaken:

- (a) An item analysis was made of the Grade IX Reading test used in 1961 and correlations with test scores in other subjects were computed. The reliability of the reading test was also studied.
- (b) A study of a representative sample of students who wrote the Physics 30 examination in June, 1961, was made. The purpose of the study was to determine whether or not the scaling procedures used were appropriate for the Physics 30 scores.
- (c) The correlation between Grade IX ability test scores and aggregate scores was determined.
- (d) A breakdown of the 1961 matriculation candidates by average marks was completed.

2. Special Projects

- (a) A study was made of the high school background of each of the first-year students at the Southern Alberta Institute of Technology during 1960-61. A report was prepared for distribution.
- (b) A long-term "Quality Control" study was begun early in 1962. Three phases of the project were in progress at the end of June, 1962:
 - i. A comparison of the achievement in Grade XI English in 1962 with the achievement in 1952 was being made.
 - ii. A study of the level of achievement in Physics 30 by use of the College Entrance Examinations Board test in physics was begun. A representative sample of students was given tests in aptitude and achievement in physics.
 - iii. A study similar to that being conducted in Physics 30 was also begun in French 30. It is the intention to test another sample after a lapse of several years.
- (c) Testing was carried out in connection with an experimental program in mathematics at the junior high school level.

- (d) A study of health behavior, knowledge and practices was begun at the Grade VI, IX and XII levels.

3. Departmental Research Committee

In the spring of 1962 the Departmental Research Committee was organized. The chief functions of this committee are as follows:

- (a) To determine the general nature of Departmental research;
- (b) To coordinate the Department's various research activities;
- (c) To decide how information in Departmental research is to be disseminated;
- (d) To advise as to what specific research projects should be undertaken by the Research Office.

Miscellaneous

Only a few of the more significant minor projects are listed below:

- (a) The data given on the School Registration Form (Form A) were summarized.
- (b) A list was compiled of the words most frequently misspelled by Grade IX and Grade XII candidates on their Departmental Examinations papers. The compilation covered the tests written in June 1958, 1959, 1960 and 1961.
- (c) School enrollment, by grade, was projected up to 1969 for Grade I and to 1980 for Grade XII.
- (d) New norms were determined for the STEP Math 2A and 2B tests based on spring testing of Grade X and XI students in the S.E. Edmonton superintendents' zone.

EXAMINATIONS BRANCH

(S. T. Nichols, Supervisor)

To cope with the increased numbers in both Grade IX and Grade XII and to meet the expressed desire to have the results released earlier it was found necessary to increase the working hours of the sub-examiners to seven hours per day and have the clerical staff work overtime several evenings and on Saturdays.

The staff of sub-examiners and clerks totalled 680 as against 590 in 1961.

1. Dates on Which Result Statements Were Mailed

	1961	1962
Grade XII examinations	July 28	July 27
Grade XII non-examinations	July 28 - 31	July 27
Grade IX examinations	August 9	August 11
Grade X - XI non-examinations	July 18 - 19	July 19 - 20
Summer school statements	September 25	August 31

2. Grade XII Examinations, June 1962

The following table shows the distribution of candidates by gradings in the various subjects:

	No. of Cand. securing "B" or higher		No. of Cand. securing "C"		No. of Cand. below "C"		Total No. of Candidates	
	1961	1962	1961	1962	1961	1962	1961	1962
English 30	6,509	7,070	2,607	2,828	1,679	1,700	10,795	11,598
Social Studies 30	6,321	6,935	2,727	2,820	1,577	1,837	10,625	11,592
Mathematics 30	4,334	4,686	1,750	1,955	1,091	1,189	7,175	7,830
Chemistry 30	4,390	4,901	1,851	1,983	1,121	1,231	7,362	8,115
Physics 30	1,931	2,153	792	668	480	455	3,203	3,276
Biology 32	4,040	4,253	1,649	1,796	1,031	1,045	6,720	7,094
Latin 30	299	322	84	90	43	46	426	458
French 30	4,075	4,387	1,465	1,543	826	822	6,366	6,752
German 30	265	313	49	61	33	41	347	415
Mathematics 31 .....	.....	1,108	.....	282	.....	189	.....	1,579
			1958	1959	1960		1961	1962
Number of candidates for past five years			9,683	10,923	12,440		14,671	16,158

APPEALS ON GRADE XII JUNE EXAMINATIONS

	1961	1962
Number of students who appealed	1,049	1,043
Number of papers re-read	1,654	1,926
Number of appeals sustained	124	100
Percentage increase in Grade XII candidates		10.14%

3. Grade XII Supplemental Examinations, August, 1962

DISTRIBUTION OF CANDIDATES BY GRADINGS ACCORDING TO SUBJECTS

	No. of Cand. securing "B" or higher		No. of Cand. securing "C"		No. of Cand. below "C"		Total No. of Candidates	
	1961	1962	1961	1962	1961	1962	1961	1962
English 30	558	568	520	571	391	347	1,469	1,486
Social Studies 30	493	531	501	473	329	264	1,323	1,268
Mathematics 30	789	746	490	556	289	215	1,568	1,517
Chemistry 30	545	509	589	567	291	351	1,425	1,427
Physics 30	328	184	213	196	99	131	640	511
Biology 32	489	409	253	317	122	196	864	922
Latin 30	31	33	39	31	16	23	86	87
French 30	372	313	319	360	163	212	854	885
German 30	48	39	17	18	4	24	69	81
Mathematics 31	34	123	19	51	16	46	70	220

4. High School Diplomas

Number of School Diplomas issued	1960 5,934	1961 6,715
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5. Music Evaluations

Evaluations were made of 706 music documents during 1961-62 as compared with 638 in 1960-61

6. Evaluations of School Documents from Outside Alberta

These numbered 2,154 in 1961-62 as compared with 1,845 in 1960-61.

7. Result Statements of Credits for Non-Examinations Subjects Issued

	1958	1959	1960	1961	1962
Grade XII	6,423	7,442	8,487	9,500	9,596
Grade XI	10,521	11,758	13,029	14,877	15,704
Grade X	13,354	14,790	15,054	16,487	18,921
Grade X, XI, XII Summer School .....	.....	.....	.....	1,035	1,873

Grade IX 1962

GRADE IX CATEGORY GRADING PER SUBJECT

Category	Read. Test %	Eng. Lit. %	Eng. Lang. %	Soc. Studies %	Math. %	Science %
H	11.89	9.75	10.27	10.66	10.26	10.32
A	27.06	25.19	24.84	24.33	24.37	25.23
B	21.59	24.54	25.33	25.02	25.35	22.86
C	30.08	30.50	29.58	29.87	30.30	31.64
D	9.38	10.02	9.98	10.12	9.72	9.95

SUMMARY OF FREQUENCY COUNT GRADING ASSIGNED GRADE IX, 1962

Category	Large Cities Number	Large Cities %	Small Cities Number	Small Cities %	Rurals, Towns and Villages Number	Rurals, Towns and Villages %	Correspondence Number	Correspondence %	Total for Province Number	Total for Province %
Honors Pass	579	6.19	26	4.74	597	4.33	.....	.....	1,202	5.05
Pass	8,149	87.06	457	83.24	11,556	83.74	73	82.95	20,235	85.03
Failure	632	6.75	66	12.02	1,647	11.93	15	17.05	2,360	9.92
	9,360	100.00	549	100.00	13,800	100.00	88	100.00	23,797	100.00

SPECIAL CASES (Students who missed all or part of Grade IX examinations):

Number granted honors pass standing	2
Number granted pass standing	213
Number given failure standing	52
Special Cases not cleared	6
Total Special Cases	273

TOTAL NUMBER OF CANDIDATES

Number of students writing all examinations	23,797
Number of students writing partial or no examinations	273
Total	24,070
Number of Writing Centers, excluding special centers	635
Number of centers offering Grade IX instruction	647
Percentage increase in Grade IX candidates	13.95%

GRADE IX GRADINGS

	1960		1961		1962	
	No.	%	No.	%	No.	%
Honors	930	5.10	1,075	5.15	1,202	5.05
Pass	15,473	84.77	17,691	84.71	20,235	85.03
Failure	1,849	10.13	2,117	10.14	2,360	9.92

THE STUDENTS ASSISTANCE BOARD

(C. G. Merkley, Chairman)

Under the authority of The Students Assistance Act, 1959, the Students Assistance Board was established to administer moneys appropriated by the Legislature for the Queen Elizabeth Education Scholarship Fund and the Students Loan Fund. The regulations pursuant to the Act make provision for the awarding of assistance to high school students, university matriculants, university undergraduates and graduates, students at the Provincial Institute of Technology and Art and the Provincial Schools of Agriculture, nurses-in-training, and persons attending the Banff School of Fine Arts.

Awards in the form of loans, prizes, bursaries, grants, scholarships, and fellowships are available to residents of Alberta. In general, one of the conditions of eligibility requires applicant students to pursue programs of further education in approved institutions in Alberta, although assistance may be granted to undergraduate students for college or university courses not offered at the University of Alberta. More complete details respecting the kinds and amounts of the awards and the conditions of eligibility are given in the brochure prepared by the Students Assistance Board.

Administration

During 1961-62, the Students Assistance Board was comprised of the following members:

Mr. C. G. Merkley, Department of Education, Chairman
Mr. R. E. Byron, Department of Education, Member
Mr. W. Pilkington, University of Alberta, Member
Mr. R. B. Wishart, University of Alberta, Member
Mr. C. W. Kellner, Department of Education, Secretary
Mr. J. Mitchell, Department of Education,—(Replaced Mr. Byron.)

Expenditures

During the period April 1, 1961, to March 31, 1962, the total number of students receiving assistance from the province was 7,273. For the same period the total value of the awards was \$1,715,543.32. The comparable figure for the year immediately previous was \$1,396,348.55.

The following table gives an analysis for the past fiscal year of the expenditures for the various types and numbers of awards and the numbers of students receiving benefits from the Queen Elizabeth Education Scholarship Fund and the Students Loan Fund.

THE STUDENTS ASSISTANCE ACT

(THE QUEEN ELIZABETH EDUCATION SCHOLARSHIP FUND)

Details of expenditures made during the fiscal year 1961-62:

	Number of Awards	Amount
Matriculation Scholarships	297	67,892.50
Undergraduate Scholarships	299	81,431.08
Matriculation Grants	625	111,719.13
Undergraduate Grants	914	147,812.50
Graduate Studies Fellowships	3	11,054.35
Graduate Studies Scholarships	10	26,037.03
Graduate Studies Grants	37	7,975.00
Graduate Studies Tuition Grants	24	6,192.00
Faculty of Education Tuition Grants	2,098	512,456.73
High School Student Bursaries	306	35,695.00
Grants to Student Nurses	114	10,935.00
Grants to Vocational Students	111	22,911.25
Prizes to Vocational Students	77	3,850.00
Banff School of Fine Arts Bursaries	25	2,990.00
Special Scholarship	1	395.00
Total Awards	4,941	\$1,049,346.57
Loans to Students:		
Loans to Matriculants	693	183,598.75
Loans to Undergraduates	1,301	347,635.00
Loans to Graduate Students	42	13,900.00
Loans to Vocational Students	262	114,043.00
Loans to Agricultural Students	34	7,020.00
Total Loans	2,332	666,196.75
GRAND TOTAL, Awards and Loans, 1961-62	7,273	\$1,715,543.32

Publicity

The office of the Students Assistance Board prepared and distributed more than 40,000 pieces of explanatory literature to teachers, school officials, high school students and community agencies. Included in the distribution were regulations, a descriptive brochure in color, and various leaflets. The University of Alberta gave prominence to the Queen Elizabeth Education Scholarship Fund in calendars and related publications.

Reports concerning awards to scholarship recipients were released periodically to the press. Talks on student aid were given by the Chairman to high school and university students, school principals, and a number of other agencies and organizations.

THE EDUCATION OF SERVICE MEN'S CHILDREN ACT

(C. W. Kellner, Secretary)

Under the terms of The Education of Service Men's Children Act monthly allowances are provided to the children of deceased and disabled service men to assist them in obtaining a secondary education. During the school year 1961-62 an average of 276 students in 238 families received allowances under this Act. The number of students receiving assistance varied from 209 in September 1961 to 294 in June 1962. The total expenditure for the fiscal year 1961-62 amounted to \$41,587.80.

The number of students enrolled at the end of the school year was as follows:

Grade IX	79 students
Grade X	79 students
Grade XI	72 students
Grade XII	64 students

A total of 77 students wrote their Grade IX examinations and of these 66 were successful. Students enrolled in the high school grades obtained satisfactory standing in most cases.

Financial assistance may be made available to students attending an Alberta Institute of Technology or Provincial Schools of Agriculture. Two students were assisted in attending the Southern Alberta Institute of Technology during the past year.

The following changes were made in the personnel of the Board administering the Act during the year:-

Mr. C. G. Merkley replaced Dr. J. W. Chalmers as Chairman.

Mr. A. A. Aldridge replaced Mr. R. E. Byron as member of the Board

THE SCHOOL BOOK BRANCH

(W. F. Logan, Manager)

The School Book Branch has completed its 48th year of public service as a wholesale distributor of school books in the province of Alberta. Its main objective is to purchase, sell and distribute all school books, authorized by the Department of Education in Grades I to XII, promptly, efficiently and economically.

The School Book Branch offers the following services to the educational system of Alberta:

1. Forming a centralized depot or repository for school books and ensuring that titles are available when required.
2. Standardizing school book prices throughout the province so that purchasing conditions are equitable and no discrimination is suffered by students and schools in remote areas.
3. Purchasing books in large quantities and thus securing the lowest transportation rates and publishers' minimum prices.
4. Securing special library and reference books which are not regularly stocked by the Branch.
5. Selling books at cost. The School Book Branch is not required to produce revenue for the Government and, therefore, operates on a non-profit basis. However, the Branch may be described as self-sustaining since it pays for all the charges entering into the costs of operation from a small mark-up on text books.

Financial Report:

The following statistics were selected from the Provincial Auditor's report for the twelve-month period between April 1, 1961, and March 31, 1962:

- (a) Total sales for the fiscal year amounted to \$2,214,330.14 an increase of \$177,362.84 or about 8.01% over the previous year. This is the greatest volume of sales in the history of the School Book Branch.
- (b) Purchases by the School Book Branch from publishers and suppliers for the fiscal year were \$2,065,013.86. The majority of the stock (approximately 574 tons) was transported from Eastern Canada by lake and rail. An additional 264 tons were transported by truck; a further 3.7 tons of smaller shipments were shipped by railway express and the balance arrived by mail.
- (c) The physical inventory of books at March 31, 1962, was valued at \$540,282.40 which is an increase of \$211,559.25

when compared to the ending inventory of the previous year. The introduction of multiple authorizations in many subjects was largely responsible for the increase inventory.

- (d) Net profit for the year was \$106,288.98. This is approximately 4.85% of total sales. However, the sales figure includes an amount of \$260,785.59 received from the Provincial Treasury to cover the additional discount allowed to school systems under the Textbook Rental Plan in accordance with Order-in-Council No. 935/57. Thus, although the financial statement indicated a small profit, the operation of the School Book Branch was in fact subsidized to the extent of \$154,496.61.
- (e) The total operating expenses amounted to \$240,906.85 which is about 10.8% of total sales or approximately 13% based on invoice cost of goods sold.
- (f) The School Book Branch had a total of 95 dealers serving the school population. These dealers sold books to the value of \$228,495.11 during the fiscal year.

Library Books:

The Curriculum Subcommittee on Free Reading recommended the following changes in our library cataloges:

- (a) Enterprise Activities for Elementary Schools—22 titles were added and 8 were deleted.
- (b) Reading for Pleasure Elementary—37 titles were added (3 in primary section and 34 in the secondary section) and 18 were deleted (9 in the primary section and 9 in the secondary section).
- (c) Reading for Pleasure Junior High School—58 titles were added and 13 titles deleted.
- (d) Invitation to Read Senior High School—40 titles were added and 8 titles were deleted.

Total library sales for the fiscal year amounted to \$253,735.00. The School Book Branch regularly stocks 1,637 titles in the library section.

Textbook Rental Plan:

A detailed report on the Alberta Textbook Rental Plan can be found in earlier annual reports of the Department of Education.

Three school boards made application to participate in the Textbook Rental Plan beginning the school term 1961-62. Most of the school population now receives benefits under the plan. The amount of Government subsidy to administer the Rental Plan during the 1961-62 fiscal year was \$260,785.59. Rental Plan sales were \$886,671.00 which is 41.5% of total School Book Branch sales.

Free School Text Branch:

Readers were supplied free of charge by the Department of Education in Grades I to VI on a per capita basis. Distribution of these readers was made by the Free School Text Branch under the supervision of the Manager of the School Book Branch.

The appropriation for readers was increased from \$214,500.00 to \$245,200.00 making it possible to increase the per capita allotment from \$1.25 to \$1.30. The initial distribution was based on the enrolment as at June 30, 1960. However, those school systems which experienced an increase in enrolment between June 1960 and September 1961 were given a further allotment on the basis of this increase at \$1.30 per pupil. The total value of readers distributed under the "additional allotment" provision was \$19,393.00.

Southern Alberta Institute of Technology Book Store:

On June 1, 1961 the School Book Branch took over the operation of the Book Store at the Southern Alberta Institute of Technology in Calgary. The purpose of this store is to obtain textbooks and supplies used by students attending the Institute. Previously this service was provided by a private operator who withdrew.

At the end of the fiscal year ending March 31, 1962 the sales amounted to \$80,272.75. Total purchases during the same period were \$90,300.73. The inventory on hand at the end of March 31, 1962 was valued at \$24,472.02. The direct operating expenses totaled \$8,070.64.

During the year 229 different titles of books and 694 different items of supplies were handled. The supplies consisted mainly of drafting supplies and art supplies such as paints, paper, instrument sets, etc.

THE DIVISION OF VOCATIONAL EDUCATION

(J. P. Mitchell, Director)

This report is for activities during the 1961-62 fiscal year. On March 31, 1962, Mr. R. E. Byron, who had served as Director since February 10, 1953, resigned to assume new duties with the federal government in Ottawa. Mr. J. P. Mitchell was appointed Director, being succeeded as Principal of the Northern Alberta Institute of Technology by Mr. W. A. B. Saunders, previously Vice-Principal at the Southern Alberta Institute of Technology.

The forecast made in the previous Annual Report that "the coming year would bring a massive development of vocational education facilities" proved to be accurate. Significant and substantial developments have resulted from the first year of application of a new federal-provincial Technical and Vocational Training Agreement, which, although approved by the Government of Alberta on July 18, 1961, was retroactively effective to April 1, 1961. Although similar in nature and intent to the previous Agreement, this provided materially increased financial reimbursement from the federal government for expenditures made by the Department of Education in the development and operation of approved technical and vocational training programs. The following is indicative of the extent of this assistance: (1) The federal Department of Labour will reimburse the Province of Alberta to the extent of 75% of expenditures made by the Department of Education for capital expenditures incurred prior to April 1, 1963, for building and equipping approved projects. (2) This assistance will be continued at a rate of 50% for the succeeding five years, with the exception of costs involved in developing projects specifically intended for the training of the unemployed. In the latter case, the rate of reimbursement will continue to be 75%. (3) During the life of the Agreement, the federal government will contribute 50% of costs incurred by the Department of Education in the operation of approved programs. However, for programs in the secondary schools the total federal contribution is limited to \$15,000,000 to all of the provinces and territories during the period April 1, 1961, to April 1, 1967, with the annual allotment for each province and territory being calculated by a population formula. The annual allotment for Alberta is at this time computed to be \$214,200.

Following approval of the Technical and Vocational Training Agreement, the Government of Alberta amended the Regulations Pursuant to the School Buildings Act so that the Department of Education assumed 100% of that portion of the capital costs of approved projects undertaken by local school authorities which would qualify for 75% federal reimbursement and 70% for that portion which would qualify for 50% reimbursement.

The major intention of the Agreement is to encourage the development of effective technical and vocational training facilities, and thereby increase the supply of skilled manpower in

Canada. It has led to "crash type" planning of physical facilities with the intention of completing the construction and equipping of projects by March 31, 1963. In particular, the planning and construction of the Northern Alberta Institute of Technology was telescoped from a three-year phase development program to a one-year program, and eleven school boards or school divisions within the Province undertook the immediate development and construction of a vocational high school project, with two school boards undertaking the development of two of these each.

In total, the following projects were approved, with planning and construction being expedited: (1) Fifteen individual projects under the administration of some thirteen local school authorities; (2) The complete physical facilities at the Northern Alberta Institute of Technology, and the Student Activities building at the Southern Alberta Institute of Technology; (3) Certain new buildings and additions at the various Schools of Agriculture which are sponsored and administered by the Department of Agriculture.

The terms and conditions of the Agreement encouraged extremely rapid planning, and it soon became apparent that all school authorities concerned would have something less than adequate time to do the necessary research in designing programs which would serve the future needs of business and industry, or to recruit and prepare the necessary specialized staffs needed for designing, developing and administering such programs. Although every project exerted considerable effort in the development of programs and the recruitment of staff, much more remains to be done about these matters in succeeding years. In recognition of this, all projects have attempted to incorporate a maximum of flexibility into their physical plants so that changes of program will be possible.

The following nine programs are included in the Technical and Vocational Training Agreement:

Program 1, Vocational High School Training Program

"This program covers those courses, given as an integral part of high school education, in which at least one-half of the school time is devoted to technical, commercial and other vocational subjects or courses designed to prepare students for entry into employment by developing occupational qualifications. It may also include courses which provide students with an essential basis for further training after leaving regular high schools."

Under this program projects were approved for the following local school authorities: Calgary Public, Calgary Separate, Drumheller, Edmonton Public, Edmonton Separate, Grande Prairie, Grouard (Northland School Division), Lethbridge, Medicine Hat, Red Deer, Stettler, West Jasper Place, Camrose.

Simultaneous with the planning of physical facilities, the development of courses of study and over-all curriculum development for the vocational high school programs was undertaken by the Division of Instruction of the Department of Education. It

should be noted that in Alberta the responsibilities for curriculum and supervision of Program 1 projects rests with the Division of Instruction.

During the coming year a major problem confronting these schools will be the purchasing of necessary equipment. This will be a major activity which, because of lack of adequate staff and the "crash" nature of the operation, will present some difficulties.

Despite any difficulties or inadequacies attendant upon rushed planning, there is every evidence that technical and vocational education at the secondary school level is being provided with an unique opportunity to develop effective and vital programs in suitable and inspiring facilities.

Program 2, Technician Training Program

"This program will provide training at the post-high school level, to an agreed standard of qualification in the principles of science or technology and other fields with emphasis on the application thereof, except where such training is designed for university credit."

In Alberta this training has been in the past provided almost exclusively at the Southern Alberta Institute of Technology. These provisions will be greatly expanded by the provision of facilities at the Northern Alberta Institute of Technology. Details of operations and developments at these two Institutes are given in the Reports of the Principals.

Program 3, Trade and Other Occupational Training

"This program will provide pre-employment training, upgrading or retraining for persons over the compulsory school attendance age who have left elementary or secondary school, and who require such training to develop or increase occupational competence or skills."

A major activity under this program was Rural Welding. Welding classes for farmers were offered in cooperation with the Extension Branch of the Department of Agriculture and the local District Agriculturist in thirty-six centers throughout the Province. Two truck units equipped with the necessary facilities to provide both lectures in theory and practice welding were used.

A short course in Dairy Science was also provided in cooperation with the Dairy Branch of the Department of Agriculture, the Dairy Science Department of the University of Alberta and the Alberta Dairymen's Association. This course was formerly of six months' duration, but in recognition of the needs of the industry, the course has been reduced to a period of four weeks per year for each of two years.

In addition to these courses, individuals were placed in various private and public schools for training.

Program 4, Training Program in Cooperation with Industry

"A program to provide training, in cooperation with industry, for supervisors, and upgrading or retraining for other persons employed in industry."

Courses in Job Instruction Training, Job Relations Training, Job Safety Training, Job Methods Training, Work Simplification, and Conference Leadership were available to Alberta industries under the provisions of this program. Trained leaders were provided for in-plant conferences with supervisory and management personnel in the principles of supervision, and the application of the specific aspects of supervision and management. In addition, a course was offered at the Banff Centre of Continuing Education for the purpose of training selected members of industrial organizations to a degree of competency whereby they can return to their respective firms, and establish and conduct supervisory programs on their own in the subjects of Job Instruction, Job Relations, Methods, Safety, Simplification, and Conference Leadership.

Program 5, Program for the Training of Unemployed

"A program for training or retraining of unemployed persons to improve employment opportunities and increase trade or occupational competence."

Training in a wide variety of subjects was provided for unemployed persons who were referred for training by the National Employment Service. This training was designed to meet the needs of the individual and was mainly offered by arrangement in existing schools, the Technical Institute and as on-the-job training. Special classes were organized in Grande Prairie, Edson, Edmonton, Calgary, and Lethbridge. These involved instruction in mathematics, science, communication skills, typing, carpentry, automotive theory, drafting, electrical theory, bookkeeping, welding, remedial English, shorthand refresher, and blueprint reading.

Two levels of pipeline welding were again offered under Program 5. These courses were arranged in cooperation with the Canadian Pipeline Contractors Association who made available the many pieces of specialized equipment required for this type of training. There was a Basic Welding School for persons with some pipeline work experience who needed to prepare for employment as beginner welders on the pipeline spreads, and a Big Inch School which prepared experienced pipeline welders for employment on pipelines constructed of pipe 36" in diameter and larger. The Big Inch School was conducted in Calgary as a Regional School, and provided training for persons referred from the four Western Provinces.

Program 6, Program for the Training of the Disabled

"A program for the technical vocational training, retraining, or vocational assessment, of any disabled person who, because of

a continuing disability, requires training to fit him for employment in a suitable occupation."

Training was similar to that provided unemployed persons under Program 5. In cooperation with the Department of Welfare an assessment was made of each disabled applicant, with particular attention to the medical assessment in order to be assured that training and subsequent employment would be effective and lead to successful placement. For certain persons training was arranged in special schools, including those in other Provinces.

Program 7, Program for the Training of Technical and Vocational Teachers

"A program to provide training for occupationally competent persons in the art or science of teaching, supervising, or in the administration of technical or vocational training programs at all levels whether in industry, in vocational schools or in institutes."

During the year, arrangements were made with the University of Alberta to offer a degree-level program for the professional preparation of "occupationally competent persons". A Division of Industrial and Vocational Education was established in the Faculty of Education. Arrangements were made to offer bursaries to students entering this program.

Program 8, Training Program for Federal Departments and Agencies

This is a program for such training of armed services or personnel of a federal government department or agency as were requested. During the year this involved training for the R.C.A.F. Reserve forces.

Program 9, Student Aid

Under this program assistance amounting to \$10,000 was provided to assist the Province in providing "Assistance to students at university and to nurses-in-training". This assistance is now negligible in relation to the Students Assistance Act program.

Statistics

Details relative to programs 1 (Vocational High School Training Program) and 2 (Technician Training Program) are available in the reports of the Division of Instruction and of the Technical Institutes respectively.

PROGRAM 3, TRADE AND OTHER OCCUPATIONAL TRAINING

Dairying	22
Rural Welding	787

PROGRAM 4, TRAINING PROGRAM IN COOPERATION WITH INDUSTRY

Supervisory Training	735
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PROGRAM 5, PROGRAM FOR THE TRAINING OF UNEMPLOYED

Course	Enrolment
Nursing Aides	341
Commercial	120
Basic Pipeline Welding	63
Advanced Pipeline Welding	28
Welding	42
Beauty Culture	42
Barbering	7
Dining Room Service	33
Vocational Preparatory	178
Automotives	12
Electrical	1
Plumbing	1
Cooking	3
Painting	1
Motor Mechanics	1
Gas Welding	66
Diesel Mechanics	2
Food Service	4
Bookkeeping	29
	<u>974</u>

Part Time

Men	Enrolment	Training Hours
Automotives	78	4,127
Blueprint Reading	32	2,482
Bookkeeping	19	1,337
Bookkeeping and Typing	34	1,345
Carpentry	16	963
Drafting	51	2,779
Electrical	25	1,003
Remedial English	24	1,749
Typing	22	886
Welding	29	2,348
	<u>330</u>	<u>19,019</u>

Women	Enrolment	Training Hours
Bookkeeping	7	525
Bookkeeping and Typing	16	1,124
Drafting	2	18
Remedial English	2	129
Typing	61	2,923
	<u>88</u>	<u>4,719</u>

Total Part Time Training Hours 23,738

PROGRAM 6, PROGRAM FOR THE TRAINING OF THE DISABLED

Course	Enrolment
Barbering	2
Beauty Culture	3
Commercial	9
Commercial Radio	1
Dressmaking	1
Education	2
Home Teacher	1
Prostheses Repair	1
Shoe Repair	2
Teacher Training	1
Welding	1
Mathematics and Bookkeeping (Correspondence)	1
Practical Mathematics (Correspondence)	1
	<u>26</u>

PROGRAM 8, TRAINING PROGRAM FOR FEDERAL DEPARTMENTS AND AGENCIES

Civilian Teachers Air Force Reserve	8
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PROGRAM 9, STUDENT AID

Student Nurses	115
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APPRENTICESHIP AGREEMENT

(a) Vocational Training Trade School, Calgary		(b) Southern Alberta Institute of Technology, Calgary	
Bricklaying	26	Pre-Apprentice Training	61
Gasfitting	279	Auto Body	224
Painting	41	Carpentry	181
Plastering	15	Communications Electricians	29
Plumbing	410	Cooking	30
Steamfitting	91	Electrical	520
Welding	302	Heavy Duty Mechanics	136
		Machinists	51
		Motor Mechanics	945
		Radio Technicians	97
		Refrigeration	32
		Sheet Metal	220
		Welding	70
	<u>1,164</u>		<u>2,596</u>

DISBURSEMENTS AND FEDERAL REIMBURSEMENTS

	Provincial Disbursements	Federal Reimbursements
1. Technical and Vocational Training Agreement		
(a) Program 1—Voc. High School Training Program	\$ 707,600.00	\$ 214,200.00
Program 2—Technician Training Program	531,411.79	178,678.73
Program 3—Trade & Other Occupational Training	2,094,724.10	696,421.10
Program 4—Training Program in Cooperation with Industry	594.56	214.45
Program 5—Training of Unemployed	412,922.77	235,968.69
Program 6—Training of the Disabled	15,966.67	10,728.88
Program 7—Training of Technical and Vocational Teachers	2,263.40	1,131.70
Program 8—Training of Federal Depts. & Agencies .....	.....	.....
Program 9—Student Aid	983,900.32	10,000.00
(b) Capital Expenditures	3,032,745.82	1,776,249.04
(c) Civilian Teachers—R.C.A.F. Reserve	5,573.83	5,573.83
2. Apprenticeship Training Agreement	1,033,298.86	472,048.45
3. Citizenship Instruction Agreement	4,182.00	2,091.00
	<u>\$8,825,184.12</u>	<u>\$3,603,305.87</u>

THE SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY

Calgary

(E. W. Wood, Principal)

(For the period July 1, 1961, to June 30, 1962.)

1. History and Location

Formed in 1916 as the Provincial Institute of Technology and Art, the Institute has grown steadily through the years. In 1961, with the decision to establish a similar Institute in Edmonton, the present name was adopted and the Art Department became known as The Alberta College of Art, although remaining an Institute Division.

A land-mark in the City of Calgary, the Institute comprises nine buildings on a campus of approximately 65 acres in the northwest area of the city.

2. Purpose

The purpose of the Institute is to offer courses on the post-secondary school level in the following general areas:

(I) Day Courses:

A—Technology Division:

- (i) Engineering Technician Courses
- (ii) Industrial Technician Courses

B—Cultural Division

C—Trade Training Division

D—Industrial Arts Program for Teachers

(II) Evening Courses

(III) Correspondence Courses

3. Enrolment

The enrolment in Day, Evening and Correspondence Courses for the past five years is given in Table I on page 99.

The total student hours of attendance for Day students for the past three years are shown in Table II on page 99.

The distribution of enrolment by courses during 1961-62 is given in Table III on page 100.

4. Institute Day Courses

Complete details on course registrations are on page 100. Compared with the previous year, first-year registrations increased by 8.2%. The enrolment for all years was 4.4% higher than in 1960-61. The number of students coming from the dif-

ferent areas was as follows: 487 from the cities of Alberta, 436 from the rural areas of Alberta, and 234 from outside the Province.

New courses in Power Plant Engineering, Refrigeration and Air Conditioning Technology, and Research Laboratory Technology were offered in September, 1961.

5. Apprenticeship Training

The number of apprentices who reported for training was 5.8% higher than in 1960-61. Reference should be made to Table III on page 100 for details.

6. Evening Courses

Enrolment in evening courses increased by 5.4% over last year. The average attendance was 83% in comparison with last year's high of 81%. Reference should be made to Table IV on Page 101 for detailed statistics.

Of the certificates issued, eight were of the "Special" category, indicating successful completion of courses equivalent to units in the Day program.

As in former years, students were registered not only from Calgary, Bowness, and Montgomery, but from the following Southern Alberta points: Acme, Balzac, Canmore, Carbon, Carstairs, Cochrane, Craigmyle, Crossfield, Dalemead, Drumheller, Exshaw, High River, Innisfail, Kananaskis, Kathyryn, Linden, Midnapore, Nanton, Ogden, Seebe, Strathmore, Three Hills and Turner Valley.

7. Correspondence Courses

Enrolment in Power Plant Engineering and Practical Mathematics increased by 15% over 1960-61. Details are in Table V, page 101.

TABLE I
COMPARATIVE TOTAL ENROLMENT

Day :	1957-58	1958-59	1959-60	1960-61	1961-62
Institute	1,006	1,245	1,368	1,600	1,618
Apprentice	1,891	2,071	2,257	2,391	2,530
Evening	1,956	2,171	2,300	2,522	2,659
Correspondence	884	1,380	1,285	1,402	1,721
Total	5,737	6,867	7,210	7,915	8,528

TABLE II
TOTAL STUDENT HOURS ATTENDANCE DAY CLASSES

	1959-60	1960-61	1961-62
Institute	805,815	961,430	1,031,698
Apprentice	457,617	466,510	477,776
Total	1,263,432	1,327,940	1,509,465

TABLE III
COURSES — DISTRIBUTION BY ENROLMENT

	Institute	Apprentice	Evening	Corres.	Total
Aeronautical Engineering	57	.....	.....	.....	57
Agricultural Mechanics	82	.....	.....	.....	82
Aircraft Maintenance Technology	38	.....	.....	.....	38
Amateur Movie Photography .....	.....	.....	49	.....	49
Architectural Drafting .....	.....	.....	21	.....	21
Architectural Technology	40	.....	.....	.....	40
Art (Commercial)	28	.....	.....	.....	28
Art (Crafts)	11	.....	19	.....	30
Art (Ceramics)	2	.....	41	.....	43
Art (Fine)	25	.....	65	.....	90
Art (General)	84	.....	168	.....	252
Art (Industrial)	3	.....	.....	.....	3
Art (Saturday Morning Children's) .....	.....	.....	258	.....	258
Automatic Transmissions .....	.....	.....	18	.....	18
Automotive Service Technology	56	.....	.....	.....	56
Auto Body .....	.....	201	.....	.....	201
Auto Theory .....	.....	.....	18	.....	18
Blueprint Reading .....	.....	.....	37	.....	37
Car Owners' Course .....	.....	.....	53	.....	53
Carpentry .....	.....	180	18	.....	198
Carpentry for Home Owners .....	.....	.....	29	.....	29
Commercial Radio Operating	48	.....	.....	.....	48
Construction Technology	22	.....	.....	.....	22
Cooking .....	.....	.....	47	.....	47
Cooks .....	.....	30	.....	.....	30
Diesel .....	.....	.....	42	.....	42
Diesel Mechanics	52	.....	.....	.....	52
Dining Room Service	28	.....	.....	.....	28
Drafting Technology	81	.....	.....	.....	81
Drapes and Slipcovers .....	.....	.....	64	.....	64
Dressmaking	155	.....	511	.....	666
Effective Speaking .....	.....	.....	51	.....	51
Electrical Theory .....	.....	.....	80	.....	80
Electrical Theory and Code .....	.....	.....	34	.....	34
Electricians .....	.....	582	.....	.....	582
Electronics .....	.....	.....	111	.....	111
Elementary Calculus .....	.....	.....	25	.....	25
Elementary Steam Engineering .....	.....	.....	20	.....	20
Estimating .....	.....	.....	34	.....	34
Food Service Training	32	.....	.....	.....	32
General Drafting .....	.....	.....	63	.....	63
Geology .....	.....	.....	31	.....	31
Glass Blowing .....	.....	.....	18	.....	18
Graphics .....	.....	.....	13	.....	13
Heavy Duty Mechanics .....	.....	115	.....	.....	115
Industrial Arts	50	.....	.....	.....	50
Industrial Electrical Technology	59	.....	.....	.....	59
Industrial Laboratory Technology	94	.....	.....	.....	94
Instrumental Analysis .....	.....	.....	10	.....	10
Laboratory Techniques .....	.....	.....	12	.....	12
Land Surveying Technology	41	.....	.....	.....	41
Machine Shop .....	.....	.....	42	.....	42
Machinists .....	.....	53	.....	.....	53
Mathematics for Tradesmen .....	.....	.....	37	640	677
Mechanical Drafting .....	.....	.....	11	.....	11
Mechanical Technology	38	.....	.....	.....	38
Merchandising Administration	53	.....	.....	.....	53
Millinery .....	.....	.....	66	.....	66
Motor Mechanics .....	.....	940	63	.....	1,003
Pattern Drafting and Dress Design .....	.....	.....	20	.....	20
Petroleum Technology	45	.....	.....	.....	45
Photography for Beginners .....	.....	.....	36	.....	36
Photogrammetry .....	.....	.....	20	.....	20
Power Plant Engineering	17	.....	.....	1,081	1,098
Pre-Apprentice Trainees .....	.....	50	.....	.....	50
Psychology of Selling .....	.....	.....	16	.....	16
Radio .....	.....	81	.....	.....	81
Radio Code .....	.....	.....	14	.....	14
Radio & Electronic Technology	171	.....	.....	.....	171
Radio Receiver Theory .....	.....	.....	23	.....	23
Refrigeration .....	.....	33	15	.....	48
Refrigeration and Air Conditioning Technology	14	.....	.....	.....	14
Research Laboratory Technology	17	.....	.....	.....	17
Sheet Metal .....	.....	195	.....	.....	195
Structural Theory & Design .....	.....	.....	41	.....	41
Survey Drafting .....	.....	.....	33	.....	33
Technical Drafting .....	.....	.....	15	.....	15
Technical Report Writing .....	.....	.....	23	.....	23
Television Receiver Theory .....	.....	.....	20	.....	20
Television Receiver Lab. .....	.....	.....	15	.....	15
Transistor Theory .....	.....	.....	39	.....	39
Weaving .....	.....	.....	10	.....	10
Welding	175	70	104	.....	349
Wheel Alignment .....	.....	.....	8	.....	8
Woodwork .....	.....	.....	28	.....	28
TOTALS	1,618	2,530	2,689	1,721	8,528

TABLE IV
DETAILED STATISTICS — EVENING CLASSES

Total Enrolment	1960-61	1961-62
Total Student Hours	2,522	2,689
Average Percentage Attendance	139,572	148,309
Number of Courses given	81%	83%
Number of Classes	67	72
Instructional Staff	126	134
Certificates Issued	96	117
% Eligible who obtained certificates	817	882
% of total cost covered by fees	54.2%	59%
	109.6%	100.8%

TABLE V
JULY 1st 1961 to JUNE 30th 1962

	Lessons Corrected		New Lessons Mailed		Enrolments		Fees		Courses Completed	
	1960 1961	Inc. or Dec.	1960 1961	Inc. or Dec.	1960 1961	Inc. or Dec.	1960 1961	Inc. or Dec.	1960 1961	Inc. or Dec.
First Class	801	847	874	Inc. 1261	36	Inc. 40	1800.00	Inc. 2000.00	15	Dec. 6
Second Class	1029	1235	1871	Dec. 1798	74	Inc. 78	2960.00	Inc. 3120.00	21	Inc. 21
Third Class	2776	3054	4842	Dec. 4756	166	Inc. 191	4150.00	Inc. 4775.00	67	Inc. 9
Fourth Class	2488	3325	4471	Inc. 6656	369	Inc. 412	5535.00	Inc. 6180.00	75	Inc. 40
Practical Maths.	15413	18772	34985	Inc. 39449	352	Inc. 427	5280.00	Inc. 6105.00	57	Dec. 1
OVER ALL TOTALS	22507	27233	47043	Inc. 53920	997	Inc. 1148	19725.00	Inc. 22480.00	235	Inc. 42
					Steam Engineering		Practical Mathematics			
New Students enrolled 1961-62					721		427			
Students carried over from previous years					360 (approx.)		213 (approx.)			
Total Students serviced 1961-62					1081		640 = 1,721			

8. Staff

A staff of 210 persons, including part-time instructional and clerical staff, was engaged in carrying on the Day and Correspondence Courses. In addition a part-time staff of 117 persons was engaged for the Evening Class Program.

Under the provisions of the Apprenticeship Training Agreement, the Institute was reimbursed for a portion of the salaries of those instructors who taught apprentices. For the fiscal year 1961-62, this reimbursement amounted to \$252,330. Some of these instructors were loaned during the summer months to the Department of Labour, under which they served as field men supervising on-the-job training of apprentices in various designated trades.

In addition, under the arrangements with the Federal Government, salaries of regular instructors were reimbursed in the amount of \$386,098.

The Institute staff was saddened by the sudden death of Miss E. C. (Betty) Code, on July 5, 1962, after serving as the Principal's secretary since May 7, 1953.

Mr. W. A. B. Saunders, Vice-Principal for the past ten years, accepted the position of Principal of the new Northern Alberta Institute of Technology at Edmonton on April 1, 1962. His valuable and dedicated contribution to the development of the Institute in Calgary is hereby gratefully acknowledged. Mr. Saunders was succeeded by Mr. F. C. Jorgenson, former Head of the English Department and Public Relations Officer.

In November 1961, Mr. S. Perrott and Mr. G. M. Wood of The Alberta College of Art received awards from the Pietrosanto Galleries in New York, in competition with other art instructors from the United States and Canada.

During the year under review, the following members of the instructional staff successfully completed University of Alberta courses which were offered during the summer or late afternoon or evening hours: Messrs. L. A. R. Anderson, L. R. Anderson, O. Jensen, R. H. Jewison, G. S. Kaplan, W. G. Lancaster, G. R. Small, G. W. Seale, and C. R. Tingley.

Mr. W. Partin, Head of the Electronics Department, spent a year in British Guiana, assisting in the establishment of a Technical School, under the Federal Government Technical Aid Program.

In the early summer of 1962, Messrs. F. E. Edwards and A. H. Ellison attended a summer Teacher Training Course at Winnipeg; Messrs. W. J. Reed and Z. P. Mastilir attended a summer course at Vancouver. The Institute's own Teacher Training Course was held in September for new and junior instructors.

Mr. N. Safron, Head of the Chemistry Department, was appointed Head of the National Certification Committee for Chemical Technicians by the Chemical Institute of Canada.

9. Student Activities

The Annual Report of the Co-ordinator of Student Activities shows that a total of 1,145 students participated in the various phases of the extra-curricular program.

Comparative details of participation are given hereunder:

Activity	Participation 1961-62	Participation 1960-61	Participation 1959-60
Athletics	1,145	1,117	816
Departmental Clubs	862	795	675
Religious Groups	49	40	52
Music & Drama	25	19	41
Publications	35	39	78
Special Events	1,210	1,184	1,570
Association Clubs	64	64	14
Student Government	115	105	104
Special Committees	76	61	46
TOTALS	3,581	3,424	3,396

Athletic activities and participation figures at the inter-collegiate, extra-mural and recreational levels are as follows:

Activity	Participation			Total	Participation
	I/C	I/M	Rec.		1960 - 61
Badminton	8	.....	25	25	23
Basketball (Men)	9	210	.....	219	130
Bowling	12	190	.....	202	255
Cheerleading	5	.....	.....	5	5
Curling	8	84	.....	92	72
Fastball .....	.....	266	.....	266	266
Hockey	14	128	.....	142	111
Judo .....	.....	.....	15	15	18
Rifle & Pistol .....	.....	.....	85	85	60
Skiing	6	.....	25	31	26
Table Tennis .....	.....	.....	35	35	Nil
Track & Field .....	.....	.....	12	12	Nil
Volleyball	8	.....	.....	8	192
TOTALS	70	878	197	1,145	1,117

Athletic facilities were again over-taxed, and further, a fire in the Main Building Gymnasium added to the problem. Facilities are to be improved through the addition of a Gymnasium Building in late 1962.

Student leadership on the campus during the year was superior and much was accomplished. A draft of the new constitution and bylaws is to be ready for presentation early in the next term.

The highlights of the student activities other than athletic were Frosh Week, The Banff Trip, The Christmas Toy Campaign, The Annual Banquet, The Graduation Banquet and Dance, and the Queen Campaign. The Blood Donor Clinic received a record number of donations.

10. Publicity

The Public Relations Department, under F. C. Jorgenson and later M. W. Cunningham, prepared and distributed press releases to various publications in Alberta and outside the Province. Excellent publicity was given free of charge by local radio and television stations as well as local newspapers for many school activities.

Institute representatives spoke at career events in various centres in the southern part of the Province. Bulletins and posters publicizing Institute courses were mailed at regular intervals to all Alberta and British Columbia High Schools.

Approximately 10,000 persons visited the Institute during the Annual Open House held March 14 to 16, inclusive. One thousand high school students from outside Calgary were among the visitors. Forty student counsellors of the Calgary Public and Separate High Schools visited the Institute on March 13 and were conducted through the buildings by the Administrative staff and Department Heads.

11. General

The Students Assistance Act again provided loans for students, some of which were converted into grants.

New scholarships, awards and bursaries totalling \$1,680 were donated by the Calgary Herald, Canada Safeway Limited, Canadian Chemical Company Limited, Canadian Pratt & Whitney Aircraft Company Limited, The Canadian Retail Federation, The Hudson's Bay Company, Imperial Oil Limited, and United Dairies Limited.

The following advisory committees met at least once during the year and provided valuable service which is hereby gratefully acknowledged: Aeronautical Engineering and Aircraft Maintenance, Architectural Technology, Construction Technology, Drafting Technology, Food Service Training, Industrial Electrical Technology, Industrial Laboratory Technology, Mechanical Technology, Merchandising Administration, Power Plant Engineering, and Refrigeration and Air Conditioning Technology.

THE NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

(W. A. B. Saunders, Principal)

During the past year the development of the Northern Alberta Institute of Technology progressed in accordance with the plan as scheduled. In the summer and fall of 1961, the Public Works' architects and staff, in conjunction with the Principal and Shop Director, were able to complete the detailed planning for phase I of the project.

The first phase consisting of two buildings, a Mortar Trades Building and an Industrial Building, was scheduled for completion in September 1962 and will house the following programs: Brick-laying, Painting, Plastering, Paperhanging, Carpentry, Sheet Metal, Automotives, Auto Body, Heavy Duty Mechanics, Plumbing, Gasfitting and Electrical. These programs are connected with the Apprenticeship Division of the Institute; however, it is expected that courses in pre-employment training and some of the technologies may be partially housed in these facilities.

In March the contract for the second phase of construction was awarded for General Offices, Library, Food Services Department, as well as a Welding and a Services Building. It is expected that this phase will be complete by December 1962.

On April 1, the Principal, Mr. J. P. Mitchell, became the Director of Technical and Vocational Education for the Department of Education, and the present Principal was appointed.

The final phase of construction (Phase III) was awarded in May. This contract is to be completed prior to the expiration of the Federal-Provincial Training Agreement, namely March, 1963. It is expected that the following courses will be offered in this area: Architectural Technology; Civil Technology; Electronic Technology; Gas Technology; Industrial Laboratory Technology; Instrumentation Technology; Materials Technology; Medical Laboratory Technology; X-Ray Technology; the Dental programs of Dental Technician, Dental Mechanic and Dental Assistant; Photographic Technology; Manufacturing Production Technology; Refrigeration and Air Conditioning Technology; Drafting Technology and Industrial Electrical Technology. It is also proposed to give courses in Barbering and Beauty Culture in this section, as well as some rehabilitation courses of a vocational and business nature.

During the spring certain key personnel were acquired to help with the development of curricula and the ordering of equipment, etc. The Mortar Trades Building was completed to the extent that the General Office was established temporarily in it on May 1.

DIVISION OF SCHOOL ADMINISTRATION

(J. W. Chalmers, Director)

This report covers the year ending June 30, 1962, with the exception of financial tabulations, which cover the calendar year 1961.

Personnel

Because of transfer of one staff member and expansion of this Division, a number of personnel changes occurred during the year. As of June 30, 1962, officers of the Division, in addition to the Director were:

Assistant Director, A. B. Wetter.

Senior Administrative Officer, U. R. Shogren.

Administrative Officers: R. B. Budge, R. Penrice.

Accountant, G. R. Harper.

Supervisor of School Buildings, C. G. Jewers.

Tech. Asst. to Sup. School Buildings, L. S. Grant.

Buildings Inspectors: W. M. Everts, A. F. Walker.

New School Districts

During the period under review, forty new public school districts were established, up from twelve during the previous year. In the main, these new districts were to extend educational services in forested areas and in new agricultural settlements in the northern part of the province.

Nine Roman Catholic separate school districts were established during the same period, resulting in six new separate schools coming into operation. The remaining three districts arranged to send their pupils to previously existing separate schools.

Inclusions, Transfers, Dissolutions, Counties

Forty-one districts, including thirty-nine of the newly-established forty, were included in school divisions during the year. Twenty of these, by number almost exactly one-half, became part of the young Northland School Division No. 61 (see 1961 Annual Report, p. 109), while fifteen of the remaining twenty-one districts were included in other divisions in the Peace River country.

The trend, noted in the 1961 Annual Report, towards the dissolution of consolidated school districts which are included in and form part of school divisions and counties, has continued

and even accelerated. This total reached fifteen, in comparison with ten for the previous year.

In addition, twelve public school and three separate school districts were dissolved, their areas in each case being included in other districts. Three of each type disappeared because of extension of urban district boundaries.

Seven districts were transferred from one school division or county to another. Four of these were to and two from the Northland School Division, transfers which were effected to rationalize the limits of this division, so that it would ultimately be the sole public school authority in the north-east part of the province, and that it would have no responsibilities elsewhere. The second of these objectives has not yet been realized.

Three school divisions were absorbed into counties at the beginning of 1962. An officer of this Division attended the first meeting of each county council.

SHORT COURSE IN SCHOOL ADMINISTRATION

As formerly, officers of this Division, assisted in the planning of the Annual Short Course in School Administration, and three members of this Division attended the sessions. For the second successive year, a theme was chosen, around which a large part of the program was built. This theme was vocational education, and is described in the University of Alberta Department of Extension's report entitled **Vocational Training Programs in Alberta School Systems**.

In all, registration at the course reached the new high of two hundred fifteen. The growing preponderance of trustees at this course is evidenced by their total of ninety-one, as compared to eighty for school system secretaries and assistant secretaries. A growing interest on the part of school superintendents and principals is suggested by their registration of nineteen. Significant also was the attendance of two representatives from the British Columbia School Trustees' Association, which was considering the establishment of a similar program in that province.

ANNUAL ALBERTA SCHOOL TRUSTEES' ASSOCIATION CONVENTION

Officers of the Division were available during this convention, held in Edmonton, to assist members and officials of school systems with their local problems.

Special Duties

During the year under review, some officers of this Division had special responsibilities. The Director acted as Official Trustee

of Northland School Division No. 61, the Assistant Director was a member of the Local Authorities Board, and the Senior Administrative Officer served on the Board of Administrators for the new town of St. Albert. The Director also represented the Department of Education at a Federal-Provincial Conference on Financial Statistics of Education.

Legislation

Significant legislation passed in 1962 was as follows: conditions under which a trustee who is a shareholder in a company and who does business with a board may hold office; provisions for using equalized assessments as determined by the Department of Municipal Affairs for use by school boards when making requisitions on municipalities; requiring budgets of all school authorities to be submitted to the Department of Education for advice before making requisitions on the collecting authorities; reduction of tuition fees so as to be more in line with the School Foundation Program Fund; procedures to be followed in cases where contracts of teachers have been terminated in a month other than July or where teachers have been summarily dismissed; clarifying status of staff where as a result of transfer of lands or districts a school ceases to be under the jurisdiction of one school board and comes under the jurisdiction of another school board; clarifying conditions under which a child may be exempted from attendance at school.

Three new Acts were passed, all effective April 5, 1962, of importance to the Administration Branch.

1. The Municipal and School Administration Act provides for the merger of municipal and school administration in cities and towns similar in principle to the County Act in force since 1950.
2. The Local Authorities Pension Act provides for the establishment of a pension plan for employees of local authorities, such as, councils of municipalities, trustees of school boards, boards of hospitals approved under The Alberta Hospitals Act, planning commissions and associations of municipal districts, school trustees and associated hospitals.
3. The School Buildings Act provides for a board assuming responsibility for approval of any school building project, the cost of which is to be paid for in whole or in part from funds available for capital purposes, including the retirement of capital borrowings, under the School Foundation Program Fund Regulations established pursuant to The School Act. It also repeals the School Buildings Assistance Act under which capital grants were paid to school authorities.

SCHOOL BUILDINGS ASSISTANCE BOARD

(U. R. Shogren, Secretary)

During the calendar year 1961, this Board held twelve regular and four special meetings. The latter became necessary partly on account of a period of heavy business and partly to deal with certain matters of an urgent nature.

Membership of the Board at the end of 1961 was as follows:

- J. W. Chalmers, Department of Education, Chairman.
- J. F. Hunt, Department of Public Works, Vice-Chairman.
- F. G. Stewart, Treasury Department, Member.
- J. M. Currie, Treasury Department, alternate member for Mr. F. G. Stewart.
- U. R. Shogren, Department of Education, Secretary and alternate member for Dr. J. W. Chalmers.

The Board continued its function of certifying need for proposed school construction, examining submissions for each project, and in many cases, directing that on-the-spot studies of existing school accommodation be made. In certain instances these studies were carried out by the Chairman only, in some by the Chairman and Secretary, and in a few by the entire Board. The Board also examined and in each case certified need in respect of eight submissions to provide vocational training schools under Federal-Provincial agreements. At the end of 1961, it was apparent that additional submissions would follow in 1962.

During the year 1961, the Board recognized a need for school authorities to provide more than eighteen hundred new classroom units. In addition, one hundred and thirty-four applications for capital assistance were approved, for a total of \$6,798,500, down for the second year in succession from the \$9,519,132 of the previous year. From 1950, when this Board was first established, until December 31, 1961, it has approved capital assistance for school buildings in a total amount of just under \$87,000,000.

SCHOOL BUILDINGS COMPLETED DURING 1961

M — Masonry
F — Frame
S — Stucco
B — Brick
V — Veneer

School	Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construc- tion	Ancillary Rooms - Remarks	Cost (Not Including Site or Furniture)

NON-DIVISIONAL SCHOOL DISTRICTS

Bow Island R.C.S. No. 82	4	9.00	M	Science, typing, gymnas- nasium	108,174.00
Bowness No. 4590	3	3.00	F	Three One-Room Portable Schools	27,000.00
Bowness R.C.S. No. 69 Assumption	4	4.00	M	Addition	52,817.00

School	Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construc- tion	Ancillary Rooms - Remarks	Cost (Not Including Site or Furniture)
Calgary No. 19						
Portables		2	2.00	F	Two One-Room Portable Schools	17,810.00
Belfast Elem.		9	14.00	F&M	Two One-Room Portable Schools	288,572.00
Bridgeland Elem.		1	4.89	M	Addition, library, gym- nasium	98,397.00
Cambrian Heights Elem.		4	4.00	F&S	Addition	51,000.00
Chief Crowfoot Elem.		3	4.00	FBV	Addition, library, audio visual aids	86,745.00
Chinook Elem.		9	14.00	F&M	Audio visual aids, stage and gymnasium	280,754.00
East Rosscarrock Elem.		9	13.99	F&M	Audio visual aids, stage and gymnasium	270,967.00
Glenbrook Elem.		9	14.00	FBV	Audio visual aids, stage and gymnasium	273,764.00
King George Jr. High ..		5	22.39	M	Addition, shop (2), library art, music, gymnasium ..	452,287.00
Morley Trail Elem.		15	21.00	FBV	Audio visual aids, gym- nasium	368,171.00
Parkdale Jr. High		8	21.54	M	Addition, science (2), shop, home economics, library, gymnasium	421,338.00
Richmond Road Jr. High		14	42.76	M	Shop (2), music, library, art, home economics (2), science (6), gymnasium	731,817.00
Rosscarrock Elem.		15	20.71	FBV	Audio visual aids, stage and gymnasium	366,440.00
Calgary R.C.S. No. 1						
Corpus Christi Elem. ...		2	2.00	M	Addition	33,538.00
St. Andrew Elem.		6	6.00	M		134,657.00
St. Augustine Elem. & Jr. High		7	8.00	M	Addition, audio visual aids	173,973.00
St. Gerard Elem.		2	2.00	M	Addition	44,018.00
St. Margaret Elem. & Jr. High		3	4.00	M	Addition, social studies	69,077.00
St. Michael Elem. & Jr. High		4	11.91	M	Addition	253,791.00
St. Michael Elem. & Jr. High		2	2.00	M	Addition	27,842.00
St. Thomas Aquinas Elem.		2	2.00	M	Addition	32,107.00
Edmonton No. 7						
Balwin Jr. High		15	27.42	M	Library, science (2), home economics, shop, audio visual aids, gymnasium ..	468,773.00
Fulton Place Elem. & Jr. High		14	22.34	M	Library, physical educa- tion, audio visual aids, science, social studies, gymnasium	364,208.00
Gold Bar Elem.		5	6.13	M	Addition, library	70,705.00
Grandview Heights Elem. & Jr. High		8	16.48	M	Library, science, social studies, audio visual aids, physical education, gymnasium	299,369.00
Hardisty Jr. High			4.00	M	Addition, shop, home eco- nomics	65,163.00
Laurier Heights Elem. & Jr. High		11	16.68	M	Addition, library, science, physical education, social studies	329,583.00
Mee-Yah-Noh Elem.		16	22.40	M	Audio visual aids, library, physical education, gym- nasium	358,916.00
Ritchie Elem. & Jr. High			1.69	M	Addition, library	9,246.00
Rosslyn Jr. High		15	27.70	M	Science (2), library, home economics, shop, gym- nasium	479,683.00
Scott Robertson Elem.		16	22.40	M	Audio visual aids, physical education, library, gym- nasium	370,171.00

School	Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construc- tion	Ancillary Rooms - Remarks	Cost (Not Including Site or Furniture)
Edmonton R.C.S. No. 7						
	Sacred Heart Elem. & Jr. High	21	30.43	M	Science, library, gym- nasium	615,457.00
	St. Andrew's Elem. & Jr. High	2	2.00	M	Addition	34,473.00
	St. Angela's Elem. & Jr. High	6	8.32	M	Addition, science, library	126,725.00
	St. Bride's Elem. & Jr. High	4	5.00	M	Library	110,435.00
	St. Edmund's Elem. & Jr. High	7	9.60	M	Addition, science, library	159,440.00
	St. Gabriel's Elem. & Jr. High	5	7.20	M	Addition, science, library	111,448.00
	St. Patrick's Elem. & Jr. High	4	4.00	F	Addition	96,096.00
	St. Rose's Elem.	1	1.00	F	Addition	16,643.00
	Portables	2	1.94	F	Two One-Room Portable Schools	15,000.00
Grande Prairie No. 2357						
	Montrose Jr. High	24	50.08	M	Drama, science (3), lib- rary, commercial (2), home economics, shop, gymnasium	731,030.00
	Grimshaw R.C.S. No. 88	4	6.50	M	Science, library	86,957.00
	Grovedale No. 4910	2	2.00	F		20,562.00
	Hanna No. 2912 High School	3	4.11	F	Addition, physics, biology	78,896.00
	Lethbridge R.C.S. No. 11 St. Mary's Elem.	7	7.00	M	Addition	120,427.00
	Lethbridge No. 51 George McKillop Elem. & Jr. High	4	5.00	M	Addition, music	67,528.00
	Medicine Hat No. 76 Crestwood Elem. & Jr. High	10	20.91	M	Science, social studies, lib- rary, counselling, stage and gymnasium	378,668.00
	Medicine Hat R.C.S. No. 21 McCoy Elem. Jr. & Sr. High	14	27.00	M	Music, typing, home eco- nomics, science, audio visual aids, gymnasium ..	373,809.00
	Portables	2	2.00	F	Two One-Room Portable Schools	15,842.00
	Red Deer No. 104 Joseph Welsh Elem. ...	6	6.00	M	Addition	64,423.00
	South Hill Elem.	2	2.60	M	Addition, library	53,546.00
	West Park Elem.	2	2.00	M	Addition	25,156.00
	Stettler No. 1475 W. E. Hay High School	12	20.34	M	Typing, science, library	434,693.00
	Valleyview R.C.S. No. 84 St. Stephen's	2	4.72	F	Science, typing, audio visual aids	79,370.00
	West Jasper Place No. 4679 Composite High School	40	106.23	M	Composite High School	2,353,217.00
SCHOOL DIVISIONS						
	Acadia No. 8 Oyen High School	3	5.50	M	Science library	102,077.00
	Calgary No. 41 Beaver Dam	2	2.00	M		32,938.00
	Kent: Chestermere High School	9	17.78	M	Library, typing, science, audio visual aids, gym- nasium	281,607.00

School	Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construc- tion	Ancillary Rooms - Remarks	Cost (Not Including Site or Furniture)
Edson No. 12						
Edson						
Jubilee Jr. High	6	7.00	M	Audio visual aids, social studies, science, coun selling	212,472.00
Evansburg						
Evansview Elementary	4	4.00	M		75,966.00
Niton Elementary	5	5.00	M		82,702.00
Robb	1	1.00	F	One-Room Portable School	7,104.00
Wildwood	1	1.00	F	One-Room Portable School	6,768.00
Fairview No. 50						
Worsley	6	13.50	F	Addition, stage and gymnasium	160,950.00
Fort Vermilion No. 52						
Fort Vermilion		3.96	F	Addition, stage and gymnasium	54,000.00
Mustus Lake	2	2.00	F	Addition	31,100.00
Rocky Lane		1.50	F	Addition, science	19,700.00
Carcajou	1	1.00	F		8,970.00
High Prairie No. 48						
Kinuso	2	2.00	F&S	Addition	16,921.00
Langlois	4	5.00	F&S	Addition, library, typing	42,852.00
Slave Lake	4	4.83	F&S	Addition, typing	60,998.00
Lac Ste. Anne No. 11						
Mayerthorpe						
High School	4	7.48	M	Science, typing, library	108,571.00
Leduc No. 49						
Humble	5	8.00	M	Gymnasium	145,791.00
Leduc:						
Linsford Park	6	7.00	M	Addition, stage	126,509.00
Northland No. 61						
Anzac	1	1.00	F		7,902.00
East Prairie	1	1.00	F		9,032.00
Kikino:						
Kikino East	1	1.00	F	Addition	9,156.00
McMurray	3	8.07	F	Science, stage, library, gymnasium	125,533.00
Wabasca	1	1.00	F	Addition	13,345.00
Utikuma:						
Gift Lake	2	3.95	F	Science, library	71,128.00
Big Prairie	3	4.71	F	Science, library	68,325.00
Fishing Lake	1	3.14	F	Addition, science, library	53,532.00
Grouard	11	24.09	F	Science, typing, library, home economics, shop and gymnasium	263,308.00
Trout Lake	2	Est. grant	F		28,068.00
Peace River No. 10						
Hawk Hills	1	Est. grant	F		13,120.00
Pincher Creek No. 29						
Pincher Creek:						
Canyon Elem.	9	13.50	M	Arts and crafts, science, library, music	204,914.00
Red Deer No. 35						
Penhold	4	4.00	M		82,276.00
Spirit River No. 47						
Spirit City	6	8.50	F&S	Addition, science, commercial	120,046.00
Wanham	2	2.00	F&S	Addition	17,255.00
Stony Plain No. 23						
Drayton Valley:						
Frank Maddock						
High School	8	9.57	M	Addition, library	144,127.00
Shop & Home						
Economics Bldg.		4.00	M		63,145.00
Entwistle	3	3.00	F&S	Addition	53,348.00
Spruce Grove	6	7.09	F&S	Addition, library	116,762.00
Taber No. 6						
Chamberlain	4	4.00	F&S	Addition	64,476.00
Taber Jr. & Sr. High	12	35.50	M	Addition, library, science (3), audio visual aids, gymnasium (2)	464,611.00
Westlake Elem.	6	12.00	M	Arts and crafts, audio visual aids, gymnasium	173,735.00

School	Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construc- tion	Ancillary Rooms - Remarks	Cost (Not Including Site or Furniture)
Three Hills No. 60						
Carbon	2	2.00	M	Addition	39,029.00
Huxley	2	2.00	M	Addition	38,635.00
Three Hills	4	4.00	M	Addition	47,098.00
Trochu Valley	4	4.00	M	Addition	53,968.00
Westlock No. 37						
Clyde	2	2.94	M	Addition, library	43,105.00
Fawcett	---	4.88	F&S	Addition, stage and gym- nasium	91,597.00
COUNTIES						
Athabasca No. 12						
Smith	5	5.76	F&S	Addition, science library	105,732.00
Barrhead No. 11						
Barrhead Jr. High	2	2.00	M	Addition	20,231.00
Beaver No. 9						
Ryley	---	4.00	F	Home economics, shop building	49,325.00
Viking	---	4.00	M	Addition, home economics, shop	42,202.00
Forty Mile No. 8						
Bow Island High School	7	17.00	M	Typing, science, home eco- nomics, library, gym- nasium	269,800.00
Conquerville	1	2.50	M	Addition, science	38,200.00
Foremost High School	6	18.80	M	Typing, library, science, home economics, audio visual aids, gymnasium	246,700.00
Lacombe No. 14						
Eckville	6	6.00	M		97,654.00
Mountain View No. 17						
Midway	---	4.00	M	Addition, audio visual aids, gymnasium	88,994.00
Reed Ranch	4	8.00	M	Gymnasium	120,036.00
Portables	7	7.00	F	One-Room Portable Schools	59,828.00
Paintearth No. 18						
Halkirk	---	1.00	M	Addition, typing	12,681.00
Ponoka No. 3						
Bluffton	4	10.17	M	Addition, science, audio visual aids, gymnasium	209,556.00
Crestomere	2	7.00	F&M	Addition, science, audio visual aids, gymnasium	95,366.00
Mecca Glen	---	5.00	M	Addition, science, audio visual aids, gymnasium	86,487.00
Sylvan Heights	---	4.58	M	Addition, library, audio visual aids, gymnasium	113,749.00
Ponoka: Riverside Elem.	6	6.00	M		172,501.00
Primary	6	6.00	M		104,699.00
Rimbey High School	7	13.97	M	Addition, music, library, physics, chemistry, typ- ing	205,234.00
Strathcona No. 20						
Fort Saskatchewan Elem.	---	.67	M	Extension of library	31,236.00
Sturgeon No. 15						
Poplar Lake	1	1.00	F	Portable School	8,298.00
Vulcan No. 2						
Lomond	---	17.77	M	Addition, science, home economics, library, typ- ing, shop, audio visual aids, gymnasium	249,157.00
Warner No. 5						
Milk River	7	12.94	M	Audio visual aids, science, music, art, gymnasium	168,096.00

No. of General Classrooms Completed—678.

Total Cost \$20,305,348.00

Total Rooms for Grant Purposes—1,192.

SCHOOL BUILDINGS UNDER CONSTRUCTION

JANUARY 1, 1962, TO SEPTEMBER 30, 1962

		F — Frame S — Stucco M — Masonry		B — Brick V — Veneer			
		No. of Classroom Units for Grant		Type of Construc- tion		Estimated Cost (Not Including Site or Furniture)	
School Division, District or County	No. of General Classrooms	(Including General Classrooms)			Ancillary Rooms - Remarks		
NON-DIVISIONAL SCHOOL DISTRICTS							
Banff No. 102 Jr. & Sr. High	11	27.40	M		Art, music, home econom- ics, shop, library, chem- istry, science (2), stage and gymnasium	656,760.00	
Barons Cons. No. 8		5.00	M		Addition, stage and gym- nasium	95,562.00	
Bonnyville No. 2665 High School	7	22.50	M		Typing, science, home eco- nomics, shop, library, stage and gymnasium ..	375,325.00	
Bowness No. 4590 Viscount Bennett	8	15.88	M		Library, stage and gym- nasium	237,008.00	
Brooks No. 2092 Elementary	12	23.04	M		Music, library, stage and gymnasium	295,952.00	
Calgary No. 19 Acadia Elem.	9	14.79	F&M		Audio visual aids, stage and gymnasium	261,333.00	
Acadia Jr. High	14	32.89	M		Science (2), art, music, home economics, shop, library, counselling, stage and gymnasium ..	603,153.00	
Brentwood Elem.	18	24.50	M		Library, audio visual aids, stage and gymnasium ..	440,973.00	
Charleswood Jr. High	14	42.78	M		Science (6), shop (2), home economics (2), music, art-study (2), library, stage and gymnasium ..	687,578.00	
Chinook Park Sr. High	16	82.82	M		Composite High School	2,580,000.00	
Erlton Elem.	3	3.00	M			91,065.00	
Fairview Elem. & Jr. High	22	42.73	M		Art, music, home econom- ics, science (4), library, shop, gymnasium	775,000.00	
Greenview Elem.	9	15.03	M		Audio visual aids, stage and gymnasium	259,993.00	
Keeler Elem.	11	13.91	M		Library, stage and gym- nasium	192,920.00	
Lakeview Elem.	15	21.50	M		Library, audio visual aids, stage and gymnasium ..	425,888.00	
Melville Scott Elem. & Jr. High		7.50	M		Addition, home economics, shop, art, music, library	134,400.00	
Merrill Park Jr. High	16	35.70	M		Library, home economics, art, music, audio visual aids, shop, gymnasium ..	728,495.00	
Milton Williams Jr. High	10	26.83	M		Home economics, art, music, library, science (2), shop gymnasium	602,800.00	
Milton Williams Jr. High	4	4.00	M		Addition	25,000.00	
North Academic — Vocational High ...	19		M		Academic-Vocational High School	3,095,292.00	
Ogden Elem.	12	17.82	M		Stage and gymnasium	301,500.00	
Queen Elizabeth Jr. & Sr. High		2.00	M		Addition, typing (2)	40,050.00	
Queen Elizabeth Jr. & Sr. High			M		Addition, gymnasium	90,000.00	
Rideau Park			M		Addition, stage and gym- nasium	80,000.00	

School Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construction	Ancillary Rooms - Remarks	Estimated Cost (Not Including Site or Furniture)
Calgary No. 19—(Continued)					
Southwest Academic—Vocational High ...	18	.....	M	Academic-Vocational High School	2,945,627.00
Southwood Elem.	9	14.91	M	Library, stage and gymnasium	301,203.00
Victoria Elem. & Jr. High	9	19.73	M	Addition, music, stage, library, shop, gymnasium ...	367,584.00
Viscount Bennett High	13	33.00	M	Addition, science (2), home economics (2), shop (2), music (2), drafting, library, gymnasium	817,010.00
Portables	2	.....	F	Portable classrooms	18,000.00
Calgary R.C.S. No. 1					
St. Francis High	14	45.83	M	Library art, home economics (2), audio visual aids, laboratory (6), social studies (2), unit shops, gymnasium	1,118,466.00
St. Francis High Holy Redeemer	10	18.31	M	Addition, Vocational Wing Music, typing, library, stage and gymnasium	360,623.00
St. Luke's Elem.	6	6.00	M	.....	266,274.00
Holy Name Elem.	4	5.00	M	.....	123,783.00
Inglewood	2	.....	Steel	Addition, stage	103,854.00
St. Cecilia Elem.	6	6.00	M	.....	36,024.00
St. Alphonsus Elem. & Jr. High	2	4.50	M	Science, social studies	128,023.00
St. James' Elem. & Jr. High	7	13.50	M	Science, library, stage and gymnasium	35,868.00
St. Matthew's Elem. & Jr. High ...	6	7.00	M	Addition, library	276,195.00
St. Michael's Elem. & Jr. High	4	4.00	M	Addition	174,426.00
St. Peter's Elem. & Jr. High .....	.....	5.00	M	Addition, gymnasium	60,675.00
Camrose R.C.S. No. 60 Elementary	6	9.42	M	Gymnasium	47,221.00
Camrose No. 1315 Composite High & Vocational Training	20	34.55	M	Composite High & Vocational Training	142,602.00
Canmore No. 168	8	8.00	M	Addition	1,673,346.00
Cochrane No. 142 Jr. & Sr. High	5	11.26	M	Science, stage and gymnasium	98,156.00
Crowsnest Cons. No. 78 Bellevue Elem.	14	23.79	M	Library, music, stage and gymnasium	196,693.00
Drumheller No. 2472 Vocational High .....	.....	.....	M	Vocational High School ...	432,480.00
Edmonton No. 7					
Avonmore Elem. & Jr. High	11	16.69	M	Addition, science, social studies, library, gymnasium	1,242,850.00
Capilano Elem. ....	.....	6.50	M	Addition, library	323,598.00
Eastglen High .....	.....	.....	M	Addition, gymnasium	92,638.00
Glengarry Elem.	16	26.50	M	Opportunity, general purpose, library, stage and gymnasium	75,420.00
Kenilworth Jr. High ...	22	38.94	M	Social sStudies, counselling, arts and crafts, shop, home economics, science, stage, library, gymnasium	524,996.00
Lendrum Elem. & Jr. High	12	21.00	M	Library, stage and gymnasium	625,905.00
McCauley Jr. High ...	.....	6.22	M	Addition, stage and gymnasium	308,821.00
					115,287.00

School Division, District or County	No. of General Classrooms	No. of Classroom Units for (Including General Classrooms)	Type of Construc- tion	Ancillary Rooms - Remarks	Estimated Cost (Not Including Site or Furniture)
Edmonton No. 7—(Continued)					
McArthur Elem.	5	6.50	M	Library	90,431.00
Queen Elizabeth High ..	8	13.97	M	Addition, science (2), social studies (3), typing	309,217.00
Ross Sheppard High ..	.....	.....	M	Addition, Academic-Voca- tional Wing	792,670.00
Sherbrooke Jr. High ..	10	20.77	M	Addition, science (2), counselling, library, gymnasium	471,162.00
Victoria High .....	.....	.....	M	Vocational Training School ..	3,762,380.00
Wellington Jr. High ..	8	16.17	M	Addition, typing, social studies (2), arts and crafts, science, gym- nasium	218,536.00
Portables	8	8.00	F	Portable One-Room Schools ..	62,832.00
Edmonton R.C.S. No. 7					
Austin O'Brien High ..	17	43.03	M	Music, drama, library, science (2), typing, home economics, shop (2), stage and gymnasium ..	1,180,172.00
Grandin Elem. & Jr. High	9	10.18	M	Addition, science	197,648.00
Lauderdale Elem. & Jr. High	8	14.00	M	Library, stage and gym- nasium	254,930.00
Lendrum	2	2.00	F	.....	23,000.00
Mount Carmel Elem. & Jr. High	1	1.00	M	Addition	19,080.00
Ottewell Elem. & Jr. High	8	14.00	M	Library, stage and gym- nasium	254,930.00
St. Catherine's Elem.	4	6.50	M	Addition, science, library ..	101,956.00
St. Joseph's High .....	.....	.....	M	Addition, Vocational Wing ..	1,516,140.00
St. Michael's Elem. & Jr. High	4	4.00	F	Addition	66,166.00
St. Pius X Elem. & Jr. High	5	6.00	M	Addition, music	149,839.00
St. Rose Elem.	4	10.00	M	Addition, library, stage and gymnasium	194,905.00
Grande Prairie No. 2357					
Vocational Training School .....	.....	.....	M	Vocational Training School ..	1,329,028.00
Hays No. 5005	3	3.00	M	Addition	43,938.00
High Prairie					
R.C.S. No. 56	2	4.50	M	Addition, science, library ..	120,647.00
Jasper Place					
R.C.S. No. 45 Notre Dame Elem. & Jr. High	5	9.96	M	Addition, science, library stage and gymnasium	196,878.00
Our Lady of Fatima Elem. & Jr. High	3	9.84	M	Addition, science, stage and gymnasium	172,027.00
Our Lady of Lourdes Elem. & Jr. High	6	11.00	M	Addition, stage and gym- nasium	188,764.00
Killam R.C.S. No. 49	1½	.93	F	Addition	21,700.00
Lethbridge No. 51					
South Side Elem.	10	17.17	M	Library, stage and gym- nasium	257,098.00
Galbraith Elem.	10	18.50	M	Addition, general purpose, stage and gymnasium	302,561.00
Lethbridge Junior College	7	23.95	M	Junior College and Voca- tional Training School ..	1,474,460.00
Lodgepole No. 5073	1	.....	F	Portable one-room school ..	13,135.00
Medicine Hat No. 76					
Crescent Heights	9	24.45	M	Typing, business practice, auto shop, science (3), home economics, counsel- ling	355,100.00
Webster Niblock Elem.	12	20.00	M	Audio visual aids, library, gymnasium	324,360.00
Vocational High School .....	.....	.....	M	Vocational High School ..	1,997,415.00

School	Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construc- tion	Ancillary Rooms - Remarks	Estimated Cost (Not Including Site or Furniture)
Medicine Hat R.C.S. No. 21 St. Thomas Aquinas	...	6	10.50	M	Library, gymnasium	160,703.00
Montgomery No. 4967 Jr. & Sr. High	9	16.70	M	Addition, science, typing, library, home economics, shop, counselling	282,795.00
Nampa R.C.S. No. 96	4	4.00	M		70,542.00
Ponoka R.C.S. No. 95	7	15.00	M	Science, library, stage and gymnasium	220,395.00
Provost R.C.S. No. 65	3	3.50	M	Addition, stage	59,828.00
Raymond R.C.S. No. 100	5	12.00	M	Science, typing, stage and gymnasium	141,164.00
Red Deer R.C.S. No. 17 Jr. & Sr. High	13	26.10	M	Science (2), commercial, library, stage and gym- nasium	328,876.00
West Park Elem.	4	.....	M	Gymnasium	115,250.00
Red Deer No. 104 Eastview Jr. High	8	8.20	M	Counselling	136,080.00
Lindsay Thurber High	4	4.00	M	Addition	63,600.00
West Park Elem.	4	.....	M	Library	85,193.00
Vocational High	M	Vocational High School	1,662,216.00
Sacred Heart R.C.S. No. 15	2	3.00	F&S	Addition, library	54,007.00
St. Albert P.S. No. 6 George Simpson Elem. & Jr. High	6	6.00	M		119,596.00
George Simpson Elem. & Jr. High	7	18.20	M	Addition, science, library, stage and gymnasium	235,250.00
St. Joseph's R.C.S. No. 28 Elem. & Jr. High	8	16.50	M	Library, science, stage and gymnasium	203,434.00
St. Michael's R.C.S. No. 18 Jr. & Sr. High	5	17.00	M	Science, typing, music, home economics, shop, stage and gymnasium	250,738.00
St. Thomas More R.C.S. No. 35	6	5.82	M	Addition	83,836.00
Stettler No. 1475 High School	M	Addition, vocational wing	847,334.00
Swan Hills No. 5109	1	.....	F	Addition, general purpose	26,288.00
Taber R.C.S. No. 54 St. Mary's Elementary	1 4	1.00 4.00	M M	Addition	19,427.00 92,856.00
Theresetta R.C.S. No. 23	3.50	M	Addition, science, library, typing	60,720.00
Turner Valley No. 4039 Black Diamond High	6	14.38	M	Science, typing, library, stage and gymnasium	299,471.00
Valleyview R.C.S. No. 84 St. Stephen's	2	.98	M	Addition	18,580.00
Vermilion R.C.S. No. 97	6	14.40	M	Science, typing, library, stage and gymnasium	190,668.00
Waterton Park No. 4233	2.00	M	Addition, gymnasium	44,308.00
West Jasper Place No. 4679 Composite High	M	Addition, Vocational Wing	1,775,074.00
Mayfield Elem.	9	9.92	M	Addition, audio visual aids	156,742.00
Rio Terrace Elem.	8	10.00	M	Library, music	336,472.00

School	Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construc- tion	Ancillary Rooms - Remarks	Estimated Cost (Not Including Site or Furniture)
Wetaskiwin No. 264						
	Parkdale Elem.	8	12.50	M	Gymnasium	159,495.00
Whitecourt						
	R.C.S. No. 94	4	5.39	M	Science	87,942.00
SCHOOL DIVISIONS						
Acadia No. 8						
	New Brigden	1	.....	F	Portable school	7,200.00
Bonnyville No. 46						
	Cold Lake Elem.	6	6.00	M	Addition	108,672.00
	Grand Centre High ...	12	23.00	M	Science, typing, library, stage and gymnasium	367,712.00
Calgary No. 41						
	Airdrie High School ...	8	21.70	M	Science, typing, library, counselling, home eco- nomics, shop, stage and gymnasium	360,116.00
	Crossfield .....	.....	.....	F&S	Addition, stage	19,160.00
	Springbank	8	8.00	M	Addition	111,860.00
	Westbrook .....	.....	.....	F&S	Addition, stage	17,632.00
Camrose No. 20						
	Bashaw .....	.....	8.50	M	Addition, science, stage and gymnasium	144,446.00
	Bawlf .....	.....	7.00	M	Addition, stage and gym- nasium	116,385.00
	Edberg	3	15.42	M	Library, shop, stage and gymnasium	182,797.00
	Hay Lakes	4	12.50	M	Addition, library, stage and gymnasium	153,011.00
	New Norway	1	12.00	M	Addition, science, typing, library, stage and gym- nasium	174,290.00
	Rosalind	1	12.00	M	Addition, science, typing, library, stage and gym- nasium	173,840.00
	Round Hill	4	11.00	M	Addition, stage, library ...	114,522.00
	Sifton (Camrose) .....	.....	5.50	M	Addition, stage and gym- nasium	97,663.00
East Smoky No. 54						
	Ridgevalley	2	7.00	F&S	Addition, typing, home eco- nomics, shop	154,377.00
	Valleyview	7	16.50	F&S	Addition, science, typing, library, stage and gym- nasium	249,042.00
Edson No. 12						
	Edson Jubilee Jr. High	8	8.00	M	Addition	104,304.00
	Hinton Jr. & Sr. High	6	13.50	M	Addition, stage and gym- nasium	270,822.00
	Mountainview Elem. ...	4	8.00	M	Addition, gymnasium	136,740.00
Fort Vermilion No. 52						
	Rocky Lane	2	7.89	F	Addition, library, stage and gymnasium	116,233.00
High Prairie No. 48						
	Donnelly	1	2.93	F&S	Addition, library, stage	67,342.00
	Faust	9	19.53	F&S	Science, library, home eco- nomics, stage and gym- nasium	245,995.00
	High Prairie Elem. ...	4	8.00	F&S	Addition, gymnasium	107,000.00
	Joussard	1	1.00	F&S	Addition	16,356.00
Lac la Biche No. 51						
	Lac la Biche: Dr. Swift High School	9	10.50	M	Science	252,658.00
	Kikino West	1	.....	F	Addition	9,500.00
Lac Ste. Anne No. 11						
	Sangudo High School	4	7.50	M	Science, typing, library ...	112,364.00
	Whitecourt Elem.	6	6.00	M		105,001.00

School Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construction	Ancillary Rooms - Remarks	Estimated Cost (Not Including Site or Furniture)
Leduc No. 49					
Genesee	2	2.00	M		69,749.00
Leduc Senior High ..	11	29.31	M	Science (2), typing, commercial, library, audio visual aids, music, shop, counselling, stage and gymnasium	742,464.00 79,740.00
New Sarepta Elem. ...	3	3.00	M		
Warburg Jr. & Sr. High	3	3.00	M	Addition	83,422.00
Macleod No. 28					
Claresholm Jr. & Sr. High	3	6.50	M	Addition, stage, shop	150,520.00
Macleod Jr. High	9	14.70	M	Addition, counselling, library, commercial, stage, shop	271,497.00
Nanton High School ...	14	31.70	M	Home economics, typing, counselling, stage, shop, science, library, gymnasium	492,893.00
Medicine Hat No. 4					
Jenner	1		M	Addition	20,000.00
Neutral Hills No. 16					
Kirriemuir	2	1.94	F		30,000.00
Northland No. 61					
Anzac	1	1.00	F	Addition	11,190.00
Calling Lake	1	1.00	F	Addition	11,190.00
Conklin	1	1.00	F	Portable school	9,540.00
Desmarais Jr. & Sr. High	4	15.24	F	Science, typing, shop, home economics, library, stage and gymnasium	223,363.00
Elizabeth	2	4.04	F	Science, library	59,155.00
Grouard			M	Addition, Vocational Training Wing	449,880.00
Loon Lake	1	1.00	F		8,500.00
Martin River	1	Est. grant	F		8,500.00
Menno	1	Est. grant	F		8,500.00
Wabasca	2	6.47	F	Addition, stage and gymnasium	99,428.00
Peace River No. 10					
Brownvale		5.00	M	Addition, stage and gymnasium	88,371.00
Dixonville	4	12.39	M	Addition, science, library, stage and gymnasium	265,735.00
Marie Reine	2	2.00	F	Addition	32,628.00
Peace River Portable	1		F	Portable school	8,500.00
T. A. Norris	4	4.00	M	Addition	86,561.00
Red Deer No. 35					
Bowden	8	10.50	M	Addition, library, music	192,788.00
Innisfail High	17	32.26	M	Addition, commercial, science (2), shop, counselling, general purpose, library, gymnasium	471,678.00
Sylvan Lake Elem. & High	12	19.16	M	Addition, music, science, library, opportunity, gymnasium	397,126.00
Rocky Mountain No. 15					
Condor Elem.	2	5.50	M	Addition, gymnasium	73,702.00
David Thompson	6	9.27	M	Addition, library, gymnasium extension	141,925.00
Leslieville	2	5.50	M	Addition, gymnasium	73,540.00
Rocky Mountain House Jr. & Sr. High	7	11.00	M	Science, shop	205,645.00
Spirit River No. 47					
Blueberry Creek		5.00	F	Addition, stage and gymnasium	52,965.00
Eaglesham		3.48	F	Addition, science, library, typing	98,369.00
Wanham		2.50	F	Addition, science, stage	76,595.00

School	Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construc- tion	Ancillary Rooms - Remarks	Estimated Cost (Not Including Site or Furniture)
St. Paul No. 45						
	Ashmont	3	5.50	M	Science, library	103,456.00
	St. Bride's	2	2.00	M		55,014.00
Stony Plain No. 23						
	Drayton Valley Elem.	6	6.00	M		109,948.00
	Stony Plain High	8	17.96	M	Science, typing, library, physics, biology, home economics, shop	296,990.00
Taber No. ■						
	Ellismere		5.00	M	Addition, stage and gym- nasium	72,426.00
	Vauxhall	6	11.44	M	Addition, science, music, library	165,610.00
Three Hills No. 60						
	Three Hills	4	4.00	F&S	Addition	78,654.00
Vegreville No. 19						
	Innisfree	2	2.00	M	Addition	31,800.00
	Lavoy	1	2.50	F&S	Addition, science	76,790.00
	Mannville	2	2.00	F&S	Addition	53,290.00
Vermilion No. 25						
	Marwayne Jr. & Sr. High	3	6.42	M	Addition, typing, science library	128,723.00
	Paradise Valley Jr. & Sr.	3	12.42	M	Addition, typing, library, science, stage and gym- nasium	195,609.00
Wainwright No. 32						
	Edgerton	4	4.00	M	Addition	58,686.00
	Wainwright: Denwood Elem.	4	4.00	M	Addition	58,218.00
Westlock No. 37						
	Westlock High School		14.50	M	Addition, drafting, lecture room, auto shop, general shop, home economics, gymnasium	199,036.00

School Division, District or County	No. of General Classrooms	No. of Classroom Units for Grant (Including General Classrooms)	Type of Construc- tion	Ancillary Rooms - Remarks	Estimated Cost (Not Including Site or furniture)
COUNTIES					
Barrhead No. 11					
Barrhead High	11	30.28	M	Science (2), typing, com- mercial, music, library, counselling, shop (2), stage and gymnasium ..	550,437.00
Beaver No. 9					
Ryley	4	....	M	Addition	42,500.00
Viking	4	....	M	Addition	56,676.00
Grande Prairie No. 1					
Beaverlodge High	6	17.00	M	Addition, shop, home eco- nomics, stage and gym- nasium	254,504.00
Elmworth .....	....	7.00	M	Addition, typing, library, stage and gymnasium ..	118,734.00
Grande Prairie:					
Harry Balfour	2	12.50	F&S	Addition, science, typing, library, stage and gym- nasium	195,307.00
Hythe	4	6.50	F&S	Addition, science, typing	152,633.00
La Glace .....	....	7.50	M	Addition, typing, library, stage and gymnasium ..	103,303.00
Sexsmith	2	5.50	M	Addition, science, typing, library	108,268.00
Sexsmith	1	1.00	F	Portable school	9,500.00
Lake Saskatoon (Wembley)	3	5.50	F&S	Addition, science, library ..	127,660.00
Valhalla Centre	—	4.50	M	Addition, stage and gym- nasium	79,002.00
Lacombe No. 14					
Lacombe High	5	11.88	M	Addition, audio visual aids, music and drama, science (2), library	228,534.00
Newell No. 4					
Bassano	2	4.10	M	Addition, audio visual aids, chemistry	81,683.00
Paintearth No. 18					
Coronation	3	3.00	M	Addition	44,549.00
Coronation	6	6.00	M	Addition	100,952.00
Ponoka No. 3					
Ponoka: Riverside Elem.	2	2.00	M	Addition	11,200.00
Stettler No. 6					
Endiang	3	3.00	M		72,175.00
Thorhild No. 7					
Redwater	3	6.27	F&S	Addition, science, library	95,247.00
Newbrook .....	....	....	F&S	Addition, science	16,404.00
Vulcan No. 2					
Carmangay	5	11.94	M	Science, library, stage and gymnasium	186,532.00
Wetaskiwin No. 10					
Clear Vista	4	....	M	Addition	72,816.00
No. of General Classrooms — 1099				Total Estimated Cost \$64,553,183.00	

FINANCIAL TABLES FOR THE YEAR 1961

Prepared in the Division of School Administration under the direction of

U. R. Shogren, Field Administrative Officer

Table No. 1

DEBENTURE BORROWINGS

January 1, 1961 to December 31, 1961

No.	County, Division or District	Grant Approved	Debentures Sold to the Municipal Financing Corporation (all sales at par)		
			Amount	Years	Rate
8	Acadia Division	30,800	69,500	25	5 3/4 %
9	Beaver County	44,000	53,000	25	5 3/4 %
46	Bonnyville Division	79,865	90,000	25	5 3/4 %
2665	Bonnyville District	161,975	155,000	25	5 3/4 %
1059	Bow River District	91,707	95,000	25	5 3/4 %
55	Bow River R.C.S. District	135,740	165,000	25	5 3/4 %
69	Bowness R.C.S. District	22,000	48,000	25	5 3/4 %
19	Calgary District	289,206	630,000	20	5 3/4 %
19	Calgary District	-	1,025,000	25	5 3/4 %
1	Calgary R.C.S. District	467,747	1,220,000	20	5 3/4 %
168	Canmore District	47,300	60,000	12	5 3/4 %
27	Castor Division	22,000	36,000	20	5 3/4 %
2472	Drumheller District	-	12,000	20	5 3/4 %
7	Edmonton R.C.S. District	441,849	1,080,000	25	5 3/4 %
50	Fairview Division	77,000	85,000	25	5 3/4 %
52	Fort Vermilion Division	33,550	94,000	25	5 3/4 %
8	Forty Mile County	130,350	168,000	25	5 3/4 %
1	Grande Prairie County	84,700	140,000	20	5 3/4 %
88	Grimshaw R.C.S. District	37,400	60,000	25	5 3/4 %
4910	Grovedale District	5,000	12,500	25	5 3/4 %
2912	Hanna District	22,605	56,000	25	5 3/4 %
14	Lacombe County	34,100	70,000	20	5 3/4 %
11	Lac Ste. Anne Division	43,868	173,000	20	5 3/4 %
49	Leduc Division	88,000	81,600	20	5 3/4 %
51	Lethbridge District	145,502	222,500	25	5 3/4 %
9	Lethbridge R.C.S. District	40,700	110,000	25	5 3/4 %
76	Medicine Hat District	468,269	710,000	20	5 3/4 %
61	Northland Division	43,420	110,000	25	5 3/4 %
5088	Pelican Mountain District	-	8,000	10	5 3/4 %
3	Ponoka County	103,169	206,000	20	5 3/4 %
35	Red Deer Division	22,000	100,000	20	5 3/4 %
104	Red Deer District	59,400	110,000	20	5 3/4 %
17	Red Deer R.C.S. District	191,675	165,000	25	5 3/4 %
15	Rocky Mountain Division	186,879	290,000	25	5 3/4 %
6	St. Albert P.S. District	176,000	233,000	25	5 3/4 %
28	St. Joseph R.C.S. District	112,475	117,500	25	5 3/4 %
45	St. Paul Division	27,427	78,000	25	5 3/4 %
1475	Stettler District	144,155	250,000	25	5 3/4 %
6	Taber Division	20,000	42,500	25	5 3/4 %
60	Three Hills Division	66,000	125,000	10	5 3/4 %
4904	Utkuma	19,750	61,000	25	5 3/4 %
2	Vulcan County	122,953	150,000	25	5 3/4 %
32	Wainwright Division	89,650	157,400	25	5 3/4 %
4233	Waterton Park District	11,000	32,000	10	5 3/4 %
4679	West Jasper Place District	852,748	1,141,000	25	5 3/4 %
37	Westlock Division	40,570	85,000	25	5 3/4 %
10	Wetaskiwin County	-	80,000	20	5 3/4 %
204	Wetaskiwin District	80,850	110,000	25	5 3/4 %
TOTAL		\$5,411,354	\$10,372,500		

Note: For the year 1961 there were no debentures sold by private sale.

Table No. 2(a)
STATEMENT SHOWING REVENUE AND EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS & COUNTIES DURING THE YEAR 1961

REVENUE

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total Revenue
School Foundation Program	34,935,244	16,135,428	43,579,785	9,183,882	652,507	838,218	1,012,513	106,337,577
Other Grants	558,973	107,752	495,864	99,506	1,199	3,760	48,608	1,315,662
Supplementary Requisition	1,773,870	1,565,206	2,093,018	659,722	25,882	73,572	133,084	6,324,324
Tuition Fees - from Parents	31,132	2,364	42,216	7,063	2,205	4,530	957	90,467
- from Department	18,531	7,829	6,209	608	-	-	4,667	37,844
- from School Boards	60,513	7,149	150,353	52,021	7,456	4,592	13,314	295,398
- from Other Sources	116,933	46,170	409,953	176,995	2,275	445	7,014	759,785
Sale of Property and Equipment	81,441	41,223	696	926	34	458	5,281	130,059
Other Revenue	535,490	314,683	359,273	88,274	8,997	4,622	81,888	1,393,227
Total Revenue	38,112,127	18,227,804	47,137,367	10,268,997	700,555	930,197	1,307,296	116,684,343
Surplus From Previous Year (if used)	158,681	33,342	329,976	77,643	-	1,965	2,057	603,664
Deficit	456,941	51,019	33,588	74,197	18,921	19,660	45,517	699,843
TOTALS	\$38,727,749	\$18,312,165	\$47,500,931	\$10,420,837	\$719,476	\$951,822	\$1,354,870	\$117,987,850

Table No. 2(b)
STATEMENT SHOWING REVENUE & EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS & COUNTIES DURING THE YEAR 1961

EXPENDITURES

Items	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Administration	788,838	426,591	1,204,679	218,267	15,822	21,383	32,571	2,708,151
Teachers' Salaries	19,720,182	9,128,997	28,569,550	6,214,712	438,929	529,816	617,317	65,219,503
Correspondence Courses	19,879	8,954	1,238	2,249	120	463	1,560	34,463
Library and Text Books	392,660	214,183	628,873	170,669	11,941	8,988	17,832	1,445,146
Supplies and Equipment	650,215	344,982	1,081,513	259,848	14,860	19,436	22,836	2,393,690
Other Instructional Aids	92,452	23,348	57,654	18,527	36	800	1,344	194,161
Caretaking	1,390,217	628,214	2,994,831	572,890	34,200	54,970	56,757	5,732,079
Fuel and Utilities	1,249,175	567,831	1,208,093	304,873	25,637	30,654	36,519	3,422,782
Repairs and Replacements	902,839	433,853	1,730,028	239,705	19,722	23,441	35,703	3,385,291
Other Plant Operation and Maintenance	658,245	333,136	625,594	116,047	8,131	12,004	20,393	1,773,610
Transportation and Maintenance of Pupils	6,469,679	2,885,093	111,504	138,958	22,778	87,666	92,528	9,808,206
Auxiliary Services	141,745	33,158	29,343	18,037	251	1,391	1,489	225,414
To Other School Boards	166,932	78,348	83,292	116,864	2,570	1,793	58,585	508,384
Land and Buildings (From Current Revenue)	893,436	431,455	416,803	224,553	11,879	10,655	44,783	2,033,564
Furniture and Equipment (From Current Revenue)	260,818	85,257	156,639	132,020	8,361	11,858	22,380	677,333
Transportation Equipment (From Current Revenue)	563,334	298,490	19,351	10,585	-	32,014	400	924,174
Debentures	3,086,727	1,572,228	7,250,127	1,223,910	62,372	66,037	100,862	13,362,263
Long Term Loans	278,368	159,700	404	65,365	2,199	8,961	1,342	516,339
Other Debt Charges	196,560	54,083	119,493	36,310	2,067	6,844	3,232	418,589
Other Expenditures	104,436	65,555	425,280	22,593	1,242	1,648	82,354	703,108
Total Expenditures	38,026,737	17,773,456	46,714,289	10,106,982	683,117	930,882	1,250,787	115,486,250
Deficit From Previous Year (Provided for From Revenue)	51,088	150,492	79,166	14,377	-	-	9,061	304,184
Surplus	649,924	388,217	707,476	299,478	36,359	20,940	95,022	2,197,416
TOTALS	\$38,727,749	\$18,312,165	\$47,500,931	\$10,420,837	\$719,476	\$951,822	\$1,354,870	\$117,987,850

Table No. 3
STATEMENT OF CAPITAL RECEIPTS AND PAYMENTS FOR ALL DIVISIONS AND SCHOOL DISTRICTS DURING THE YEAR 1961

RECEIPTS

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Cash on Hand in Bank	891,480	1,513,785	451,818	20,900	13,745	12,352	2,904,080
Sale of Investments and Real Estate	102,090	10,845	5,500	-	-	-	118,435
Provincial Grants	1,653,112	5,295,353	1,094,657	-	-	71,146	8,114,268
Proceeds of Debentures	1,625,000	5,512,000	2,203,000	-	-	104,500	9,444,500
Long Term Loans	236,674	15,000	23,800	7,000	-	7,500	289,974
Transfers From Operational Funds	844,359	135,298	162,507	1,000	-	-	1,143,164
Current Borrowings (Capital Account)	362,000	46,255	132,100	3,388	-	-	543,743
Other Receipts	390,123	1,678,377	487,382	2,386	-	20,537	2,578,805
Total Receipts	6,104,838	14,206,913	4,560,704	34,674	13,745	216,035	25,136,969
Bank Overdraft	62,891	19,771	4,892	-	-	-	87,554
TOTALS	\$6,167,729	\$14,226,684	\$4,565,656	\$34,674	\$13,745	\$216,035	\$25,224,523

PAYMENTS

Bank Overdraft	11,796	-	1,534	-	-	-	13,330
Purchase of Real Estate	43,430	348,131	10,567	-	-	39,665	441,793
Construction of Buildings	4,018,726	11,031,103	3,009,704	16,376	558	119,737	18,196,204
Purchase of Buses	87,083	-	6,866	6,456	-	-	100,405
Current Borrowings (Capital Account)	120,000	46,255	132,100	-	-	-	298,355
Other Payments	1,144,140	1,070,368	848,814	9,458	13,187	3,087	3,089,054
Total Payments	5,425,175	12,495,857	4,009,045	32,290	13,745	162,489	22,139,201
Cash on Hand in Bank	742,554	1,730,827	556,011	2,384	-	53,546	3,085,322
TOTALS	\$6,167,729	\$14,226,684	\$4,565,656	\$34,674	\$13,745	\$216,035	\$25,224,523

Table No. 4
STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1961
CAPITAL AND LOAN FUND SECTION

ASSETS

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Land and Buildings	78,076,792	111,275,495	26,899,820	1,727,137	1,894,062	2,262,105	222,135,411
Furniture and Equipment	5,261,761	7,217,556	1,836,965	199,709	172,941	248,743	14,937,675
Buses and Trucks	2,165,356	20,276	35,326	17,310	92,170	12,350	2,342,788
Bank Balance	743,849	1,734,264	556,012	2,384	-	53,546	3,090,055
Due From Province (Building Grant)	307,279	570,176	161,862	-	-	-	1,039,317
Due From Revenue	400,330	610,423	1,057,380	15,947	-	6,922	2,091,002
* Debenture Principal Receivable	228,021	-	-	-	-	-	228,021
Other Assets	512,118	1,273,900	533,908	742	10,500	180,670	2,511,838
TOTAL ASSETS	\$87,695,506	\$122,702,090	\$31,081,273	\$1,963,229	\$2,169,673	\$2,704,336	\$248,376,107

LIABILITIES

Debenture Debt (Not Due)	26,091,780	69,778,586	13,280,544	618,270	598,400	555,575	110,923,155
Capital Loans (Not Due)	532,732	27,000	72,587	6,400	20,309	11,716	670,744
Loans Pending Capital Proceeds	223,000	23,208	4,308	-	-	-	250,516
Due to Revenue	217,951	170,658	68,715	12,412	9,808	-	479,544
* Debenture Principal Payable	934,427	162,020	273,500	-	-	167,750	1,537,697
Other Capital Liabilities	363,545	14,243,130	702,420	-	-	191,706	15,500,801
Capital Invested	59,332,071	38,297,488	16,679,199	1,326,147	1,541,156	1,837,589	119,013,650
TOTAL LIABILITIES	\$87,695,506	\$122,702,090	\$31,081,273	\$1,963,229	\$2,169,673	\$2,704,336	\$248,376,107

* Debenture adjustments arising out of boundary changes.

Table No. 5
STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1961
REVENUE FUND SECTION

ASSETS

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Cash on Hand and in Bank	1,926,793	1,127,069	1,610,813	85,150	82,977	255,483	5,088,285
Due From School Boards	16,446	31,344	8,932	1,594	-	443	58,759
Due From Municipalities	10,373	624,112	10,246	-	-	11,332	656,063
Due From Foundation Program Fund	164,354	826,094	13,756	1,113	13,864	51,460	1,070,641
Due From Department	173,976	204,910	21,447	125	306	334	401,098
Other Accounts Receivable	73,681	286,261	23,709	-	861	1,310	385,822
Prepaid Insurance	234,257	91,930	28,629	3,300	1,866	5,066	365,048
Bus Accounts	308,357	-	2,297	-	6,000	4,050	320,704
Due From Capital	217,951	170,658	68,715	12,412	9,808	-	479,544
Other Current Assets	246,633	1,128,685	63,361	1,771	1,765	35,699	1,477,914
Deficit	193,269	21,236	104,061	15,082	18,778	18,225	370,651
TOTAL ASSETS	\$3,566,090	\$4,512,299	\$1,955,966	\$120,547	\$136,225	\$383,402	\$10,674,529

LIABILITIES

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Bank Overdraft	249,315	294,446	27,599	-	-	434	571,794
Loans: Due and Unpaid	141,798	40,000	37,791	5,500	53,200	35,500	313,789
Arrears of Teachers' Salaries	71,692	-	-	17,228	-	689	89,609
Debentures Due and Unpaid	55,566	2,375	6,478	1,444	-	21	65,884
Due to School Boards	9,755	16,778	26,641	-	238	8,501	61,913
Due to Province	-	-	1,689	154	-	10,853	12,696
Other Accounts Payable	364,531	1,200,249	90,964	2,956	4,473	12,177	1,675,350
Bus Accounts	254,333	4,560	58	-	-	1,395	260,346
Due to Capital	400,330	610,423	1,057,380	15,947	-	6,922	2,091,002
Other Current Liabilities	114,601	1,667,363	35,199	1,061	7,687	13,819	1,839,730
Surplus	1,904,169	676,105	672,167	76,257	70,627	293,091	3,692,416
TOTAL LIABILITIES	\$3,566,090	\$4,512,299	\$1,955,966	\$120,547	\$136,225	\$383,402	\$10,674,529

SCHOOL DIVISIONS AND COUNTIES

Revenue - 1961

No.	Name	Foundation Program	Other Grants	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Yr. (if used)	Total
1	Berry Creek	160,932	3,063	- 800	3,464	167,459	-	-	167,459
2	Cardston	1,070,833	5,927		596,684	1,137,244	-	-	1,137,244
3	Medicine Hat	639,339	7,924	80,078	28,998	756,139	-	-	756,139
4	Tabor	1,060,350	6,957	99,486	36,213	1,203,006	-	-	1,203,006
6	Lethbridge	1,195,244	11,618	110,519	27,717	1,345,098	28,567	-	1,373,665
7	Acedia	1,529,200	2,967	44,364	13,533	1,589,064	6,857	-	1,595,921
8	Sullivan Lake	347,640	16,207	37,737	3,641	405,225	-	-	405,225
9	Peace River	1,003,936	5,072	29,559	15,706	1,059,273	-	33,918	1,093,191
10	Lac Ste. Anne	1,000,178	5,652	42,965	18,890	1,063,681	-	-	1,063,681
11	Edson	1,352,788	27,102	18,869	27,137	1,428,906	65,525	-	1,494,431
12	Clover Bar	1,252,774	7,939	162,839	10,776	1,832,348	156,328	-	1,988,676
13	Rocky Mountain	347,073	5,448	- 100	11,420	816,788	-	-	816,788
14	Neutral Hills	947,442	6,826		6,212	954,721	24,424	-	979,145
15	Lamont	981,774	4,888	49,207	11,142	1,047,840	-	-	1,047,840
16	Vegreville	1,122,466	2,667	33,151	15,583	1,172,867	-	124,763	1,297,630
17	Camrose	822,999	1,062		4,409	829,070	-	-	829,070
18	Two Hills	1,456,475	1,524	14,740	5,841	1,477,685	-	-	1,477,685
19	Killam	1,084,670	12,452	86,554	18,162	1,197,842	-	-	1,197,842
20	Stony Plain	1,084,670	12,452	86,554	18,162	1,197,842	-	-	1,197,842
21	Vermilion	523,684	688	58,702	3,584	586,974	24,026	-	611,000
22	Castor	933,700	3,291	12,012	24,149	973,152	-	-	973,152
23	Macleod	524,940	3,521	16,539	12,613	557,613	-	-	557,613
24	Drumheller	397,412	3,856	77,251	11,896	489,415	-	-	489,415
25	Wainwright	722,622	7,193	80,320	11,800	821,935	-	-	821,935
26	Provost	465,928	765	36,404	9,807	512,904	5,052	-	517,956
27	Red Deer	1,832,926	14,814	57,001	7,809	1,911,946	21,669	-	2,113,344
28	Westlock	1,075,973	12,354	4,933	8,117	1,101,069	3,055	-	1,104,124
29	Foothills	703,401	13,965	57,668	16,669	775,199	-	-	775,199
30	Calgary	802,165	3,217	68,115	28,257	901,754	72,461	-	1,074,215
31	St. Paul	1,016,171	8,738	13,723	7,569	1,051,991	-	-	1,051,991
32	Bonnyville	781,512	36,840	19,463	13,329	845,384	15,571	-	860,955
33	Spirit River	1,082,373	31,741	24,779	23,203	1,169,078	3,917	-	1,172,995
34	High Prairie	1,489,355	7,511	143,065	16,284	1,649,233	-	-	1,649,233
35	Leduc	1,595,767	27,270	26,868	20,500	1,670,405	-	-	1,670,405
36	Fairview	554,946	11,986	3,163	11,281	578,213	-	-	578,213
37	Lac La Biche	275,999	22,025	38,250	12,615	313,802	27,549	-	341,351
38	Fort Vermilion	349,427	26,709	17,722	18,312	432,698	-	-	432,698
39	East Smoky	187,035	111	164,195	2,956	207,824	-	-	207,824
40	Red Deer Valley	853,668	2,824	164,195	19,815	1,040,442	-	-	1,040,442
41	Three Hills	333,102	57,702	7,989	119	398,912	-	-	398,912
42	Northland						-	-	
43	Grande Prairie	1,002,887	10,880	33,743	24,168	1,071,678	28,261	-	1,099,939
44	Vulcan	917,019	7,969	34,101	24,168	974,598	-	-	974,598
45	Ponoka	1,267,280	7,590	127,104	13,481	1,412,455	-	-	1,412,455
46	Newell	697,741	5,202		20,781	810,847	10,784	-	821,631
47	Warner	697,741	5,202		20,781	810,847	-	-	810,847
48	Stettler	697,741	5,202		20,781	810,847	-	-	810,847
49	Thorhild	697,741	5,202		20,781	810,847	-	-	810,847
50	Forty Mile	754,880	3,458	52,145	30,553	840,976	-	-	840,976
51	Beaver	963,208	3,671	154,334	28,996	1,149,116	-	-	1,149,116
52	Wetaskiwin	902,632	3,114	4,862	30,911	941,519	-	-	941,519
53	Barrhead	888,393	5,671	14,321	13,021	921,415	-	-	921,415
54	Athabasca	1,007,190	17,131	30,869	30,075	1,075,265	33,342	-	1,108,607
55	Smoky Lake	694,404	2,247	26,608	13,212	742,471	-	-	742,471
56	Lacombe	1,439,102	7,067	278,351	32,572	1,757,042	-	-	1,757,042
57	Sturgeon	1,091,565	2,313	219,144	21,112	1,333,034	-	-	1,333,034
58	Wheatland	795,404	3,409	103,939	17,474	919,826	11,974	-	931,800
59	Mountain View	1,384,498	7,698	213,171	17,474	1,622,841	-	-	1,622,841
60	GRAND TOTALS	\$51,070,672	\$666,725	\$3,339,076	\$1,263,458	\$56,339,931	\$507,960	\$192,023	\$57,039,914

Table No. 6(b).

SCHOOL DIVISIONS AND COUNTIES

Expenditures - 1961

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Conveyance	Auxiliary Services	Expenditures School Boards	Capital From Current Revenues	Debt Charges	Other Expenditures	Total Expenditures	Surplus for Year	Deficit From Previous Year	Total	No.
1	Berry Creek	5,074	61,940	6,666	18,965	40,517	4,879	3,350	8,321	965	2,423	117,932	19,527	-	1,074,579	1
2	Cardston Hat	17,010	717,572	34,086	135,135	111,185	3,739	20,048	39,952	15,757	1,384	1,075,725	19,527	-	1,737,139	2
3	Taber	21,926	637,958	42,681	176,005	176,005	1,021	10,262	25,722	16,129	12,126	1,186,679	34,404	6,010	1,203,006	3
4	Lethbridge	23,924	677,958	26,544	161,409	215,371	1,25	10,262	25,722	16,129	12,126	1,186,679	34,404	-	1,203,006	4
5	Ardara	15,498	254,729	28,514	72,380	128,006	1,25	4,437	20,818	12,235	6,121	1,033,922	24,341	-	1,033,922	5
6	Peace River	21,925	511,566	28,123	151,324	176,696	9,124	5,245	30,818	15,126	4,390	1,033,922	24,341	-	1,033,922	6
7	Lac Ste. Anne	23,253	499,014	23,502	112,688	226,067	9,124	1,065	42,843	10,513	4,390	1,033,922	24,341	-	1,033,922	7
8	St. George	28,733	1,786,955	67,333	171,720	183,082	2,002	1,065	42,843	10,513	4,390	1,033,922	24,341	-	1,033,922	8
9	Rocky Mountain	31,178	1,441,917	34,662	81,040	128,672	2,002	2,540	15,800	29,452	1,386	1,421,233	23,198	9,482	1,421,233	9
10	Neural Hills	10,976	181,862	18,623	31,040	82,165	-	-	28,154	89,811	3,165	1,033,922	24,341	-	1,033,922	10
11	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	11
12	Carleton Place	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	12
13	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	13
14	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	14
15	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	15
16	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	16
17	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	17
18	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	18
19	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	19
20	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	20
21	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	21
22	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	22
23	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	23
24	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	24
25	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	25
26	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	26
27	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	27
28	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	28
29	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	29
30	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	30
31	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	31
32	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	32
33	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	33
34	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	34
35	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	35
36	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	36
37	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	37
38	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	38
39	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	39
40	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	40
41	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	41
42	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	42
43	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	43
44	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	44
45	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	45
46	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	46
47	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	47
48	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	48
49	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	49
50	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	50
51	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	51
52	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	52
53	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	53
54	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	54
55	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	55
56	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	56
57	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	57
58	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	58
59	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	59
60	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	60
61	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	61
62	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	62
63	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	63
64	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	64
65	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	65
66	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	66
67	Verdon	17,010	555,720	26,875	100,217	199,500	2,664	3,69	15,412	89,811	1,600	1,033,922	24,341	-	1,033,922	67
68	Verdon	17,010	555,720	26,875												

Table No. 7
SCHOOL DIVISIONS AND COUNTIES
ASSESSMENTS AND REQUISITIONS - 1961

No.	Name	Total Equalized Assessment	* Supplementary Requisition	Supplementary Requisition Rate	Additional Requisition	Total Requisition
1	Berry Creek	3,949,371	-	-	-	-
2	Cardston	11,941,782	80,078	12.39	800	80,078
3	Medicine Hat	6,462,034	99,486	8.08	-	99,486
4	Taber	12,315,950	110,519	8.78	-	110,519
6	Lethbridge	12,536,043	41,364	5.87	-	41,364
7	Acadia	7,050,955	37,737	9.26	-	37,737
8	Sullivan Lake	4,076,338	29,559	3.52	-	29,559
9	Peace River	8,392,845	42,965	5.77	-	42,965
10	Lac Ste. Anne	7,446,338	18,869	1.12	-	18,869
11	Edson	16,353,961	162,839	4.50	1	162,839
12	Clover Bar	36,209,620	-	-	-	-
13	Rocky Mountain	4,380,386	-	-	100	100
15	Neutral Hills	4,670,031	-	-	-	-
16	Lamont	12,291,083	49,207	3.85	-	49,207
18	Vegreville	12,782,617	32,651	2.18	500	33,151
19	Camrose	14,948,145	-	-	-	-
20	Two Hills	9,203,904	14,740	1.18	-	14,740
21	Killam	12,471,997	-	-	-	-
22	Stony Plain	21,625,765	58,202	3.32	-	58,202
23	Vermilion	17,520,165	86,544	11.38	500	86,544
25	Castor	7,608,084	212	0.01	-	212
27	Macleod	16,875,737	16,539	1.81	1,800	18,339
28	Pincher Creek	9,151,601	75,731	10.97	-	75,731
29	Drumheller	6,899,949	80,820	6.67	1,520	82,340
30	Wainwright	10,475,926	39,420	3.00	-	39,420
32	Provost	7,273,825	57,004	-	-	57,004
33	Red Deer	19,640,894	57,608	4.35	4,933	62,541
34	Westlock	19,640,894	57,608	4.35	-	57,608
35	Wetaskiwin	13,258,299	47,761	12.00	-	47,761
36	Calgary	15,576,240	66,115	3.15	-	66,115
41	St. Paul	4,609,676	13,753	3.00	-	13,753
42	Beaumont	6,497,430	19,463	3.51	-	19,463
43	Spirit River	7,063,436	24,779	6.51	-	24,779
44	High Prairie	21,976,090	143,065	4.96	-	143,065
45	Leduc	5,411,837	26,868	-	-	26,868
49	Fairview	1,959,120	-	-	-	-
50	Lac La Biche	379,322	3,163	8.34	-	3,163
51	Fort Vermilion	1,736,697	38,250	22.02	-	38,250
52	East Smoky	962,852	17,722	18.40	-	17,722
54	Red Deer Valley	14,946,903	164,195	10.98	-	164,195
55	Three Hills	603,682	7,989	13.23	-	7,989
60	Northland	-	-	-	-	-
61	Grande Prairie	9,640,841	33,743	3.50	-	33,743
1	Vulcan	17,886,782	24,101	1.35	-	24,101
2	Ponoka	13,892,576	127,104	9.15	-	127,104
3	Newell	7,811,177	99,397	7.89	-	99,397
4	Warner	12,597,889	89,407	8.34	-	89,407
5	Stettler	10,720,783	33,577	4.17	-	33,577
6	Thorhild	8,051,085	46,054	3.67	-	46,054
7	Forty Mile	12,549,901	52,145	4.47	-	52,145
8	Beaver	11,670,965	154,934	14.29	-	154,934
9	Metaskiwin	10,839,178	4,662	5.77	-	4,662
10	Barrhead	6,052,254	30,869	5.14	-	30,869
11	Athabasca	5,056,201	56,608	11.19	-	56,608
12	Smoky Lake	19,739,341	278,321	14.00	-	278,321
13	Lacombe	11,512,268	219,144	19.03	-	219,144
14	Sturgeon	14,914,221	103,939	6.97	-	103,939
15	Wheatland	17,923,960	213,171	12.03	-	213,171
16	Mountain View	-	-	-	-	-
17	TOTALS	\$624,533,692	\$3,328,922	5.33	\$10,154	\$3,339,076

* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprised 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 8(a)
DIVISIONS - CAPITAL RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 1961
CAPITAL RECEIPTS

No.	Name	Cash on Hand and in Bank Beginning of Year	Sale of Real Estate	Provincial Grants	Proceeds of Debentures	Long Term Loans	Current Borrowings (Capital Accounts)	Transferred from Operational Funds	Other	Total Receipts	Bank Overdraft	Total
1	Berry Creek	-	-	5,000	-	-	-	-	-	5,000	-	5,000
2	Cardston	-	-	-	-	-	-	-	-	-	-	-
3	Medicine Hat	1,866	-	193,113	42,500	15,983	-	-	-	253,462	-	253,462
4	Faber	96,116	-	-	-	15,000	-	40,500	-	151,616	-	151,616
6	Lethbridge	6,459	-	30,800	69,500	-	40,000	-	-	146,759	-	146,759
7	Acadia	-	-	-	-	-	-	-	-	-	-	-
8	Sullivan Lake	61,775	12,555	17,425	-	-	-	-	-	91,755	-	91,755
9	Peace River	2,909	-	21,934	173,000	6,000	-	138,525	18,145	360,513	-	360,513
10	Lac Ste. Anne	62,598	-	29,750	-	-	223,000	7,045	6,287	328,680	-	328,680
11	Edson	-	-	284,103	-	-	-	-	-	297,690	-	297,690
12	Glover Bar	37,058	13,587	93,439	290,000	-	-	15,245	-	438,229	-	438,229
13	Rocky Mountain	17,125	1,146	-	-	-	-	-	15	18,286	-	18,286
14	Neutral Hills	1,134	-	-	-	-	-	-	-	1,134	-	1,134
15	Lamont	-	-	-	-	-	-	-	-	-	-	-
16	Vegreville	-	-	126,858	-	60,000	-	92,705	-	279,563	-	279,563
17	Camrose	3,316	-	-	-	-	-	45	-	3,361	-	3,361
18	Two Hills	8,006	-	-	-	-	-	-	-	8,006	-	8,006
19	Killam	95,171	14,030	42,350	-	-	-	80,105	70,622	302,278	-	302,278
20	Stony Plain	619	-	11,000	36,000	-	19,000	-	500	70,670	-	70,670
21	Vermilion	23,170	-	-	-	-	-	-	-	19,000	-	19,000
22	Castor	-	-	-	-	100,000	-	-	-	161,242	-	161,242
23	Macleod	-	-	44,275	-	-	-	8,341	-	20,264	-	20,264
24	Pincher Creek	1,000	7,626	-	-	-	-	4,188	10,000	229,859	-	229,859
25	Drumheller	20,264	-	44,825	157,400	-	-	-	-	9,895	-	9,895
26	Wainwright	13,446	-	-	-	-	-	30,000	-	205,264	-	205,264
27	Provost	9,495	400	22,000	100,000	-	-	7,924	-	168,668	-	168,668
28	Red Deer	3,264	50,000	60,485	85,000	15,000	-	227	-	10,411	-	10,411
29	Westlock	-	259	-	-	-	-	-	-	-	-	-
30	Foothills	10,184	-	-	-	-	-	-	-	-	-	-
31	Calgary	-	-	68,600	78,000	-	-	-	-	146,600	-	146,600
32	St. Paul	4,322	-	39,933	90,000	-	-	36,947	-	171,202	5,206	176,408
33	Bonnyville	88,161	-	68,600	-	-	-	50,000	-	198,761	-	198,761
34	Spirit River	-	-	65,462	-	-	-	25,251	180,284	270,997	55,374	326,371
35	High Prairie	127,921	-	67,650	81,600	-	-	190,000	-	467,171	-	467,171
36	Leduc	29,366	-	40,250	85,000	2,600	-	34,000	-	184,220	4,17	188,390
37	Fairview	1,705	-	16,775	94,000	-	80,000	51,184	100,457	151,641	-	151,641
38	Lac La Biche	29,366	-	-	-	-	-	171	708	193,188	1,894	195,082
39	Fort Vermilion	10,580	-	33,000	125,000	-	-	-	-	40,628	-	40,628
40	East Smoky	151,536	-	233,485	118,000	11,091	-	-	-	168,580	-	168,580
41	Red Deer Valley	-	-	-	-	-	-	-	2,430	548,407	-	548,407
42	Three Hills	-	-	-	-	-	-	-	-	-	-	-
43	Northland	-	-	-	-	-	-	-	-	-	-	-
TOTALS		\$891,480	\$102,090	\$1,653,112	\$1,625,000	\$236,674	\$362,000	\$844,359	\$390,123	\$6,104,838	\$62,894	\$6,167,729

Counties - See report of Department of Municipal Affairs

Table No. 8(b)

DIVISIONS - CAPITAL RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 1961

CAPITAL PAYMENTS

No.	Name	Bank Over- draft at Beginning of Year	Purchase of Real Estate	Construction of Buildings	Purchase of Buses	Current Borrowings (Capital Account)	Other	Total Payments	Cash on Hand and in Bank at end of Year	Total
1	Berry Creek	-	-	5,000	-	-	-	5,000	-	5,000
2	Cardston	-	-	-	-	-	-	-	-	-
4	Medicine Hat	-	-	-	-	-	-	-	-	-
6	Taber	-	-	204,215	15,983	-	32,240	252,438	4,024	253,462
7	Lethbridge	-	-	100,091	-	-	46,389	146,480	5,156	151,636
8	Acadia	-	-	94,690	-	-	-	134,690	12,069	146,759
9	Sullivan Lake	-	-	-	-	40,000	-	-	-	-
10	Peace River	-	-	47,329	-	-	16,726	64,055	27,700	91,755
11	Mac Ste. Anne	-	-	190,010	11,719	-	142,152	343,881	16,649	366,533
12	Roson	-	-	271,904	13,247	-	11,648	299,799	28,381	328,680
13	Glover Bar	-	-	103,438	-	-	156,452	297,890	-	297,890
14	Rocky Mountain	38,000	-	286,482	-	-	51,005	339,487	98,742	438,229
15	Neutral Hills	-	-	7,326	1,161	-	-	8,487	9,799	18,286
18	Montreal	-	-	-	-	-	466	-	668	1,134
19	Vegreville	-	-	-	-	-	-	-	-	-
20	Camrose	-	-	272,383	-	-	-	272,383	7,180	279,563
21	Two Hills	-	2,430	-	-	-	-	2,430	931	3,361
22	Killam	-	-	866	-	-	6,544	7,410	596	8,006
23	Stony Plain	-	-	190,683	-	-	80,150	270,833	31,445	302,278
25	Vermilion	619	-	-	-	-	675	1,294	-	1,294
27	Castor	-	-	42,107	-	-	7,037	49,144	21,526	70,670
28	Macleod	585	-	1,821	-	-	16,267	18,088	327	19,000
29	Fincher Creek	-	-	159,715	-	-	1,394	161,109	-	161,109
30	Drumheller	-	-	20,264	-	-	-	20,264	-	20,264
32	Wainwright	-	-	184,001	-	-	-	184,001	-	184,001
33	Provost	-	-	7,254	-	-	-	7,254	-	7,254
35	Red Deer	-	-	87,040	-	-	19,293	106,333	45,858	229,859
37	Westlock	7,779	-	136,859	15,000	-	-	159,838	98,931	202,264
38	Foot Hills	-	-	1,000	6,797	-	2,614	10,411	9,030	168,608
41	Calgary	-	-	-	-	-	-	-	-	-
45	St. Paul	-	-	111,997	-	-	34,603	146,600	-	146,600
46	Bonnyville	-	-	66,407	-	-	10,001	76,408	-	76,408
47	Spirit River	-	-	129,378	-	-	56,000	185,378	19,383	198,761
48	High Prairie	2,813	-	248,807	-	-	63,823	315,443	10,928	328,371
49	Reduc	-	-	219,473	-	-	207,653	427,126	40,045	467,171
50	Fairview	-	-	162,537	-	-	2,600	165,137	-	165,137
51	Mac La Biche	-	-	2,018	-	-	10	2,028	-	2,028
52	Fort Vermilion	-	-	115,061	-	80,000	21	195,082	149,613	344,695
54	East Smoky	-	-	24,951	11,036	-	4,641	40,628	-	40,628
55	Red Deer Valley	-	-	-	-	-	-	-	-	-
60	Three Hills	-	-	153,590	-	-	4,304	157,894	10,686	168,580
61	Northland	-	3,000	368,229	12,140	-	72,405	455,774	92,633	548,407
	TOTALS	\$11,796	\$43,430	\$4,018,726	\$87,083	\$120,000	\$1,144,140	\$5,425,175	\$742,554	\$6,167,729

Counties - See report of Department of Municipal Affairs.

Table No. 9(a)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961 - SCHOOL DIVISIONS

Capital and Loan Fund Section - Assets

No.	Name	Land & Buildings	Furniture & Equipment	Busses & Trucks	Bank Balance	Due From Province	Debiture Principal Receivable	Due From Revenue	Other Capital Assets	Total Assets
1	Berry Creek	176,211	22,714	32,831	-	-	-	-	-	231,756
2	Cardston	1,874,895	125,338	21,455	-	-	-	-	-	2,021,688
3	Medicine Hat	1,570,259	107,198	48,488	-	-	-	-	3,695	1,729,640
4	Taber	2,745,056	158,189	56,439	1,024	-	10,200	17,708	800	2,989,416
6	Lethbridge	3,427,036	267,966	3,380	5,136	-	26,650	2,266	-	3,730,218
7	Acadia	1,487,460	68,834	32,225	12,069	-	-	34,427	3,154	1,605,708
8	Sullivan Lake	575,461	22,966	34,116	-	-	-	-	-	666,970
9	Peace River	2,459,202	139,332	116,765	27,700	-	-	-	-	2,742,999
10	Lac Ste. Anne	2,085,320	82,989	24,472	16,649	21,934	-	-	-	2,231,368
11	Eaton	3,351,053	214,602	49,581	28,881	40,700	-	-	-	3,687,821
12	Clover Bar	1,472,017	326,678	2,445	98,742	-	64,745	187,970	5,450	2,761,602
13	Rocky Mountain	1,865,386	157,113	32,345	9,799	-	19,597	2,318	-	2,153,505
16	Neutral Hills	820,040	24,076	61,084	669	-	-	-	-	1,014,999
18	Lamont	1,807,825	190,410	2,173	7,180	-	-	-	-	2,001,077
19	Vegreville	1,273,051	217,918	616	-	-	-	-	-	2,197,585
20	Camrose	2,253,464	69,578	137,720	-	-	-	-	-	2,467,842
21	Two Hills	1,464,908	62,583	931	-	-	-	11,376	-	1,525,432
22	Killam	2,053,902	94,978	38,336	596	-	-	-	-	2,199,188
23	Stony Plain	3,102,963	159,596	1,725	31,444	15,000	-	-	-	3,310,728
25	Vermilion	2,246,066	217,216	1,472	1,294	5,000	-	-	4,150	2,475,198
27	Castor	1,386,967	47,386	116,256	21,527	-	35,307	-	8,488	1,615,914
28	Macleod	1,826,007	202,913	235,150	327	-	-	-	-	2,264,397
29	Pincher Creek	1,167,447	69,197	109,619	133	44,275	-	-	11,500	1,373,846
30	Drumheller	1,117,774	72,220	14,215	45,858	-	-	4,895	-	1,343,115
32	Mainwright	1,739,518	109,538	88,002	2,641	44,825	-	-	27,657	1,981,501
33	Provost	1,223,705	287,910	960	98,931	-	-	4,477	44,998	1,732,382
34	Red Deer	3,555,987	116,580	79,328	8,085	-	-	-	-	4,344,286
37	Westlock	2,625,980	132,288	57,997	-	-	-	-	-	2,814,956
38	Footnills	1,422,099	179,480	6,990	-	-	-	-	526	1,637,541
41	Calgary	2,330,659	195,683	6,990	-	-	-	-	-	2,568,136
45	St. Paul	2,010,261	150,107	133,342	-	-	-	57,404	-	2,270,338
46	Bonnyville	2,084,828	110,969	6,987	-	-	-	78,251	-	2,280,173
47	Spirit River	1,272,510	150,969	133,342	19,383	-	-	-	-	1,576,204
48	High Prairie	2,261,691	78,993	125,430	40,045	-	-	-	37,690	2,424,732
49	Leduc	2,847,574	178,124	8,327	-	20,350	29,815	-	-	3,124,235
50	Fairview	1,313,904	80,298	98,483	149,613	40,250	-	-	-	1,532,995
51	Lac La Biche	829,248	79,643	51,285	-	-	-	138	-	1,058,504
52	Fort Vermilion	562,667	36,507	51,285	-	21,485	-	-	-	672,082
54	East Smoky	791,831	39,467	44,341	-	-	-	-	-	875,639
55	Red Deer Valley	189,483	12,594	196,480	-	33,000	-	-	-	202,077
60	Three Hills	2,369,739	163,763	18,465	40,686	12,375	3,084	-	-	2,773,668
61	Northland	1,074,561	125,071	18,465	95,633	-	-	-	-	1,326,189
	TOTALS	\$78,076,792	\$5,261,761	\$2,165,356	\$743,849	\$307,279	\$228,021	\$400,330	\$512,118	\$87,695,506

Counties - See report of Department of Municipal Affairs.

Table No. 9(b)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961 - SCHOOL DIVISIONS

Capital and Loan Fund Section - Liabilities

No.	Name	Deonture Deot (not due)	Capital Loans (not due)	Debenture Principal Payable	Loans Pending Proceeds	Due to Revenue a/c	Other Capital Liabilities	Capital Invested	Total Liabilities
1	Berry Creek	-	-	-	-	-	-	231,756	231,756
2	Cardston	548,678	-	-	-	-	-	2,021,688	2,021,688
4	Medicine Hat	1,057,010	15,000	-	-	-	-	1,162,962	1,723,640
6	Taber	1,114,370	29,173	-	-	-	7,070	1,196,163	2,869,418
7	Lethbridge	1,609,330	15,000	-	-	-	5,136	2,566,372	3,730,218
8	Acadia	256,600	-	-	-	-	1,000	995,378	1,605,708
9	Sullivan Lake	931,500	60,889	-	-	-	-	349,401	666,970
10	Peace River	848,972	12,333	-	-	4,250	36,508	1,794,916	2,742,999
11	Lac La Biche	1,587,560	14,500	-	-	7,045	44,104	1,812,162	2,331,368
12	Edson	2,420,620	13,560	-	-	-	9,013	3,332,172	3,687,821
13	Clover Bar	931,570	-	-	223,000	-	-	1,647,638	2,571,605
15	Rocky Mountain	346,561	21,000	-	-	-	-	1,467,743	1,814,999
16	Neutral Hills	228,334	5,000	-	-	-	-	1,611,665	2,001,077
18	Lamont	586,320	60,000	-	-	-	-	1,787,230	2,197,585
19	Vegreville	620,712	-	-	-	-	-	1,336,122	2,167,842
20	Camrose	193,280	-	-	-	-	-	1,456,726	1,525,432
21	Two Hills	739,412	-	-	-	-	-	2,274,408	3,019,188
22	Killam	1,036,320	-	-	-	-	-	1,621,908	2,657,728
23	Stony Plain	651,330	-	-	-	-	1,960	1,070,418	1,721,748
25	Vermilion	535,960	-	-	-	-	6,469	1,468,117	2,004,514
27	Castor	766,186	-	-	-	3,067	-	959,726	1,725,972
28	Macleod	260,320	100,000	-	-	36,094	-	1,373,846	1,734,266
29	Pincher Creek	330,580	12,000	-	-	-	53,800	995,354	1,343,115
30	Drumheller	567,500	8,000	-	-	17,333	5,181	1,359,055	1,881,611
32	Wainwright	415,298	-	-	-	-	163	957,764	1,373,225
33	Provost	1,601,264	27,690	-	-	-	-	2,715,032	4,344,286
35	Red Deer	543,135	15,000	-	-	23,558	11,432	1,442,430	2,241,656
37	Westlock	837,487	-	-	-	-	-	1,094,406	1,937,541
38	Foot Hills	1,724,800	-	-	-	-	-	2,496,524	4,221,366
41	Calgary	436,065	-	-	-	-	-	1,432,851	2,568,436
43	St. Paul	730,640	12,000	2,200	-	-	-	1,134,438	2,280,173
44	Bonnyville	1,173,208	6,400	-	-	-	26,403	1,682,171	2,876,204
46	Spirit River	448,408	3,000	-	-	40,147	55,374	1,882,082	2,514,732
47	High Prairie	263,900	24,100	64,745	-	-	4,967	1,019,495	3,124,235
48	Leduc	321,200	66,607	750	-	35,283	-	1,007,300	3,124,235
49	Fairview	-	-	-	-	51,174	-	1,404,339	1,532,995
50	Lac La Biche	-	-	-	-	-	3,743	1,487,752	1,672,082
51	Fort Vermilion	-	-	-	-	-	-	202,077	875,639
52	East Smoky	-	-	-	-	-	-	202,077	202,077
54	Red Deer Valley	-	-	-	-	-	30,046	1,876,890	2,773,688
55	Three Hills	-	-	-	-	-	25,752	960,637	1,336,189
60	Northland	-	-	-	-	-	-	-	-
61	TOTALS	\$26,091,780	\$532,732	\$934,427	\$223,000	\$217,951	\$363,545	\$59,332,071	\$87,695,506

Counties - See report of Department of Municipal Affairs.

Table No. 10(a)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961 - SCHOOL DIVISIONS

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Due From Foundation Program Fund	Due From Department	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficit	Total Assets
1	Berry Creek	17,027	1,160	-	22,792	-	-	1,338	31,413	-	474	-	41,631
2	Cardston	50	3,000	-	37,285	420	861	1,268	-	-	27,409	40,673	139,271
4	Medicine Hat	16,334	-	-	26,762	3,504	1,000	10,146	-	-	3,430	-	51,858
6	Tabor	102,175	4,444	-	-	2,167	3,214	9,225	-	-	43	8,306	121,132
7	Letonridge	-	-	-	-	43,273	2,628	4,299	-	-	-	-	24,646
8	Acadia	1,412	-	1,369	-	43,402	3,034	5,406	-	-	-	-	50,653
9	Sullivan Lake	20,610	-	-	-	4,773	1,430	13,470	4,443	4,250	570	-	49,232
10	Peace River	30,748	-	-	-	-	7	8,380	-	-	-	-	39,244
11	Lac Ste. Anne	50,413	-	109	-	-	6,257	9,746	31,188	7,045	43,300	-	158,421
12	Edson	176,204	2,448	-	-	8,024	-	30,959	13,037	-	-	-	220,100
13	Glover Bar	49,037	-	-	-	-	50	1,417	-	-	750	-	54,109
15	Rocky Mountain	1,103	-	-	11,122	2,855	283	1,329	-	-	-	-	12,837
16	Neutral Hills	21,567	-	-	-	2,359	14,472	8,796	394	-	3,849	-	35,389
18	Lamont	31,520	-	-	-	-	-	-	-	-	24,070	-	56,386
19	Vegreville	116,571	-	-	-	787	-	-	-	-	984	-	117,165
20	Caarrose	146,201	-	-	-	-	955	2,205	-	-	175	-	150,518
21	Two Hills	53,379	-	540	-	-	5,825	5,036	-	-	-	-	65,455
22	Killam	76,927	-	-	-	2,723	2,473	2,912	116,295	-	-	-	198,597
23	Stony Plain	56,052	-	-	15,312	-	512	-	10	-	2,820	-	74,775
25	Vermilion	63,589	-	-	12,615	-	1,339	6,154	6,082	3,067	626	21,247	191,474
27	Castor	-	-	-	-	-	5,480	-	-	36,094	1,700	-	77,738
28	Macleod	185,931	-	-	-	-	-	-	-	-	63	-	191,474
29	Fincher Creek	70,040	-	-	-	-	-	7,578	32,146	17,333	-	-	118,054
30	Drumheller	53,621	-	-	3,823	-	5,694	5,412	24,700	-	25	-	66,022
32	Mainwright	6,814	-	-	22,475	-	-	2,300	-	-	89,480	-	118,114
33	Provost	5,058	247	-	-	-	-	19,260	-	-	7,446	-	65,880
35	Red Deer	28,241	2,316	-	-	-	150	6,485	-	23,558	-	-	60,669
37	Westlock	1,829	-	-	-	-	285	-	19,398	-	94	-	40,038
38	Foot Hills	-	-	-	-	31,129	-	-	12,272	-	-	-	64,547
41	Calgary	42,548	-	-	6,076	603	1,100	13,079	6,810	-	8,110	-	119,989
42	St. Paul	87,441	-	733	-	2,757	659	10,775	-	-	8,260	-	12,874
44	Bonnyville	2,436	-	-	-	1,423	4,453	16,282	-	40,147	3,714	62,837	133,070
47	Spirit River	9,523	-	1,621	2,000	-	3,861	6,312	-	-	-	-	158,508
48	High Prairie	133,198	3,067	-	284	-	1,114	4,225	-	35,283	8,321	-	67,096
49	Leung	4,454	1,410	-	-	9,918	296	4,072	-	51,174	2,284	-	57,979
50	Fairview	-	-	-	3,808	-	1,480	5,978	-	-	10	-	31,361
51	Lac La Biche	9,476	-	-	-	11,732	24	3,307	-	-	-	20,085	26,116
52	East Vermilion	49,262	802	-	-	-	-	2,824	-	-	4,640	-	52,569
54	Red Smoky	197,749	-	-	-	-	190	4,334	-	-	500	-	202,403
55	Red Deer Valley	7,363	-	3,553	-	9,600	-	-	-	-	-	-	25,350
60	Three Hills	-	-	-	-	-	-	-	-	-	-	-	-
61	Northland	-	-	-	-	-	-	-	-	-	-	-	-
	TOTALS	\$1,926,793	\$16,446	\$10,373	\$164,354	\$173,976	\$73,681	\$234,257	\$308,357	\$217,951	\$246,633	\$193,269	\$3,566,090

Counties - See report of Department of Municipal Affairs.

Table No. 10(b)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961 - SCHOOL DIVISIONS

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to Other School Boards	Due to Province	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total Liabilities
1	Berry Creek	-	7,000	-	-	-	-	15,064	-	-	51	19,516	41,631
2	Cardston	14,976	70,000	12,000	-	-	-	9,366	32,929	-	-	139,271	139,271
4	Medicine Hat	-	-	1,600	-	-	-	6,758	-	-	-	33,670	31,858
6	Taper	-	-	-	9,755	-	-	29,758	-	17,708	5,369	68,297	121,132
7	Lethbridge	14,425	-	-	-	-	-	10,116	-	-	-	-	24,646
8	Acadia	34,346	-	-	-	-	-	6,712	-	2,266	-	7,329	70,653
9	Sullivan Lake	504	-	-	-	-	-	10,992	1,127	34,427	-	-	49,232
10	Peace River	-	-	-	-	-	-	18,299	-	-	-	22,347	44,773
11	Lac Ste. Anne	-	-	-	-	-	-	18,016	-	-	-	21,228	39,244
12	Edson	-	-	-	-	-	-	23,101	25,170	-	25,234	84,916	158,421
13	Glover Bar	-	-	-	-	-	-	16,967	-	187,070	-	16,063	220,100
15	Rocky Mountain	-	-	-	-	-	-	1,900	-	2,317	-	49,892	54,109
16	Neutral Hills	-	-	-	-	-	-	6,971	-	-	-	5,866	12,837
18	Lamont	-	-	-	-	-	-	2,744	-	-	-	12,837	12,837
19	Vegreville	-	-	-	-	-	-	3,971	-	-	1,010	51,635	55,389
20	Camrose	-	-	-	-	-	-	3,446	-	-	-	52,415	56,386
21	Two Hills	-	-	-	-	-	-	1,423	-	-	-	113,719	117,165
22	Killam	-	-	-	-	-	-	3,860	-	11,376	-	149,095	150,518
23	Stony Plain	-	-	-	-	-	-	16,191	116,285	-	-	50,219	65,455
25	Vermilion	-	-	-	-	-	-	6,101	-	-	-	66,121	198,597
27	Castor	-	-	-	-	-	-	4,785	-	-	29,399	41,929	77,429
28	Macleod	34,025	-	40,000	6,160	-	-	2,713	-	-	-	63,830	74,775
29	Pincher Creek	-	-	-	-	-	-	2,713	-	-	-	178,884	177,294
30	Drumheller	-	-	14,532	6,855	-	-	16,023	1,300	4,895	-	46,798	77,618
32	Wainwright	-	-	3,500	-	-	-	18,269	32,148	-	122	71,741	118,054
33	Provost	-	-	60	4,495	-	-	2,230	24,700	4,477	-	24,060	60,022
35	Red Deer	-	-	-	-	-	-	11,694	-	-	993	103,427	116,114
37	Westlock	-	-	-	6,400	-	-	11,460	-	-	95	65,880	65,880
38	Foothills	-	-	-	15,748	-	-	852	-	-	24,671	48,225	60,669
41	Calgary	26,046	19,398	-	-	-	-	13,992	-	-	-	-	40,038
45	St. Paul	-	-	-	-	-	-	7,143	-	-	-	64,547	64,547
46	Bonnyville	-	-	-	-	-	-	10,871	-	57,404	1,081	40,657	119,989
47	Spirit River	-	-	-	35	-	-	506	-	78,251	-	1,968	12,874
48	High Prairie	-	-	-	-	-	-	8,775	-	-	19,041	133,070	133,070
49	Leduc	-	-	-	-	-	-	6,933	-	-	-	14,487	158,508
50	Fairview	-	25,000	-	-	-	-	-	20,676	-	-	67,096	67,096
51	Lac La Biche	1,300	-	-	-	-	-	652	-	-	-	56,679	57,979
52	Fort Vermilion	10,170	20,400	-	-	-	-	8,126	-	139	-	31,361	31,361
54	East Smoky	-	-	-	-	-	-	180	-	-	-	17,990	26,116
55	Red Deer Valley	-	-	-	-	-	-	13,010	-	-	7,460	14,929	52,569
60	Three Hills	-	-	-	11,223	-	-	18,010	-	-	-	181,170	205,463
61	Northland	-	-	-	1,260	-	-	18,776	-	-	-	5,334	25,350
	TOTALS	\$249,315	\$141,798	\$71,692	\$55,566	\$9,755	-	\$364,531	\$254,333	\$400,330	\$114,601	\$1,904,169	\$3,566,090

Counties - See report of Department of Municipal Affairs.

Table No. 11(a)
CITY SCHOOL DISTRICTS
Revenue - 1961

No.	Name	Foundation Program	Other Grants	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
7	Edmonton Public	15,032,631	194,808	1,434,112	304,364	16,966,515	28,615	-	16,995,130
19	Calgary Public	14,022,083	170,675	-	406,559	14,599,323	-	244,528	14,843,851
51	Lethbridge	2,183,867	23,794	138,423	14,212	2,360,286	-	-	2,360,286
76	Medicine Hat	1,598,366	18,616	46,378	46,332	1,709,732	-	-	1,709,732
104	Red Deer	1,878,829	10,362	46,069	21,417	1,957,727	-	-	1,957,727
164	Wetaskiwin	376,470	1,573	-	13,293	391,336	-	23,009	414,345
1315	Camrose	328,178	1,132	-	10,843	368,376	-	47,439	416,815
2357	Grande Prairie	562,727	11,434	57,615	29,332	652,111	3,923	-	663,034
2472	Drumheller	319,916	4,414	-	11,988	332,318	-	-	332,318
	SUB-TOTALS	35,328,123	432,021	1,723,617	858,473	38,342,234	32,538	314,976	38,689,748
CS 1	Calgary	2,586,331	9,830	-	27,057	2,623,328	1,050	-	2,624,378
CS 7	Edmonton	4,260,538	39,854	315,535	38,300	4,654,827	-	-	4,654,827
CS 9	Lethbridge	534,336	7,341	33,635	10,198	585,560	-	-	585,560
CS 15	Sacred Heart	40,137	52	-	1,456	41,645	-	15,000	56,645
CS 17	Red Deer	189,910	1,361	4,728	11,255	207,284	-	-	207,284
CS 21	Medicine Hat	314,035	1,267	8,262	5,538	329,562	-	-	329,562
CS 25	Drumheller	170,528	1,770	-	72,001	244,301	-	-	244,301
CS 28	St. Joseph	138,166	2,745	7,241	9,929	157,101	-	-	157,101
CS 60	Camrose	116,431	133	-	5,362	123,946	-	-	123,946
	SUB-TOTALS	8,251,662	63,843	369,401	110,227	8,795,133	1,050	15,000	8,811,183
	GRAND TOTALS	\$43,579,785	\$495,864	\$2,093,016	\$968,700	\$47,137,367	\$33,588	\$329,976	\$47,500,931

CITY SCHOOL DISTRICTS
Expenditures - 1961

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Auxiliary Services	Expenditures to Other School Boards	Capital From Current Revenue	Debt Charges	Other Operational Expenditures	Total Operational Expenditures	Surplus	Deficit From Previous Year	Total	No.
17	Edmonton Public	450,732	10,454,699	676,527	2,553,655	11,075	5,806	15,654	272,826	2,688,661	162,047	16,795,130	66,938	-	16,955,130	17
21	Edmonton Public	354,565	1,560,299	83,174	227,190	5,877	7,798	16,160	74,615	272,146	288,143	14,778,310	31,234	-	14,809,544	21
76	Lehrbidge	18,769	1,139,285	81,423	200,592	1,960	1,535	37,108	3,476	208,344	11,789	2,128,592	33,276	-	2,161,868	76
104	Medicine Hat	68,378	2,667,982	18,532	44,772	-	-	-	12,327	44,228	-	408,126	5,129	-	413,255	104
104	Red Deer	68,378	2,667,982	18,532	44,772	529	-	-	49,767	44,121	-	409,854	6,961	-	416,815	104
1315	Camrose	6,707	290,490	11,217	44,162	390	-	-	1,979	3,234	2,000	312,351	19,777	-	332,128	1315
2357	Grande Prairie	15,127	369,506	20,044	72,158	612	-	-	2,231	8,000	5,561	312,351	19,777	-	332,128	2357
2472	Drumheller	5,762	218,636	11,279	37,268	310	-	-	-	3,234	-	312,351	19,777	-	332,128	2472
	SUB-TOTALS	1,043,249	23,865,199	1,462,592	5,283,209	50,212	15,191	74,074	444,937	5,803,799	409,876	38,452,538	237,210	-	38,689,748	
CS 1	Calgary	54,672	1,351,799	97,042	482,674	33,359	12,808	4,616	12,529	523,817	7,461	2,634,295	367,466	61,968	2,696,261	CS 1
CS 7	Edmonton	52,157	2,351,575	130,526	674,111	21,624	12,808	1,924	51,659	788,841	3,461	4,223,330	5,163	5,177	4,228,500	CS 7
CS 15	Grande Prairie	6,507	315,515	30,526	74,111	2,624	30	-	21,192	1,594	-	163,807	13,692	-	177,401	CS 15
CS 17	Sacred Heart	6,171	110,781	9,244	19,073	1,000	-	-	41,168	42,152	1,078	329,403	1,159	-	330,562	CS 17
CS 24	Red Deer	2,442	137,165	16,521	36,056	1,269	-	1,202	3,679	10,817	1,570	69,331	2,138	-	71,469	CS 24
CS 24	Medicine Hat	2,442	137,165	16,521	36,056	1,269	-	1,476	3,679	10,817	1,570	69,331	2,138	-	71,469	CS 24
CS 28	St. Joseph	4,003	76,773	5,395	16,124	1,879	-	-	2,129	1,800	2,936	111,239	13,707	11,441	122,686	CS 28
CS 60	Camrose	3,344	70,067	8,310	11,343	-	450	-	2,129	1,800	2,936	111,239	13,707	-	124,946	CS 60
	SUB-TOTALS	161,430	4,704,151	306,686	1,277,337	61,292	14,192	9,218	147,856	1,566,225	15,404	8,261,751	470,266	79,166	8,341,183	
	GRAND TOTALS	\$1,204,679	\$28,569,550	\$1,769,278	\$6,558,546	\$11,504	\$29,343	\$83,292	\$592,793	\$7,370,024	\$425,280	\$46,714,289	\$707,476	\$79,166	\$47,501,931	

Table No. 12
CITY SCHOOL DISTRICTS
ASSESSMENTS AND REQUISITIONS - 1961

No.	Name	Total Equalized Assessment	Total Supplementary Requisition	Supplementary Requisition Rate
7	Edmonton Public	296,175,710	1,434,112	4.84
19	Calgary Public	365,175,685		
51	Lethbridge	38,031,826	138,423	3.64
76	Medicine Hat	28,136,629	17,378	1.68
104	Red Deer	15,109,933	46,089	3.05
264	Wetaskiwin	5,157,454	-	-
1315	Camrose	5,649,931	-	-
2357	Grande Prairie	7,046,937	57,615	8.17
2472	Drumheller	2,902,133	-	-
	SUB-TOTALS	763,386,238	1,723,617	2.26
CS 1	Calgary	28,833,600		
CS 7	Edmonton	65,164,005	315,535	4.84
CS 15	Lethbridge	9,274,124	33,635	3.63
CS 17	Sacred Heart	1,351,401		
CS 21	Red Deer	1,556,228	4,728	3.05
CS 25	Medicine Hat	4,026,162	8,262	1.66
CS 28	Drumheller	633,255		
CS 60	St. Joseph	882,634	7,241	8.18
	Camrose	1,114,077	-	-
	SUB-TOTALS	112,769,476	369,401	3.28
	GRAND TOTALS	\$876,155,714	\$2,093,018	2.39

* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprised 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 13(a)

CITY SCHOOL DISTRICTS - CAPITAL RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 1961

CAPITAL RECEIPTS

No.	Name	Cash on Hand and in Bank Beginning of Year	Sale of Real Estate	Provincial Grants	Proceeds of Debentures	Long Term Loans	Current Borrowings (Capital Accounts)	Transferred From Operational Funds	Other	Total Receipts	Bank Overdraft	Total
7	Edmonton Public	521,907	-	4,531,788	-	-	-	-	930,000	2,461,788	-	2,461,788
19	Calgary Public	176,932	5,676	2,335,168	1,655,000	-	-	-	46,426	4,564,177	-	4,564,177
51	Lethbridge	103,285	-	29,501	222,500	-	-	-	-	485,233	-	485,233
76	Medicine Hat	27,278	-	23,257	710,000	-	-	20,000	84,789	1,085,224	-	1,085,224
104	Red Deer	63,208	-	29,400	110,000	-	-	10,259	-	283,167	-	283,167
264	Wetaskiwin	4,881	-	40,425	110,000	-	-	10,667	100,355	266,128	-	266,128
1315	Camrose	64	-	-	-	-	-	3,031	-	3,725	-	3,725
2357	Grande Prairie	65,530	-	-	-	-	-	28,060	499,800	593,390	19,771	613,161
2472	Drumheller	27,340	-	-	12,000	-	-	-	178	39,518	-	39,518
	SUB-TOTALS	887,970	5,676	4,296,639	2,819,500	-	-	72,017	1,661,548	9,743,350	19,771	9,763,121
CS 1	Calgary	358,239	5,169	272,924	1,220,000	-	-	9,500	6,810	1,872,642	-	1,872,642
CS 7	Edmonton	103,285	-	451,549	1,080,000	-	-	50,000	10,019	1,644,853	-	1,644,853
CS 15	Lethbridge	15,824	-	-	110,000	-	17,000	2,754	-	132,824	-	132,824
CS 17	Sacred Heart	-	-	7,500	165,000	15,000	-	-	-	25,254	-	25,254
CS 17	Red Deer	-	-	95,838	-	-	-	-	-	260,838	-	260,838
CS 21	Medicine Hat	138,114	-	114,665	-	-	-	-	-	252,779	-	252,779
CS 25	Drumheller	2,741	-	-	-	-	-	261	-	3,002	-	3,002
CS 28	St. Joseph	1,345	-	56,238	117,500	-	29,255	-	-	204,338	-	204,338
CS 60	Camrose	6,267	-	-	-	-	-	766	-	7,033	-	7,033
	SUB-TOTALS	625,815	5,169	998,714	2,692,500	15,000	46,255	63,281	16,829	4,463,563	-	4,463,563
	GRAND TOTALS	\$1,513,785	\$10,845	\$5,295,353	\$5,512,000	\$15,000	\$46,255	\$135,298	\$1,678,377	\$14,206,913	\$19,771	\$14,226,684

Table No. 13(b)
CITY SCHOOL DISTRICTS - CAPITAL RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 1961
CAPITAL PAYMENTS

No.	Name	Bank Over- draft at Beginning of Year	Purchase of Real Estate	Construction of Buildings	Current Borrowings (Capital Account)	Other	Total Payments	Cash on Hand and in Bank at end of Year	Total
7	Edmonton Public	-	70,480	2,064,295	-	327,013	2,461,788	40,935	2,461,788
19	Calgary Public	-	-	4,337,065	-	186,177	4,523,242	167,756	4,564,177
51	Lethbridge	-	-	312,984	-	21,193	318,177	485,933	4,85,933
76	Medicine Hat	-	-	723,561	-	221,000	724,561	1,035,524	1,035,524
104	Red Deer	-	-	182,758	-	17,209	187,767	55,400	243,167
264	Wetaskiwin	-	26,710	100,447	-	114,546	242,103	266,128	266,128
1315	Camrose	-	-	612,419	-	742	613,161	3,725	3,725
2357	Grande Prairie	-	-	33,960	-	815	34,775	613,161	613,161
2472	Drumheller	-	-	-	-	-	-	4,743	39,518
	SUB-TOTALS	-	97,190	8,150,289	-	858,095	9,105,574	657,547	9,763,121
CS 1	Calgary	-	25,000	936,425	-	86,257	1,047,682	824,960	1,872,642
CS 7	Edmonton	-	210,340	1,361,854	-	43,195	1,615,389	29,464	1,644,853
CS 9	Lethbridge	-	7,251	90,239	17,000	50,000	164,490	28,334	1,92,824
CS 15	Sacred Heart	-	-	25,254	-	-	25,254	-	25,254
CS 17	Red Deer	-	-	130,718	-	8,627	139,345	121,493	260,838
CS 21	Medicine Hat	-	-	231,636	-	21,143	252,779	-	252,779
CS 25	Drumheller	-	-	32,248	-	754	3,002	-	3,002
CS 28	St. Joseph	-	8,350	102,440	29,255	-	140,045	64,293	204,338
CS 60	Camrose	-	-	-	-	2,297	2,297	4,736	7,033
	SUB-TOTALS	-	250,941	2,880,814	46,255	212,273	3,390,283	1,073,280	4,463,563
	GRAND TOTALS	-	\$348,131	\$11,031,103	\$46,255	\$1,070,368	\$12,495,857	\$1,730,827	\$14,226,684

Table No. 14(a)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Capital and Loan Fund Section - Assets

No.	Name	Land & Buildings	Furniture & Equipment	Buses & Trucks (Depreciated)	Bank Balance	Due From Province (Capital Grant)	Due From Revenue	Other Capital Assets	Total Assets
7	Edmonton Public	24,235,645	4,508,309	-	40,935	99,811	118,625	1,075,142	24,354,270
19	Calgary Public	42,533,337	461,335	1,915	167,756	-	282,359	-	48,390,193
51	Lethbridge	2,814,220	247,109	1,300	360,963	-	-	8,686	6,443,526
76	Medicine Hat	4,906,336	158,353	2,150	55,399	-	201,300	-	5,723,894
104	Red Deer	2,537,841	95,400	-	24,026	-	-	137,577	2,753,743
264	Wetaskiwin	1,270,476	54,663	-	3,725	-	-	48,186	1,520,479
1315	Camrose	974,138	136,428	-	3,437	194,755	-	3,108	1,080,712
2357	Grande Prairie	2,104,016	8,504	-	4,743	-	6,451	-	2,441,744
2472	Drumheller	492,340	-	-	-	-	-	-	512,038
	SUB-TOTALS	84,918,849	5,670,101	5,365	660,984	294,566	608,735	1,272,999	93,431,599
CS 1	Calgary	9,364,447	720,158	10,351	824,960	211,873	-	10	11,131,792
CS 7	Edmonton	12,147,002	192,250	-	29,464	-	-	-	12,368,716
CS 9	Lethbridge	1,805,077	140,762	-	28,334	-	-	-	1,974,193
CS 15	Sacred Heart	128,775	6,682	-	-	7,500	1,688	-	144,845
CS 17	Red Deer	400,850	30,448	-	121,493	-	-	-	552,791
CS 21	Medicine Hat	1,051,124	85,367	-	-	-	-	-	1,136,491
CS 25	Drumheller	251,796	12,453	-	-	-	-	10	268,819
CS 28	St. Joseph	550,308	29,945	4,560	64,293	56,237	-	881	701,604
CS 60	Camrose	357,247	29,190	-	4,736	-	-	-	391,173
	SUB-TOTALS	26,356,646	1,547,455	14,911	1,073,280	275,610	1,688	901	29,270,491
	GRAND TOTALS	\$11,275,495	\$7,217,556	\$20,276	\$1,734,264	\$570,176	\$610,423	\$1,273,900	\$122,702,090

Table No. 14(b)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961
Capital and Loan Fund Section - Liabilities

No.	Name	Debt (not due)	Capital Loans (not due)	Debt Principal Payable	Loans Pending Capital Proceeds	Due to Revenue a/c	Other Capital Liabilities	Capital Invested	Total Liabilities
7	Edmonton Public	24,198,740	-	-	-	-	11,489,739	155,530	24,354,270
19	Calgary Public	21,482,266	-	-	-	51,114	-	15,618,188	48,590,193
51	Lethbridge	2,784,496	-	-	-	16,346	8,593	3,609,218	6,442,526
76	Medicine Hat	2,353,275	-	-	-	10,000	437,589	3,347,680	5,725,894
104	Red Deer	958,198	-	-	-	-	-	1,349,956	2,753,743
264	Wetaskiwin	540,563	-	-	-	43,401	-	986,916	1,527,479
1315	Camrose	322,250	-	-	-	30,007	-	715,061	1,080,712
2357	Grande Prairie	852,508	-	-	23,208	-	175,619	1,357,402	2,441,714
2472	Drumheller	217,000	12,000	-	-	-	-	283,038	512,038
	SUB-TOTALS	53,710,296	12,000	-	23,208	150,868	12,111,540	27,423,687	93,431,599
CS 1	Calgary	6,267,970	-	-	-	9,500	2,122,286	2,732,043	11,131,799
CS 7	Edmonton	7,851,650	-	-	-	10,000	-	5,107,066	12,968,716
CS 9	Lethbridge	947,090	-	-	-	-	-	1,027,103	1,974,193
CS 15	Sacred Heart	14,000	15,000	-	-	-	9,188	106,857	144,845
CS 17	Red Deer	278,100	-	-	-	-	-	274,691	552,791
CS 21	Medicine Hat	396,820	-	-	-	-	-	739,671	1,136,491
CS 25	Drumheller	101,200	-	-	-	290	-	187,329	288,819
CS 28	St. Joseph	211,460	-	-	-	-	116	490,088	701,664
CS 60	Camrose	-	-	162,020	-	-	-	229,153	391,173
	SUB-TOTALS	16,068,290	15,000	162,020	-	19,790	2,131,590	10,873,801	29,270,491
	GRAND TOTALS	\$69,778,586	\$27,000	\$162,020	\$23,208	\$170,658	\$14,243,130	\$38,297,488	\$122,702,090

Table No. 15(a)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

REVENUE FUND SECTION

Assets

No.	Name	Cash on Hand and in Bank	Due From Other School Boards	Due From Municipalities	Due From Foundation Program Fund	Due From Department	Other Accounts Receivable	Prepaid Insurance	Due From Capital	Other Current Assets	Deficit	Total
7	Edmonton Public	140,596	-	624,112	140,924	107,975	73,387	-	-	718,267	-	1,805,361
19	Calgary Public	124,946	20,177	-	604,691	15,585	176,335	3,147	-	192,534	-	1,132,415
51	Lethbridge	30	990	-	-	59,773	1,552	8,317	51,114	37,209	-	152,985
76	Medicine Hat	143,311	7,907	-	51,479	-	-	8,226	16,346	107,722	-	332,291
104	Red Deer	88,713	-	-	-	-	2,637	-	10,000	42,906	-	144,256
264	Wetaskiwin	19,730	-	-	-	-	338	-	-	10	-	20,078
1315	Camrose	15,286	800	-	-	474	289	2,946	43,401	8,005	-	61,201
2357	Grande Prairie	21,227	-	-	-	4,495	3,688	7,900	30,007	1,070	-	68,787
2472	Drumheller	55,795	-	-	-	-	-	2,329	-	500	-	58,624
	SUB-TOTALS	600,134	29,874	624,112	797,094	188,302	258,226	34,165	150,868	1,108,223	-	3,790,998
CS 1	Calgary	87,044	-	-	29,000	-	23,375	17,189	9,500	375	19,652	186,135
CS 7	Edmonton	324,091	-	-	-	-	431	35,191	10,000	-	-	369,282
CS 9	Lethbridge	16,612	-	-	-	14,823	25	2,762	-	1	-	34,499
CS 15	Sacred Heart	20,326	-	-	-	-	25	523	-	10,000	-	30,854
CS 17	Red Deer	30,523	-	-	-	-	2,172	917	-	10,076	-	43,688
CS 21	Medicine Hat	21,421	750	-	-	-	1,550	-	-	10	-	4,531
CS 25	Drumheller	4,475	-	-	-	-	-	650	290	-	1,584	6,999
CS 28	St. Joseph	29,741	720	-	-	1,785	682	-	-	-	-	32,928
CS 60	Camrose	11,702	-	-	-	-	-	533	-	-	-	12,235
	SUB-TOTALS	526,935	1,470	-	29,000	16,608	28,035	57,765	19,790	20,462	21,236	721,301
	GRAND TOTALS	\$1,127,069	\$31,344	\$624,112	\$826,094	\$204,910	\$286,261	\$91,930	\$170,658	\$1,128,685	\$21,236	\$4,512,299

Table No. 15(b)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Revenue Fund Section

Liabilities

No.	Name	Bank Overdraft	Loans: Due & Unpaid	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to Other School Boards	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
7	Edmonton Public	-	-	-	-	-	708,143	-	118,625	950,352	28,241	1,805,361
19	Calgary Public	260,951	-	-	775	-	362,177	-	282,359	169,562	61,591	1,137,415
51	Lethbridge	33,495	-	-	-	769	800	-	-	93,831	31,200	115,985
76	Medicine Hat	-	-	-	-	-	-	-	201,300	1,862	132,129	317,291
104	Red Deer	-	-	-	-	-	2,664	-	-	80,230	61,362	144,226
264	Wetaskiwin	-	-	-	-	6,563	-	-	-	-	13,515	20,078
1315	Camrose	-	40,000	-	-	-	14,240	-	-	-	6,961	61,201
2357	Grande Prairie	-	-	-	-	1,689	3,591	-	-	-	63,507	68,787
2472	Drumheller	-	-	-	-	-	-	-	6,451	-	52,173	58,624
	SUB-TOTALS	294,446	40,000	-	775	9,021	1,091,615	-	608,735	1,295,637	450,769	3,790,998
CS 1	Calgary	-	-	-	1,497	7,757	96,119	-	-	11,823	68,939	186,135
CS 7	Edmonton	-	-	-	-	-	-	-	-	317,351	51,931	369,282
CS 9	Lethbridge	-	-	-	103	-	3,135	-	-	25,569	5,822	34,629
CS 15	Sacred Heart	-	-	-	-	-	-	-	1,688	-	29,186	30,874
CS 17	Red Deer	-	-	-	-	-	3,166	-	-	10,882	29,640	43,688
CS 21	Medicine Hat	-	-	-	-	-	1,300	-	-	-	3,231	4,531
CS 25	Drumheller	-	-	-	-	-	1,016	4,560	-	1,423	6,989	12,928
CS 26	St. Joseph	-	-	-	-	-	3,898	-	-	4,678	24,352	32,928
CS 60	Camrose	-	-	-	-	-	-	-	-	-	12,255	12,255
	SUB-TOTALS	-	-	-	1,600	7,757	108,634	4,560	1,688	371,726	225,336	721,301
	GRAND TOTALS	\$294,446	\$40,000	-	\$2,375	\$16,778	\$1,200,249	\$4,560	\$610,423	\$1,667,363	\$676,105	\$4,512,299

Table No. 16(a)

TOWN SCHOOL DISTRICTS

Revenue - 1961

No.	Name	Foundation Program	Other Grants	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
CP 35	Thibault	126,543	301	40,023	3,900	130,834	-	-	130,834
5	St. Albert	217,338	3,499	-	4,895	265,755	2,867	-	268,622
144	High River	198,720	17,622	1,316	10,103	200,658	1,182	957	202,797
1059	Bow River	798,623	17,069	16,608	10,103	842,403	-	31,367	873,770
1216	Coleman	190,852	126	-	304	191,282	-	-	191,282
1475	Stettler	347,599	1,292	36,790	9,146	394,827	-	-	394,827
2092	Brooks	255,120	898	-	11,322	267,340	-	-	267,340
2228	St. Paul	304,582	5,648	-	41,565	351,795	-	39,899	391,694
2283	Redcliff	148,325	126	-	2,728	151,037	-	-	151,037
2292	Beverly	457,275	656	3,918	3,718	541,514	-	-	541,514
2665	Bonnyville	182,663	1,079	79,865	17,817	200,099	-	-	200,099
2912	Hanna	223,375	1,839	2,764	17,817	234,792	-	-	234,792
2912	Bonness	694,809	16,778	-	21,139	732,816	-	-	732,816
4590	West Jasper Place	1,840,260	13,216	302,715	56,389	2,212,580	7,074	-	2,217,636
4679	Montgomery	366,107	480	-	1,395	367,982	5,056	-	367,982
4967	Devon	149,474	520	6,096	1,395	157,782	-	-	157,782
4972	Lodgepole	72,201	579	19,230	9,503	104,513	-	-	104,513
5073	Swan Hills	58,597	5,708	18,326	1,216	83,847	-	-	83,847
5109									
	SUB-TOTALS	6,635,553	69,526	526,335	204,502	7,435,916	17,056	72,223	7,525,195
PS 5	Glen Avon	115,753	3,005	25,813	22,777	141,535	-	-	141,535
PS 6	St. Albert	149,112	-	3,272	175	172,130	1,270	-	176,400
CS 16	St. Martin's	81,349	-	-	797	85,118	-	-	85,118
CS 18	St. Michael's	74,323	152	-	16,052	90,527	-	-	90,527
CS 23	Theresetta	54,948	-	-	875	55,823	-	-	55,823
CS 30	Providence	96,722	-	1,771	524	99,017	-	-	99,017
CS 31	Wainwright	77,453	-	6,322	777	84,552	-	-	84,552
CS 32	St. John's	61,909	-	2,428	1,665	68,872	-	-	68,872
CS 33	St. Thomas More	70,491	2,370	2,428	308	73,422	-	1,974	75,396
CS 35	St. Thomas More	28,429	52	1,632	308	30,990	-	-	31,396
CS 36	St. Marie	66,846	-	1,493	2,016	68,309	-	-	68,309
CS 37	Rosary	70,612	-	1,137	926	72,575	-	-	73,501
CS 43	Immaculate Conception	548,564	4,485	1,343	3,779	558,171	-	-	562,661
CS 45	Jasper Place	152,590	3,803	53,055	24,512	234,960	-	-	238,772
CS 52	Beverly	132,705	3,803	13,692	3,172	153,572	-	-	156,744
CS 54	Taber	204,178	5,854	10,010	3,724	223,766	-	-	229,620
CS 55	High Prairie	89,868	497	-	2,119	92,484	55,279	-	147,763
CS 56	Cold Lake	60,018	-	1,790	167	61,975	-	-	62,772
CS 64	Provost	66,496	-	556	2,742	69,794	-	-	70,536
CS 65	Grand Centre	18,123	324	1,091	14,354	19,892	-	-	20,216
CS 67	Beaverlodge	97,924	-	665	2,214	100,803	-	-	103,017
CS 68	Bowness	46,849	23	343	4,358	51,580	1,814	-	53,394
CS 69	Coaldale	40,736	253	-	1,736	42,725	-	-	43,461
CS 73	Picture Butte	38,464	720	1,494	9,331	49,911	-	-	51,405
CS 79	Bow Island	35,020	744	2,931	3,696	41,395	-	-	42,139
CS 82	Valleyview	17,299	-	1,274	-	18,573	-	-	19,847
CS 84	Grimshaw	-	526	1,989	30	2,535	2,224	-	4,759
CS 88									
	SUB-TOTALS	2,548,329	29,980	133,387	121,385	2,833,081	60,587	1,974	2,895,642
	TOTALS	\$9,183,882	\$99,506	\$559,722	\$325,887	\$10,268,997	\$77,643	\$74,197	\$10,343,194

Table No. 16(b)

TOWN SCHOOL DISTRICTS

Expenditures - 1961

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Auxiliary Services	Expenditures to Other School Boards	Capital From Other Sources	Debt Charges	Other Operational Expenditures	Surplus	Deficit From Previous Year	Total	No.
OP 35	Thibault	2,595	62,763	2,390	10,563	3,556	-	-	3,900	15,460	2,533	20,774	-	220,834	OP 35
113	St. Albert	1,537	162,763	6,406	31,245	1,055	-	1,000	1,693	40,225	2,456	-	-	220,834	113
1059	High River	1,663	128,846	3,868	97,604	4,596	-	7,923	9,855	17,388	2,109	-	-	202,777	1059
1216	Calman	3,670	121,881	2,536	44,172	2,199	1,180	-	5,942	2,700	1,221	20,774	-	173,170	1216
1475	Stettler	10,012	207,482	11,228	44,172	3,528	1,122	-	3,983	37,302	3,251	4,456	-	194,837	1475
2228	St. Paul	4,102	37,510	10,907	27,433	3,528	-	-	11,552	50,040	3,451	6,120	-	267,340	2228
2283	Redcliff	3,202	94,433	2,630	11,460	2,630	700	7,660	11,552	84,003	1,100	3,161	-	155,047	2283
2425	Beverly	10,254	304,755	11,127	53,662	1,888	535	42,716	17,642	10,655	1,100	25,075	-	541,554	2425
2912	Beverly	1,822	159,446	7,942	13,525	19,094	-	-	17,642	10,655	1,100	25,075	-	541,554	2912
4290	Bonness	16,824	1,450,497	33,779	103,010	-	395	22,311	17,201	29,596	1,211	-	-	239,690	4290
4967	Montgomery Place	4,197	1,243,436	12,824	274,621	1,100	8,178	43,556	2,586	31,652	1,931	-	7,905	2,427,686	4967
4972	Devon	4,170	103,332	14,056	18,847	1,100	1,143	11,385	3,682	48,159	1,120	16,097	-	157,732	4972
5109	Rodgersville	2,164	49,024	2,767	11,131	5,677	3,049	60	3,682	12,169	1,120	10,423	-	104,533	5109
5109	St. Paul	2,421	25,124	3,284	13,117	8,118	1,556	-	2,895	15,755	-	13,760	-	104,533	5109
	SUB-TOTALS	136,509	4,662,914	280,604	887,012	89,335	16,755	98,531	157,366	1,018,487	14,787	151,529	12,166	7,225,195	
PS 5	St. Albert	1,929	94,441	8,418	11,127	1,555	215	-	897	19,717	877	3,524	-	114,455	PS 5
CS 16	St. Martin's	2,539	45,603	1,463	21,160	1,555	119	3,216	9,124	24,274	295	-	-	176,455	CS 16
CS 18	St. Michael's	1,624	43,197	2,536	9,775	1,321	28	-	2,775	4,188	295	-	-	186,418	CS 18
CS 20	Providence	2,290	60,533	3,848	45,038	1,321	109	-	1,168	8,408	150	-	-	90,227	CS 20
CS 31	Mainwright	1,627	46,504	2,699	7,526	1,321	-	-	1,699	7,409	559	-	-	59,017	CS 31
CS 35	St. Thomas	1,773	34,504	2,716	10,378	6,534	-	-	5,223	3,498	400	-	-	84,152	CS 35
CS 36	St. Thomas	1,773	34,504	2,716	10,378	6,534	-	-	5,223	3,498	400	-	-	84,152	CS 36
CS 37	St. Marie	1,016	19,483	1,654	1,657	200	-	-	5,223	2,194	-	-	-	95,596	CS 37
CS 38	St. Marie	1,016	19,483	1,654	1,657	200	-	-	5,223	2,194	-	-	-	95,596	CS 38
CS 39	Jasper Place	26,034	323,528	45,038	8,536	-	527	-	4,392	10,408	-	-	-	301,900	CS 39
CS 40	Beverly	3,589	90,950	14,257	24,275	17,039	161	-	4,392	23,776	1,450	-	-	95,794	CS 40
CS 41	High Prairie	6,413	130,217	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 41
CS 42	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 42
CS 43	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 43
CS 44	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 44
CS 45	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 45
CS 46	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 46
CS 47	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 47
CS 48	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 48
CS 49	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 49
CS 50	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 50
CS 51	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 51
CS 52	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 52
CS 53	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 53
CS 54	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 54
CS 55	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 55
CS 56	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 56
CS 57	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 57
CS 58	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 58
CS 59	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 59
CS 60	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 60
CS 61	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 61
CS 62	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 62
CS 63	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 63
CS 64	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 64
CS 65	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 65
CS 66	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 66
CS 67	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 67
CS 68	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 68
CS 69	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 69
CS 70	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 70
CS 71	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 71
CS 72	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 72
CS 73	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 73
CS 74	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 74
CS 75	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 75
CS 76	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 76
CS 77	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 77
CS 78	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 78
CS 79	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 79
CS 80	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 80
CS 81	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 81
CS 82	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 82
CS 83	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 83
CS 84	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 84
CS 85	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 85
CS 86	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 86
CS 87	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 87
CS 88	High Prairie	1,508	43,463	2,521	11,042	2,673	-	1,286	2,133	23,776	1,450	-	-	630,616	CS 88
	SUB-TOTALS	81,758	1,551,798	170,489	346,503	50,623	1,282	18,333	209,792	304,898	7,806	147,949	2,211	2,895,642	
	GRAND TOTALS	\$218,267	\$6,214,712	\$451,293	\$1,233,515	\$38,998	\$10,037	\$116,964	\$367,158	\$1,325,595	\$22,593	\$299,478	\$14,377	\$10,430,837	

Table No. 12

TOWN SCHOOL DISTRICTS

ASSESSMENTS AND REQUISITIONS - 1961

No.	Name	Total Equalized Assessment	* Total Supplementary Requisition	Supplementary Requisition Rate
CP 35	Thibault	795,921		
3	St. Albert	2,263,321	40,023	17.68
144	High River	2,334,477		
1059	How River	7,100,101	16,608	2.34
1216	Coleman	1,592,235		
1475	Stettler	3,893,364	36,790	9.45
2092	Brooks	2,594,606		
2228	St. Paul	1,578,287		
2283	Redcliff	2,202,370	3,918	1.78
2292	Beverly	5,353,246	79,865	14.92
2665	Bonnyville	1,388,394		
2912	Hanna	2,181,778	2,764	1.27
4590	Bowness	5,241,181		
4679	West Jasper Place	20,537,591	302,715	14.74
4967	Montgomery	3,007,476		
4972	Devon	2,078,631	6,096	2.93
5073	Lodgepole	2,135,228	19,230	9.01
5109	Swan Hills	596,541	18,326	30.72
	SUB-TOTALS	66,874,748	526,335	7.87
PS 5	Glen Avon	631,567		
PS 16	St. Albert	1,460,472	25,813	17.67
CS 18	St. Martin's	823,537	3,272	3.97
CS 23	St. Michael's	394,784		
CS 30	Theresetta	238,026		
CS 31	Providence	359,881	1,771	4.92
CS 32	Mainwright	570,987	6,322	11.07
CS 35	St. John's	183,594	2,428	13.22
CS 36	St. Thomas More	288,099	1,632	5.66
CS 37	St. Marie	162,485	493	3.03
CS 43	Rosary	163,751	1,137	6.94
CS 45	Immaculate Conception	416,161	1,343	3.46
CS 52	Jasper Place	4,764,760	53,055	11.13
CS 54	Beverly	999,384	13,692	13.70
CS 55	Taver	681,017	10,010	14.69
CS 56	Bow River	1,693,535		
CS 64	High Prairie	359,186	1,790	4.98
CS 65	Cold Lake	185,405	556	3.00
CS 67	Provost	222,177	1,091	4.90
CS 68	Grand Centre	200,812	665	3.31
CS 69	Beaverlodge	98,028	343	3.50
CS 73	Bowness	616,313		
CS 77	Coaldale	165,438	1,494	9.03
CS 79	Picture Butte	343,494	2,991	8.71
CS 82	Bow Island	348,213	1,274	4.00
CS 84	Valleyview	50,782	1,226	24.14
CS 88	Grimshaw	182,460	989	5.42
	SUB-TOTALS	16,604,328	133,387	8.03
	GRAND TOTALS	\$83,479,076	\$659,722	7.90

■ The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprised 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 18(a)
TOWN SCHOOL DISTRICTS - CAPITAL RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 1961
CAPITAL RECEIPTS

No.	Name	Cash on Hand and in Bank beginning of Year	Sale of Real Estate	Provincial Grants	Proceeds of Debentures	Long Term Loans	Current Borrowings (Capital Accounts)	Transferred from Operational Funds	Other	Total Receipts	Bank Overdraft	Total
CP 35	Thibault	12,328	-	562	-	-	-	6,000	2,424	21,314	-	21,314
3	St. Albert	58,806	-	-	-	-	-	196	-	59,002	-	59,002
144	High River	116,484	-	53,888	95,000	-	-	101,399	-	366,771	-	366,771
1059	Bow River	-	-	-	250,000	20,000	124,600	-	-	-	-	-
1216	Coleman	-	-	144,155	-	-	-	-	-	-	-	-
1475	Stettler	-	-	-	-	-	-	-	-	-	-	-
2092	Brooks	2,847	-	-	-	-	-	2,409	-	538,755	-	538,755
2288	St. Paul	46,503	-	-	-	-	-	4,467	-	5,256	-	5,256
2283	Redcliff	13,963	-	-	-	-	-	-	190,212	241,182	-	241,182
2292	Beverly	79,087	-	-	-	-	-	-	394	13,963	-	13,963
2665	Bonnyville	-	-	-	155,000	-	-	-	-	79,481	-	79,481
2912	Hanna	8,222	-	126,057	56,000	-	-	-	-	281,057	-	281,057
4590	Bowness	1,622	-	11,303	56,000	-	-	-	-	75,531	-	75,531
4679	West Jasper Place	1,000	-	15,000	-	-	-	378	162,579	17,000	-	17,000
4967	Montgomery	468,043	-	20,350	1,141,000	-	-	-	291	1,771,622	-	1,771,622
4972	Devon	8,441	-	-	-	-	-	-	-	29,082	-	29,082
5073	Lodgepole	-	-	-	-	-	-	-	-	-	-	-
5109	Swan Hills	26,650	-	12,500	-	-	-	18,577	3,076	60,803	-	60,803
	SUB-TOTALS	374,959	-	851,858	1,697,000	20,000	124,600	133,426	358,976	3,560,819	-	3,560,819
PS 5	Glen Avon	18,634	-	-	-	2,800	-	-	178	18,812	-	18,812
PS 6	St. Albert	-	-	105,050	233,000	-	-	-	-	340,850	-	340,850
CS 16	St. Martin's	-	-	-	-	-	-	-	-	-	-	-
CS 18	St. Michael's	-	-	-	-	-	-	-	-	-	-	-
CS 23	Therese	-	-	-	-	-	-	-	-	-	-	-
CS 30	Providence	-	-	-	-	-	-	-	-	-	-	-
CS 31	Mainwright	-	5,500	-	-	-	-	-	4,545	10,047	-	14,355
CS 32	St. John's	2	-	-	-	-	-	-	-	-	-	-
CS 35	St. Thomas More	-	-	-	-	-	-	-	-	-	-	-
CS 36	St. Marie	-	-	-	-	-	-	-	-	-	-	-
CS 37	Rosary	-	-	-	-	-	-	-	-	-	-	-
CS 43	Immaculate Conception	-	-	-	-	-	-	-	-	-	-	-
CS 45	Jasper Place	8,462	-	-	-	1,000	-	12,699	100,347	122,508	-	122,508
CS 52	Beverly	11,469	-	-	-	-	-	-	85	11,554	-	11,554
CS 54	Taber	-	-	-	-	-	-	-	-	-	-	-
CS 55	Bow River	23,208	-	67,870	165,000	-	-	-	-	256,078	-	256,078
CS 56	High Prairie	7,708	-	-	-	-	-	-	167	7,875	-	7,875
CS 58	Cold Lake	-	-	-	-	-	-	-	-	-	-	-
CS 64	Provost	-	-	-	-	-	-	-	-	-	-	-
CS 67	Grand Centre	-	-	-	-	-	-	-	-	-	-	-
CS 68	Beaverlodge	-	-	-	-	-	-	-	-	-	-	-
CS 69	Bowness	17	-	11,000	48,000	-	7,500	1,026	-	67,543	-	67,543
CS 73	Coaldale	3,851	-	238	-	-	-	8	3,500	7,597	-	7,597
CS 79	Picture Butte	-	-	-	-	-	-	-	-	-	-	-
CS 82	Bow Island	948	-	26,950	-	-	-	2,000	19,406	29,898	-	29,898
CS 84	Valleyview	2,560	-	12,991	-	-	-	13,000	178	47,957	584	48,541
CS 88	Grimshaw	-	-	18,700	60,000	-	-	348	-	79,226	-	79,226
	SUB-TOTALS	76,859	5,500	242,799	506,000	3,800	7,500	29,081	128,406	999,945	4,892	1,004,837
	GRAND TOTALS	\$451,818	\$5,500	\$1,094,657	\$2,203,000	\$23,800	\$132,100	\$162,507	\$487,382	\$4,560,764	\$4,892	\$4,565,656

Table No. 18(b)
TOWN SCHOOL DISTRICTS - CAPITAL RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 1961

CAPITAL PAYMENTS

No.	Name	Bank Over- draft at Beginning of Year	Purchase of Real Estate	Construction of Buildings	Purchase of Buses	Current Borrowings (Capital Account)	Other	Total Payments	Cash on Hand and in Bank at end of Year	Total
CP 35	Thibault	-	-	16,629	-	-	6,614	6,614	14,700	21,314
144	St. Albert	-	-	-	-	-	3,821	20,450	38,552	59,002
1059	High River	-	-	54,257	-	-	121,051	175,308	191,463	366,771
1216	Bow River	-	-	-	-	-	-	-	-	-
1475	Coleman	-	-	414,155	-	124,600	-	538,755	-	538,755
2092	Stettler	-	-	-	-	-	2,847	2,847	2,409	5,256
2228	Brooks	-	-	13,077	-	-	193,863	206,940	34,242	241,182
2283	St. Paul	-	-	1,798	-	-	1,228	3,026	10,937	13,963
2292	Redcliff	-	-	35,143	-	-	38,000	73,143	6,338	79,481
2655	Beverly	-	7,327	160,704	-	-	32,825	180,856	100,201	281,057
2912	Bonnyville	-	-	58,712	-	-	8,228	66,940	8,591	75,531
4590	Banna	-	-	15,000	-	-	2,000	17,000	-	17,000
4679	Bowness	-	-	1,721,307	-	-	20,315	1,741,622	11,456	1,753,078
4967	West Jasper Place	-	-	16,578	-	-	1,048	17,626	-	17,626
4972	Montgomery	-	-	-	-	-	-	-	-	-
5073	Lodgepole	-	-	-	-	-	-	-	-	-
5109	Devon	-	-	-	-	-	-	-	-	-
	Swan Hills	-	-	30,302	2,353	-	21,939	54,594	6,209	60,803
	SUB-TOTALS	-	7,327	2,547,662	2,353	124,600	453,779	3,135,721	425,098	3,560,819
PS 5	Glen Avon	1,534	-	188,736	-	-	11,047	11,047	7,765	18,812
PS 6	St. Albert	-	-	-	-	-	80,504	270,774	70,076	340,850
CS 16	St. Martin's	-	-	-	-	-	-	-	-	-
CS 18	St. Michael's	-	-	-	-	-	-	-	-	-
CS 23	Theresetta	-	-	-	-	-	-	-	-	-
CS 30	Providence	-	-	14,355	-	-	-	14,355	-	14,355
CS 31	Wainwright	-	-	-	-	-	-	-	-	-
CS 32	St. John's	-	-	-	-	-	-	-	-	-
CS 35	St. Thomas More	-	-	-	-	-	-	-	-	-
CS 36	St. Marie	-	-	-	-	-	-	-	-	-
CS 37	Rosary	-	-	-	-	-	-	-	-	-
CS 43	Immaculate Conception	-	-	-	-	-	-	-	-	-
CS 45	Jasper Place	-	-	20,242	-	-	100,962	121,204	4,304	125,508
CS 52	Beverly	-	-	-	-	-	14,554	11,554	-	11,554
CS 54	Taber	-	-	-	-	-	-	-	-	-
CS 55	Bow River	-	-	53,370	-	-	174,000	227,370	28,708	256,078
CS 56	High Prairie	-	-	500	-	-	-	500	7,375	7,875
CS 64	Cold Lake	-	-	-	-	-	-	-	-	-
CS 65	Provost	-	-	-	-	-	-	-	-	-
CS 67	Grand Centre	-	-	-	-	-	-	-	-	-
CS 68	Beaverlodge	-	-	48,468	-	-	-	48,468	-	48,468
CS 69	Bowness	-	-	-	-	7,500	500	5,000	11,075	16,575
CS 73	Coaldale	-	-	-	-	-	5,189	5,189	2,468	7,657
CS 79	Picture Butte	-	-	17,497	-	-	7,888	25,385	-	25,385
CS 82	Bow Island	-	-	45,150	-	-	3,391	48,541	-	48,541
CS 84	Valleyview	-	-	73,784	-	-	-	73,784	-	73,784
CS 88	Grimshaw	-	3,240	-	-	-	-	-	2,202	2,202
	SUB-TOTALS	1,534	3,240	4,621,102	4,513	7,500	395,035	873,924	130,913	1,004,837
	GRAND TOTALS	\$1,534	\$10,567	\$3,009,764	\$6,866	\$132,100	\$848,814	\$4,009,645	\$556,011	\$4,565,656

Table No. 19(a)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Capital and Loan Fund Section

Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Province (Capital Grant)	Due From Revenue	Other Capital Assets	Total Assets
GP 35	Thibault	335,491	29,950	-	14,700	-	3,614	42,000	425,755
144	St. Albert	705,714	16,262	-	38,552	-	-	1,000	761,628
1059	High River	389,986	32,646	-	191,463	1,821	-	-	622,632
1216	Coleman	2,652,726	185,152	5,557	-	-	-	53	3,031,162
1475	Stettler	1,961,163	32,442	-	-	-	-	-	2,482,15
2092	Brooks	1,306,573	81,294	-	-	-	-	-	1,388,267
2288	St. Paul	498,001	26,449	10,245	2,409	-	-	960	526,559
2283	Redcliff	938,101	70,449	-	34,243	-	-	-	1,023,398
2292	Reverly	498,259	41,296	-	10,237	-	-	16,253	566,745
2665	Bonnyville	1,285,748	79,877	-	6,338	-	-	39,176	1,411,139
2912	Hanna	456,100	25,266	-	109,261	59,391	48,024	-	688,982
4590	Powness	593,867	4,600	-	8,591	-	-	-	607,058
4679	West Jasper Place	1,724,352	81,420	-	-	-	-	2,610	1,809,809
4967	Montgomery	6,216,571	450,060	-	-	-	1,527	81,897	7,614,803
4972	Devon	830,506	61,704	-	11,456	-	-	1,284	904,950
5073	Lodgepole	289,388	37,059	-	-	-	-	-	326,447
5109	Swan Hills	230,219	18,495	2,435	6,209	-	-	-	248,714
		150,728	7,429	-	-	-	6,142	2,653	175,596
	SUB-TOTALS	19,499,093	1,282,950	18,237	425,099	61,212	925,582	187,286	22,399,459
PS 5	Glen Avon	408,462	47,323	-	7,765	-	12,871	-	476,421
PS 6	St. Albert	789,092	48,963	-	70,076	-	68,941	-	1,048,022
PS 16	St. Martin's	146,949	6,662	-	-	70,950	-	-	153,611
PS 18	St. Michael's	101,776	13,558	-	-	-	-	10,123	125,457
CS 23	Theresetta	140,216	11,849	-	-	-	15,630	1,350	169,045
CS 30	Providence	272,857	31,392	-	3,857	-	200	-	304,149
CS 31	Wainwright	242,235	9,668	-	-	-	-	2,000	253,903
CS 32	St. John's	110,196	6,136	3,152	-	-	-	-	119,484
CS 35	St. Thomas More	166,678	15,638	-	-	-	-	-	182,316
CS 36	St. Marie	85,869	7,512	-	-	-	-	-	93,381
CS 37	Rosary	68,850	4,430	-	-	-	-	-	73,280
CS 43	Immaculate Conception	155,191	8,092	-	-	-	-	-	163,283
CS 45	Jasper Place	1,507,986	103,720	1,920	1,304	-	29,103	55,698	1,699,731
CS 52	Beverly	645,257	45,480	-	-	-	-	10	690,747
CS 54	Taber	324,124	33,967	-	-	-	-	29,500	387,591
CS 55	High River	650,296	49,190	8,548	28,708	-	-	246,931	983,673
CS 56	High Prairie	215,275	13,950	-	7,375	-	-	-	236,600
CS 64	Cold Lake	257,282	23,379	-	-	-	-	-	280,661
CS 65	Provost	147,662	12,711	3,469	-	-	-	-	163,842
CS 67	Grand Centre	4,113	264	-	-	-	-	500	4,877
CS 68	Beaverlodge	54,113	2,576	-	-	-	-	-	56,689
CS 69	Powness	273,170	25,359	-	11,075	11,000	-	500	321,104
CS 73	Coaldale	149,645	9,009	-	2,408	-	-	-	161,062
CS 79	Picture Butte	181,285	8,663	-	-	-	-	-	189,948
CS 82	How Island	112,658	4,908	-	-	-	5,034	-	122,600
CS 84	Vallerview	99,334	713	-	-	-	19	-	100,136
CS 88	Grimshaw	90,096	8,903	-	2,202	18,700	-	10	119,901
	SUB-TOTALS	7,400,727	554,015	17,089	130,913	100,650	131,798	346,622	8,681,814
	GRAND TOTALS	\$26,899,820	\$1,836,965	\$35,326	\$556,012	\$161,862	\$1,057,380	\$533,908	\$31,081,273

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Capital and Loan Fund Section

Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Debt Principal Payable	Loans Pending Capital Proceeds	Due to Revenue A/C	Other Capital Liabilities	Capital Invested	Total Liabilities
CP 35	Thibault	148,200	-	-	-	-	-	277,555	425,755
3	St. Albert	357,940	-	-	-	196	1,397	402,235	761,828
144	High River	242,660	-	-	-	-	1,272	378,400	622,632
1059	Bow River	1,740,496	-	-	-	-	1,498	1,289,168	3,031,162
1216	Coleman	21,120	-	-	-	-	-	213,095	234,215
1475	Stettler	630,760	20,000	-	-	-	-	737,807	1,388,567
2092	Brooks	175,620	-	-	-	6,671	-	344,424	526,959
2288	St. Paul	354,000	-	-	-	400	-	699,598	1,053,998
2283	Redcliff	242,447	-	-	-	31,580	-	292,718	566,745
2292	Beverly	684,710	10,000	-	-	1,559	-	714,870	1,411,139
2665	Bonnyville	233,000	-	-	-	-	22,098	433,884	688,982
2912	Hanna	350,932	-	-	-	-	8,972	247,154	607,058
4590	Bowness	736,276	-	-	-	-	1,073,633	1,809,909	3,614,803
4679	West Jasper Place	3,579,735	-	-	-	-	364,015	3,671,053	7,904,950
4967	Montgomery	91,900	-	-	-	1,128	-	497,622	326,447
4972	Dorion	131,450	-	-	-	-	-	234,547	248,714
5073	Lodgepole	115,200	12,000	-	-	-	-	117,264	175,596
5109	Swan Hills	-	-	-	-	-	2,680	45,716	-
	SUB-TOTALS	10,230,146	42,000	-	-	41,534	414,976	11,670,803	22,399,459
PS 5	Glen Avon	210,400	-	-	-	-	224	265,797	476,421
PS 16	St. Albert	44,000	10,467	-	-	-	210,078	423,477	1,048,022
CS 18	St. Martin's	44,000	-	-	-	-	-	109,611	153,611
CS 23	St. Michael's	38,264	-	-	-	-	6,618	85,575	125,457
CS 23	Theresetta	38,250	-	-	-	-	-	130,795	169,045
CS 30	Providence	71,520	-	-	-	-	-	232,929	304,449
CS 31	Mainwright	33,750	-	-	4,308	-	4,034	211,811	253,903
CS 32	St. John's	32,000	16,720	-	-	-	-	170,764	113,483
CS 35	St. Thomas More	27,380	-	-	-	-	-	124,916	182,316
CS 35	St. Marie	20,000	-	-	-	-	-	73,381	93,381
CS 37	Rosary	29,728	1,000	-	-	-	-	43,522	73,280
CS 43	Immaculate Conception	66,138	-	-	-	-	-	92,165	163,283
CS 45	Jasper Place	798,988	-	-	-	-	-	897,587	1,697,731
CS 52	Beverly	102,800	-	273,500	-	5,084	9,156	411,183	897,731
CS 52	Taber	393,800	-	-	-	7,774	-	278,153	669,547
CS 55	Bow River	60,000	-	-	-	7,642	-	539,204	607,521
CS 56	High Prairie	88,000	-	-	-	5,973	42,327	170,627	283,673
CS 64	Cold Lake	66,000	-	-	-	-	-	192,661	286,600
CS 65	Provost	66,000	-	-	-	-	-	97,842	280,861
CS 67	Grand Centre	26,400	-	-	-	-	-	4,877	163,842
CS 68	Beaverlodge	135,580	-	-	-	-	-	30,289	4,877
CS 69	Bowness	73,600	-	-	-	-	1,351	184,173	56,689
CS 73	Coaldale	87,400	-	-	-	470	-	86,992	321,104
CS 79	Picture Butte	65,900	2,400	-	-	930	-	99,218	161,062
CS 82	Bow Island	51,500	-	-	-	-	-	56,700	189,948
CS 84	Valleyview	60,000	-	-	-	-	584	48,052	122,600
CS 88	Grimshaw	-	-	-	-	348	13,072	46,481	100,136
	SUB-TOTALS	3,050,398	30,587	273,500	4,308	27,181	287,444	5,008,396	8,681,814
	GRAND TOTALS	\$13,280,544	\$72,587	\$273,500	\$4,308	\$68,715	\$702,420	\$16,679,199	\$31,081,273

Table No. 20(a)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section

Assets

No.	Name	Cash on Hand and in Bank	Due From Other School Boards	Due From Municipalities	Due From Foundation Program Fund	Due From Department	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficit	Total
CP 35	Thibault	43,329	-	-	-	-	-	-	-	-	-	-	43,329
3	St. Albert	18,387	-	-	-	475	-	2,169	-	-	10	-	21,031
144	High River	24,852	-	-	-	356	-	-	-	-	17,000	-	42,208
1059	Bow River	23,202	-	-	-	1,903	30	-	2,297	-	-	-	27,432
1216	Coleman	61,020	-	-	-	453	-	-	-	-	325	-	61,385
1475	Stettler	5,212	-	-	-	-	-	4,115	-	-	3,372	-	61,385
2092	Brooks	56,160	-	-	-	-	-	-	-	-	-	-	43,873
2228	St. Paul	11,060	-	-	-	-	-	-	-	6,871	-	-	62,751
2283	Redcliff	49,143	-	-	-	-	-	2,353	-	31,580	910	-	3,724
2292	Beverly	44,514	-	-	1,173	657	257	4,383	-	1,559	235	-	42,185
2665	Bonnyville	38,833	-	-	-	-	6,734	3,003	-	-	-	-	26,027
2912	Hanna	9,627	-	-	-	-	-	2,827	-	-	-	-	21,248
4670	Homes	85,000	-	-	-	7,661	4,379	1,481	-	-	-	7,074	42,600
4679	West Jasper Place	22,824	-	-	-	-	1,834	1,455	-	1,128	-	13,441	31,786
4967	Montgomery	22,927	-	-	-	-	-	-	-	-	10	-	866,275
4972	Devon	22,076	-	-	-	-	-	-	-	-	-	-	31,557
5073	Lodgepole	9,524	-	-	-	1,409	572	-	-	-	3,365	-	21,927
5109	Swan Hills	-	-	-	-	-	-	-	-	-	3,199	-	35,791
	SUB-TOTALS	1,323,771	6,015	-	1,173	12,954	13,806	22,904	2,297	41,534	28,926	20,515	1,473,895
PS 5	Glen Avon	8,452	-	6,453	-	109	119	1,361	-	-	4,484	2,429	16,958
PS 6	St. Albert	62,136	-	144	-	-	2,042	1,697	-	-	56	1,455	74,343
PS 16	St. Martin's	30,065	-	-	-	-	2,127	362	-	-	24,074	-	54,283
CS 18	St. Michael's	21,040	-	-	-	-	-	496	-	-	899	-	24,428
CS 23	Theresetta	14,744	-	-	-	-	-	-	-	-	-	609	15,849
CS 30	Providence	17,639	-	-	-	-	-	-	-	-	600	-	18,239
CS 31	Mainwright	13,617	-	-	-	-	70	-	-	-	1,026	-	14,713
CS 32	St. John's	10,737	-	2,413	-	-	25	766	-	-	-	-	13,941
CS 35	St. Thomas More	-	-	-	-	958	60	77	-	-	-	-	1,095
CS 36	St. Marie	12,773	-	-	-	-	153	-	-	-	-	-	12,926
CS 37	Rosary	218	-	-	-	-	-	-	-	-	-	-	218
CS 43	Immaculate Conception	-	-	102	146	-	-	-	-	-	-	-	-
CS 45	Jasper Place	-	-	-	-	1,400	902	-	-	-	10	1,234	1,482
CS 52	Beverly	-	-	-	-	5,500	1,214	-	-	5,064	606	4,013	42,743
CS 54	Taber	8,517	-	-	-	-	-	199	-	-	-	-	6,894
CS 55	Bow River	37,804	-	-	-	-	-	-	-	-	-	-	20,970
CS 56	High Prairie	-	-	-	-	-	-	-	-	-	732	-	26,913
CS 64	Cold Lake	-	-	-	-	-	-	-	-	-	825	-	44,602
CS 65	Provost	14,777	1,646	-	-	-	150	246	-	-	-	9,122	9,110
CS 67	Grand Centre	2	-	-	-	-	-	-	-	-	-	-	16,829
CS 68	Beaver Lodge	2,947	-	-	-	-	1,894	-	-	-	-	-	4,941
CS 69	Bowness	19,548	-	-	-	-	1,990	-	-	4,470	746	-	29,538
CS 73	Coaldale	1,579	255	-	-	-	-	-	-	930	-	7,503	3,080
CS 79	Picture Butte	1,043	496	-	-	-	157	116	-	-	365	-	10,488
CS 82	Bow Island	9,394	520	-	-	-	-	346	-	-	-	-	10,426
CS 84	Valleyview	-	-	1,134	11,953	526	-	59	-	-	-	-	13,959
CS 88	Grimshaw	-	-	-	-	-	-	-	-	348	-	2,224	2,631
	SUB-TOTALS	287,042	2,917	10,246	12,583	8,493	9,903	5,725	-	27,181	34,435	83,546	482,071
	GRAND TOTALS	\$1,610,813	\$8,932	\$10,246	\$13,756	\$21,447	\$23,709	\$28,629	\$2,297	\$68,715	\$63,361	\$104,061	\$1,955,966

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Revenue Fund Section

Liabilities

No.	Name	Bank Overdraft	Short Term Loans & Int.	Arrears of Teachers' Salaries	Deontures Due & Unpaid Prin. & Int.	Due to Other School Bds.	Due to Province	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total Liabilities
CP 35	Thibault	-	-	-	3,111	-	-	17	-	3,614	-	36,587	43,329
144	St. Albert	-	-	-	-	-	-	5,562	-	-	-	12,672	21,237
1059	High River	-	-	-	-	-	-	6,767	-	-	-	27,086	42,248
1252	Bow River	-	-	-	-	5,998	-	1,024	58	-	-	14,867	27,432
1475	Coleman	-	-	-	-	-	-	5,659	-	-	-	1,949	61,345
2092	Stettler	-	-	-	-	-	-	-	-	-	-	8,214	13,873
2228	Brooks	-	-	-	-	-	-	-	-	-	-	62,425	66,831
2283	St. Paul	-	-	-	-	-	-	43	-	-	-	3,724	42,185
2292	Redcliff	-	-	-	823	-	-	810	-	-	-	43,552	56,027
2665	Beverly	-	-	-	-	20,643	-	2,522	-	48,024	-	32,862	51,248
2912	Bonnyville	-	-	-	-	-	-	-	-	-	-	3,068	42,600
4590	Hanna	-	-	-	-	-	-	-	-	-	-	-	31,786
4679	Bowness	-	-	-	-	-	-	20,660	-	4,527	-	866,275	866,275
4967	West Jasper Place	-	-	-	-	-	-	6,597	-	866,275	-	20,926	31,557
4972	Montgomery	-	-	-	-	-	-	-	-	-	-	21,927	21,927
5073	Devon	-	-	-	-	-	-	1,534	-	-	-	34,257	35,791
5109	Lodgepole	-	-	-	-	-	-	932	-	6,142	-	8,406	15,480
	Swan Hills	-	-	-	-	-	-	-	-	-	-	-	-
	SUB-TOTALS	-	-	-	3,934	26,641	-	52,157	58	925,582	31,306	434,217	1,473,895
PS 5	Glen Avon	-	-	-	-	-	-	4,087	-	12,871	-	-	16,958
CS 16	St. Albert	-	-	-	-	-	-	5,347	-	68,941	-	54,162	74,343
CS 18	St. Martin's	-	-	-	-	-	-	1,121	-	-	55	24,288	24,288
CS 23	St. Michael's	-	-	-	-	-	-	1,437	-	-	-	12,849	12,849
CS 30	Theresetta	-	-	219	-	-	-	-	-	15,630	-	18,239	18,239
CS 31	Providence	-	-	-	-	-	-	555	-	200	-	14,016	14,016
CS 32	Wainwright	-	-	2,325	-	-	-	-	-	-	-	11,616	11,616
CS 35	St. John's	-	-	-	-	-	-	-	-	-	-	1,092	1,092
CS 36	St. Thomas More	1,035	-	-	-	-	-	29	-	-	-	34	1,092
CS 37	St. Marie	-	-	-	-	-	-	124	-	-	-	12,348	12,348
CS 37	Rosary	-	-	-	-	-	-	-	-	-	-	218	218
CS 43	Immaculate	-	-	-	-	-	-	-	-	-	-	-	-
CS 45	Conception	1,380	-	-	-	-	-	102	-	-	-	-	1,482
CS 45	Jasper Place	8,541	-	-	-	-	-	5,083	-	29,103	16	42,743	42,743
CS 47	Beverly	3,743	-	-	-	-	-	567	-	-	-	2,574	6,884
CS 47	Taber	-	-	-	-	-	-	10,042	-	-	17	10,911	20,970
CS 47	Bow River	41	21,161	-	-	-	-	5,711	-	-	-	26,913	26,913
CS 52	High Prairie	-	-	-	-	1,120	-	211	-	-	-	43,271	44,602
CS 56	Cold Lake	-	9,130	-	-	-	-	-	-	-	-	9,130	9,130
CS 64	Frost	-	-	-	-	-	-	-	-	-	-	14,787	14,787
CS 65	Grand Centre	-	-	-	-	-	-	2,032	-	-	-	2	2
CS 67	Beaverlodge	-	-	-	-	-	-	-	-	-	-	4,841	4,841
CS 68	Bowness	-	-	-	-	-	-	2,150	-	-	-	18,388	20,538
CS 69	Coaldale	-	-	-	-	-	-	337	-	-	-	2,413	3,050
CS 73	Picture Butte	-	7,500	-	-	-	-	135	-	5,034	300	10,088	10,088
CS 79	Bow Island	-	-	-	-	-	-	-	-	-	2,453	10,426	10,426
CS 82	Valleyview	-	-	-	-	-	-	-	-	-	355	5,037	5,037
CS 84	Grimshaw	10,265	-	-	-	-	-	-	-	19	-	2,975	13,959
CS 88	Grimshaw	1,894	-	-	-	-	-	737	-	-	-	-	2,631
	SUB-TOTALS	27,599	37,791	-	2,544	-	1,669	38,807	-	131,798	3,993	237,950	482,071
	GRAND TOTALS	\$27,599	\$37,791	-	\$6,478	\$26,641	\$1,669	\$90,964	\$58	\$1,057,380	\$35,199	\$672,167	\$1,955,966

Table No. 21(a)

VILLAGE SCHOOL DISTRICTS

Revenue - 1961

No.	Name	Foundation Program	Other Grants	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
142 647 4039	Cochrane Stirling Turner Valley	102,858 73,446 292,708	- 385 -	- 3,959 18,142	9,601 941 5,052	112,459 78,731 313,902	- 344 18,159	- - -	112,459 79,075 332,061
	SUB-TOTALS	469,012	385	20,101	15,594	505,092	18,503	-	523,595
CS 20 CS 24 CS 27 CS 29 CS 49 CS 50 CS 51 CS 83 CS 89	Pontmain St. Aubin St. Rita's Killam Assumption Sexsmith Burdett Berwyn	25,657 16,202 33,293 32,264 31,059 40,786 2,013 2,221	- - 302 119 184 209 - -	1,796 - 3,111 270 - 471 133 -	60 - 1,941 - 2,481 891 - -	27,513 16,202 38,647 32,653 33,724 42,357 2,146 2,221	- - - 418 - - - -	- - - - - - - -	27,513 16,202 38,647 33,071 33,724 42,357 2,146 2,221
	SUB-TOTALS	183,495	814	5,781	5,373	195,463	418	-	195,881
	GRAND TOTALS	\$652,507	\$1,199	\$25,882	\$20,967	\$700,555	\$18,921	-	\$719,476

Table No. 21(b)

VILLAGE SCHOOL DISTRICTS

Expenditures - 1961

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Auxiliary Services	Expenditures School Boards	Capital From Current Revenue	Debt Charges	Other Operational Expenditures	Total Operational Expenditures	Surplus For Year	Deficit From Previous Year	Total	No.
142 647 4039	Cochrane Turner Valley	1,256 1,558 9,620	67,844 27,508 223,602	11,493 1,950 9,642	13,325 9,446 42,461	1,633 5,900 13,619	- 15 - 139	- - 64	1,045 1,603 4,086	5,144 11,743 28,638	- 427 200	91,755 32,145 332,461	20,704 - -	- - -	112,459 79,075 332,461	142 647 4039
	SUB-TOTALS	12,284	338,954	12,145	65,632	21,152	154	64	5,824	45,515	827	502,391	20,704	-	523,595	
CS 20 CS 24 CS 27 CS 49 CS 51 CS 81 CS 83 CS 89	Fontaine St. Rita's Kilham Assumption St. John Burdett Berwyn	482 238 738 212 652 160	9,829 10,610 22,001 18,275 23,220 -	1,707 1,765 1,743 2,729 3,151 -	3,447 1,661 2,448 5,145 4,795 -	178 - - 538 - - 910	- 72 - 6 - 11 - - -	- 270 - - 100 - 2136 -	2,988 1,637 4,179 3,695 2,270 - 99	2,473 3,405 1,990 8,739 151	- 115 - 300 - - -	21,184 32,737 33,071 43,680 2,137 1,320	6,402 5,910 - 584 1,564 901	- - - - -	27,613 38,647 33,071 33,724 2,142 2,221	CS 20 CS 24 CS 27 CS 49 CS 51 CS 81 CS 83 CS 89
	SUB-TOTALS	3,538	99,975	14,472	22,058	1,626	97	2,506	14,416	21,123	415	186,226	15,655	-	195,881	
	GRAND TOTALS	\$15,822	\$438,929	\$26,957	\$87,690	\$22,778	\$251	\$2,570	\$20,240	\$66,638	\$1,242	\$683,117	\$36,359	-	\$719,476	

Table No. 22

VILLAGE SCHOOL DISTRICTS

ASSESSMENTS AND REQUISITIONS - 1961

No.	Name	Total Equalized Assessment	Total Supplementary Requisition	Supplementary Requisition Rate
142 647 4039	Cochrane Stirling Turner Valley	513,510 738,279 3,707,353	3,959 16,142	2.36 4.35
	SUB-TOTALS	4,959,142	20,101	4.05
CS 20 CS 24 CS 27 CS 49 CS 50 CS 51 CS 83 CS 89	Pontmain St. Aubin St. Rita's Killam Assumption Sexsmith Burdett Berwyn	142,165 106,984 382,307 225,192 109,729 105,443 37,139 50,205	1,796 3,111 270 471 133 -	12.63 8.59 1.20 4.47 3.58 -
	SUB-TOTALS	1,142,164	5,781	5.06
	GRAND TOTALS	\$6,101,306	\$25,882	4.24

■ The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprised 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 23(a)
 VILLAGE SCHOOL DISTRICTS - CAPITAL RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 1961

CAPITAL RECEIPTS

No.	Name	Cash on Hand and in Bank beginning of Year	Sale of Real Estate	Provincial Grants	Proceeds of Debentures	Long Term Loans	Current Borrowings (Capital Accounts)	Transferred from Operational Funds	Other	Total Receipts	Bank Overdraft	Total
142 647 4039	Cochrane Stirling Turner Valley	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
	SUB-TOTALS	-	-	-	-	-	-	-	-	-	-	-
CS 20 CS 24 CS 27 CS 49 CS 50 CS 51 CS 83 CS 89	Pontmain St. Aubin St. Rita's Kilham Assumption Sexsmith Burdett Berwyn	10,701 - 974 - 9,225 - - -	- - - - - - - -	- - - - - - - -	- - - - - - - -	- - - - - - 7,000	- - 1,000 - - - -	- - - 3,388 - - -	108 - 278 - 2,000 - -	10,809 2,252 14,613 - 7,000	- - - - - -	10,809 2,252 14,613 - 7,000
	SUB-TOTALS	20,900	-	-	-	7,000	1,000	3,388	2,386	34,674	-	34,674
	GRAND TOTALS	\$20,900	-	-	-	\$7,000	\$1,000	\$3,388	\$2,386	\$34,674	-	\$34,674

Table No. 23(b)
VILLAGE SCHOOL DISTRICTS - CAPITAL RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 1961

CAPITAL PAYMENTS

No.	Name	Bank Over- draft at Beginning of Year	Purchase of Real Estate	Construction of Buildings Beginning of Year	Purchase of Buses	Current Borrowings (Capital Account)	Other	Total Payments	Cash on Hand and in Bank at end of Year	Total
142 647 4039	Cochrane Stirling Turner Valley	- - -	- - -	- 4 -	- - -	- - -	- - -	- - -	- - -	- - -
	SUB-TOTALS	-	-	-	-	-	-	-	-	-
CS 20 CS 24 CS 27 CS 49 CS 50 CS 51 CS 83 CS 89	Pontmain St. Aubin St. Rita's Kiliam Assumption Sexsmith Burdett Berwyn	- - - - - - - -	- - - - - - - -	- 1,766 14,610 - - - -	- - - - - - 6,456 -	- - - - - - - -	8,914 - - - - - - 544	8,914 - 1,766 14,610 - - 7,000	1,895 486 3 - - -	10,809 2,252 14,613 7,000
	SUB-TOTALS	-	-	16,376	6,456	-	9,458	32,290	2,384	34,674
	GRAND TOTALS	-	-	\$16,376	\$6,456	-	\$9,458	\$32,290	\$2,384	\$34,674

Table No. 24(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Capital and Loan Fund Section

Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Revenue	Other Capital Assets	Total Assets
142 647 4039	Cochrane Stirling Turner Valley	167,822 245,924 781,067	9,702 20,936 86,863	- - 10,854	- - -	- - 15,947	- - -	177,524 266,860 894,731
	SUB-TOTALS	1,194,813	117,501	10,854	-	15,947	-	1,339,115
CS 20 CS 24 CS 27 CS 49 CS 50 CS 51 CS 83 CS 89	Pontmain St. Aubin St. Rita's Kilham Assumption Sexsmith Burdett Berwyn	107,336 17,535 151,118 5,143 99,520 156,815 - -	9,570 4,720 5,143 47,863 2,923 8,890 - 99	- - - - - - 6,456	1,895 486 - 3 - - -	- - - - - - -	742 - - - - - -	119,543 22,255 156,747 47,863 107,446 165,705 6,555
	SUB-TOTALS	532,324	82,208	6,456	2,384	-	742	624,114
	GRAND TOTALS	\$1,727,137	\$199,709	\$17,310	\$2,384	\$15,947	\$742	\$1,963,229

Table No. 24(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Capital and Loan Fund Section

Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Due to Revenue A/C	Other Capital Liabilities	Capital Invested	Total Liabilities
142 647 4039	Cochrane Stirling Turner Valley	57,000 102,100 266,800	- - -	- - -	- - -	120,524 164,760 627,931	177,524 266,860 894,731
	SUB-TOTALS	425,900	-	-	-	913,215	1,339,115
CS 20 CS 24 CS 27 CS 49 CS 50 CS 51 CS 83 CS 89	Pontmain St. Aubin St. Rita's Kiliam Assumption Sexsmith Burdett Berwyn	25,760 12,400 12,330 42,280 96,600 - - -	- - - - - 6,400 -	8,947 - - - 3,465 - - -	- - - - - - - -	84,836 22,255 144,347 25,233 26,701 69,105 - 155	119,543 22,255 156,747 107,863 105,448 165,705 - 6,555
	SUB-TOTALS	192,370	6,400	12,412	-	412,932	624,114
	GRAND TOTALS	\$618,270	\$6,400	\$12,412	-	\$1,326,147	\$1,963,229

Table No. 25(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Revenue Fund Section

Assets

No.	Name	Cash on Hand and in Bank	Due From Other School Boards	Foundation Program Fund	Due From Department	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficit	Total Assets
142 647 4039	Cochrane Stirling Turner Valley	30,799 7,198 14,879	- - 1,535	1,113 - -	125 - -	- - -	- - 2,465	- - -	- - -	- 185 1,586	- - 10,914	30,799 8,621 31,379
	SUB-TOTALS	52,876	1,535	1,113	125	-	2,465	-	-	1,771	10,914	70,799
CS 20 CS 24 CS 27 CS 49 CS 50 CS 51 CS 83 CS 89	Pontmain St. Aubin St. Rita's Killam Assumption Sezsmith Burdett Berwyn	9,692 3,136 9,912 354 2,750 5,579 842	- - - - - - 59	- - - - - - -	- - - - - - -	- - - - - - -	- - 132 213 490 -	- - - - - - -	8,947 - - - 3,465 -	- - - - - - -	- - - - - 4,168 -	18,639 3,136 10,044 354 6,428 10,237 901
	SUB-TOTALS	32,274	59	-	-	-	835	-	12,412	-	4,168	49,748
	GRAND TOTALS	\$85,150	\$1,594	\$1,113	\$125	-	\$3,300	-	\$12,412	\$1,771	\$15,082	\$120,547

Table No. 25(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Revenue Fund Section

Liabilities

No.	Name	Bank Overdraft	Short Term Loans Prin. & Int.	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to Other School Bds.	Due to Province	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total Liabilities
142 647 4039	Cochrane Stirling Turner Valley	-	-	- 14,862	1,180	-	-	131 279	-	- 15,947	- 291	30,668 7,441 -	30,799 8,621 31,379
	SUB-TOTALS	-	-	14,862	1,180	-	-	410	-	15,947	291	38,109	70,799
CS 20 CS 24 CS 27 CS 49 CS 50 CS 51 CS 83 CS 89	Pontmain St. Aubin St. Rita's Killeen Assumption Sexsmith Burdett Berwyn	-	-	- - - - 2,366	264	-	-	- - - 329 2,217	-	-	- 770	18,375 3,136 10,044 354 5,329 - 901	18,639 3,136 10,044 10,354 6,428 10,237 901
	SUB-TOTALS	-	5,500	2,366	264	-	154	2,546	-	-	770	38,148	49,748
	GRAND TOTALS	-	\$5,500	\$17,228	\$1,444	-	\$154	\$2,956	-	\$15,947	\$1,061	\$76,257	\$120,547

Table No. 26(a)
CONSOLIDATED SCHOOL DISTRICTS
Revenue - 1961

No.	Name	Foundation Program	Other Grants	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
8	Barons	60,817	306	19,278	3,287	83,688	-	-	83,688
38	Lousana	38,015	21	-	752	38,788	-	-	38,788
42	Great Bend	27,356	-	-	168	27,524	2,704	-	30,228
45	Forestburg	131,171	28	8,909	3,926	144,034	6,026	-	150,060
51	Parkland	35,366	-	-	218	35,584	4,831	-	40,415
62	Gallahad	55,505	366	11,387	564	67,822	301	1,965	70,088
69	Falher	139,664	536	-	4,316	144,516	5,798	-	150,314
78	Growsnest	350,324	2,503	33,998	1,416	388,241	-	-	388,241
	GRAND TOTALS	\$838,218	\$3,760	\$73,572	\$14,647	\$930,197	\$19,660	\$1,965	\$951,822

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Table No. 27
CONSOLIDATED SCHOOL DISTRICTS
Assessments and Requisitions - 1961

No.	Name	Total Equalized Assessment	Total Supplementary Requisition	Supplementary Requisition Rate
8	Barons	1,078,026	19,278	17.88
38	Lousana	344,748	-	-
42	Great Bend	423,261	-	-
45	Forestburg	1,505,891	8,909	5.92
51	Parkland	810,731	-	-
62	Galahad	533,968	11,387	21.32
69	Falher	1,073,278	-	-
78	Crowsnest	2,567,131	33,998	13.24
	GRAND TOTALS	\$8,337,034	\$73,572	8.82

■ The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprised 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 28
CONSOLIDATED SCHOOL DISTRICTS
CAPITAL RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 1961
CAPITAL RECEIPTS

No.	Name	Cash on Hand and in Bank Beginning of Year	Sale of Real Estate	Provincial Grants	Proceeds of Debentures	Long Term Loans	Current Borrowings (Capital Accounts)	Transferred from Operational Funds	Other	Total Receipts	Bank Overdraft	Total
78	Crowsnest	13,745	-	-	-	-	-	-	-	13,745	-	13,745
	TOTALS	\$13,745	-	-	-	-	-	-	-	\$13,745	-	\$13,745

CAPITAL PAYMENTS

No.	Name	Bank Over- draft at Beginning of Year	Purchase of Real Estate	Construction of Buildings	Purchase of Buses	Current Borrowings (Capital Account)	Other	Total Payments	Cash on Hand and in Bank at end of Year	Total
78	Crowsnest	-	-	558	-	-	13,187	13,745	-	13,745
	TOTALS	-	-	\$558	-	-	\$13,187	\$13,745	-	\$13,745

Table No. 29(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Capital and Loan Fund Section
Assets

No.	Name	Land & Buildings	Furniture & Equipment	Buses & Trucks (Depreciated)	Bank Balance	Due From Revenue	Other Capital Assets	Total Assets
8	Barons	156,752	15,870	17,016	-	-	-	189,638
38	Lousana	21,060	9,225	-	-	-	-	30,285
42	Great Bend	55,280	5,351	4,938	-	-	-	65,569
45	Forestburg	392,174	18,710	-	-	-	3,000	413,884
51	Parkland	25,982	9,275	15,616	-	-	-	51,173
62	Galahad	247,070	14,248	-	-	-	-	261,318
69	Falher	401,021	19,173	20,278	-	-	7,500	447,972
78	Crowsnest	594,723	80,789	34,322	-	-	-	709,834
	GRAND TOTALS	\$1,894,062	\$172,941	\$92,170	-	-	\$10,500	\$2,169,673

Table No. 29(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Capital and Loan Fund Section
Liabilities

No.	Name	Debtenture Debt (Not Due)	Capital Loans (Not Due)	Loans Pending Capital Proceeds	Due to Revenue A/C	Other Capital Liabilities	Capital Invested	Total Liabilities
8	Barons	50,400	-	-	-	-	139,238	189,638
38	Lousana	-	-	-	-	-	30,285	30,285
42	Great Bend	-	-	-	-	-	65,569	65,569
45	Forestburg	125,900	14,309	-	87	-	273,588	413,884
51	Parkland	-	-	-	-	-	51,173	51,173
62	Galahad	100,700	-	-	-	-	160,618	261,318
69	Falher	146,500	6,000	-	1,874	-	293,498	447,972
78	Crowsnest	174,800	-	-	7,847	-	527,187	709,834
	GRAND TOTALS	\$598,400	\$20,309	-	\$9,808	-	\$1,541,156	\$2,169,673

Table No. 30(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Revenue Fund Section

Assets

No.	Name	Cash on Hand and in Bank	Due to Other School Boards	Due From Foundation Program Fund	Due From Department	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficit	Total Assets
8	Barons	5,602	-	13,864	306	45	853	-	-	1,000	-	21,670
38	Lousana	6,094	-	-	-	-	147	6,000	-	-	-	12,241
42	Great Bend	7,474	-	-	-	-	267	-	-	400	-	8,141
45	Forestburg	1,146	-	-	-	290	-	-	87	-	18,477	20,000
51	Parkland	11,218	-	-	-	-	-	-	-	-	-	11,218
62	Galahad	1,681	-	-	-	62	203	-	-	-	301	11,247
69	Falher	8,964	-	-	-	-	-	-	1,874	365	-	2,203
78	Crowsnest	40,798	-	-	-	464	396	-	7,847	-	-	49,505
	GRAND TOTALS	\$82,977	-	\$13,864	\$306	\$861	\$1,866	\$6,000	\$9,808	\$1,765	\$18,778	\$136,225

Table No. 30(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Revenue Fund Section

Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Arrears of Teachers' Salaries	Due to Other School Boards	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total Liabilities
8	Barons	-	-	-	-	858	-	-	911	19,901	21,670
38	Lousana	-	-	-	-	-	-	-	356	11,885	12,241
42	Great Bend	-	20,000	-	238	282	-	-	-	7,621	8,141
45	Forestburg	-	-	-	-	-	-	-	-	11,218	20,000
51	Parkland	-	-	-	-	-	-	-	-	11,218	11,218
62	Galahad	-	-	-	-	701	-	-	1,546	5,003	2,247
69	Falher	-	6,200	-	-	2,632	-	-	4,874	14,999	11,203
78	Crowsnest	-	27,000	-	-	-	-	-	-	-	49,505
	GRAND TOTALS	-	\$53,200	-	\$238	\$4,473	-	-	\$7,687	\$70,627	\$136,225

Table No. 31(a)

RURAL SCHOOL DISTRICTS

Revenue - 1961

No.	Name	Foundation Program	Other Grants	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
102	Banff	187,398	432	65,651	37,545	291,026	-	-	291,026
168	Camrose	130,400	719	-	1,262	132,381	-	-	132,381
172	Morley	7,923	-	133	51	8,107	-	-	8,107
1063	Lake Louise	8,464	11,621	14,966	160	35,211	-	-	35,211
1699	Exshaw	76,117	132	21,000	8,126	105,375	10,934	-	116,309
1892	Rosenthal	1,170	-	948	4,500	7,218	-	-	7,218
2083	Western Ridge	1,173	-	643	-	4,816	851	-	5,667
2094	Hokenheim	2,452	436	740	-	3,198	1,463	-	4,661
3063	Jasper	136,749	500	6,650	25,675	169,570	23,760	-	193,270
3211	Nordeg	5,707	-	-	-	8,007	-	-	8,007
3389	Atlee	5,091	-	-	-	2,091	849	-	5,940
4152	Waterton Park	12,684	-	3,000	1,501	17,385	-	-	17,385
4233	Seabee	19,263	-	2,451	2,217	33,745	-	-	33,745
4586	Antonberg	3,500	9,814	-	-	3,500	1,325	-	4,825
4623	South Wapiti	500	500	-	102	6,610	-	-	6,610
4689	Paray	5,572	450	-	-	6,022	144	-	6,166
4910	Grovedale	15,132	1,085	417	5,421	22,055	-	-	22,055
5005	Hays	84,873	7,069	4,216	1,868	97,755	-	-	97,755
5054	St. Isidore	21,840	5,731	-	4,643	27,411	-	-	27,411
5086	Burns Camp	7,675	73	-	230	5,731	-	1,265	5,731
5085	Cynthia	3,748	-	1,669	-	5,417	-	-	5,417
5098	Keystone Valley	1,009	-	2,611	-	3,620	60	-	3,680
5100	Kanaskis	9,009	2,120	-	-	11,129	-	-	11,129
5120	Brazeau	3,167	-	1,329	62	9,695	-	-	9,695
5129	Judy Creek	-	-	-	-	3,167	2,754	-	5,921
5131	Virginia Hills	-	-	-	-	-	-	-	-
	SUB-TOTALS	\$764,338	\$45,144	\$126,475	\$93,163	\$1,029,120	\$42,140	\$1,265	\$1,072,525

Table No. 31(a) (Continued)

RURAL SCHOOL DISTRICTS (Continued)

Revenue - 1961

No.	Name	Foundation Program	Other Grants	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
PS 4	Jubilee	7,430	450	-	620	8,500	-	-	8,500
CS 26	Fort Vermilion	37,238	1,500	925	4,151	43,814	2,046	-	45,860
CS 29	Glandonald	50,193	-	-	5,022	55,215	-	-	55,215
CS 34	Ste. Bernadette	31,248	14	-	6,912	38,174	-	-	38,174
CS 39	St. Jerome	2,836	-	-	-	2,836	-	-	2,836
CS 40	St. Jacques	706	-	-	-	706	-	-	706
CS 41	St. Girard	1,056	-	-	-	1,056	-	-	1,056
CS 42	Mazenod	-	-	286	-	286	4	-	290
CS 44	St. Monica	1,530	-	262	-	1,792	-	-	1,792
CS 46	Crossroads	18,875	-	-	99	19,774	-	-	19,774
CS 47	St. Laurent	18,056	-	-	1,122	19,178	327	-	19,178
CS 48	Duvernay	19,902	-	-	41	943	-	-	943
CS 53	Breynat	19,531	-	-	-	19,531	-	-	19,531
CS 57	Fort Chipewyan	16,827	1,500	46	620	20,793	-	-	20,793
CS 58	Mount Star	-	-	204	-	204	-	-	204
CS 59	Morning View	-	-	150	-	150	-	-	150
CS 61	Kieskun Hill	-	-	147	-	147	-	-	147
CS 62	Equity	-	-	146	-	146	-	-	146
CS 63	MacHenry	-	-	147	-	147	-	-	147
CS 70	Hayter	-	-	390	-	390	-	-	390
CS 71	Luxemburg	1,280	-	258	-	1,670	-	-	1,670
CS 74	South Coaldale	1,202	-	514	-	1,460	628	792	2,462
CS 75	North Coaldale	1,481	-	514	-	1,995	-	-	1,995
CS 76	East Coaldale	1,818	-	592	1	2,411	-	-	2,411
CS 77	Granite Falls	2,073	-	441	3	2,517	-	-	2,517
CS 78	Battarsea	1,155	-	509	433	2,097	-	-	2,097
CS 80	Egremont	11,256	-	222	-	12,221	300	-	12,499
CS 81	Winnifred	715	-	621	22	1,221	-	-	1,221
CS 82	Runtsville	3,380	-	52	-	3,432	-	-	3,432
CS 86	Strand	284	-	523	599	4,502	-	-	4,502
CS 87	Marr	853	-	144	-	928	-	-	928
CS 92	Midnapore	30,851	-	-	313	31,164	72	-	31,164
SUB-TOTALS		248,175	3,464	6,579	19,958	278,176	3,377	792	282,345
GRAND TOTALS		\$1,012,513	\$48,608	\$133,054	\$113,121	\$1,307,296	\$45,517	\$2,057	\$1,354,870

Metis and Department of National Defence Schools omitted.

Table No. 31(b)
RURAL SCHOOL DISTRICTS
Expenditures - 1961

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Auxiliary Services	Expenditures to Other School Boards	Capital From Current Revenue	Debt Charges	Other Expenditures	Total Expenditures	Surplus	Deficit From Previous Year	Total	%.
102	Barrf	6,133	14,825	4,227	30,443	1,000	-	-	31,348	11,341	27,029	252,864	31,162	-	291,026	102
103	Camore	2,573	92,251	7,427	15,414	4,890	-	-	-	6,109	1,490	1,517	3,167	-	1,517	103
104	Horley	1,063	4,710	6,138	903	2,693	-	160	-	-	25,420	4,356	3,721	-	35,211	104
105	Rosenheim	3,117	5,052	-	17,667	2,693	-	2,092	7,352	22,128	1,607	116,369	3,601	-	129,977	105
106	Western Ridge	1,111	-	-	112	3,407	-	2,037	-	-	-	5,667	-	-	5,667	106
107	Jasper	6,650	-	-	20,950	2,483	-	180	2,073	4,699	15,187	4,661	-	-	24,947	107
108	Nordeg	6,101	99,745	4,522	20,950	2,483	-	180	-	-	-	193,772	-	-	193,772	108
109	Atlee	3,477	4,400	127	4,000	-	-	135	-	-	-	5,540	-	-	5,540	109
110	South Aspti	3,477	4,400	127	4,000	-	-	135	-	-	-	5,540	-	-	5,540	110
111	Materson Park	787	9,125	801	3,376	3,376	-	4,252	-	-	10,123	5,885	-	-	14,231	111
112	Antenberg	148	4,459	228	510	345	17	157	-	-	-	6,118	-	-	6,118	112
113	South Aspti	4,453	9,050	560	3,376	3,376	-	4,252	-	-	-	5,885	-	-	11,665	113
114	Grovedale	1,482	9,050	560	3,376	3,376	-	4,252	-	-	-	5,885	-	-	11,665	114
115	Hays	4,453	9,050	560	3,376	3,376	-	4,252	-	-	-	5,885	-	-	11,665	115
116	St. Isidore	5,141	39,406	5,141	9,559	23,617	169	1,519	2,667	1,664	-	37,266	511	6,941	57,725	116
117	St. Jerome	5,141	39,406	5,141	9,559	23,617	169	1,519	2,667	1,664	-	37,266	511	6,941	57,725	117
118	St. Joseph	12,473	12,473	992	5,186	2,282	-	1,894	1,631	74	-	4,770	-	-	9,541	118
119	Cynthia	774	-	-	4,896	-	-	2,800	-	-	-	4,139	-	-	5,988	119
120	Keystone Valley	63	-	-	-	-	-	3,475	-	-	-	3,475	-	-	3,475	120
121	Sumnaskis	602	390	-	-	13	-	3,390	-	-	-	3,390	-	-	3,390	121
122	St. Mary	602	390	-	-	13	-	3,390	-	-	-	3,390	-	-	3,390	122
123	Judy Creek	893	3,267	81	1,003	-	68	-	-	62	-	3,267	-	2,120	13,680	123
124	Virginia Hills	323	-	-	978	-	-	-	-	272	-	6,374	-	-	9,455	124
SUB-TOTALS		826,592	\$501,149	\$32,067	\$115,388	\$73,763	\$1,489	\$26,855	\$46,653	\$90,877	\$80,871	\$995,704	\$67,760	\$9,061	\$1,072,525	

Table No. 31(b) (Continued)
RURAL SCHOOL DISTRICTS (Continued)
Expenditures - 1961

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Auxiliary Services	Expenditures to Other School Boards	Capital From Current Revenue	Debt Charges	Other Expenditures	Total Expenditures	Surplus	Deficit From Previous Year	Total	No.
PS 4	Tabble	84	3,227	371	205	1,609	-	-	-	19	-	6,636	1,864	-	8,500	4
CS 29	Clamond	784	2,263	1,667	5,670	1,503	-	-	-	3,178	-	45,860	8,529	-	58,127	29
CS 34	Ste. Bernadette	1,161	21,471	5,515	6,627	5,813	-	2,435	4,666	15	164	46,696	9,074	-	58,127	34
CS 39	St. Jerome	18,890	-	-	-	-	-	2,705	3,699	-	-	2,486	-	-	2,486	39
CS 40	St. Girard	-	-	-	-	-	-	1,055	-	-	-	1,766	-	-	1,766	40
CS 41	Mazon	1	-	-	-	-	-	1,055	-	-	-	1,766	-	-	1,766	41
CS 42	St. Joseph	60	-	-	-	68	-	140	-	-	-	1,256	-	-	1,256	42
CS 43	St. Laurent	73	-	-	-	-	-	140	-	-	-	1,256	-	-	1,256	43
CS 44	St. Laurent	489	10,020	78	1,792	1,216	-	940	-	1,790	1,020	1,233	499	-	1,792	44
CS 45	Duvernay	443	-	-	-	443	-	-	-	-	-	1,301	-	-	1,301	45
CS 46	Fort Chipevyan	513	12,072	208	4,445	206	-	6,500	4,487	1,680	-	19,484	47	-	23,943	46
CS 47	Mount Star	40	8,156	93	2,369	-	-	-	-	-	-	17,638	2,954	-	20,592	47
CS 48	St. Mary	40	-	-	-	-	-	-	-	-	-	150	-	-	150	48
CS 49	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	49
CS 50	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	50
CS 51	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	51
CS 52	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	52
CS 53	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	53
CS 54	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	54
CS 55	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	55
CS 56	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	56
CS 57	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	57
CS 58	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	58
CS 59	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	59
CS 60	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	60
CS 61	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	61
CS 62	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	62
CS 63	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	63
CS 64	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	64
CS 65	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	65
CS 66	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	66
CS 67	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	67
CS 68	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	68
CS 69	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	69
CS 70	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	70
CS 71	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	71
CS 72	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	72
CS 73	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	73
CS 74	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	74
CS 75	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	75
CS 76	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	76
CS 77	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	77
CS 78	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	78
CS 79	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	79
CS 80	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	80
CS 81	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	81
CS 82	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	82
CS 83	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	83
CS 84	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	84
CS 85	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	85
CS 86	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	86
CS 87	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	87
CS 88	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	88
CS 89	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	89
CS 90	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	90
CS 91	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	91
CS 92	St. Mary	40	-	-	-	-	-	-	-	-	-	139	-	-	139	92
SUB-TOTALS		5,979	116,168	11,505	33,984	18,765	-	31,730	20,910	14,259	1,483	255,083	27,262	-	282,345	
GRAND TOTALS		\$35,271	\$617,317	\$43,572	\$149,372	\$92,528	\$1,489	\$58,585	\$67,563	\$102,436	\$82,354	\$1,250,787	\$95,022	\$9,061	\$1,350,870	

Metis and Department of National Defence Schools omitted.

Table No. 32

RURAL SCHOOL DISTRICTS

ASSESSMENTS AND REQUISITIONS - 1961

No.	Name	Total Equalized Assessment	Total Supplementary Requisition	Supplementary Requisition Rate
102	Banff	6,102,854	65,651	10.76
168	Carmore	1,210,441	-	-
172	Morley	130,348	133	1.03
1063	Lake Louise	770,990	14,966	19.41
1699	Exshaw	2,686,088	21,000	7.82
1892	Rosenheim	169,808	21,848	5.00
2083	Western Ridge	128,594	643	5.00
2094	Hokenheim	149,162	746	5.00
3063	Jasper	3,332,361	6,650	1.99
3211	Nordegg	147,630	-	-
3389	Aries	41,312	-	-
4352	Seabe	228,846	-	-
4423	Waterton Park	764,387	3,000	13.11
4486	Autonberg	16,829	2,451	3.21
4604	Independent Valley	8,393	-	-
4623	South Wapiti	28,505	-	-
4689	Faraway	98,341	-	-
4910	Grovedale	34,761	-	-
5005	Hays	427,413	417	12.00
5054	St. Isidore	24,165	4,143	9.70
5066	Burnis Camp	22,857	216	8.94
5085	Cynthia	404,740	-	-
5098	Keystone Valley	60,761	1,669	27.47
5093	Iosegun	41,105	-	-
5100	Kanaskis	80,525	2,611	32.44
5120	Brazeau	45,778	-	-
5129	Judy Creek	149,502	1,329	8.89
5131	Virginia Hills	17,263	-	-
	SUB-TOTALS	17,481,749	126,475	7.23

■ The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprised 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 32 (Continued)

RURAL SCHOOL DISTRICTS (Continued)
ASSESSMENTS AND REQUISITIONS - 1961

No.	Name	Total Equalized Assessment	Total Supplementary Requisition	Supplementary Requisition Rate
PS 4	Jubilee	7,374	-	-
CS 26	Fort Vermilion	39,500	925	23.41
CS 29	Clandonald	110,726	-	-
CS 34	Ste. Bernadette	98,178	-	-
CS 39	St. Jerome	69,638	-	-
CS 40	St. Jacques	47,827	-	-
CS 41	St. Girard	33,735	-	-
CS 42	Mazenod	42,893	286	6.70
CS 44	St. Monica	37,824	262	6.93
CS 46	Crossroads	116,868	-	-
CS 47	St. Laurent	55,609	-	-
CS 48	Duvernay	25,547	-	-
CS 53	Freynat	17,318	-	-
CS 57	Fort Chipewyan	3,503	46	13.13
CS 58	Mount Star	58,172	204	3.50
CS 59	Morning View	42,867	150	3.50
CS 61	Kleskun Hill	42,013	147	3.50
CS 62	Equity	41,499	146	3.50
CS 70	Hayter	67,072	390	5.81
CS 63	MacHenry	42,003	147	3.50
CS 71	Luxemburg	52,599	258	5.00
CS 74	South Coaldale	28,860	214	8.73
CS 75	North Coaldale	63,007	292	9.39
CS 76	East Coaldale	48,096	509	10.48
CS 77	Granite Falls	58,392	222	8.71
CS 78	Battersea	27,682	621	8.66
CS 80	Egremont	67,747	52	9.44
CS 81	Winnifred	14,088	523	3.66
CS 85	Huntsville	58,433	144	8.94
CS 86	Strand	28,861	-	4.99
CS 87	Marr	23,646	-	-
CS 90	West Peace River	21,012	-	-
CS 91	Ingersoll	4,094	-	-
	SUB-TOTALS	1,515,481	6,579	4.34
	GRAND TOTALS	\$18,997,230	\$133,054	7.00

* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprised 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Metis and Department of National Defence Schools omitted.

Table No. 33

RURAL SCHOOL DISTRICTS - CAPITAL RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 1961

CAPITAL RECEIPTS

No.	Name	Cash on Hand and in Bank Beginning of Year	Provincial Grants	Proceeds of Debentures	Long Term Loans	Other	Total Receipts	Bank Overdraft	Total
168 3063 4233 4910 5005	Canmore Jasper Waterton Park Grovedale Hays	- 12,352 - - -	23,650 31,496 11,000 5,000 -	60,000 32,000 12,500 - -	- - - 7,500 -	- 20,537 - - -	83,650 64,385 43,000 17,500 7,500	- - - - -	83,650 64,385 43,000 17,500 7,500
	GRAND TOTALS	\$12,352	\$71,146	\$104,500	\$7,500	\$20,537	\$216,035	-	\$216,035

CAPITAL PAYMENTS

No.	Name	Purchase of Real Estate	Construction of Buildings	Other	Total Payments	Cash on Hand and in Bank at End of Year	Total
168 3063 4233 4910 5005	Canmore Jasper Waterton Park Grovedale Hays	- 39,465 200 -	33,639 62,999 17,500 5,599 -	- 1,386 - 1,701 -	33,639 64,385 39,465 17,500 7,500	50,011 - 3,535 - -	83,650 64,385 43,000 17,500 7,500
	GRAND TOTALS	\$39,665	\$119,737	\$3,087	\$162,489	\$53,546	\$216,035

There were no capital receipts or capital payments in respect of the Rural Roman Catholic Separate School Districts.

Metis and Department of National Defence Schools omitted.

Table No. 34(a)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

CAPITAL AND LOAN FUND SECTION

Assets

No.	Name	Land & buildings	Furniture & Equipment	Buses & Trucks (Depreciated)	Bank balance	Due From Revenue	Other Capital Assets	Total Assets
102	Banff	495,727	52,933	-	-	-	-	548,660
168	Camore	265,182	42,470	-	50,011	-	-	357,663
1063	Lake Louise	18,286	2,164	-	-	-	-	20,450
1699	Essex	381,047	26,681	3,750	-	-	-	411,478
1822	Rosenheim	-	-	4,085	-	-	-	4,085
2083	Western Ridge	1,900	200	-	-	-	-	2,100
2094	Hokenheim	1,000	5	-	-	-	-	1,005
3063	Jasper	469,415	65,867	-	-	-	180,000	715,282
3211	Nordegg	-	669	-	-	-	-	669
3389	Atlee	430	1,011	-	-	-	-	1,491
4152	Seebe	25	500	-	-	-	-	525
4233	Waterton Park	69,147	3,876	-	3,535	-	670	77,228
4586	Antonberg	1,500	300	-	-	-	-	1,800
4623	South Wapiti	5,692	835	-	-	-	-	6,527
4689	Paraway	7,393	800	-	-	-	-	8,193
4910	Grovedale	21,910	4,052	4,515	-	-	-	30,477
5005	Hays	144,450	15,851	-	-	1,401	-	161,702
5054	St. Isidore	5,657	2,374	-	-	-	-	8,031
5085	Cynthia	-	-	-	-	5,000	-	5,000
5129	Judy Creek	12,400	579	-	-	521	-	13,500
5131	Virginia Hills	-	361	-	-	-	-	361
	SUB-TOTALS	1,901,211	221,728	12,350	53,546	6,922	180,670	2,376,427

Table No. 34(a) (Continued)
RURAL SCHOOL DISTRICTS (Continued)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961
CAPITAL AND LOAN FUND SECTION

Assets

No.	Name	Land & buildings	Furniture & Equipment	Buses & Trucks (Depreciated)	Bank Balance	Due From Revenue	Other Capital Assets	Total Assets
PS 4	Jubilee	5,824	669	-	-	-	-	6,493
CS 26	Fort Vermilion	98,796	4,316	-	-	-	-	103,022
CS 29	Clandonald	142,468	7,030	-	-	-	-	149,498
CS 34	Ste. Bernadette	29,091	6,000	-	-	-	-	35,081
CS 47	St. Laurent	45,765	-	-	-	-	-	45,765
CS 53	Beynat	39,050	1,625	-	-	-	-	40,675
CS 57	Port Chipewyan	-	865	-	-	-	-	865
CS 80	Beremont	-	257	-	-	-	-	257
CS 92	Midnapore	-	6,453	-	-	-	-	6,453
	SUB-TOTALS	360,934	27,015	-	-	-	-	387,909
	GRAND TOTALS	\$2,262,105	\$248,743	\$12,350	\$53,546	\$6,922	\$180,670	\$2,764,336

Metis and Department of National Defence Schools omitted.

Table No. 34(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Capital and Loan Fund Section

Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Debt Principal Payable	Due to Revenue A/C	Other Capital Liabilities	Capital Invested	Total Liabilities
102	Banff	128,000	-	-	-	-	420,660	548,660
168	Canmore	85,000	-	-	-	5,201	267,462	357,663
1063	Lake Louise	-	-	-	-	-	20,450	20,450
1699	Exshaw	126,000	-	-	-	-	285,478	411,478
1892	Rosenheim	-	-	-	-	-	4,085	4,085
2083	Western Ridge	-	-	-	-	-	2,100	2,100
2094	Hokenheim	-	-	-	-	-	1,005	1,005
3063	Jasper	-	-	167,720	-	180,000	367,562	715,282
3211	Nordegg	-	-	-	-	-	1,491	1,491
3389	Atlee	-	-	-	-	-	225	225
4152	Secbe	-	-	-	-	6,505	38,723	77,228
4233	Waterton Park	32,000	-	-	-	-	1,800	1,800
4286	Antonberg	-	-	-	-	-	6,527	6,527
4623	South Wapiti	-	-	-	-	-	8,193	8,193
4689	Faraway	-	-	-	-	-	13,761	13,761
4910	Grovedale	12,500	4,216	-	-	-	105,202	161,702
5005	Hays	49,000	7,500	-	-	-	8,031	8,031
5054	St. Isidore	-	-	-	-	-	5,000	5,000
5085	Cynthia	-	-	-	-	-	13,500	13,500
5129	Judy Creek	-	-	-	-	-	361	361
5131	Virginia Hills	-	-	-	-	-	-	-
	SUB-TOTALS	432,500	11,716	167,720	-	191,706	1,572,785	2,376,427

Table No. 34(b) (Continued)
RURAL SCHOOL DISTRICTS (Continued)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961
Capital and Loan Fund Section
Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Debt Principal Payable	Due to Revenue A/C	Other Capital Liabilities	Capital Invested	Total Liabilities
PS 4	Jubilee	32,475	-	-	-	-	6,493	6,493
CS 26	Fort Vermilion	57,600	-	-	-	-	70,547	103,022
CS 29	Clandonald	-	-	-	-	-	91,898	149,498
CS 34	Ste. Bernadette	-	-	30	-	-	35,051	35,081
CS 47	St. Laurent	47,000	-	-	-	-	28,765	45,765
CS 53	Breynat	16,000	-	-	-	-	24,875	40,875
CS 57	Fort Chipewyan	-	-	-	-	-	665	665
CS 80	Egremont	-	-	-	-	-	257	257
CS 92	Midnapore	-	-	-	-	-	6,453	6,453
	SUB-TOTALS	123,075	-	30	-	-	204,804	387,909
	GRAND TOTALS	\$555,575	\$11,716	\$107,750	-	\$191,706	\$1,837,589	\$2,704,336

Metis and Department of National Defence Schools omitted.

Table No. 35(a)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Revenue Fund Section

Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Due From Foundation Program Fund	Due From Department	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficit	Total Assets
102	Banff	73,216	-	-	5,272	-	-	-	-	-	7,072	-	85,560
168	Canmore	11,669	-	-	36,927	-	190	-	-	-	-	-	48,786
172	Morley	3,826	-	54	-	-	-	-	-	-	-	-	3,880
1063	Lake Louise	18,030	-	-	-	-	-	-	-	-	-	-	18,030
1699	Exshaw	13,955	-	-	-	72	632	-	-	-	97	-	15,015
1892	Rosenhelm	2,642	-	-	-	-	-	-	-	-	-	-	2,642
2083	Western Ridge	2,403	-	-	-	-	-	-	-	-	-	-	2,403
2094	Hokenheim	320	-	-	-	-	-	-	-	-	-	-	320
3063	Taspen	8,522	-	7,129	-	-	-	3,584	-	-	-	-	19,235
3211	Nordeg	6,227	-	-	-	-	-	-	-	-	-	-	6,227
4152	Seebe	6,091	-	-	-	-	10	-	1,000	-	-	-	7,091
4233	Waterton Park	9,692	-	73	-	-	-	146	-	-	40	-	10,251
4586	Antonberg	4,482	-	-	-	-	-	-	-	-	-	-	4,482
4623	South Wapiti	6,464	-	-	-	-	-	-	-	-	-	-	6,464
4689	Faraway	3,810	-	-	-	-	-	-	-	-	-	-	3,810
4910	Grovedale	5,271	-	-	-	262	280	-	-	-	-	-	5,813
5005	Hays	26,797	-	3,950	-	-	-	-	-	-	-	-	31,364
5054	St. Isidore	-	-	-	494	-	-	617	-	-	-	-	4,578
5066	Burmis Camp	3,398	-	-	-	-	-	-	-	-	-	-	3,398
5085	Cynthia	12,396	-	-	-	-	-	-	3,050	-	10	-	15,456
5098	Keystone Valley	1,203	-	-	-	-	-	-	-	-	-	-	1,203
5100	Kananaskis	1,826	34	-	-	-	-	-	-	-	-	-	1,860
5120	Braceau	2,733	15	-	-	-	-	-	-	-	-	-	2,748
5129	Judy Creek	3,882	-	-	-	-	118	89	-	-	-	-	4,069
5131	Virginia Hills	678	-	-	2,719	-	-	-	-	-	-	-	6,497
	SUB-TOTALS	224,573	308	11,206	45,412	334	1,230	4,736	4,050	-	7,219	7,251	306,319

Table No. 35(a) (Continued)
RURAL SCHOOL DISTRICTS (Continued)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Revenue Fund Section													
Assets													
No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Due From Foundation Program Fund	Due From Department	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficit	Total Assets
PS 4	Jubilee	1,449	-	-	-	-	-	-	-	-	-	-	1,449
CS 26	Fort Vermilion	4,162	-	-	-	-	-	-	-	-	-	5,817	10,396
CS 29	Clandonald	7,579	-	-	-	-	-	-	-	-	-	-	7,579
CS 34	Ste. Bernadette	5,244	-	-	-	-	-	-	-	-	28,101	-	33,492
CS 42	Mazenod	16	-	-	-	-	-	-	-	-	-	-	16
CS 44	St. Monica	517	-	-	-	-	-	-	-	-	-	-	517
CS 46	Crossroads	2,253	-	-	73	-	-	-	-	-	-	-	2,326
CS 47	St. Laurent	164	-	-	-	-	-	-	-	-	200	-	364
CS 53	Brennat	-	-	-	-	-	-	-	-	-	-	3,857	3,857
CS 57	Fort Chipewyan	1,522	-	-	5,365	-	-	-	-	-	-	-	6,887
CS 58	Mount Star	155	-	51	-	-	25	-	-	-	-	-	231
CS 59	Morning View	40	-	75	-	-	-	-	-	-	-	-	125
CS 61	Kieskun Hill	2	-	-	-	-	-	-	-	-	-	-	2
CS 62	Equity	1	-	-	-	-	-	-	-	-	-	-	1
CS 63	Machenry	34	-	-	-	-	-	-	-	-	-	-	34
CS 70	Hayter	189	-	-	-	-	-	-	-	-	-	-	189
CS 71	Luxemburg	412	-	-	-	-	-	-	-	-	-	98	510
CS 74	South Coaldale	85	-	-	-	-	-	-	-	-	-	-	85
CS 75	North Coaldale	85	-	-	-	-	-	-	-	-	-	-	85
CS 76	East Coaldale	85	-	-	-	-	-	-	-	-	-	-	85
CS 78	Battersea	-	135	-	-	-	-	-	-	-	-	188	323
CS 80	Egremont	422	-	-	-	-	-	-	-	-	-	867	1,289
CS 81	Winnifred	385	-	-	141	-	-	-	-	-	-	-	526
CS 85	Huntsville	-	-	-	-	-	-	-	-	-	-	38	38
CS 86	Strand	40	-	-	-	-	-	-	-	-	-	-	40
CS 87	Marr	2	-	-	469	-	-	-	-	-	-	-	471
CS 92	Midnapore	6,067	-	-	-	-	-	-	-	-	-	72	6,667
	SUB-TOTALS	30,910	135	126	6,048	-	80	330	-	-	28,480	10,974	77,083
	GRAND TOTALS	\$257,483	\$443	\$11,332	\$51,460	\$334	\$1,310	\$5,066	\$4,050	-	\$35,699	\$18,225	\$383,402

Metis and Department of National Defence Schools omitted.

Table No. 35(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Revenue Fund Section

Liabilities

No.	Name	Bank Over- draft	Loans: Due and Unpaid	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to Other School Bds.	Due to Province	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total Liabilities
102	Banff	-	-	-	-	-	-	-	-	-	-	85,560	85,560
168	Canmore	-	-	-	-	-	-	-	-	-	-	48,786	48,786
172	Morley	-	-	-	-	289	-	-	-	-	-	3,591	3,880
1063	Lake Louise	-	-	-	-	-	8,224	95	-	-	-	3,711	18,030
1699	Exshaw	-	-	-	-	-	-	122	-	-	122	15,771	15,015
1892	Rosenhelm	-	-	-	-	-	-	-	-	-	-	2,642	2,842
2083	Western Ridge	-	-	-	-	-	-	-	-	-	-	403	403
2094	Hokenheim	-	-	-	-	-	-	-	-	-	-	320	350
3063	Jasper	-	-	-	-	-	-	-	-	-	-	10,222	19,235
3211	Nordeg	-	-	-	-	-	-	20	-	-	9,013	6,217	6,237
4152	Seebe	-	-	-	-	-	-	-	-	-	-	7,091	7,091
4172	Waterton Park	-	-	-	-	-	-	-	-	-	-	10,251	10,251
4283	Antonberg	-	-	-	-	511	-	38	-	-	-	6,399	6,464
4286	South Wapiti	-	-	-	-	-	-	57	-	-	-	3,753	3,810
4689	Faraway	-	-	-	-	595	-	1,109	-	-	-	4,101	5,813
4910	Grovedale	-	-	-	-	-	8	1,416	-	1,401	-	3,547	31,278
5005	Hays	-	-	-	-	-	-	3,531	-	-	1,000	3,398	13,278
5054	St. Isidore	47	25,000	-	-	-	-	-	-	-	-	3,346	13,278
5066	Burmis Camp	-	-	-	-	-	-	-	-	-	-	2,237	2,237
5085	Cynthla	-	-	-	-	910	-	-	-	5,000	-	1,138	1,851
5098	Keystone Valley	-	-	-	-	-	623	-	-	-	-	2,733	2,733
5100	Kananaskis	-	-	-	-	90	-	-	-	-	-	3,568	4,089
5120	Brazeau	-	-	-	-	2,440	-	-	-	-	-	-	6,497
5129	Judy Creek	-	-	-	-	-	-	497	-	-	-	-	-
5131	Virginia Hills	-	6,000	-	-	-	-	-	-	-	-	-	-
	SUB-TOTALS	47	31,000	-	-	4,835	8,855	6,950	-	6,922	10,135	237,575	306,319

Table No. 35(b) (Continued)

RURAL SCHOOL DISTRICTS (Continued)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1961

Revenue Fund Section													
Liabilities													
No.	Name	Bank Over-draft	Loans: Due and Unpaid	Arrears of Teachers' Salaries	Debentures Due & Unpaid	Due to Other School Bds.	Due to Province	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total Liabilities
PS 4	Jubilee	-	-	-	-	-	-	20	-	-	-	1,429	1,449
CS 26	Fort Vermilion	-	-	400	21	-	1,998	4,875	1,395	-	1,707	-	10,396
CS 29	Clandonald	-	-	-	-	-	-	-	-	-	-	7,579	7,579
CS 34	St. Bernadette	-	-	-	-	-	-	-	-	-	-	33,492	33,492
CS 42	Mazenod	-	-	-	-	-	-	-	-	-	-	16	16
CS 44	St. Monica	-	-	-	-	-	-	-	-	-	-	517	517
CS 46	Crossroads	-	-	-	-	279	-	133	-	-	-	1,914	2,326
CS 47	St. Laurent	-	-	-	-	-	-	-	-	-	-	364	364
CS 53	Brennat	-	-	-	-	-	-	-	-	-	8	-	3,857
CS 57	Fort Chipewyan	349	3,500	-	-	1,500	-	-	-	-	1,500	3,887	6,887
CS 58	Mount Star	-	-	-	-	150	-	65	-	-	-	16	231
CS 59	Morning View	-	-	-	-	110	-	15	-	-	-	-	125
CS 61	Kieskun Hill	-	-	-	-	-	-	15	-	-	-	-	15
CS 62	Equity	-	-	-	-	-	-	-	-	-	-	-	-
CS 63	MacHenry	-	-	-	-	19	-	15	-	-	-	-	34
CS 70	Hayter	-	-	-	-	-	-	-	-	-	-	189	189
CS 71	Luxemburg	-	-	-	-	510	-	-	-	-	-	-	510
CS 74	South Coaldale	-	-	-	-	85	-	-	-	-	-	-	85
CS 75	North Coaldale	-	-	-	-	85	-	-	-	-	-	-	85
CS 76	East Coaldale	-	-	-	-	85	-	-	-	-	-	-	85
CS 78	Battersea	-	-	-	-	323	-	-	-	-	-	-	323
CS 80	Egremont	-	-	-	-	-	-	-	-	-	-	-	1,289
CS 81	Winnifred	-	1,000	289	-	520	-	-	-	-	-	6	38
CS 83	Huntsville	-	-	-	-	-	-	-	-	-	-	-	526
CS 85	Strand	38	-	-	-	-	-	-	-	-	-	40	40
CS 86	Marr	-	-	-	-	-	-	74	-	-	469	-	543
CS 87	Midnapore	-	-	-	-	-	-	-	-	-	-	6,067	6,067
CS 92		-	-	-	-	-	-	-	-	-	-	-	-
SUB-TOTALS		387	4,500	689	21	3,666	1,998	5,227	1,395	-	3,684	55,516	77,083
GRAND TOTALS		\$434	\$35,500	\$689	\$21	\$8,501	\$10,853	\$12,177	\$1,395	\$6,922	\$13,819	\$293,091	\$383,402

Metis and Department of National Defence Schools omitted.

GENERAL STATISTICS RELATING TO SCHOOL OPERATION

Prepared by the General Office under the direction of

A. Bredo, Administrative Accountant

TABLE I

ORGANIZATION OF SCHOOLS - GENERAL

September 1961 - June 1962

No. of 1-Room Schools	203
No. of Multiple Room Schools:	
2-Room Schools	115
3-Room Schools	88
4-Room Schools	122
5 to 7 Rooms	246
8 to 10 Rooms	241
11 or more Rooms	401
Total Schools	1,416
Total Enrolment	312,684

No. of Classrooms:

Elementary (Grades 1 - 6)	5,641
Junior High (Grades 7 - 9)	1,951
Senior High (Grades 10 - 12)	1,708
Elementary and Junior High	1,844
Junior High and Senior High	126
Elementary, Junior and Senior	15
	<u>11,285</u>

TABLE II
OPERATION BY SCHOOL DISTRICTS, DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions and Counties	No. of School Districts not in Divisions and Counties
1905	602	476	628	79.07	SCHOOL DIVISIONS (Organized in 1936) COUNTIES (in 1951)		
1910	1,501	1,195	1,610	79.60		754	2,980
1915	2,478	2,138	3,082	86.36		1,491	2,435
1920	3,215	2,826	4,289	87.90		3,087	891
1924-25	3,431	3,033	4,759	88.40		3,260	732
1929-30	3,720	3,314	5,558	89.13		3,346	662
1934-35	3,812	3,449	5,815	90.48		3,448	557
1935-36	3,734	3,492	5,873	90.49		3,489	512
1936-37	3,926	3,542	5,935	90.22		3,515	493
1937-38	3,978	3,591	6,034	90.27		3,558	454
1938-39	3,992	3,592	6,082	90.27		3,615	407
1939-40	4,008	3,596	6,180	89.55		3,701	395
1940-41	4,005	3,639	6,276	90.86		3,734	312
1941-42	4,001	3,625	6,327	90.60		3,776	189
1942-43	4,008	3,277	5,988	81.76		3,799	180
1943-44	4,012	2,852	5,603	71.03		3,811	179
1944-45	4,022	2,595	5,419	64.52		3,827	181
1945-46	4,034	2,722	5,716	70.57		3,829	200
1946-47	4,041	2,659	5,828	67.45		3,871	178
1947-48	4,046	2,550	5,811	63.02		3,918	162
1948-49	3,950	2,459	5,915	62.25		3,934	166
1949-50	3,965	2,302	6,050	58.08		3,938	174
1950-51	3,979	2,136	6,232	53.68		3,955	204
1951-52	3,990	2,137	6,392	48.80		3,992	179
1952-53	4,008	2,036	6,552	44.56		4,022	180
1953-54	4,029	1,836	6,946	39.84			
1954-55	4,049	1,714	7,368	35.71			
1955-56	4,080	1,558	7,801	31.20			
1956-57	4,100	1,420	8,267	27.10			
1957-58	4,112	1,318	8,729	23.76			
1958-59	4,132	1,253	9,407	21.39			
1959-60	4,159	1,400	10,066	19.90			
1960-61	4,174	1,346	10,741	17.27			
1961-62	4,203	1,416	11,235	17.49			

TABLE IV
OPERATION OF SCHOOLS BY SCHOOL DIVISIONS, COUNTIES AND INDEPENDENT SCHOOL DISTRICTS, 1961-62.

Unit	S.Div.	No.	Total Enrollment	Total Rooms	Number of Teachers	Unit	S.Div.	No.	Total Enrollment	Total Rooms	Number of Teachers
Berry Creek	"	1	171	14	14	Edmonton	"	7	48,365	1,623	2,006
Cardston	"	2	2,901	109	130	Calgary	"	19	47,112	1,422	1,837
Medicine Hat	"	4	1,190	57	60	Lethbridge	"	51	6,786	232	285
Taber	"	6	2,752	107	128	Medicine Hat	"	76	4,808	165	211
Lethbridge	"	7	3,286	132	140	Red Deer	"	104	4,147	134	149
Ardia	"	8	1,023	50	53	Wetaskiwin	"	264	1,261	44	51
Sullivan Lake	"	9	563	29	30	Camrose	"	1315	1,207	41	49
Peace River	"	10	2,648	103	116	Grande Prairie	"	2357	1,805	67	84
Iac Ste. Anne	"	11	2,990	107	115	Drumheller	"	2472	1,049	38	44
Edson	"	12	3,851	147	167	Thibault C.P.	"	35	434	16	18
Rocky Mountain	"	15	2,099	80	96	St. Albert	S.Div.	3	668	25	29
Neutral Hills	"	16	790	36	37	High River	"	1444	692	24	26
Lamont	"	18	2,341	91	102	Colesman	"	1216	692	24	26
Vegreville	"	19	2,424	95	108	Stettler	"	1475	1,170	44	52
Camrose	"	21	2,742	111	125	Brooks	"	2092	894	32	38
Two Hills	"	22	2,051	78	87	St. Paul	"	2288	1,093	43	51
Killem	"	23	2,224	90	100	Redcliff	"	2283	479	18	19
Stony Plain	"	24	4,056	146	182	Bonnyville	"	2665	619	23	27
Vermilion	"	25	2,715	109	122	Hanna	"	2912	774	27	30
Macleod	"	28	2,602	98	105	Bowness	"	4590	2,375	86	99
Pincher Creek	"	29	1,350	55	65	West Jasper Place	"	4679	6,445	230	273
Drumheller	"	30	997	44	44	Montgomery	"	4967	1,295	48	52
Wainwright	"	32	1,923	77	90	Devon	"	4972	462	19	20
Provost	"	33	1,008	40	44	Lodgepole	"	5073	213	8	8
Red Deer	"	35	4,208	146	175	Swan Hills	R.C.S.	1	157	8	9
Wetlock	"	37	2,766	109	124	Calgary	"	5109	9,908	291	329
Footville	"	38	1,444	62	68	Edmonton	"	7	14,895	525	605
Calgary	"	41	2,319	94	101	Lethbridge	"	9	1,671	54	70
Bonnyville	"	46	2,517	95	115	Wetaskiwin	"	15	165	5	5
Spirit River	"	47	1,959	79	87	Red Deer	"	17	719	24	27
High Prairie	"	48	3,046	115	127	Medicine Hat	"	21	1,068	40	47
Leduc	"	49	3,959	152	181	Drumheller	"	25	223	9	10
Fairview	"	50	1,451	56	68	Grande Prairie	"	28	517	18	23
Lac La Biche	"	51	1,730	68	71	Camrose	"	60	412	15	16
Port Vermilion	"	52	876	34	36	Glen Avon	P.S.	5	414	16	19
East Smoky	"	54	882	37	40	St. Albert	P.S.	6	545	23	24
Red Deer Valley	"	55	519	21	24	Vegreville	R.C.S.	16	233	11	12
Three Hills	"	60	2,128	88	96	Pincher Creek	"	18	326	14	14
Northland	"	61	1,222	57	65	Castor	"	23	189	7	7
Grande Prairie	County	1	2,691	106	121	Providence	"	30	293	13	15
Vulcan	"	2	1,959	81	94	Wainwright	"	31	243	10	11
Ponoka	"	3	3,467	129	146	St. John's	"	32	222	8	8
Wellington	"	4	1,753	83	97	St. Thomas More	"	35	236	11	13
Warner	"	5	2,403	96	111	St. Marie	"	36	97	4	4
Stettler	"	6	1,546	66	71	Rosary	"	37	201	9	11
Thorhild	"	7	1,747	66	78	Immaculate Conception	"	43	230	9	10
Forty Mile	"	8	1,531	73	80	Jasper Place	"	45	2,088	69	87
Beaver	"	9	2,404	98	119	Taber	"	54	435	17	21
Wetaskiwin	"	10	2,242	90	101	High Prairie	"	56	337	14	14
Barrhead	"	11	2,373	85	97	Gold Lake	"	64	341	13	15
Athabasca	"	12	2,574	94	105	Provost	"	65	218	9	10
Smoky Lake	"	13	1,664	68	93	Grand Centre	"	67	77	3	3
Lacombe	"	14	3,647	149	178	Beaver Lodge	"	68	347	13	14
Sturgeon	"	15	2,696	110	124	Bowness	"	69	150	7	7
Wheatland	"	16	1,939	84	92	Coaldale	"	73	138	6	7
Mountain View	"	17	3,802	138	160	Picture Butte	"	79	136	7	7
Paintearth	"	18	1,288	55	65	Bow Island	"	82	126	6	7
St. Paul	"	19	1,985	81	87	Valleyview	"	84	134	6	10
Strathcona	"	20	4,245	163	213	Grimshaw	"	88	120	5	5

Unit	No.	Total Enrollment	Total Rooms	Number of Teachers	Unit	R.C.S.	No.	Total Enrollment	Total Rooms	Number of Teachers
Barrf	102	577	23	26	Whitecourt	"	94	-	-	-
Camore	168	433	16	19	Ponoka	"	95	-	-	-
Morley	172	-	-	-	Vermilion	"	97	-	-	-
Lake Louise	1063	25	1	1	Raymond	"	100	-	-	-
Exshaw	1699	194	9	10	Jubilee	F.S.	4	24	1	1
Rosenheim	1892	-	-	-	Port Vermilion	R.C.S.	26	145	6	6
Western Ridge	2083	-	-	-	Clandonald	"	29	172	6	7
Hotenheim	2094	-	-	-	St. Bernadette	"	34	91	4	6
Jasper	3063	481	16	19	St. Jerome	"	39	-	-	-
Nordegg	3211	8	1	1	St. Jacques	"	40	-	-	-
Atlee	3369	10	1	1	St. Girard	"	41	-	-	-
Portsmouth	3705	18	1	1	Mazenod	"	42	-	-	-
Seebe	4152	32	1	1	St. Monica	"	44	-	-	-
Westerton Park	4233	56	2	2	Crossroads	"	46	-	-	-
Antonberg	4586	-	-	-	St. Laurent	"	47	57	2	2
Parvay	4689	15	1	1	Duverney	"	48	-	-	-
Grovedale	4910	38	2	2	Beynat	"	53	60	3	3
Ralston	4981	224	9	10	Port Chipewyan	"	57	-	-	-
Normandy	4986	515	22	26	Mount Star	"	58	-	-	-
Howsam	4996	-	-	-	Morning View	"	59	-	-	-
Faye	5005	233	10	10	Kleskun Hill	"	61	-	-	-
Kynarski Park	5012	361	17	22	Equity	"	62	-	-	-
Griesbach	5028	1,034	36	47	MacHenry	"	63	-	-	-
Biggin Hill	5029	1,319	48	61	Hayward	"	70	-	-	-
Buffalo Park	5047	156	10	10	Luxemburg	"	71	-	-	-
St. Isidore	5054	54	3	3	South Coaldale	"	74	-	-	-
Burnis Camp	5066	15	1	1	North Coaldale	"	75	-	-	-
Cynthia	5085	-	-	-	East Coaldale	"	76	-	-	-
Keystone Valley	5098	-	-	-	Granite Falls	"	77	-	-	-
Kanaskis	5100	-	-	-	Batterssea	"	78	-	-	-
Bazeau	5120	-	-	-	Egremont	"	80	21	2	2
Judy Creek	5129	20	1	1	Winnifred	"	81	-	-	-
Virginia Hills	5131	-	-	-	Huntsville	"	85	-	-	-
Mission Bay	5158	50	2	2	Strand	"	86	-	-	-
Cochrane	142	364	13	14	Marr	"	87	-	-	-
Skirling	647	187	8	9	West Peace River	"	90	-	-	-
Turner Valley	4039	865	37	39	Ingersoll	"	91	-	-	-
Barons	8	160	8	8	Three Creeks	"	93	-	-	-
Louana	38	107	4	4	Trowdale	"	98	-	-	-
Great Bend	42	71	3	3	Harmon Valley	"	99	-	-	-
Forestburg	45	345	13	17	Fontmain	"	20	94	4	5
Parkland	51	74	4	4	St. Aubin	"	24	54	2	2
Galahad	62	147	6	6	St. Rita's	"	27	76	4	5
Palher	69	419	15	19	Killam	"	49	100	4	5
Crowsnest	78	1,001	38	44	Assumption	"	50	95	5	5
					Saxsmith	"	51	128	5	6
					Burdett	"	83	-	-	-
					Berwyn	"	89	-	-	-
					Nampa	"	96	-	-	-

TOTAL ENROLLMENT 212,684

TOTAL ROOMS 11,285

TOTAL NUMBER OF TEACHERS 13,342

Table V has been incorporated into Table IV

TABLE VI
CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	Number of Schools			Two Year Increase in Schools	Two Year Decrease in Schools
	1959-60	1960-61	1961-62		
1	256	204	203	-	53
2	109	107	115	6	-
3	80	99	88	8	-
4	108	116	122	14	-
5	61	56	78	17	-
6	82	92	100	18	-
7	51	76	68	17	-
8	90	77	92	2	-
9	50	62	74	24	-
10	81	76	75	-	6
11 or more	432	381	401	-	31
TOTAL	1,400	1,346	1,416	16	-

During the 1959-62 two-year period the total number of classrooms increased by 1,229

TABLE VII
SCHOOLS AND ROOMS IN OPERATION

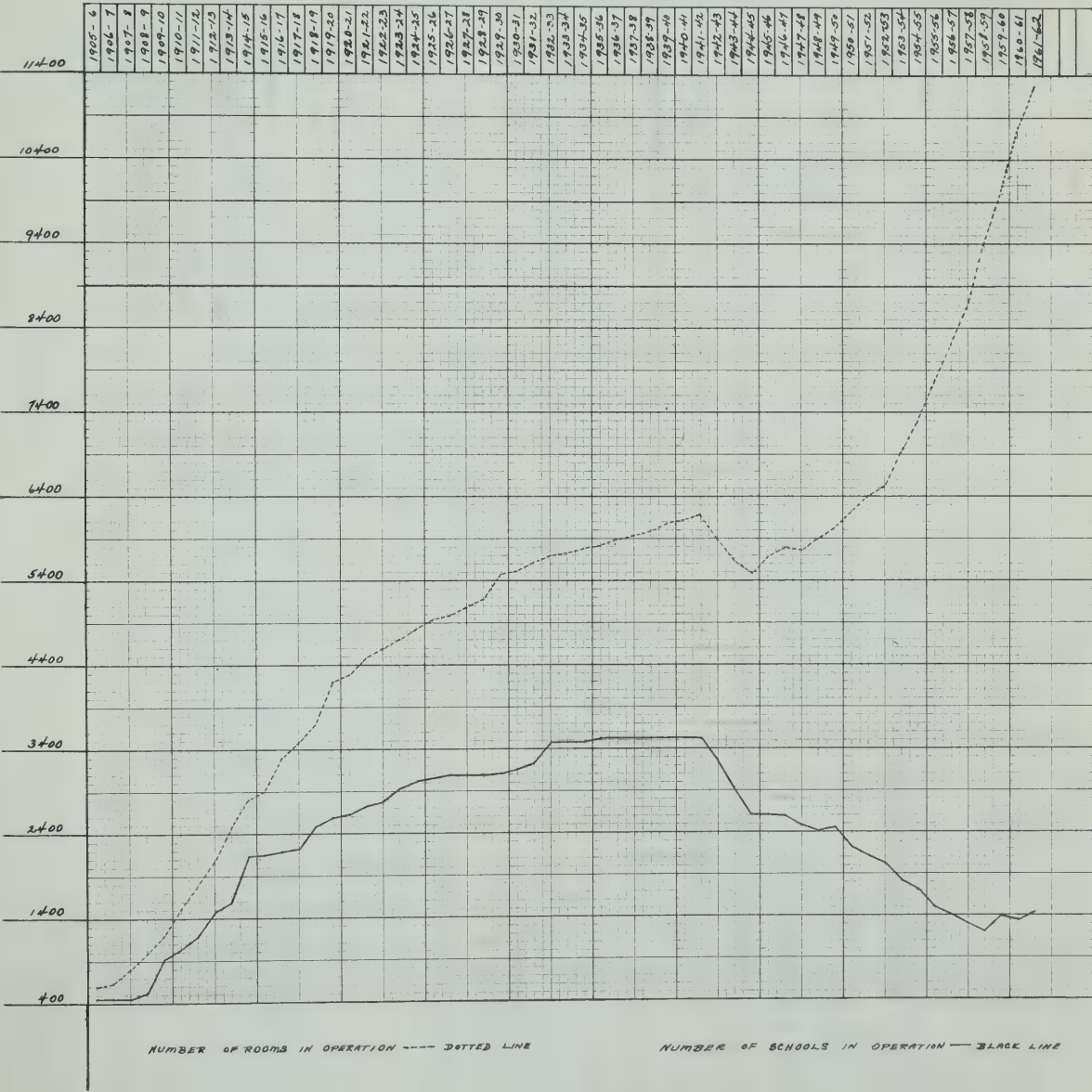


TABLE VIII

DISTRIBUTION OF PUPILS BY SEX, GRADE AND AGE AT OCTOBER 31, 1961.*

	Sex		5 yrs. and under	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs.	Total	Per-centage of Enrol-ment	Median Age
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Grade I	Boys	Girls	3743	3743	1,304	152	46	23	16	8	6	3	3	1	2	-	-	-	-	18,732	11.56	6.38
Grade II	Boys	Girls	3,667	12260	727	101	37	9	11	6	3	-	-	1	1	-	-	-	-	16,823	-	-
	Boys	Girls	3	3,120	12,309	1,804	291	77	36	23	11	7	3	1	1	-	-	-	-	17,685	10.97	7.45
Grade III	Boys	Girls	2	3,102	11,726	1,015	147	41	24	12	5	5	-	1	1	-	-	-	-	16,080	-	-
	Boys	Girls	-	9	2,587	10,703	2,257	427	125	57	42	16	6	6	1	1	-	-	-	16,231	10.13	7.52
Grade IV	Boys	Girls	-	12	2,922	10,438	1,165	224	77	33	14	12	10	1	1	-	-	-	-	14,929	-	-
	Boys	Girls	-	-	36	2,470	9,639	2,380	587	151	64	26	18	6	1	-	-	1	-	15,379	9.70	9.55
Grade V	Boys	Girls	-	-	60	2,983	9,631	1,394	271	76	35	25	6	4	-	-	-	-	-	14,485	-	-
	Boys	Girls	-	-	-	-	34	2,144	8,523	2,575	817	191	83	35	9	2	-	-	-	14,413	9.09	10.63
Grade VI	Boys	Girls	-	-	-	-	64	2,440	8,683	1,624	359	114	38	17	5	2	1	-	-	13,547	-	-
	Boys	Girls	-	-	-	-	63	1,995	7,767	2,520	883	229	53	12	3	2	-	-	-	13,527	8.56	11.64
Grade VII	Boys	Girls	-	-	-	-	82	2,467	8,028	1,647	450	111	35	5	3	-	-	-	-	12,828	-	-
	Boys	Girls	-	-	-	-	84	2,032	7,229	2,803	1,235	315	46	10	1	1	-	-	-	13,756	8.57	12.69
Grade VIII	Boys	Girls	-	-	-	-	74	2,412	7,645	1,790	529	128	31	6	-	-	-	-	-	12,615	-	-
	Boys	Girls	-	-	-	-	1	82	1,786	6,854	2,914	1,087	251	29	1	1	1	-	-	13,007	8.23	13.69
Grade IX	Boys	Girls	-	-	-	-	99	2,362	7,297	1,909	528	87	18	2	-	-	-	-	-	12,303	-	-
	Boys	Girls	-	-	-	-	4	152	1,672	6,587	2,447	989	240	44	11	1	1	2	-	12,149	7.96	14.68
Grade X	Boys	Girls	-	-	-	-	1	86	2,139	7,555	1,894	551	102	12	3	-	-	-	-	12,343	-	-
	Boys	Girls	-	-	-	-	69	1,341	4,508	1,751	537	139	31	1	1	1	5	-	-	8,989	5.92	15.58
Grade XI	Boys	Girls	-	-	-	-	73	1,917	5,771	1,199	221	30	1	-	-	-	-	-	-	9,215	-	-
	Boys	Girls	-	-	-	-	1	46	1,057	4,083	1,484	442	103	19	18	5	5	18	-	7,253	4.71	16.60
Grade XII	Boys	Girls	-	-	-	-	2	66	1,476	4,583	955	151	10	5	5	-	-	-	-	7,253	-	-
	Boys	Girls	-	-	-	-	-	-	-	54	971	3,607	2,334	604	125	96	29	-	-	7,791	4.60	17.73
Totals by Sex	Boys	Girls	3,746	16,556	16,237	15,163	14,440	13,510	13,224	12,743	12,596	12,637	9,984	8,122	5,914	2,963	751	155	121	158,912	-	-
	Boys	Girls	3,669	15,375	15,434	14,601	13,522	13,092	12,547	12,228	11,922	12,168	9,923	7,807	5,058	1,219	158	35	35	148,790	-	-
GRAND TOTAL			7,415	31,931	31,671	29,764	27,962	26,602	25,771	24,971	24,518	24,855	19,907	15,929	10,972	4,182	909	187	156	307,702	100.00	11.21

Percentage of Enrollment

Began Grade I During the Year

Repeated Grade I from Last Year

*In prior years, pupils were reported at the end of the school year.

TABLE VIII(a)
RECAPITULATION OF TOTAL ENROLMENT AS AT JUNE 30, 1962.
 (for the School Year 1961-62.)

	Boys	Girls	Total
1. At opening of School September, 1961	158,997	148,794	307,791
2. Added during the year:			
(a) from outside the province	2,393	2,194	4,587
(b) from within the province	<u>12,044</u>	<u>10,635</u>	<u>22,679</u>
3. Gross enrolment	173,434	161,623	335,057
4. Transferred to another school or class in this province	<u>11,708</u>	<u>10,665</u>	<u>22,373</u>
5. NET ENROLMENT	161,726	150,958	312,684*
6. Withdrew during the year (i.e. ceased to attend school in this province)	<u>5,853</u>	<u>4,249</u>	<u>10,102</u>
7. Enrolment at end of June, 1962.....	<u>155,873</u>	<u>146,709</u>	<u>302,582</u>

* When comparing with prior years use Net Enrolment.

TABLE IX
ACCELERATION AND RETARDATION

Enrolment as at October 31, 1961.

	Under Modal Age		Age	Modal Age		Percent	Over Modal Age		Total
	Number	Percent		Number	Percent		Number	Percent	
Elementary:									
Grade I	7,410	20.84	6+	25,688	72.25		2,457	6.91	35,555
Grade II	6,227	18.44	7+	24,035	71.18		3,503	10.38	33,765
Grade III	5,530	17.75	9+	21,141	67.85		4,489	14.40	31,160
Grade IV	5,549	18.58	10+	19,270	64.53		5,045	16.89	29,864
Grade V	4,682	16.75	11+	17,406	62.25		5,872	21.00	27,960
Grade VI	4,607	17.48	12+	15,795	59.93		5,953	22.59	26,355
Junior High School:									
Grade VII	4,602	17.45	13+	14,874	56.40		6,895	26.15	26,371
Grade VIII	4,330	17.11	14+	14,151	55.91		6,829	26.98	25,310
Grade IX	4,054	16.55	15+	14,142	57.74		6,296	25.71	24,492
Senior High School:									
Grade X	3,602	19.79	16+	10,679	58.66		3,923	21.55	18,204
Grade XI	2,648	18.25	17+	8,666	59.74		3,192	22.01	14,506
Grade XII	2,422	17.10	18+	7,358	51.96		4,380	30.94	14,160
	55,663	18.09		193,205	62.79		58,834	19.12	307,702

Modal Age: The age of the largest group (Age as at October 31, 1961)

TABLE NO. X

* ENROLMENT IN OPTIONAL SUBJECTS (GRADE IX)

	1961-62		
	Boys	Girls	Totals
Art	2,696	2,643	5,339
Music	1,513	1,794	3,307
Dramatics	1,910	1,916	3,826
Community Economics	2,652	2,697	5,349
Typewriting	3,041	3,469	6,510
Oral French	5,215	5,759	10,974
Agriculture	481	388	869
Industrial Arts	7,427	106	7,533
Home Economics	50	7,432	7,482

TABLE NO. XI (a)

* ENROLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

SUBJECT AND COURSE	CITIES			OTHERS			TOTAL
	No. of Schools	Enrolment		No. of Schools	Enrolment		ENROLMENT
		Boys	Girls		Boys	Girls	
<u>Constants:</u>							
Language 10	47	4,331	4,374	264	4,409	4,606	17,720
Language 20	45	3,385	3,258	310	3,828	4,340	14,811
Literature 10	45	4,404	4,428	261	4,393	4,601	17,826
Literature 20	43	3,487	3,214	310	3,751	4,324	14,776
Physical Education 10	47	4,102	4,253	326	4,385	4,815	17,555
Social Studies 10	46	4,425	4,696	266	4,392	4,978	18,491
Social Studies 20	43	3,266	3,181	311	3,747	4,305	14,499
English 30	42	3,070	2,641	253	2,982	2,903	11,596
Social Studies 30	42	3,032	2,645	256	2,955	2,960	11,592

* These figures include students enrolled in public, separate and private schools, as well as students taking courses by correspondence.

Source: Student course cards.

TABLE XII
PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS AS AT JUNE 30, 1962.

Grade	Number Leaving School at 15	Percentage of Total	Percentage of the Enrolment in the Grade	Enrolment in Grade (October 31, 1962.)	Percentage of Enrolment in all Grades (307,702 October 31, 1962.)
1	3	.11	.001	35,555	.001
2	2	.07	.001	33,765	.000
3	5	.18	.002	31,160	.002
4	13	.47	.04	29,864	.004
5	38	1.37	.14	27,960	.012
6	74	2.67	.28	26,355	.024
7	347	12.52	1.32	26,371	.113
8	623	22.47	2.46	25,310	.205
9	881	31.78	3.60	24,492	.286
High School	786	28.36	1.68	46,870	.255
	2,772	100.00		307,702	.901

TABLE XIII
(Comparative) Percentage Distribution by Grade
Pupils Leaving School at the Age of 15 years as at June 30, 1962.

Grades	DIVISION I			DIVISION II				JUNIOR HIGH SCHOOL		
	1	2	3	4	5	6	7	8	9	
1941-42	.07	.07	.34	1.33	4.08	8.51	17.44	26.39	31.27	
1942-43	.10	.08	.44	1.45	4.08	8.45	17.00	24.35	33.25	
1943-44	.07	.07	.39	1.03	3.08	7.45	19.22	26.01	32.62	
1944-45	.05	.06	.29	.68	1.77	7.14	16.97	25.84	32.07	
1945-46	.06	.06	.23	.60	1.58	5.73	12.91	25.98	36.26	
1946-47	.06	.09	.28	.78	1.89	5.48	13.10	26.49	35.02	
1947-48	.12	.16	.51	.95	2.70	5.47	13.08	21.92	29.04	
1948-49	.12	.12	.34	.86	2.21	6.24	12.72	24.31	29.06	
1949-50	.11	.31	.51	1.01	2.15	5.09	12.66	21.31	30.43	
1950-51	.19	.33	.50	1.53	1.81	5.14	12.33	22.22	30.10	
1951-52	.15	.21	.35	.99	1.84	5.03	12.61	24.50	30.00	
1952-53	.33	.26	.37	1.22	1.75	4.95	12.76	23.12	32.19	
1953-54	.74	.52	.93	.97	1.90	5.50	11.05	22.65	31.85	
1954-55	.93	.83	.79	1.26	1.97	4.46	12.36	21.98	31.68	
1955-56	.18	.18	.07	.65	1.59	4.19	11.26	22.01	32.08	
1956-57	.50	.50	1.12	1.42	1.50	4.46	11.11	20.56	30.82	
1957-58	.17	.13	.39	.39	1.21	4.93	10.65	20.81	32.28	
1958-59	.29	.19	.48	.91	1.72	3.35	9.53	22.85	31.27	
1959-60	.37	.41	.83	1.12	1.45	3.49	10.66	20.62	30.94	
1960-61	.40	.40	.32	.50	1.75	2.97	11.65	23.98	31.67	
1961-62	.11	.07	.18	.47	1.37	2.67	12.52	22.47	31.78	

TABLE XIV

POST SCHOOL RECORD OF PUPILS

Distribution of Pupils Leaving School During the Calendar Year 1961 by Sex, Grade and Occupation

OCCUPATION	Below VII		VII		VIII		IX		XI		XII		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
A. TO FURTHER TRAINING													
(1) University other than Teacher Training	-	-	-	-	-	-	-	-	-	-	819	386	1,205
(2) Teacher Training	-	-	-	-	-	-	-	-	-	-	238	498	736
(3) Schools of Nursing	-	-	-	-	-	-	-	-	-	-	83	373	456
(4) Schools for Nursing Aides	-	-	-	-	-	-	3	8	30	35	34	57	134
(5) Business College	-	-	-	-	-	-	-	6	20	70	159	345	645
(6) Technical Training School	-	-	-	-	-	-	-	4	9	54	170	32	281
(7) Schools of Agriculture	-	-	-	-	-	-	9	1	17	3	60	4	113
(8) Training under Apprenticeship Act	-	-	-	-	-	-	2	3	23	3	91	4	146
(9) Other Training	-	-	-	-	-	-	13	39	34	33	133	91	398
B. OCCUPATIONAL GROUPS													
(1) Agriculture: Farming, Fruit Farming, Stock and Poultry Raising, Horticulture, Farm Workers	41	2	93	10	196	30	240	36	181	19	413	11	1,365
(2) Logging: Lumbering, etc., Company Employees, Workers	2	-	3	-	11	-	14	-	6	4	11	-	55
(3) Mining, Quarrying Oil and Salt Wells: Staff member, Workmen	-	-	-	-	4	-	9	-	11	2	33	1	66
(4) Manufacturing: Bakers, Butchers, Boot and Shoe Repairers, Tailors and Tailoresses, Cabinet and Furniture makers, Printers, Blacksmiths, Forgemasters, Mechanics, Company Staff, Factory and Plant Workers	2	1	4	-	6	2	9	4	21	5	71	5	143
(5) Electric Light and Power: Boiler Firemen, Stationary Enginemen, Construction and Maintenance Workers	3	-	-	-	1	-	1	-	2	2	4	-	13
(6) Building and Construction: Masons, Carpenters, Electricians and Wiremen, Painters and Decorators, Plasterers, Plumbers, Tinsmiths, Staff-members, Workers	9	1	1	-	16	1	19	3	7	-	50	1	131
(7) Transportation: Railway, Bus and Motor Operators and Maintenance Men, Teamsters, Draymen, Truck Drivers, Dockmen, etc., Staff-members, Workers	3	-	1	-	11	-	21	-	23	21	49	-	145
(8) Communication: Members of Newspaper Staffs and Radio Stations, Telephone, Telegraph and Radio Operators and Maintenance Men, Messengers, Postmen, Staff-members, Workers	1	-	1	-	5	-	16	3	10	16	32	40	133
(9) Warehousing and Storage: Packers, Shippers, Warehousemen and Storekeepers, Grain Elevator Men, Staff-members, Workers	-	-	2	-	1	1	7	5	7	-	38	1	65

TABLE XIV (Continued)

OCCUPATION	GRADES	Below VII	VII	VIII	IX	X	XI	XII	Boys	Girls	Boys	Girls	Boys	Girls	Total		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
B. OCCUPATIONAL GROUPS (continued)																	
(10) Trade: Employees, Staff-members in Wholesale and Retail Outlets, Commercial Travellers, Buyers, Salesmen and Saleswomen	-	-	3	-	6	1	9	24	21	25	29	42	145	96	213	188	401
(11) Finance and Insurance: Finance and Insurance Officials, Insurance and Real Estate Agents, Stock and Bond Brokers	-	-	-	-	-	-	1	-	-	-	2	2	38	46	41	48	89
(12) Service:																	
(a) Defense: Navy, Army, Air Force	-	-	-	-	15	-	46	1	52	4	88	6	212	27	413	38	451
(b) Public: Civil and Government Employees	1	2	-	-	-	1	-	1	3	2	6	12	53	78	63	96	159
(c) Professional: Accountants and Auditors, Clergymen, Lawyers, Physicians and Surgeons, Teachers	-	-	-	-	-	-	-	1	-	1	-	1	22	15	22	18	40
(d) Recreational: Members of Theatre Staffs, Recreational Supervisors	3	1	-	-	-	-	-	3	-	1	-	2	10	1	13	8	21
(e) Personal: Hotel and Restaurant Staff, Barbers, Hairdressers, Cooks, Janitors and Sextons, Waiters and Waitresses, Watchmen and Caretakers.	3	1	2	12	30	10	103	7	83	23	77	21	90	78	396	474	
(f) Laundering: Cleaners, Dyers, Pressers	-	-	-	-	-	1	8	5	-	-	1	1	1	2	10	11	21
(13) Clerical: Bookkeepers and Cashiers, Stenographers and Typists, Office Clerks	-	3	-	-	1	1	2	8	3	25	10	88	113	540	129	665	794
(14) Other: Labourers and Unskilled Workers not engaged in Agriculture, Mining or Logging.	12	9	13	10	47	28	73	48	30	27	51	27	128	55	354	204	558
C. MARRIAGE	-	2	-	4	2	16	5	66	4	116	7	183	9	270	27	657	684
D. TO INSTITUTIONS (Not Classifiable under E.)	7	3	4	4	8	8	19	4	7	-	13	4	6	5	64	28	92
E. DEATH OR DISABILITY (Mental or Physical)	7	3	2	2	8	3	9	6	11	6	3	14	8	11	18	45	93
F. UNEMPLOYED	21	10	47	21	52	60	80	80	47	52	69	51	93	61	409	335	744
G. LEFT THE PROVINCE	42	62	20	16	30	20	17	24	24	26	29	28	58	25	220	201	421
H. UNKNOWN	15	11	8	10	34	22	65	60	96	101	98	109	303	416	619	729	1,348
I. OTHERS NOT ACCOUNTED FOR ABOVE	3	9	3	8	9	15	14	22	32	29	31	51	32	25	124	159	283
TOTAL	175	120	207	97	490	248	737	569	516	592	891	987	3,740	3,612	6,756	6,225	12,981

TABLE XV

MONTHLY SUMMARY OF ATTENDANCE - - - September 1961 to June 1962.

Month	Possible Aggregate	Actual Aggregate	Percentage
September	5,823,691.5	5,624,204.5	96.57
October	6,151,315.0	5,910,013.5	96.08
November	6,594,250.5	6,241,274.0	94.65
December	4,838,203.5	4,488,818.0	92.77
January	6,386,468.5	5,894,628.5	92.23
February	5,760,458.0	5,301,459.0	92.03
March	6,620,979.0	6,248,920.0	94.38
April	4,531,707.0	4,318,961.5	95.30
May	6,600,219.0	6,288,083.5	95.27
June	5,729,512.5	5,476,212.0	95.63
	59,036,804.5	55,792,574.5	
Average monthly percentage of attendance - - - - -			94.49
Percentage of attendance for the year - - - - -			94.50

TABIE XVI
NUMBER OF SCHOOL DAYS ATTENDANCE 1961-62.

Days	Pupils Attending	
	Number	Percent
1 - 19	1,655	.53
20 - 39	1,986	.64
40 - 59	2,118	.68
60 - 79	2,145	.69
80 - 99	1,920	.61
100 - 119	2,173	.69
120 - 139	3,230	1.03
140 - 159	10,331	3.30
160 - 179	71,744	22.94
180 - 199	215,380	68.88
200 -	2	.01
	312,684	100.00%

TABLE XVII

ENROLLMENT AND ATTENDANCE, DIVISIONS, COUNTIES AND DISTRICTS

1961-62

	Enrolment	No. of Boys	No. of Girls	Aggregate Attendance	Average Attendance
(1) Divisions and Counties	129,639	67,018	62,621	22,981,107.5	121,618.90
(2) <u>Non-Divisional Districts</u>					
Public: City	116,540	60,168	56,372	20,975,181.0	110,827.33
Town	18,028	9,481	8,547	3,247,359.5	17,118.39
Village	1,416	748	668	255,808.0	1,336.16
Rural	5,868	3,016	2,852	1,015,236.0	5,595.44
<u>Separate: City</u>	29,578	15,355	14,223	5,278,512.0	28,083.17
Town	8,174	4,183	3,991	1,427,810.0	7,663.63
Village	547	275	272	97,777.5	529.82
Rural	570	288	282	98,902.0	518.14
(3) Consolidated Districts	2,324	1,194	1,130	414,881.0	2,214.94
	312,684	161,726	150,958	55,792,574.5	295,495.87

TABLE XIX

DIAGRAM SHOWING THE ENROLMENT AND AVERAGE ATTENDANCE IN ALBERTA SCHOOLS

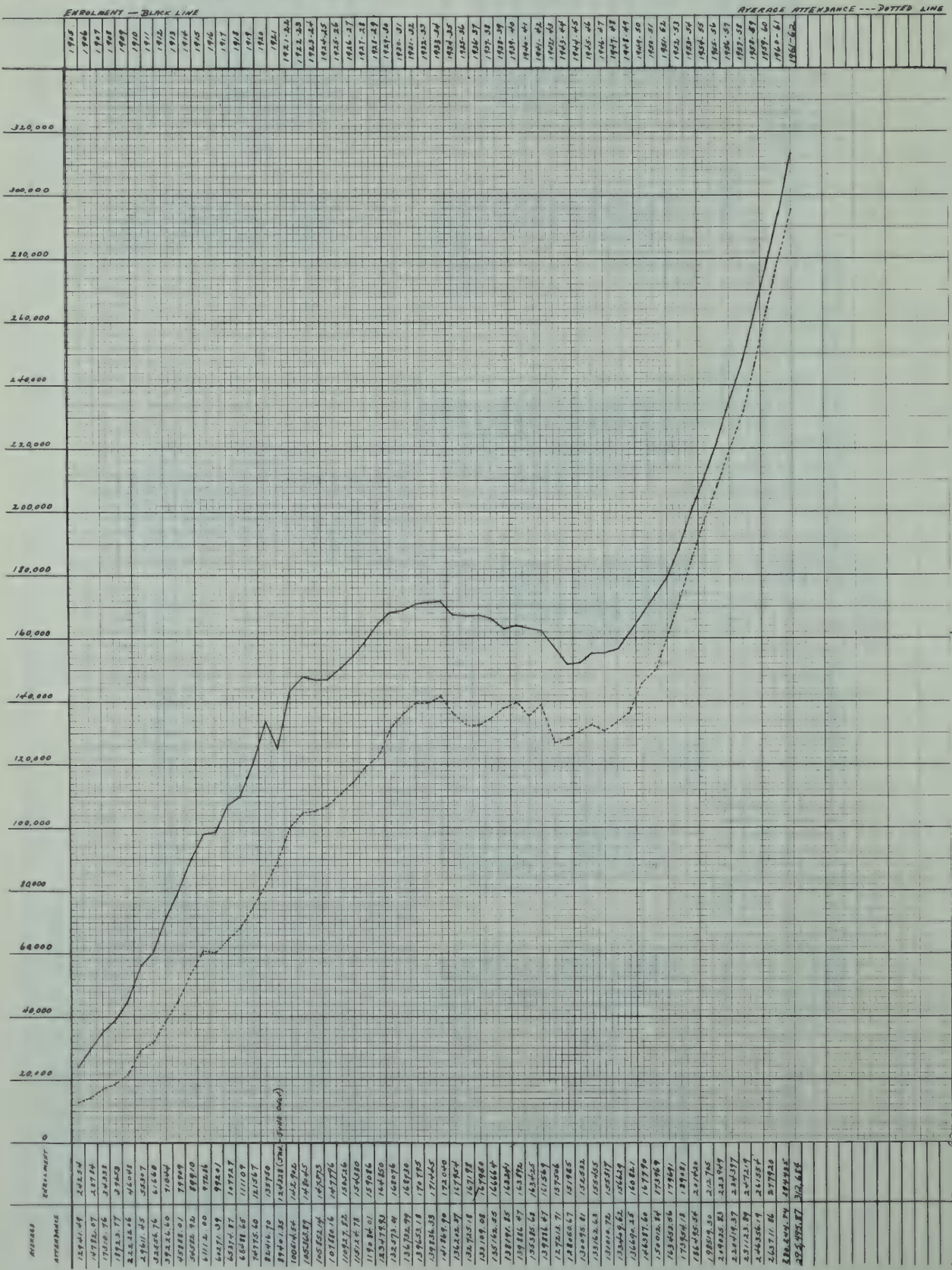


TABLE XX
PERCENTAGE OF ENROLLMENT IN GRADE I AND HIGH SCHOOL GRADES FROM 1912

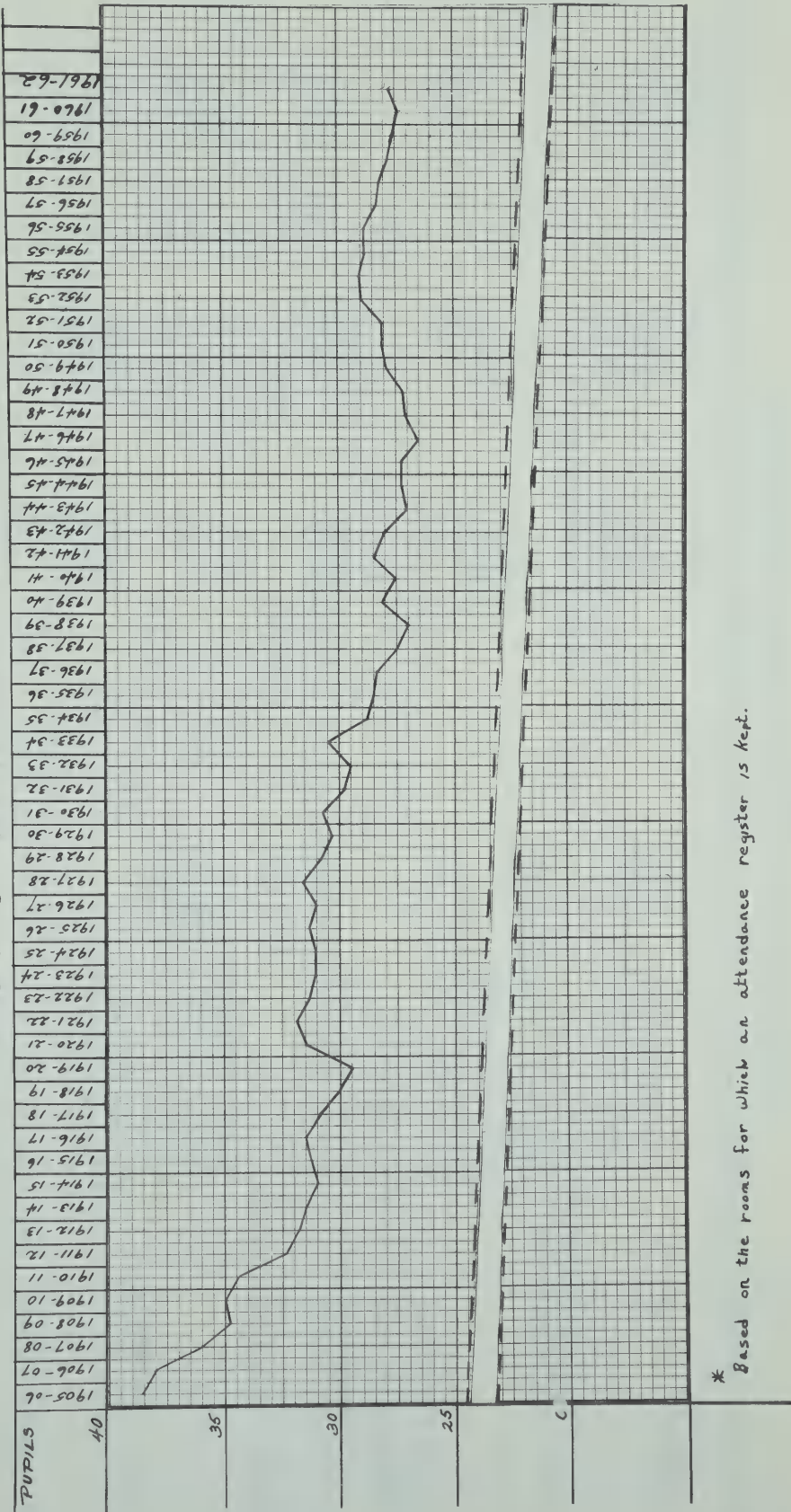
Year	Grade I	Grades 9 - 12	Grades 7 - 12
1912	32.24	3.92	14.65
1917	24.87	5.62	18.45
1922-23	20.87	8.29	22.73
1927-28	17.57	11.44	26.90
1932-33	13.49	17.13	33.61
1937-38	14.19	18.28	35.22
1942-43	12.07	18.98	36.65
1943-44	12.17	18.61	36.71
1944-45	11.95	19.69	37.59
1945-46	12.01	20.73	38.03
1946-47	12.00	21.00	38.12
1947-48	12.34	20.33	37.32
1948-49	12.76	19.72	36.45
1949-50	13.26	19.53	36.07
1950-51	12.59	19.49	36.17
1951-52	12.47	19.20	35.64
1952-53	13.40	18.88	35.24
1953-54	13.87	18.64	34.96
1954-55	12.42	19.16	35.57
1955-56	12.14	19.50	36.12
1956-57	11.69	19.85	36.38
1957-58	11.71	20.66	36.65
1958-59	11.74	21.25	37.50
1959-60	11.71	21.41	38.77
1960-61	11.72	22.11	39.58
October 31, 1961.	11.55	23.19	39.99

TABLE XXI

SUMMARIZED ATTENDANCE RECORD - September 1961 to June 1962.

1. Based on number of days individual schools were operated and term of enrolment of individual pupils:	
(a) Enrolment	312,684
(b) Possible pupil-days attendance	59,036,804.5
(c) Actual pupil-days attendance	55,792,574.5
(d) Percentage of attendance - $\frac{(c)}{(b)}$	94.50%
(e) Average possible number of days attendance for pupils - $\frac{(b)}{(a)}$	188.81
(f) Average actual number of days attendance for pupils - $\frac{(c)}{(a)}$	178.43
(g) Average number of days lost per pupil - (e) - (f)	10.38
(h) Average daily attendance - $\frac{(c)}{(e)}$	295,495.87
2. Entire school system of Province considered as a unit.	
(a) Number of legal school days	200
(b) Enrolment	312,684
(c) Possible pupil - days attendance - (a) X (b)	62,536,800
(d) Actual pupil - days attendance	55,792,574.5
(e) Percent of attendance - $\frac{(d)}{(c)}$	89.21%
(f) Average actual days each student attended school - $\frac{(d)}{(b)}$	178.43
(g) Average days lost by each student - (a)-(f)	21.57
(h) Average daily attendance - $\frac{(d)}{(a)}$	278,962.87

TABLE XXII
PUPIL-LOAD - AVERAGE NUMBER OF PUPILS PER ROOM *



* Based on the rooms for which an attendance register is kept.

TABLE XXIII

PER PUPIL EXPENDITURE ON EDUCATION 1951-52, 1960-61, 1961-62

	1951-52	1960-61	1961-62
<u>All Schools</u>			
Per year enrolment	181.19	348.24	369.32
Per year (average attendance)	199.19	365.87	390.80
Per day attendance	1.091	1.913	2.07
<u>School Divisions and Counties (including many Town, Village and Consolidated School Districts)</u>			
Per year enrolment	200.68	406.22	430.47
Per year (average attendance)	224.14	429.24	458.86
Per day attendance	1.228	2.249	2.428
<u>School Districts not in Divisions or Counties</u>			
<u>City Public Schools -</u>			
Per year enrolment	169.08	326.51	341.74
Per year (average attendance)	181.48	340.97	359.35
Per day attendance	.997	1.772	1.899
<u>Town & Village Public Schools -</u>			
Per year enrolment	137.57	295.33	328.16
Per year (average attendance)	149.38	310.71	345.76
Per day attendance	.804	1.602	1.821
<u>Consolidated Schools -</u>			
Per year enrolment	214.93	369.14	400.55
Per year (average attendance)	234.30	385.00	420.27
Per day attendance	1.259	2.009	2.244
<u>R.C. Separate Schools (City, Town, Village & Rural)</u>			
Per year enrolment	123.75	262.77	297.22
Per year (average attendance)	134.15	275.22	313.98
Per day attendance	.734	1.463	1.673

Expenditures are for the calendar year 1960 & 61 respectively.

TABLE XXIV
AVERAGE SALARY RATE OF TEACHERS 1960-61 and 1961-62.

	Number of Teachers 1960-61	Average Salary Rate 1960-61		Number of Teachers 1961-62	Average Salary Rate 1961-62
All Schools	12,607	5,142.51	All Schools	13,342	5,353.87
Divisions and Counties	5,768	5,024.08	Divisions and Counties	5,870	5,142.67
Public School Districts:			Public School Districts:		
City and Town Schools	5,025	5,395.49	City and Town Schools	5,475	5,705.14
Village Schools	63	5,308.35	Village Schools	62	5,513.24
Consolidated Schools	111	5,025.04	Consolidated Schools	105	5,152.69
R.C. Separate School Districts:			R.C. Separate School Districts:		
Cities and Towns	1,310	4,654.66	Cities and Towns	1,498	4,876.94
Villages	25	3,854.00	Villages	28	4,110.82

TABLE XXV

TEACHERS' SALARIES - - - 1961-62 - - - IN ALL SCHOOLS

	Number of Teachers	Highest	Salaries Paid		Average
			Lowest		
Academic, High School and Professional	Male				
	Female				
Standard E and Standard S (or both)	Male				
	Female				
Elementary and Intermediate and First	Male				
	Female				
Junior E	Male				
	Female				
Second	Male				
	Female				
Letter of Authority	Male				
	Female				
	13,342	16,000.00	2,175.00		5,353.87

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